

From: [Sunset Advisory Commission](#)
To: [Janet Wood](#); [Brittany Roberson](#)
Subject: FW: Form submission from: Public Input Form for Agencies Under Review (Public/After Publication)
Date: Monday, June 02, 2014 12:32:46 PM

-----Original Message-----

From: sundrupal@capitol.local [<mailto:sundrupal@capitol.local>]
Sent: Monday, June 02, 2014 10:02 AM
To: Sunset Advisory Commission
Subject: Form submission from: Public Input Form for Agencies Under Review (Public/After Publication)

Submitted on Monday, June 2, 2014 - 10:02

Agency: DEPARTMENT STATE HEALTH SERVICES DSHS

First Name: Gayla

Last Name: Saxton

Title: Licensed Dyslexia Therapist

Organization you are affiliated with: Texas Scottish Rite Hospital

Email: donann.saxton@bisd.net

City: Belton

State: Texas

Your Comments About the Staff Report, Including Recommendations Supported or
Opposed:

I don't understand why you would want to get rid of Licensure for Dyslexia when we worked so hard to get it. I am a Licensed Dyslexia Therapist. I went to two years of training to be able to do what I do to help children. Because of this program, child can read and many are above their grade level. We teach them things their own teachers do not know about the "English language". How are they to learn if we do not give them the tools to succeed? Why would you want to do away with licensing us to reach adults and children ? We deserve this, and never stop going to conferences, staff developments, trainings, and learning to keep up with any changes and developments concerning Dyslexia. I think Districts should have to give students the best that they can to ensure each child with Dyslexia can reach their highest potential. By staffing with Licensed Dyslexia Therapist's, there is a greater chance that a student will reach their highest potential.

Sincerely,

Gayla Donann Saxton

Licensed Dyslexia Therapist

Any Alternative or New Recommendations on This Agency: I support Licensure for Dyslexia Therapist's.

My Comment Will Be Made Public: I agree