

**From:** [Sunset Advisory Commission](#)  
**To:** [Janet Wood](#); [Brittany Roberson](#)  
**Subject:** FW: Form submission from: Public Input Form for Agencies Under Review (Public/After Publication)  
**Date:** Friday, May 30, 2014 3:06:53 PM

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-----Original Message-----

From: [sundrupal@capitol.local](mailto:sundrupal@capitol.local) [<mailto:sundrupal@capitol.local>]  
Sent: Friday, May 30, 2014 2:00 PM  
To: Sunset Advisory Commission  
Subject: Form submission from: Public Input Form for Agencies Under Review (Public/After Publication)

Submitted on Friday, May 30, 2014 - 13:59

Agency: DEPARTMENT STATE HEALTH SERVICES DSHS

First Name: Jennifer

Last Name: McNulty

Title: Dyslexia Practitioner

Organization you are affiliated with: Self employed (with intent to teach for a district once my children are in school)

City: Houston

State: Texas

Your Comments About the Staff Report, Including Recommendations Supported or Opposed: I strongly object to the abolishment of the licensure for dyslexia therapists and practitioners. In May 2012, I graduated from Southern Methodist University with a 4.0 in Masters in Education in Reading and Writing and went on to obtain over 200 credit hours working with students in schools who struggled in reading. Abolishing licensure devalues the importance of critical instruction for students with dyslexia. I have seen rapid and drastic change in students that I worked with compared with the general instruction they were receiving in the classroom. One student I had went from failing all subjects in the second grade to having a commended score on the STARR reading test. He completed the entire Basic Language Skills program based on the Orton-Gillingham method and, while no longer receiving instruction now, he continues to be successful in school. The strategies he learned in the program has given him the confidence and tools that he can apply for the rest of his life. Teachers in the classroom do not have the resources and knowledge to cater to the needs of students with dyslexia unless given ample formal instruction. By taking away the credentials for knowledgeable and certified dyslexia therapists and practitioners, you are doing a disservice to students by not recognizing the need for fully trained professionals. It is my hope that schools and districts will acknowledge dyslexia as a neurological disorder that can be overcome with the help of certified therapists and practitioners through explicit and systematic instruction.

Any Alternative or New Recommendations on This Agency: To continue licensure for dyslexia therapists and practitioners.

My Comment Will Be Made Public: I agree