

**From:** [Sunset Advisory Commission](#)  
**To:** [Janet Wood](#); [Brittany Roberson](#)  
**Subject:** FW: Form submission from: Public Input Form for Agencies Under Review (Public/After Publication)  
**Date:** Friday, May 30, 2014 3:06:19 PM

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-----Original Message-----

From: [sundrupal@capitol.local](mailto:sundrupal@capitol.local) [<mailto:sundrupal@capitol.local>]  
Sent: Friday, May 30, 2014 2:50 PM  
To: Sunset Advisory Commission  
Subject: Form submission from: Public Input Form for Agencies Under Review (Public/After Publication)

Submitted on Friday, May 30, 2014 - 14:49

Agency: DEPARTMENT STATE HEALTH SERVICES DSHS

First Name: Susie

Last Name: Wolbe

Title: owner, Dr Susie Wolbe Educational Services

Organization you are affiliated with: see above

City: Rowlett

State: Texas

Your Comments About the Staff Report, Including Recommendations Supported or Opposed: The recommendation of the Sunset Committee to abolish licensure requirements for dyslexia therapists and practitioners only speaks to how much people outside of the classroom, and, quite frankly, in the classroom who do not have the specialized training, DO NOT understand about the needs of dyslexic students. As a former principal who sent herself back to school for dyslexia training and certification (AFTER earning both Masters and Doctorate degrees) because I couldn't figure out why so many students were getting to upper elementary school before reading issues were discovered, this is NOT what these children need. The children NEED instructors with specialized skills. I have seen, for years, highly competent teachers try to competently teach dyslexic children; it really does not work!

Any Alternative or New Recommendations on This Agency: All teachers of grades K-2 should be required to obtain certification for teaching students with dyslexia within the next 5 years. Students who do not have dyslexia or any other reading issue will benefit from a much stronger base of knowledge, children with mild learning issues will be able to move forward with much more ease, and children with dyslexia or other reading issues will receive, from a young age, exactly what they need; it is likely (I cannot say with certainty because I have not conducted a formal study on this topic) that dyslexic students would need far less support than they currently need, and would have significantly greater success in their futures.

My Comment Will Be Made Public: I agree