

**From:** [Sunset Advisory Commission](#)  
**To:** [Janet Wood](#)  
**Subject:** FW: Form submission from: Public Input Form for Agencies Under Review (Public/After Publication)  
**Date:** Thursday, June 19, 2014 1:49:30 PM

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-----Original Message-----

From: sundrupal@capitol.local [<mailto:sundrupal@capitol.local>]  
Sent: Thursday, June 19, 2014 11:15 AM  
To: Sunset Advisory Commission  
Subject: Form submission from: Public Input Form for Agencies Under Review (Public/After Publication)

Submitted on Thursday, June 19, 2014 - 11:15

Agency: DEPARTMENT STATE HEALTH SERVICES DSHSundefined

First Name: Carol

Last Name: Wincek

Title: Licensed Dyslexia Therapist, Certified Academic Language Therapist

Organization you are affiliated with: Temple Independent School District

Email: Carol.wincek@tisd.org

City: Temple

State: Texas

Your Comments About the Staff Report, Including Recommendations Supported or Opposed: Dyslexic individuals need very specific instruction in phonological awareness and other reading and spelling skills. I saw the difference this made in both of my children who are now grown, college educated and holding very challenging and competent careers. After many years of remediation through the schools, it was only when we employed the dyslexia therapist that my children blossomed. So much so, that I left my field of psychiatric research and became both a teacher and then the extensive training to become an academic language therapist. If you spoke to any parent you would likely hear that yes it was only after working with a therapist that this change came about. Having licensing has validated the position and also identifies the skills. Please consider continuing this licensing. Thank you

Any Alternative or New Recommendations on This Agency: Continue this licensing practice

My Comment Will Be Made Public: I agree