

# SUNSET ADVISORY COMMISSION

## STAFF REPORT WITH FINAL RESULTS

*Department of Family  
and Protective Services*

JULY 2015



# *Sunset Advisory Commission*

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*Cover Photo: The Texas State Capitol was completed in 1888. With the Goddess of Liberty atop the dome, the Texas State Capitol Building is 19 feet taller than the U.S. Capitol Building in Washington, D.C. The photo shows the north facade of the Capitol. The gardens in the foreground sit atop a 667,000 square foot underground structure, the Capitol Extension, which houses many legislators’ offices and committee rooms. Photo Credit: Janet Wood*

**DEPARTMENT OF FAMILY  
AND PROTECTIVE SERVICES**

**SUNSET STAFF REPORT WITH FINAL RESULTS  
JULY 2015**

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This document is intended to compile all recommendations and action taken by the Sunset Advisory Commission for an agency under Sunset review. The following explains how the document is expanded and reissued to include responses from agency staff and the public.

- *Sunset Staff Report, May 2014* – Sunset staff develops a separate report on each individual agency, or on a group of related agencies. Each report contains both statutory and management recommendations developed after the staff’s extensive evaluation of the agency.
  - *Sunset Staff Report with Hearing Material, June 2014* – Adds responses from agency staff and the public to Sunset staff recommendations, as well as new issues raised for consideration by the Sunset Commission at its public hearing.
  - *Sunset Staff Report with Decision Material, August 2014* – Adds additional responses, testimony, or new issues raised during and after the public hearing for consideration by the Sunset Commission at its decision meeting.
  - *Sunset Staff Report with Commission Decisions, August 2014* – Adds the decisions of the Sunset Commission on staff recommendations and new issues. Statutory changes adopted by the Commission are presented to the Legislature in the agency’s Sunset bill.
  - *Sunset Staff Report with Final Results, July 2015* – Adds action taken by the Legislature on Sunset Commission recommendations and new provisions added by the Legislature to the agency’s Sunset bill.
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# SUMMARY OF FINAL RESULTS

*S.B. 206 Schwertner (Burkett) — Department of Family and Protective Services*

*S.B. 200 Nelson (Price) — Health and Human Services Commission*

Aside from law enforcement, no other government agency is more directly involved in life-and-death decisions affecting Texans than the Department of Family and Protective Services (DFPS). Its responsibility to protect society's most vulnerable — children, elderly, and persons with disabilities — is as immensely challenging as it is important.

Child Protective Services (CPS), by far the largest and most visible DFPS program, operates in an uncertain, chaotic environment in which child deaths and other tragic events unfortunately happen. Despite the inherent difficulty of its protective mission, DFPS is expected to answer for every bad outcome. As a result, the agency frequently finds itself on the defensive and in a constant state of putting out fires and responding to crisis and criticism, creating a continual cycle of both legislative and self-imposed change in which outside pressures dominate its agenda.

Given the unique nature of this agency and its history of continual change and reform, the Sunset review's primary objective was to help DFPS better focus on and improve the more day-to-day aspects of managing its challenging work. To this end, the review resulted in a series of improvements to correct poor management practices that contribute to high CPS caseworker turnover, a problem that has long plagued the agency. Other action aims to improve overall CPS management, in areas such as planning, policy making and implementation, data analysis, and performance management. The Sunset review also resulted in changes designed to mitigate the risks of reforming the State's foster care system; strengthen enforcement of child care laws and regulations to better protect children in care, including foster care; and develop a more thoughtful approach to DFPS' prevention programs and provide a more robust continuum of services for children and families.

The primary goal of the agency's Sunset legislation is to provide DFPS with needed flexibility to remove unnecessary burdens on caseworkers and increase the time they spend with children and families, as separately addressed by a CPS operational assessment that coincided with the Sunset review. Senate Bill 206 contains many separate provisions that, taken together, further this goal by reducing unnecessary workload for caseworkers and the agency as a whole; providing DFPS with flexibility needed to make its processes more efficient; improving safety, permanency, and well-being of children in CPS cases; updating and eliminating archaic and unnecessary statutes; and conforming state law with federal law. S.B. 206 creates efficiencies and allows DFPS room to innovate in a variety of areas instead of being hemmed in by overly prescriptive statutes. The bill also includes various planning requirements to ensure DFPS has a long-term vision for future improvement that includes clear priorities, paths for implementation, and accountability for achieving results.

The following material summarizes results of the Sunset review of DFPS, including management actions directed to DFPS that do not require statutory changes.

## **Statutory Barriers to Improving Child Protective Services**

- Reduces unnecessary caseworker and overall agency workload.

- Changes mandated timeline for DFPS to facilitate parent-child visitation after a removal from three days to five days to make this requirement feasible for caseworkers.
- Authorizes DFPS to modify the form and contents of the health, social, educational, and genetic history report for a child, and provide this report to adoptive parents in lieu of the entire redacted case record under certain circumstances.
- Allows flexibility in the method caseworkers use in providing notification of a permanency hearing to required parties.
- Limits a requirement that DFPS provide a copy of a school investigation report to several specific parties, instead making this report available upon request.
- Allows caseworkers to provide information on changes to a child's education decision maker, or the person authorized to make educational decisions on behalf of a child, through the permanency progress report instead of through a separate report.
- Clarifies that an underlying CPS suit does not need to be transferred to the county in which an adoption petition is filed to save time and reduce administrative burden on caseworkers and the courts.
- Eliminates a separate staffing and workload distribution plan, instead requiring DFPS to consider the goals of this plan, such as improving investigation quality, in developing the CPS business plan required elsewhere in the bill.
- Provides a clear procedure for new trials in a CPS suit to avoid the need to file a new removal and promote efficiency for the agency and the courts.
- Provides DFPS with additional flexibility to make its processes more efficient by streamlining statute and removing overly prescriptive provisions.
  - Eliminates or modifies statutes mandating specific staffing and training requirements for CPS caseworkers and managers, including the content of caseworker training.
  - Eliminates specific casework documentation and management mandates.
  - Eliminates statutes requiring specific technology projects and systems and specific organizational or administrative structures.
  - Condenses and updates statutes governing permanency hearings and permanency progress reports before and after the final order.
  - Updates DFPS' required reporting statute, repealing other law that overly prescribes specific, and in some cases outdated, measures.
  - Allows DFPS the flexibility to develop a new assessment tool for children placed in foster care and eliminates unnecessary detail regarding assessment of children for intellectual and development disabilities.
  - Provides DFPS the flexibility to establish in rule a process for permanency planning meetings and eliminates overly prescriptive requirements in current law.
  - Clarifies that DFPS must only establish multidisciplinary teams to provide services in CPS cases in jurisdictions in which a children's advocacy center has not been established.

- Consolidates and clarifies statutory requirements regarding notification of specific parties in a CPS suit of significant events affecting a child in conservatorship, such as a significant change in medical condition. Comprehensively lays out whom caseworkers must notify, notification timelines, and provides a definition of significant events.
- Provides DFPS with a good cause exception under limited circumstances to the current statutory requirement that all interviews with children in CPS investigations be recorded, including limiting this requirement to only interviews in which the allegations are discussed.
- Provides DFPS with a good cause exception to the current mandate of completing administrative reviews of investigative findings within 45 days.
- Eliminates a requirement that DFPS request a biological family pay for burial expenses of a child who dies in conservatorship.
- Eliminates overly prescriptive and outdated law regarding placement decisions.
- Eliminates a mandate that DFPS establish a county outreach program.
- Promotes child safety, permanency, and well-being.
  - Expands eligibility for the tuition and fee waiver for certain foster youth.
  - Requires sharing of juvenile probation information with DFPS regarding youth involved in both systems.
  - Ensures youth in foster care receive a copy and a certified copy of important records, such as a social security card, upon turning 16 years of age, and provides DFPS the flexibility to not provide certain records if the youth already has these upon turning 18.
  - Allows foster youth to stay in the same school despite placement changes.
  - Requires DFPS to conduct a criminal history check and complete a preliminary evaluation of a relative or designated caregiver's home before placing a child in the home. Requires DFPS to begin the full home study within 48 hours of placement, and complete the home study as soon as possible.
  - Requires DFPS to complete a home study of an adoptive home before placing a child in the home.
  - Requires schools to excuse a child's absence if an absence results from services or appointments required by the child's service plan.
  - Broadens DFPS' background check authority to allow criminal background checks in any case DFPS determines necessary to ensure the safety and welfare of a child, elderly person, or person with a disability, instead of a specified list of parties as provided in current law.
- Updates and eliminates archaic and unnecessary statutes, and conforms state law with federal law.
  - Streamlines and updates statute governing the adoption assistance program, and eliminates outdated statute requiring DFPS to establish an adoptive parent registry.
  - Consolidates and clarifies DFPS' prevention and early intervention statutes.
  - Updates statute regarding a parent's service plan to reflect current best practice.

- Eliminates an unnecessary process by which a court may declare a child “at-risk” since this process is not used by the courts and not needed by DFPS to provide services to children who need them.
- Eliminates a process by which law enforcement can bypass CPS and place a child with a child-placing agency.
- Clarifies DFPS’ authority to consent to medical care for children in care regardless of the method of payment.
- Clarifies DFPS’ authority to pay for foster care to align with current practice.
- Repeals several archaic provisions written at a time when CPS was not a state-level function and counties had more involvement in child protection.
- Eliminates outdated and overly specific statutes regarding DFPS’ duties and service delivery.
- Repeals certain state statutes that duplicate the federal Multiethnic Placement Act to simplify the statute and reduce confusion.
- Conforms state law to federal law regarding the criteria a court may use in making a finding of aggravated circumstances, in which a service plan and reasonable efforts at reunification are not required.
- Eliminates a requirement duplicative of federal law that DFPS provide foster youth with their credit report on an annual basis.
- Conforms state law to the federal Child Abuse Prevention and Treatment Act regarding grounds for termination of parental rights based on convictions of certain crimes.

### **Caseworker Retention**

- Directs DFPS to consolidate its existing workforce management functions under one operational unit and add additional critical functions to better support employees and systematically identify root causes of turnover. (management action – nonstatutory)
- Directs DFPS to dedicate certain existing caseworker positions to create a mentoring program to better support new CPS caseworkers. (management action – nonstatutory)
- DFPS should more clearly define its policy on the use of corrective performance actions, provide additional guidance to managers on appropriate use, and require centralized reporting of all level one actions. (management action – nonstatutory)
- DFPS should develop a systematic way of using turnover, when appropriate, as a tool for judging performance of CPS regional management. (management action – nonstatutory)
- CPS should revise its system for evaluating caseworker performance by better evaluating quality. (management action – nonstatutory)
- DFPS should provide guidance to managers on awarding merit pay to ensure transparency and consistent criteria for merit pay awards to foster increased morale and retention. (management action – nonstatutory)

- DFPS should establish a system for collecting confidential internal complaints. (management action – nonstatutory)
- DFPS should regularly do casework time studies to more accurately develop caseload goals and policies that are fair and attainable for caseworkers. (management action – nonstatutory)
- DFPS should develop a standardized and objective method for fairly and efficiently distributing cases. (management action – nonstatutory)

### **CPS Management**

- Requires DFPS to implement an annual CPS business planning process to prioritize activities and resources to improve the program and to coordinate with regional CPS staff in developing the plan. The bill requires the plan to include the following elements: long-term and short-term performance goals; identification of priority projects and ongoing initiatives that are clearly linked to these goals; and staff expectations, including specific tasks and resources needed and the expected outcome of each project and the process for measuring these outcomes.
- Directs DFPS to submit a progress report to the Sunset Commission in 2016 on changes made as a result of the CPS operational assessment. (management action – nonstatutory)
- Directs DFPS to comprehensively review and update the CPS policy and procedures handbook. (management action – nonstatutory)
- Directs CPS to develop a systematic approach to its policymaking process to ensure clear, updated policies and procedures that mitigate risk of noncompliance and staff confusion. (management action – nonstatutory)
- Directs DFPS to require CPS regions to fully document their protocols and practices, report these, and update them on a regular basis. (management action – nonstatutory)
- Directs CPS to develop a systematic, comprehensive approach to evaluating and monitoring regional performance, including a monitoring process to verify implementation. (management action – nonstatutory)
- CPS should develop a process to report results of staff surveys and other feedback mechanisms back to employees, including suggestions made and management actions taken. (management action – nonstatutory)
- Directs DFPS to ensure its planning efforts for IMPACT modernization support improvement and align with possible CPS operational changes. (management action – nonstatutory)
- Directs DFPS to develop a succession planning strategy, to prepare for impending retirements and provide opportunities for advancement to lower-level staff. (management action – nonstatutory)

### **Foster Care Redesign**

- Requires DFPS to develop and maintain a long-range foster care redesign implementation plan to guide the agency's transition efforts, and establishes the required contents of the plan. The Legislature added additional specificity to these requirements, such as requiring a contingency plan in case a contract ends prematurely.

- DFPS should thoroughly evaluate system data and cost before pursuing broad implementation of foster care redesign. (management action – nonstatutory)
- DFPS should develop a consistent approach to measuring and monitoring provider quality and identifying risk indicators in both the legacy and redesigned systems. (management action – nonstatutory)
- The executive commissioner of the Health and Human Services Commission (HHSC) should adopt rules for DFPS' use of foster care advisory committees, ensuring the groups meet the structural and operational needs for advancing the agency's goals. (management action – nonstatutory)

### **Child Care Licensing Enforcement and Fees**

- Authorizes DFPS to assess administrative penalties for high-risk child care licensing violations without first pursuing non-monetary administrative sanctions.
- Requires DFPS to develop an enforcement policy in rule to guide child care licensing enforcement efforts, and require a specific methodology to be publicly available.
- Grants cease-and-desist authority to DFPS limited to the unlicensed provision of child care in accordance with child care laws. The bill also authorizes DFPS to impose an administrative penalty for any person who violates a cease-and-desist order.
- Eliminates DFPS' statutory licensing and administrative fee caps and requires the executive commissioner to set fees in rule.
- Requires DFPS to implement a renewal process for child care licenses and registrations and requires the executive commissioner to adopt rules establishing a renewal process.
- Directs DFPS to develop a more robust quality assurance process for standards cited that directly relate to child safety. (management action – nonstatutory)
- Directs DFPS to transition to online child care licensing fee collections. (management action – nonstatutory)

### **Use of Data**

- DFPS should add an additional measure of recidivism linked to the alleged perpetrator. (management action – nonstatutory)
- The agency should clarify and standardize the use of unsure case findings. (management action – nonstatutory)
- DFPS should broaden its child fatality investigation review to include a sample of all fatality investigations. (management action – nonstatutory)
- The agency should develop a clear and consistent policy for referring families to services. (management action – nonstatutory)
- DFPS should develop more specific outcome measures for Family-Based Safety Services. (management action – nonstatutory)
- DFPS should monitor the use and evaluate the effectiveness of investigation resources. (management action – nonstatutory)

## **Prevention and Early Intervention**

- Requires DFPS to develop a five-year comprehensive strategic plan for its prevention and early intervention services and specifies the required contents of the plan and requirements DFPS is to follow in developing the plan.
- Transfers the Nurse Family Partnership from the Health and Human Services Commission to DFPS. (S.B. 200)
- Transfers the Texas Home Visiting Program from HHSC to DFPS. (S.B. 200)
- Transfers the Pregnant Post-Partum Intervention Program and the Parenting Awareness and Drug Risk Education Program from the Department of State Health Services to DFPS. (S.B. 200)
- Directs DFPS to develop a strategy to use existing data to better focus its prevention efforts and report the outcomes of its programs. (management action – nonstatutory)

## **Stakeholder Input**

- Requires the HHSC executive commissioner to adopt rules governing the use of advisory committees, ensuring committees meet standard structure and operating criteria.
- Removes DFPS' two advisory committees from statute, the Parental Advisory Committee and the Advisory Committee on Promoting the Adoption of Minority Children.
- Directs DFPS to clearly define in agency policy the appropriate use of advisory committees and informal workgroups.
- Directs DFPS to establish in rule the Advisory Committee on Promoting Adoption of Minority Children. (management action – nonstatutory)

## **Other**

- Requires DFPS to conduct a study by December 31, 2016 to determine whether authorization agreements should be expanded to include agreements between a parent of a child and a nonrelative.
- Requires DFPS to allow providers to home school children in substitute care unless a court determines home schooling is not in the child's best interest or has limited the right of DFPS to allow home schooling; or DFPS determines federal law requires another school setting.
- Requires DFPS' complaints division to conduct informal reviews requested by individuals subject to a CPS investigation, instead of CPS supervisors as provided by current law.

## **Continuation**

- Continues DFPS as an independent agency under the HHSC umbrella until 2023. (S.B. 200)

## **Fiscal Implication**

Fiscal implications for the DFPS review result from a combination of management actions and statutory changes made by S.B. 206. These recommendations have a cost of \$1.58 million in fiscal year 2016, as a result of a one-time expenditure of \$1.4 million needed to implement the child care license and registration renewal process required by the bill as well as the \$181,000 annual cost of hiring

three additional full-time equivalent employees to resolve internal complaints and monitor employee retention issues. Beginning in fiscal year 2017, the recommendations will have a net positive impact of \$279,000 annually resulting from savings associated with DFPS moving to online child care license and registration fee collections.

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**SUMMARY OF SUNSET  
STAFF RECOMMENDATIONS**



# SUMMARY

Aside from law enforcement, no other government agency is more directly involved in life-and-death decisions affecting Texans than the Department of Family and Protective Services (DFPS). Its responsibility to protect society's most vulnerable — children, elderly, and persons with disabilities — is as immensely challenging as it is important.

Child Protective Services (CPS), by far the largest and most visible DFPS program, operates in an uncertain, chaotic environment in which child deaths and other tragic events unfortunately happen. Caseworkers, many of them young and recently out of CPS training, balance the often competing pressures of ensuring child safety while respecting parents' rights and keeping families together. They are also expected to exert a measure of control in these cases, even as child abuse and neglect is often a symptom of larger social problems with no easy answers or quick fixes, such as poverty and substance abuse. Despite the inherent difficulty of its protective mission, DFPS is expected to answer for every bad outcome. As a result, the agency frequently finds itself on the defensive and in a constant state of putting out fires and responding to crisis and criticism, creating a continual cycle of both legislative and self-imposed change in which outside pressures dominate its agenda.

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*While not catchy or exciting, DFPS simply needs to better manage its people to carry out its difficult mission.*

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What DFPS sorely needs is a timeout to breathe and a chance to regroup after being in near constant transition for so long. The agency needs to roll up its sleeves and get down to the mundane business of effective management, long lost in a culture of addressing every problem that pops up with a new policy or initiative. The agency is already getting this message, having identified it repeatedly through its own internal efforts, yet distractions persist. While it may not be catchy or exciting, DFPS simply needs to do a better job of planning, communicating, listening, and managing its people so that it can carry out its critical mission more effectively. Even the greatest ideas for change fall short if DFPS lacks the processes and tools to effectively implement them, and measure and communicate their impact. Better management is crucial to allowing the agency to move forward and be better equipped to withstand the harsh media spotlight and successfully contend with the fishbowl environment in which it operates.

Given the unique nature of this agency and its history of continual change and reform, the Sunset review focused on identifying management improvements and opportunities to streamline operations to help DFPS better focus on the day-to-day aspects of its difficult work. Chief among these improvements is correcting poor management practices that contribute to high CPS caseworker turnover. Past efforts to retain caseworkers have primarily focused on reducing caseloads, increasing pay, and massive hiring efforts, but they have not addressed

work environment issues that motivate many caseworkers to leave the agency. Other recommendations are aimed at improving planning, policy making and implementation, data analysis, and performance management; simplifying policies and procedures; mitigating the risks of reforming Texas' foster care system; strengthening enforcement of child care regulations to better protect children in care, including foster care; and finally, developing a more thoughtful approach to its prevention efforts and providing a more robust continuum of services for children and families.

Though Sunset staff concluded that the need for the agency's functions remains unquestioned, this report does not address continuation of DFPS as a standalone agency. The Legislature made DFPS part of the health and human services system through the 2003 consolidation, and DFPS operates within this system that has not been comprehensively reassessed in the 11 years since its formation. All of the health and human services agencies are under Sunset review this interim, providing the opportunity to evaluate the system overall. This review will be complete in fall 2014, allowing Sunset staff to base its recommendations on the most complete information.

A summary follows of Sunset staff's recommendations on the Department of Family and Protective Services.

## Issues and Recommendations

***Please note: Summaries of Sunset Commission decisions on each of the following staff recommendations are located at the end of the detailed discussion of each issue.***

### *Issue 1*

#### **Efforts to Reduce Turnover of CPS Caseworkers Fail to Address Key Reasons Many Staff Leave.**

Child Protective Services (CPS) caseworkers contend with high workloads, low pay, and incredibly stressful, challenging working conditions. Understandably, the workers who face the demands of this job often leave the agency citing the inherently stressful nature of the job and the pay — an issue facing many child welfare agencies across the nation. The Legislature and DFPS have long been concerned with reducing chronically high caseworker turnover, which results in a number of problems that directly affect the agency's ability to meet its mission of protecting children.

Despite legislative efforts to provide more staff to DFPS to reduce workload and authorize some monetary incentives, the CPS turnover rate remains significantly higher than the state agency average. DFPS' efforts to reduce turnover have primarily focused on high-volume hiring and training of new workers, but the agency has not done enough to shape a work environment that supports and develops caseworkers to successfully address retention. By ensuring consistent and transparent management practices, DFPS can take greater strides to reduce the causes of turnover that are within its direct control.

## **Key Recommendations**

- Direct DFPS to consolidate its existing workforce management functions under one operational unit and add additional critical functions to better support employees and systematically identify root causes of turnover.
- Direct DFPS to dedicate certain existing caseworker positions to create a mentoring program to better support new CPS caseworkers.
- CPS should revise its system for evaluating caseworker performance by better measuring casework quality and ensuring performance expectations are reasonable.
- DFPS should develop a systematic way of using turnover, when appropriate, as a tool for judging performance of CPS regional management.

## ***Issue 2***

### **A Crisis Culture Affects CPS' Ability to Focus on Day-to-Day Management Activities Needed to Successfully Perform Its Difficult Work.**

Any assessment of Child Protective Services must be made with consideration of the challenging, unpredictable environment in which it must react to crisis situations as a regular part of its daily business. Not surprisingly, this inherent reactive approach shows up in the way DFPS approaches the very management of CPS operations, resulting in a continuing cycle of crisis and criticism that distracts the agency from developing an effective approach to CPS management and ensuring it delivers desired results. Agency management has recognized the need to take a step back and examine the most basic elements of CPS operations through a contracted operational assessment. This assessment, in conjunction with the Sunset review's recommendations to implement a more strategic, thoughtful approach to overall CPS management, can help the agency begin to focus on its own goals and efforts to improve even in the face of crisis.

## **Key Recommendations**

- Direct CPS to implement an annual business planning process.
- Direct DFPS to report to the Sunset Commission in October 2014 on changes it plans to implement in response to the CPS operational assessment currently in progress, and any statutory barriers that may impede needed changes.
- Direct DFPS to comprehensively review and update the CPS policy and procedures handbook and develop a systematic approach to its policymaking process to ensure clear, updated policies and procedures.
- Direct CPS to develop a systematic, comprehensive approach to evaluating and monitoring regional performance, including a process to verify implementation of recommendations for improvement.

## ***Issue 3***

### **DFPS Faces Significant Challenges and Risks in Its Efforts to Reform the State's Foster Care System.**

Texas, like many other states, struggles to provide quality care for foster children to help them heal from the trauma they have experienced and go on to lead healthy, productive lives. Foster care redesign is an attempt to change the way the State contracts and pays for foster care and address many of the system's longstanding problems, such as those related to child placement and access to services. However, this outsourcing endeavor has its own risks, and other states' and the agency's own experiences show caution is warranted.

Currently, very little data or experience exists to judge the performance of the foster care redesign model and inform decisions about broader implementation. Further, DFPS has not clearly articulated a long-range plan for implementing a redesigned foster care system statewide to mitigate inherent risks associated with the transition. Of equal concern, the uncertain timelines and the challenges of implementing foster care redesign statewide mean the traditional, or "legacy" system will continue to care for the vast majority of children in foster care. DFPS also lacks a consistent, comprehensive approach for meaningful monitoring and reporting on performance of the foster care system as a whole, including well-being and safety indicators. A more deliberate approach to evaluating and implementing foster care redesign would help DFPS mitigate the significant risks associated with the reform effort and ensure efforts to improve foster care in the legacy system continue.

#### **Key Recommendations**

- Require DFPS to develop and maintain a long-range foster care redesign implementation plan to guide the agency's transition efforts.
- DFPS should evaluate system data and cost before broader implementation of foster care redesign.
- DFPS should develop a consistent approach to measuring and monitoring provider quality and identifying risk indicators in both the legacy and redesigned systems.

## ***Issue 4***

### **DFPS' Enforcement Efforts Must Be Strengthened to Best Ensure the Safety of Children in Regulated Care.**

Driven by statute, the State's traditional approach to enforcing child care licensing regulations has been to pursue non-monetary sanctions before imposing administrative penalties. This approach dampens DFPS' enforcement effort in favor of an extensive collaborative approach of working with regulated entities to bring them into compliance with standards and licensing requirements. Such a limiting approach to enforcement hampers the agency's ability to meet its mission to ensure the safety of children in care. As a result, DFPS has taken very few adverse enforcement actions against providers, and rarely used its administrative penalty authority. One consequence of this relaxed regulatory environment can be seen in a high incidence of repeat violations, many of which occurred on the highest-risk standards. Also, DFPS has difficulty ensuring that it consistently and reasonably applies safety standards, affecting the level of protection children experience across the state while in regulated child care. Broadening

DFPS' range of enforcement options and requiring the agency to develop a consistent and transparent enforcement approach would allow DFPS to better protect children in regulated child care and help the agency make more consistent, fair enforcement decisions.

### **Key Recommendations**

- Authorize the agency to assess administrative penalties for high-risk child care licensing violations without first pursuing non-monetary administrative sanctions.
- Require DFPS to develop an enforcement policy in rule to guide child care licensing enforcement efforts, and require a specific methodology to be publicly available.

## ***Issue 5***

### **CPS Does Not Capture Comprehensive Information to Adequately Address How Well It Is Protecting Children.**

DFPS needs accurate and complete data to evaluate the effectiveness of CPS interventions in addressing child abuse and neglect. Identification of trends can guide CPS practices and policies, because they help the agency evaluate and improve its decision making to keep children safe in future cases. However, CPS does not gather and evaluate sufficient data to most accurately assess the risk to children and the quality of services it provides, and does not ensure that services provided to families address the specific risks to children. The agency also lacks clear and consistent policies for referring families for services, which may result in some families not receiving interventions needed to mitigate safety risks to children. Capturing a broader spectrum of information and analyzing it in a more meaningful way would allow the agency to evaluate its performance in a more holistic manner and better target its limited resources to services that are most successful at preventing future child abuse or neglect.

### **Key Recommendations**

- Direct DFPS to improve its collection and evaluation of data by adding an additional measure of recidivism linked to the alleged perpetrator, clarifying and standardizing the use of unsure case findings, and broadening its child fatality investigation review process.
- DFPS should develop a clear and consistent policy for referring families to Family-Based Safety Services and develop outcome measures linked to specific services provided.

## ***Issue 6***

### **DFPS Should Elevate the Importance of Its Prevention and Early Intervention Efforts and Better Use Existing Data to Evaluate Program Effectiveness.**

Despite pressures to cut prevention programs when funding is limited and the need for a more immediate response is obvious, preventing poor outcomes is always preferable to the incalculable costs associated with child death or injury or broken homes, and the intensive intervention of foster care. After significant cuts to DFPS' prevention programs in the budget-cutting session of 2011, the Legislature restored funding for prevention in 2013, adding \$26.8 million for the biennium — effectively endorsing DFPS as the state's primary prevention agency.

The agency has not yet demonstrated the level of commitment needed to reflect its clear responsibility for prevention and early intervention efforts, though it has made recent progress in setting up the types of leadership and coordination to move the program forward. Improved planning and better use of existing data would help the agency target the use of limited resources and demonstrate program effectiveness to the Legislature and the public. In addition, certain prevention programs at the Health and Human Services Commission (HHSC) and the Department of State Health Services (DSHS) are a better fit for DFPS' child abuse and neglect prevention efforts since they target risk factors for child abuse and neglect. Consolidating these efforts can help the agency strengthen the continuum of services it offers to at-risk families.

### **Key Recommendations**

- Require DFPS to develop a comprehensive strategic plan for its prevention and early intervention programs and develop a strategy to use existing data to better focus its prevention efforts and report the outcomes of its programs.
- Transfer HHSC's home visiting programs and DSHS' Pregnant Post-Partum Intervention and Parenting Awareness and Drug Risk Education programs to DFPS.

## ***Issue 7***

### **A Lack of Administrative Flexibility and an Antiquated Fee Collection Process Limit DFPS' Ability to Recover Regulatory Costs.**

While federal funds to pay for two-thirds of DFPS' child care regulatory effort sets Child Care Licensing apart from typical state regulatory programs, the agency does charge fees to recover costs. Unlike other regulatory programs, however, DFPS lacks the authority to set fees in rule, constraining its ability to recover costs and fund other child protection initiatives. Statutory fee amounts have not been changed since 1985, and have not recovered the cost of regulation in several years. Greater flexibility to set fees in rule would allow DFPS to adjust fees as conditions change and to recover a greater share of the cost of regulation if so determined by the Legislature.

The agency's paper-based fee collection process is cumbersome, costly, and inefficient for both DFPS and its licensees, and does not provide assurance that required fees are paid. By working with the Department of Information Resources, DFPS can move to more efficient online fee collections, producing long-term savings and significant administrative efficiency.

### **Key Recommendations**

- Eliminate the agency's statutory licensing and administrative fee caps and authorize fees to be set in rule.
- Direct DFPS to transition to online child care licensing fee collections.

## ***Issue 8***

### **The Critical Nature of Its Work to Protect Children and Vulnerable Adults Imposes a Higher Burden on DFPS in How It Obtains Stakeholder Input.**

DFPS has a multitude of stakeholders, including families with children; child care and other protective services providers; courts, local law enforcement, and local prosecutors; advocacy groups and other nonprofit entities with an interest in children and family issues; local, state, and federal policymakers; and the public at large. Despite the importance of stakeholder input to DFPS' mission and functions, the agency does not provide sufficient guidance to its staff on how to involve stakeholders on a regular basis, which can result in inconsistent public involvement efforts. Clear policies and rules governing DFPS' use of advisory committees and workgroups would ensure a more consistent approach to gathering and using stakeholder input.

#### **Key Recommendation**

- Require rules governing the use of advisory committees, ensuring committees meet standard structure and operating criteria, and direct DFPS to clearly define in agency policy the appropriate use of advisory committees and informal workgroups.

## ***Issue 9***

### **Consider Organizational Aspects Related to Family and Protective Services as Part of an Overall Assessment of Health and Human Services Agencies.**

Although the name and organizational structure of the agency charged with providing protective services have shifted over time, Texas has provided these services on the state level since the 1970s, when Congress passed legislation that began federal funding of the state child welfare systems and began requiring states to protect elderly adults from abuse, neglect, and exploitation. The Sunset review found the state has a continuing need to protect its most vulnerable populations from harm, through child protection, protection of vulnerable adults, and regulation of out-of-home child care. While DFPS' functions should clearly continue, its organizational structure must be evaluated in conjunction with the health and human services system overall.

#### **Key Recommendation**

- Postpone the decision on continuation of DFPS' functions and structure until the completion of the Sunset review of the health and human services system.

## **Fiscal Implication Summary**

Overall, these recommendations would have a cost to the State of \$181,000 in fiscal year 2016, and a positive fiscal impact to the State of \$279,000 beginning in fiscal year 2017. The fiscal implication for these recommendations is summarized below.

**Issue 1** — Adding three full-time equivalent employees to resolve internal complaints and analyze and monitor factors and conditions potentially contributing to employee turnover would cost about \$181,000 per year, including salaries and benefits. However, investing these resources could help reduce the

agency’s approximately \$72 million annual turnover costs. Directing DFPS to create dedicated CPS mentor positions would not have a fiscal impact to the State, since the agency can use existing vacant positions for this purpose.

**Issue 3** — Strengthening child care licensing enforcement could result in additional revenue from administrative penalties, but the fiscal impact could not be estimated because penalty amounts generated would depend on the number and seriousness of future violations.

**Issue 6** — Transferring prevention programs from HHSC and DSHS to DFPS would not have a net fiscal impact to the State, but would require transfer of funds and staff between agencies. Transferring home visiting programs from HHSC to DFPS would require the transfer of approximately \$20 million in state and federal funds and 18 employees. Transferring substance abuse prevention programs from DSHS to DFPS would require the transfer of about \$5 million in state and federal funds and one employee.

**Issue 7** — Directing DFPS to implement online fee collections for its Child Care Licensing program would save the agency approximately \$460,000 per year, beginning in fiscal year 2017. Using existing IT staff and budget, the transition to the online system could be completed by the end of fiscal year 2016.

**Department of Family and Protective Services**

<b>Fiscal Year</b>	<b>Cost to the General Revenue Fund</b>	<b>Savings to Federal and State Funds<sup>1</sup></b>	<b>Change in FTEs</b>
2016	\$181,000	\$0	+3
2017	\$181,000	\$460,000	+3
2018	\$181,000	\$460,000	+3
2019	\$181,000	\$460,000	+3
2020	\$181,000	\$460,000	+3

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<sup>1</sup> Given the mix of federal and state funds used to fund the licensing program and the involvement of other DFPS departments in administering fees, savings to state funds cannot be precisely estimated. Any savings in federal funds could be freed up for other uses.

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**AGENCY AT A GLANCE**  
**MAY 2014**



# AGENCY AT A GLANCE

The Legislature created the Department of Family and Protective Services (DFPS) in 2003 from the functions of the Department of Protective and Regulatory Services in the consolidation of the health and human services agencies. DFPS aims to protect children, adults aged 65 and over, and individuals with disabilities by carrying out the following key activities:

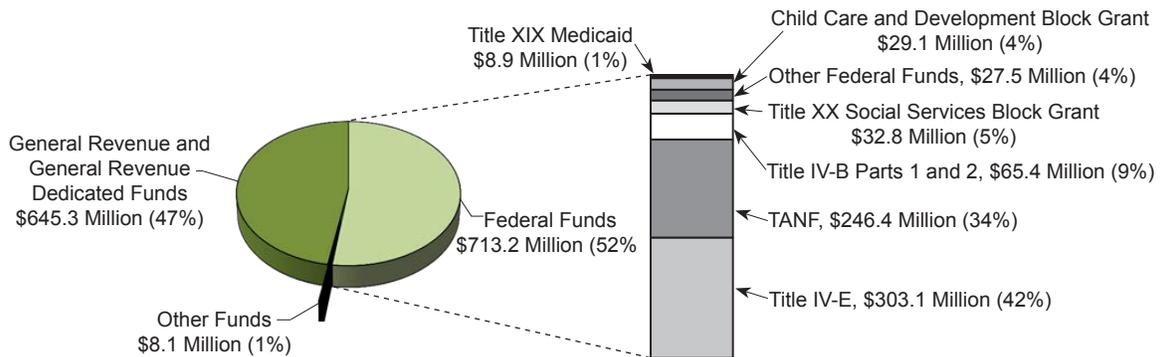
- investigating allegations of abuse and neglect of children or vulnerable adults perpetrated by a caregiver, whether in the home, in a state-run facility, in a state-contracted setting, or in a regulated child care operation;
- providing services to families and individuals to prevent future harm from abuse or neglect;
- placing abused or neglected children with other family members or in a foster home and seeking to address these children's long-term needs through adoption or transition to adult living; and
- regulating child care centers and 24-hour residential child care facilities to ensure a minimum standard of health and safety for children.

## Key Facts

- **Agency Governance.** The executive commissioner of the Health and Human Services Commission (HHSC) appoints a commissioner to oversee the operations of DFPS. Together, the DFPS commissioner and the HHSC executive commissioner develop rules and policies for DFPS, with advisory input from the DFPS Council, which is appointed by the governor to provide a venue for public review and comment.
- **Funding.** The agency spent \$1.37 billion in fiscal year 2013. Of that amount, general revenue made up \$645 million, or 47 percent. Several federal funding streams made up \$713 million, or 52 percent of the total. Over 75 percent of DFPS' federal funding comes from Title IV-E of the Social Security Act for Foster Care, Adoption, and Guardianship Assistance and from Temporary Assistance to Needy Families.

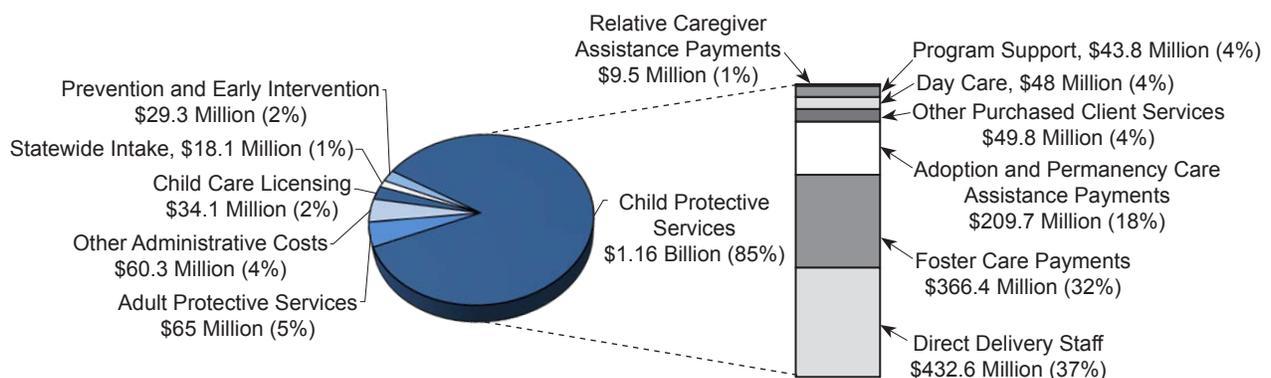
The pie charts on the following page, *DFPS Revenues* and *DFPS Expenditures*, show the types and amounts of revenues DFPS collected and how the agency spent that funding in fiscal year 2013. DFPS spent about 85 percent of its overall funding on Child Protective Services (CPS), mostly for foster care, adoption assistance, and relative caregiver assistance payments, as well as direct delivery staff. Appendix A describes DFPS' use of historically underutilized businesses in purchasing goods and services for fiscal years 2011–2013. The Legislature increased funding to DFPS for the 2014 and 2015 fiscal years by \$346.9 million, largely to pay for additional CPS caseworkers, increased prevention and early intervention services for at-risk families, and additional staff to investigate illegal day care operations.

### DFPS Revenues FY 2013



**Total: \$1.37 Billion**

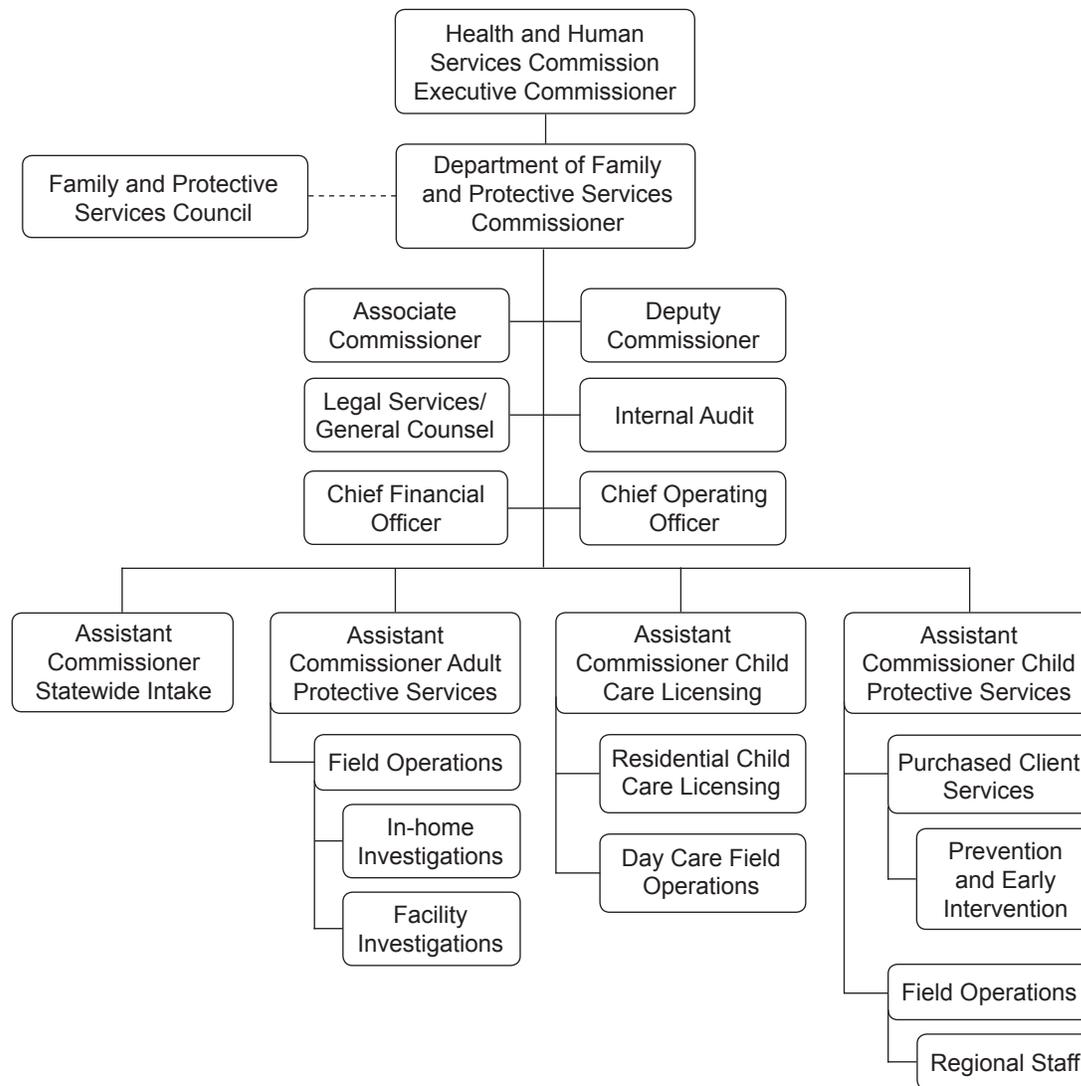
### DFPS Expenditures FY 2013



**Total: \$1.37 Billion**

- Staffing.** At the end of fiscal year 2013, DFPS employed 10,650 staff with 11,175 authorized full-time equivalent positions. Of the filled positions, 7,759 were within CPS and 4,733 of those were CPS caseworkers. Adult Protective Services (APS) employed 958 staff, 665 of which were caseworkers. Child Care Licensing employed 509 people, 342 of which were inspectors and investigators. Most staff are located in DFPS' 11 regions. Appendix B contains a map showing the regional structure. Appendix C compares the agency's workforce composition to the percentage of minorities and females in the statewide civilian labor force for the past three fiscal years. For fiscal years 2014 and 2015, the Legislature significantly increased DFPS' authorized positions, adding 1,175. Most of the new positions are CPS caseworker positions for investigations and conservatorship, but 41 positions were dedicated to Child Care Licensing's efforts to address illegal child care. The chart on the following page, *Department of Family and Protective Services Organizational Chart*, depicts the organization's structure.

**Department of Family and Protective Services  
Organizational Chart**



- Statewide Intake.** The centralized, 24-hour Statewide Intake call center receives all allegations of abuse, neglect, or exploitation of children; adults aged 65 and older; and adults with disabilities through the Texas Abuse Hotline. Statewide Intake receives about 80 percent of reports by phone; the remaining reports come in mostly through the internet. Intake specialists input all data from reports received, assign a priority level, and route them to the appropriate program and region. Statewide Intake received 334,739 reports of alleged abuse, neglect, or exploitation in fiscal year 2013. Of those, 68 percent related to CPS, 30 percent related to APS, and 2 percent related to Child Care Licensing.

- **Child Protective Services.** CPS provides services primarily through investigations, family-based safety services, and substitute care.

Investigations. CPS caseworkers investigate allegations of child abuse and neglect perpetrated by a child's caregiver. In fiscal year 2013, DFPS received 229,334 reports of alleged child abuse or neglect.<sup>1</sup> The textbox, *CPS Investigation Activities*, lists several common activities CPS investigators perform to gather evidence to confirm or rule out an allegation. In fiscal year 2013, CPS completed 160,240 investigations and confirmed that child abuse or neglect occurred in 40,249 cases. CPS determined that

#### ***CPS Investigation Activities***

- Interviewing children, the alleged perpetrator, and other adults, such as family members and medical professionals.
- Photographing the child and conditions in the home.
- Collecting and reviewing medical records, CPS case history, and school records.

child abuse or neglect did not occur in 100,390 completed investigations.<sup>2</sup> In the remaining 19,601 investigations, the allegation could not be confirmed, either because the family could not be located or because the evidence did not clearly support or disprove the allegation. Throughout the course of the investigation, CPS investigators assess immediate risks to the child's safety. DFPS may pursue removal through the court system if the investigation determines the child cannot remain safely at home. The agency removed 17,022 children in fiscal year 2013 with court approval.

#### ***Common Family-Based Safety Services***

- Diagnostic consultations
- Psychosocial assessments
- Individual therapy
- Group therapy
- Substance abuse counseling
- Domestic violence counseling
- Mental health services

Family-Based Safety Services. CPS investigators refer cases for these services when an investigator identifies risks to the child's safety in the immediate future but determines that the child can remain safely in the home. In fiscal year 2013, the agency provided assistance and services to 29,332 families to minimize risks to children and prevent the need for children to be removed from their homes. Family-Based Safety Services caseworkers assess the family's needs as a unit and develop a voluntary service plan that outlines steps that the family agrees to take to protect the child, including engaging in services such as those listed in the accompanying textbox. The caseworker closes the family's case when family members complete their service plans and caseworkers conclude that the safety risks to children have sufficiently decreased.

Substitute Care. CPS refers families to substitute care when CPS investigators or Family-Based Safety Services caseworkers determine that the safety risks to the child are too great for the child to remain in the home. The agency petitions the court for temporary managing conservatorship of the child and, if granted, places the child with a relative or in paid foster care. Texas statute limits a child's stay in temporary conservatorship to 12 months, with one possible six-month extension. During this time, goals for the child's permanent living arrangements typically include reunification with the family, if possible, or adoption. During fiscal year 2013, CPS reunited 5,647 children with their families.

If the court elects not to reunite the child with his or her parents within the time limit, the court may grant DFPS permanent managing conservatorship, or custody, and terminate parental rights. At that time, CPS stops providing services to the family for reunification and pursues alternate permanency goals such as adoption or preparing an older child for independent living. Appendix D, *Child Protective Services State Conservatorship Timeline and Flowchart*, illustrates this process.

For children in the State's custody, the agency administers a system for paying foster care providers or certain relatives to care for the children and serve their identified needs. At the end of fiscal year 2013, DFPS had 27,924 children in either temporary or permanent custody. Of that number, 16,676 children were living in paid foster care, 10,059 in kinship care, and 722 in pending adoptive homes.<sup>3</sup> During fiscal year 2013, DFPS had 5,364 children adopted out of its custody and 1,328 children age out of custody.

- **Adult Protective Services.** In fiscal year 2013, DFPS received 98,920 allegations of abuse, neglect, or exploitation perpetrated against individuals aged 65 or older and individuals with disabilities. Adult Protective Services (APS) investigates these allegations through two separate programs, depending on the living situation of the alleged victim.

In-home investigations. The agency primarily conducts in-home investigations when the adult in question lives in his or her own home or in a setting not investigated by another state agency. In fiscal year 2013, APS conducted 69,383 in-home investigations, validating the occurrence of abuse, neglect, or exploitation in 48,392.<sup>4</sup> The majority of the investigated cases involved self-neglect. APS receives reports through Statewide Intake, investigates allegations, and provides or arranges for services on a voluntary basis to reduce or prevent further harm. APS may provide services such as home cleaning, basic personal care services, and temporary assistance to help clients pay housing or utility costs. In extreme cases, APS may seek an emergency protective services court order to remove a client from a dangerous situation.

Facility investigations. APS conducts facility investigations of alleged abuse, neglect, and exploitation of individuals receiving mental health, intellectual disability, or developmental disability services in state-operated or state-contracted settings. In fiscal year 2013, APS conducted 10,818 facility investigations and confirmed 1,373 allegations. Of the total investigations, 55 percent took place in state-supported living centers and state hospitals. Facilities within APS investigatory purview include those listed in the textbox, *Facility Settings Investigated by APS*. The agency does not provide services through facility investigations, but conducts investigations and provides objective findings to the service provider so that the provider can take actions to protect the individual in care.

#### ***Facility Settings Investigated by APS***

##### **State-operated facilities**

- State-supported living centers
- State hospitals

##### **State-contracted settings**

- Private intermediate care facilities
- Local mental health authorities
- Intellectual and developmental disability waiver service providers, such as Home and Community-based Services and Texas Home Living

- **Child Care Licensing.** This program includes Day Care Licensing and Residential Child Care Licensing divisions. Both divisions develop minimum standards to ensure the safety and well-being of children in out-of-home care; inspect operations to ensure compliance; investigate allegations of minimum standards violations and abuse or neglect of children in care; and take enforcement action.

Day Care Licensing. The agency regulates day care operations, such as licensed child care centers, by establishing and enforcing minimum standards. The chart on the following page, *Day Care Permit Types*, describes each type of regulated day care facility. In fiscal year 2013, the agency conducted 37,128 day care inspections and completed 18,429 investigations. The agency cited operations for 90,157 deficiencies, resulting in 157 corrective actions, such as probation, and 106 adverse actions, including license suspension, revocation, or denial.

**Day Care Permit Types**

Operation Type	Description	Type of Permit	Number of Facilities (FY 2013)
<b>Licensed Child Care Centers</b>	Provide care for 13 or more children for less than 24 hours a day.	License	9,533
<b>Licensed Child Care Homes</b>	Provide care for seven to 12 children for less than 24 hours a day.	License	1,756
<b>Registered Child Care Homes</b>	Provide care in caregiver's own home for four to six unrelated children. Care can be provided for six additional school-aged children before and/or after the customary school day.	Registration	5,266
<b>Listed Family Homes</b>	Provide care in caregiver's own home for compensation for three or fewer children.	Listing	5,411
<b>Other</b>	Includes small employer-based child care and temporary shelters.	Compliance certificate	14
<b>TOTAL</b>			<b>21,980</b>

Residential Child Care Licensing. The agency regulates 24-hour child care operations, primarily DFPS' foster care providers, by establishing and enforcing minimum standards. The regulated operations are responsible for the care, custody, supervision, assessment, training, education, and specialized treatment of youth in their care. The chart, *Residential Child Care Permit Types*, describes the types of regulated residential facilities. In fiscal year 2013, the agency conducted 4,691 inspections and completed 5,108 investigations of these facilities, citing operations for 6,053 deficiencies. Those deficiencies resulted in 12 corrective actions and one adverse action.

**Residential Child Care Permit Types**

Operation Type	Description	Type of Permit	Number of Entities (FY 2013)
<b>Child Placing Agencies</b>	Place children in child care facilities, foster homes, or adoptive homes.	License from DFPS	370
<b>Foster Family Homes</b>	Provide care for six or fewer children in the primary residence of the foster parents and verified by a child placing agency as meeting state standards set by DFPS.	Verification by Child Placing Agency <sup>5</sup>	8,583
<b>Adoptive-only Homes</b>	Homes screened and approved to legally adopt children in DFPS conservatorship who are eligible for adoption.	Verification by DFPS	724
<b>Foster Group Homes</b>	Provide care for seven to 12 children in a home verified by a child placing agency as meeting state standards set by DFPS.	Verification by Child Placing Agency <sup>6</sup>	370
<b>General Residential Operations</b>	Provide care for 13 or more children and may provide various treatment, emergency care, or therapeutic services.	License from DFPS	235
<b>Independent Foster Group Homes</b>	Provide care for seven to 12 children in a home licensed by DFPS.	License from DFPS	4
<b>TOTAL</b>			<b>10,286</b>

- **Prevention and Early Intervention.** Prevention and Early Intervention, housed within CPS, focuses on preventing child abuse, neglect, and juvenile delinquency. The agency identifies potential areas for community intervention, such as assisting families in crisis, and contracts with local providers to deliver services. DFPS delivers no services directly and contractors perform all of the outreach and identification of eligible participants. The two largest programs, both mandated by statute, are the Services to At-Risk Youth program and the Community Youth Development program. In fiscal year 2013, these programs together served 40,444 people and accounted for about \$21 million of the \$29.3 million in total prevention expenditures. For fiscal years 2014 and 2015, the Legislature increased funding by \$26.8 million to pay for increased contracted services for at-risk families, such as home visits and crisis counseling. Appendix E provides more detail on DFPS' prevention and early intervention programs.

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<sup>1</sup> CPS received 229,334 reports of alleged abuse or neglect and completed 160,240 investigations. The remaining 69,094 reports were merged with previous reports or open cases, administratively closed, formally screened out, or alleged at the end of one fiscal year and completed at the beginning of another.

<sup>2</sup> In CPS investigations, the agency considers allegations of abuse or neglect to be confirmed when greater than 50 percent of the evidence gathered supports the conclusion that the alleged act of abuse or neglect occurred. "Ruled-out" allegations indicate that less than 50 percent of the evidence supports the allegation.

<sup>3</sup> The remaining 467 children were placed in other substitute care arrangements, including independent living programs and court-ordered placements, or had unauthorized absences.

<sup>4</sup> The term "validated" refers to APS in-home cases in which greater than 50 percent of the evidence indicates that the alleged act of abuse, neglect, or exploitation occurred.

<sup>5</sup> DFPS acts as the child placing agency for 1,366 of these foster family homes.

<sup>6</sup> DFPS acts as the child placing agency for six of these foster group homes.



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**ISSUES**



# ISSUE 1

## *Efforts to Reduce Turnover of CPS Caseworkers Fail to Address Key Reasons Many Staff Leave.*

### Background

The State places tremendous responsibility and high demands on Child Protective Services (CPS) caseworkers, who contend with difficult working conditions, high workloads, and low pay. They are the backbone of the State's effort to protect children, and make life-and-death decisions every day. Caseworkers constantly struggle to balance the often competing pressures and interests of keeping children safe while respecting parents' rights and keeping families together. They intervene in families' lives without invitation, placing themselves in adversarial, sometimes dangerous situations and witness the grim realities of child abuse and neglect, including child deaths and serious injuries, simply to fulfill their basic job duties. Caseworkers are expected to exert a measure of control in such an environment, even though child abuse and neglect is most often a symptom of difficult, chronic intergenerational social problems, such as poverty, domestic violence, and substance abuse. The textbox, *Types of CPS Caseworkers*, describes the three main CPS caseworker specializations and the focus of their involvement in families' lives.

#### **Types of CPS Caseworkers**

**Investigations:** Conduct investigations of child abuse or neglect that occur in a family.

**Family-Based Safety Services:** Provide or coordinate services to families referred through investigations to mitigate ongoing risk of abuse or neglect and prevent the need for removal.

**Conservatorship:** Provide or coordinate services to families in which children have been removed from their homes and placed in the State's custody because of significant risks to their safety.

Due to the inherent difficulties of caseworkers' jobs, turnover in CPS will always be higher than in other fields. Across the country, turnover at child welfare agencies averages around 30–40 percent.<sup>1</sup> However, given the high stakes of CPS' work, the Legislature and the Department of Family and Protective Services (DFPS) have long been concerned with reducing chronically high caseworker turnover, which results in a number of problems that directly impact the agency's ability to meet its mission of protecting children from abuse and neglect, as described in the textbox, *Negative Impacts of Caseworker Turnover*. DFPS continually invests significant time and resources

#### **Negative Impacts of Caseworker Turnover**

- Delayed investigations.
- Lack of continuity in providing services to families and children.
- Lack of consistent, timely visits to children in state custody.
- Added workload for remaining workers, causing further turnover.
- Significant costs to the State in recruitment and training costs as well as lost productivity.

into hiring and training new caseworkers. The agency estimates that each caseworker that leaves has a total cost impact of \$54,000 to the agency. In fiscal year 2013, CPS lost 1,346 caseworkers, resulting in an overall \$72.7 million impact to the agency. At the end of fiscal year 2013, DFPS employed 4,733 CPS caseworkers located in 11 regions. See Appendix B for a map depicting the regional structure.

**DFPS Human Resources-Related Functions**

- Recruitment
- Hiring
- Program-related training for new and existing staff
- Performance evaluations
- Disciplinary actions

The Health and Human Services Commission (HHSC), which oversees DFPS' operations within the consolidated health and human services system, sets a common human resources policy for all health and human services agencies to follow, and carries out many human resource functions, such as managing compensation and benefits and resolving employee complaints and grievances through its Office of Civil Rights. DFPS still conducts some human resources-related functions, such as those listed in the accompanying textbox.

As part of an effort to identify root causes of turnover by directly asking caseworkers and other staff about the issue, Sunset staff conducted an anonymous online survey of all DFPS staff in January 2014. Approximately 62 percent of all DFPS employees (6,954 employees) working in all divisions and regions of the agency responded to the survey; 5,188 of those respondents worked in CPS. The survey asked a variety of questions related to employee training, supervision, management support, workload, and work environment. Although turnover is a concern in other DFPS programs with direct delivery staff, such as Adult Protective Services and Child Care Licensing, CPS turnover is significantly higher. As a result, the Sunset review focused primarily on how DFPS could better address turnover among CPS caseworkers, although some of the resulting recommendations of this analysis would apply agencywide to benefit all employees.

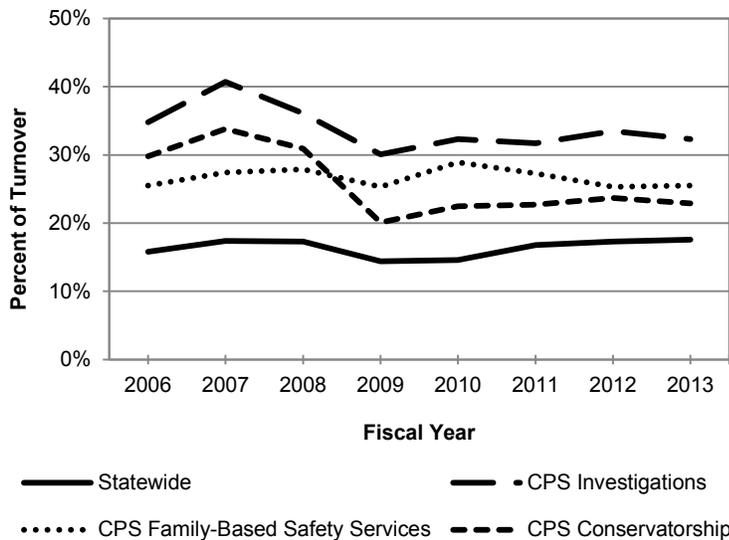
**Findings**

**CPS has perpetually high rates of turnover among caseworkers, despite continued hiring efforts and investments in workload reduction.**

Recognizing high caseloads as a contributing factor to caseworker turnover, the Legislature has made significant and continued investments to increase

the number of caseworkers to decrease caseloads. Since 2005, the Legislature has added 2,931 CPS direct delivery positions. For fiscal years 2014–2015 alone, the Legislature added 694 new CPS caseworker positions. Although turnover has decreased overall since 2006, it still remains consistently higher than the state agency average, as illustrated by the graph, *CPS Caseworker vs. Overall State Employee Turnover*. Also, in an effort to specifically target investigations turnover, which has been chronically higher than other CPS stages of service, the Legislature has authorized DFPS to pay \$5,000 annual stipends to investigative caseworkers and supervisors.

**CPS Caseworker vs. Overall State Employee Turnover  
FYs 2006–2013**



Statewide, investigator turnover is consistently higher than that of Family-Based Safety Services or conservatorship workers. However, turnover among all types of caseworkers varies widely by region, by county, and even down to the individual unit level headed by a single supervisor. For example, Family-Based Safety Services caseworker turnover varied greatly from region to region ranging from nearly 40 percent in Region 7 (Austin) and Region 5 (Beaumont) in fiscal year 2013 to less than 10 percent in Regions 2 (Abilene) and 10 (El Paso). In the same fiscal year, turnover was as high as 58 percent for these caseworkers in Travis County; turnover was over 100 percent in some CPS units across the state.

With high overall turnover rates, CPS also faces high vacancy rates and has difficulty hiring and training new workers fast enough to fill all available positions. During fiscal year 2013, one out of every eleven CPS caseworker positions was vacant. As illustrated by the table, *CPS Investigations Turnover, Caseload, and Vacancy Data by Region*, higher vacancy rates are related to higher caseloads and higher turnover, creating a vicious cycle. Further, because new caseworkers must go through three months of training before taking on a caseload, turnover can have long-term effects on vacancy rates, and, in turn, caseloads.

***CPS Investigations Turnover, Caseload, and Vacancy Data by Region – FY 2013***

<b>Region</b>	<b>Turnover Rate</b>	<b>Average Daily Caseload</b>	<b>Average Vacancy Rate</b>	<b>Average Vacancy Rate in February 2014</b>
1 (Lubbock)	32.7%	18.7	7.5%	13.3%
2 (Abilene)	19.9%	23.8	9.3%	10.4%
3 (Arlington)	23.8%	18.5	7.7%	9.8%
4 (Tyler)	29.7%	18.1	9.4%	6.9%
5 (Beaumont)	21.9%	19.4	6.0%	8.8%
6 (Houston)	35.9%	21.5	13.0%	11.2%
7 (Austin)	40.4%	21.2	11.9%	27.7%
8 (San Antonio)	34.4%	17.9	8.4%	11.6%
9 (Midland)	47.6%	24.4	20.0%	24.6%
10 (El Paso)	21.9%	19.9	9.3%	1.5%
11 (Harlingen)	41.4%	21.1	9.9%	7.0%
<b>State Average</b>	<b>32.3%</b>	<b>19.9</b>	<b>10.0%</b>	<b>12.1%</b>

**DFPS continues to focus on high-volume hiring and training of new workers, while not adequately addressing management issues that drive many caseworkers to leave their positions.**

- **Turnover presents an ongoing problem for the agency in stabilizing workload.** The agency's effort to address turnover is overwhelmingly focused on hiring and training new CPS caseworkers to both fill vacancies

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*One out of every six new caseworkers leaves CPS within six months.*

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resulting from constant turnover, as well as fill new positions allocated by the Legislature for the 2014–2015 biennium. The agency has had difficulty reducing vacancy rates while filling newly allocated positions because each month DFPS hires over 200 new CPS caseworkers while losing over 100. This constant hiring and turnover cycle makes keeping up with turnover alone difficult, but hiring the additional 694 caseworkers at a pace sufficient to attain a fully staffed workforce is even more challenging. Even once DFPS hires caseworkers, one out of every six leaves within the first six months of employment — not long enough to help the agency reduce caseloads and provide relief for other caseworkers, since training alone lasts three months.

- **Ample evidence shows the role of the agency’s work environment in contributing to turnover.** DFPS has made some efforts aimed at reducing turnover among caseworkers, as shown in the textbox, *DFPS Efforts to*

#### ***DFPS Efforts to Reduce CPS Caseworker Turnover***

- **Rookie Year:** Supervisors voluntarily welcome employees before their first day on the job and provide targeted support throughout a caseworker’s first year.
- **Certification:** Direct delivery staff earns pay increases by achieving specific amounts of tenure, completing approved training programs, and maintaining satisfactory performance.
- **DFPS LEADS:** Provides an integrated training curriculum to develop management skills.
- **First Years Recognition Program:** Recognizes new employees’ tenure by providing tenure certificates.

*Reduce CPS Caseworker Turnover.*<sup>2</sup> However, these, in addition to the agency’s hiring efforts, have not been sufficient to significantly reduce turnover and do not directly address overall work environment and supervisory relationships, the two largest reasons caseworkers cite for leaving their positions. Responses to the State Auditor’s Office (SAO) state employee exit survey from fiscal year 2012 through the first quarter of fiscal year 2014 had 33 percent of CPS caseworkers citing

poor work environment as the main factor driving their decision to leave the agency and 15 percent citing supervisory relationships. Twelve percent indicated that pay was their primary motive. While some factors related to the difficult work environment are inherent in the CPS system, other aspects are within the agency’s direct ability to influence, as are supervisory relationships. The agency continues to focus on getting high volumes of caseworkers in the door, but does not address internal management issues that cause many caseworkers to leave quickly thereafter. The inability to retain existing caseworkers hampers DFPS’ ability to use all the positions allocated by the Legislature to reduce caseloads, and ultimately its ability to effectively carry out its mission of protecting children.

DFPS’ own internal management reviews highlight the degree to which the agency struggles to support its caseworkers. These reports reveal consistent themes of CPS’ management practices that workers commonly describe as unfair, unsupportive, bullying, unreasonable, and fear-driven.<sup>3</sup> Many caseworkers and managers even reported concern about retaliation for cooperating with these reviews.<sup>4</sup> The State Auditor’s recent 2013 audit on CPS retention and staffing highlighted many of these same concerns. The

textbox, *Work Environment Factors Contributing to CPS Turnover*, provides a summary of common findings.<sup>5</sup> The recurring findings of SAO audits and internal reviews demonstrate that DFPS has not done enough to create a work environment that supports and develops caseworkers to successfully address retention.

The results of Sunset staff's survey as well as interviews with caseworkers echoed many of these same themes. Responses to the survey frequently showed that many caseworkers do not feel valued by their direct supervisors, higher level regional management, or even CPS leadership. When asked what DFPS could do to improve retention, caseworkers commonly emphasized greater support from management and agency leadership, better training for supervisors and caseworkers, a less punitive work environment, lower caseloads, and higher pay. While caseworkers indicated pay and caseloads were definitely concerns, the work culture created by CPS management greatly impacts retention and could be directly addressed by the agency.

- **Agency management practices can affect the work environment and the ability and satisfaction of caseworkers in performing their work.** Key points of concern for caseworkers relate to being held accountable by supervisors for performance measures that do not relate to the quality of work and are out of the caseworkers' control, being inconsistently penalized for not meeting these performance measures, and not having an outlet for resolving these issues. The following material provides more detail on specific management concerns identified through the Sunset review that contribute to high CPS caseworker turnover and can be addressed by the agency.

Caseworker performance measures arbitrary, inadequate, and unnecessarily punitive. More than 55 percent of CPS caseworkers responding to Sunset's survey indicated they do not have adequate time during the workday to successfully do their job. More than half responded that they did not think the agency's expectations for their job performance are reasonable. DFPS bases its target caseload and the corresponding caseworker performance requirements on a workload time study conducted in 2004. This study no longer reflects current workload, however, since the Legislature has significantly increased requirements by passing major reform legislation in 2005 and 2007, in addition to other bills.<sup>6</sup> DFPS itself has added new policies and practices over time, likely contributing to higher workloads for caseworkers. The State Auditor's Office identified this same issue through an audit published in 2009, which found CPS workload measures were outdated and recommended an updated time study.<sup>7</sup> However, DFPS did not implement this recommendation and continues to use the 2004 information.

### ***Work Environment Factors Contributing to CPS Turnover***

- Unsupportive and punitive culture.
- Caseworkers do not feel valued by the agency.
- Staff does not feel safe to raise concerns or make complaints, fearing retaliation or punishment.
- Perception of favoritism.
- Use of disciplinary levels or threats of levels in place of employee development.
- Unhelpful to unfair performance evaluations, with more agency focus on timeliness outputs than child safety outcomes.
- Management does not value staff development.

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*Fifty-four percent of CPS caseworkers believe the agency's job performance expectations are unreasonable.*

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Further, the measures themselves focus largely on casework output measures of timeliness that often bear only an indirect relationship to child safety and quality casework. The textbox, *Example CPS Caseworker Performance Measures Related to Timeliness*, describes common performance measures to which management holds caseworkers accountable. With such a heavy focus on quantity, CPS cannot accurately gauge the quality of services provided to children and families. In fact, internal reviews have illustrated that the focus on timeliness measures may negatively impact the quality of casework.

#### ***Example CPS Caseworker Performance Measures Related to Timeliness***

- **Case initiation timely:** Interviewing the alleged victim within 24 or 72 hours of the initial allegation, depending on the priority level.
- **Case documentation timely:** Documenting interviews by the end of the next calendar day.
- **Delinquency rate:** Number of cases closed and approved by the supervisor within 60 days of initiating the investigation.
- **Initial substitute care plan timely:** Percent of plans of service completed within 45 days of the child entering substitute care.
- **Face-to-face visit timely:** Percent of children with which the caseworker made face-to-face contact during the month.
- **Documented face-to-face visit timely:** Percent of contacts for the month documented within seven days of the contact.
- **Court document completion:** Percent of court documentation completed 10 days before a court hearing.

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*The agency's focus on timeliness of casework may come at the expense of quality.*

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DFPS also unfairly holds workers accountable for some measures out of caseworkers' direct control.<sup>8</sup> For example, when an investigator leaves the agency, management assigns their cases to other workers. If any of the cases are already delinquent, meaning they have been open beyond the agency's 60-day investigation timeframe, the agency still holds newly assigned caseworkers responsible for these cases. Caseworkers also may be assigned cases with only a few hours left to initiate the case within established timeframes, but are still responsible for initiating timely. Compounding the unfairness of this practice, managers may punish caseworkers based on these measures, such as requiring overtime on nights and weekends, denying earned leave, and placing the caseworker on formal corrective action levels, as described below.

Punitive, inconsistent use of corrective action levels by management. The agency uses the Positive Performance Management system established by HHSC's human resources policy. The corrective action system involves a series of levels. Each level lasts a set amount of time and carries a predetermined set of consequences, as summarized in the textbox on the following page. While HHSC policy prescribes that level one actions should be a positive tool to encourage performance improvement, DFPS gives managers broad discretion and conducts little oversight of their use of level one, allowing them to attach negative consequences if they wish. While regional management and DFPS attorneys support and guide supervisors on using levels two

and three, the more serious levels, DFPS does not enforce human resource policies requiring supervisors report the use of level one actions to HHSC or that level one actions not carry negative consequences. As a result, the agency allows managers to use level one actions as a punitive measure and does not systematically monitor their use.

#### ***DFPS' Use of Positive Performance Management***

- **Level one:** Used to correct a minor performance problem and lasts three months. Consequences vary depending on the manager.
- **Level two:** Used to address most first-time serious offenses or continued minor offenses that cumulatively constitute a serious problem and lasts six months. Consequences include ineligibility for extended sick leave, educational leave, merit payments, merit salary increases, and promotions.
- **Level three:** Used to address continued minor offenses, some first-time serious offenses, continued serious offenses, or some first-time major offenses. Consequences are the same as for level two actions, but include time off for the employee to decide whether or not to resign. If the employee does not resign, consequences last for 12 months.

Through Sunset's survey and internal agency management reviews, caseworkers report that supervisors commonly threaten them with level one corrective actions instead of coaching or other performance development techniques, often to penalize them for not meeting timeliness measures. The levels system does not allow for appeals.

Inequitable workload distribution. The agency does not distribute cases in a consistent manner within regions across the state, leading to inefficiencies that increase travel time and workload, and possibly impact outcomes for children.<sup>9</sup> Without an effective, consistent way of distributing cases to workers, DFPS creates situations like the one in Harris County, where caseworkers routinely drive across the large metropolitan area to investigate allegations or serve families. Both the 2013 SAO audit of caseworker retention and DFPS' internal management review of Region 6 (Houston) highlighted the negative impacts of the current system, which the agency has yet to address.<sup>10</sup>

Supervisors also have the discretion to distribute cases to their caseworkers however they prefer, which an internal report indicates contributes to perceptions of favoritism and unfair management practices.<sup>11</sup> Inequitable workload distribution can cause caseworkers to fall behind their cases, unfairly penalizing them and putting children at risk. Without a system to assign cases with both efficiency and fairness in mind, CPS will continue to struggle with caseworker retention.

Underutilized and unfair complaints process. Nearly half of all CPS caseworkers responding to Sunset's survey indicated they believe the process for resolving internal complaints is unfair. Agency employees make formal administrative complaints to the HHSC Office of Civil Rights, but made

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*Caseworkers report that supervisors threaten corrective action instead of coaching to improve performance.*

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*Fear of retaliation among caseworkers may deter them from making complaints.*

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only 71 administrative complaints last year — despite DFPS having 10,650 employees. Instead, DFPS encourages employees to take internal complaints to their manager or the manager of the person against whom they have a complaint. While solving management problems at the lowest level possible is ideal, the current system does not allow for employees to make complaints within the agency but outside their chain of command and also discourages complaints about overall workplace or program culture.

The agency also lacks a formal system for making anonymous complaints, which is important within the current management structure of CPS because of the persistent fear of retaliation among caseworkers and supervisors.<sup>12</sup> Over 75 percent CPS caseworkers in Region 10 (El Paso) responding to Sunset's survey indicated that the agency's process for resolving complaints was not fair, compared to 26 percent in Region 9 (Midland). This variation suggests some regions or regional management may be more effective and fair at resolving complaints than others. However, without a system for receiving and resolving anonymous complaints, CPS cannot reliably identify especially punitive work environments before the issue rises to the level of a formal administrative complaint or results in a critical retention problem.

Lack of systematic management accountability for caseworker turnover. Despite the crucial role supervisors and other regional managers play in caseworker retention, CPS does not formally measure supervisors and regional management on turnover rates within their regions and units. While turnover may be caused by factors outside management's ability to influence, such as the oil boom in Region 9 (Midland), the high degree of variability in turnover among regions and down to the unit level may also be an indicator of management's treatment of employees affecting retention. DFPS internal management reviews point to problems with specific managers and supervisors that create punitive work environments, and some of these reports directly recommended removing supervisors or other managers from their positions or requiring additional management training to resolve critically high turnover rates.

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*Variable turnover across the state indicates how management's treatment of employees could contribute to turnover.*

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Merit pay not effectively designed to increase retention, contributing to perceptions of negative work environment. The HHSC executive commissioner authorized merit pay awards to DFPS for one-quarter of the agency's workforce in fiscal year 2014. DFPS allocated these awards to each manager in the organization based on the number of workers under their supervision, but gave them very little guidance on how to make these awards. To ensure merit awards effectively reinforce quality work and support retention, the agency should have established criteria and guidelines for their use.

- **CPS does not adequately develop and support existing staff, especially new caseworkers.**

CPS' basic skills development training for new workers does not provide sufficient on-the-job training, and CPS has not made sufficient efforts

to provide critical support to new workers transitioning from training to working in the field.

Caseworkers need additional hands-on training in the field. When asked for suggestions to improve staff retention by Sunset staff's survey, over 300 CPS staff comments emphasized the need to better train new caseworkers. Sixty-nine percent of CPS caseworkers and supervisors indicated that basic skills development does not adequately prepare new staff for their jobs. While basic skills development training typically lasts 12 weeks for all DFPS programs, CPS training provides three to five fewer weeks of on-the-job training than both Adult Protective Services and Child Care Licensing. Caseworkers only work two cases, often easy cases, while in basic skills development.

However, basic skills development is only one aspect of preparing and developing caseworkers for their responsibilities in the field. To supplement the initial 12-week training, CPS relies on supervisors to mentor new caseworkers and ensure continued training, and has set a policy that new caseworkers have a capped caseload for the first five weeks in the field. However, turnover rates are so high within CPS that some supervisors may be training one-quarter to one-third of their caseworkers each year, and many do not follow the capped caseload policy.

When asked for suggestions to improve training for new caseworkers and to improve caseworker retention overall, hundreds of caseworkers underscored the need for dedicated mentors. Previously, CPS had a peer trainer system in which seasoned caseworkers did not carry caseloads and were dedicated specifically to helping new staff transition and learn on the job, but the agency cut these positions from the program in 2011 due to budget constraints. When Sunset interviewed caseworkers who were trained in this fashion, they reported that it was an effective way to better support new workers as they transition to carrying a full caseload. Reinstating these positions would also take some of the workload off of supervisors and other tenured caseworkers, who juggle their existing workload with the demands of training new staff. Additionally, since the Legislature added 694 new caseworker positions to CPS, this influx of new workers will require better on-the-job training support if the agency hopes to retain these workers.

Agency does not conduct annual performance evaluations. CPS management does not systematically identify opportunities for staff development and growth through formal measures, such as performance evaluations. As of March 2014, over 35 percent of the CPS workforce did not have a current performance evaluation. Without annual performance evaluations, the agency cannot identify caseworkers who need additional guidance and retain the most skilled caseworkers. The agency requires current performance evaluations for candidates to qualify for merit bonuses and promotions. As a result, caseworkers may be unfairly denied opportunities for advancement if their supervisor fails to conduct timely performance evaluations.

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*Some supervisors train one-quarter to one-third of their caseworkers each year due to turnover.*

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*Caseworkers may be unfairly denied opportunities for advancement if supervisors fail to conduct performance evaluations timely.*

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*A recent SAO audit noted problems with the employee performance system.*

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Caseworkers and supervisors describe the current numbers-based performance evaluation criteria as “meaningless,” which may contribute to the high rate of incompleteness.<sup>13</sup> These output measures make up half of the caseworkers’ performance evaluations; the second half allows supervisors to provide additional feedback. The 2013 SAO audit on caseworker staffing observed that these sections often contradict, as objective performance standards may be low while the supervisor rates overall performance as high.<sup>14</sup> Such disconnects between the overall performance of a caseworker and the performance measures on the evaluation indicate that the agency does not use accurate or comprehensive performance standards. To make the performance evaluation process more meaningful, however, CPS must update outdated performance standards and balance current performance measures with quality casework measures, as well as monitor to ensure managers complete evaluations timely. The Adult Protective Services program at DFPS recently added some casework quality measures to its performance standards for caseworkers; CPS should be able to do the same.

### **DFPS lacks a coordinated, focused effort to support its workforce and identify root causes of turnover.**

DFPS dedicates several units to various types of workforce support, such as hiring, basic and ongoing employee training and certification, and internal communication. However, these units operate independently and do not cohesively form the level of continual support needed to sustain the large, dynamic, and complex DFPS workforce. The agency locates these tasks within operations or in the programs themselves. DFPS is currently planning to consolidate these functions, but this change is not yet complete.

In addition to the current workforce support functions, the agency continuously develops initiatives geared toward improving caseworker retention. However, DFPS does not systematically identify areas with high turnover due to the work environment, nor proactively address work environment issues that may lead to high turnover. The textbox, *Workforce Support Gaps at DFPS*, outlines areas which could benefit from dedicated staff to provide additional employee support and systematically monitor statewide trends to identify management problems the agency could more proactively address.

#### ***Workforce Support Gaps at DFPS***

- Tracking use of corrective actions to evaluate consistent use and identify punitive management practices.
- Systematic tracking and identification of regions, counties, and units with unusually high turnover.
- Analyzing employee exit surveys and interviews.
- Addressing complaints and anonymous complaints outside an employee’s chain of command.
- Monitoring the implementation and effectiveness of retention efforts, such as merit pay.
- Monitoring management’s compliance with policies surrounding new caseworker development.
- Monitoring completion of annual performance evaluations.

## Recommendations

### *Management Action*

#### **1.1 Direct DFPS to consolidate its existing workforce management functions under one operational unit and add additional critical functions to better support employees and systematically identify root causes of turnover.**

This recommendation would direct DFPS to consolidate its existing workforce support functions, such as caseworker and management training and hiring, into a single unit under the chief operating officer. This unit would have some additional responsibilities that DFPS does not currently perform, including handling employee complaints outside the direct chain of command and monitoring management trends, such as areas with critical turnover problems. In addition to existing functions that would be part of this unit, DFPS should also perform, at a minimum, the following additional workforce support functions.

- Monitor and provide regular reports to DFPS management on areas such as compliance with annual performance evaluation requirements, capped caseload policies, use of positive performance levels, and areas with critical turnover problems.
- Analyze employee exit surveys and interviews.
- Evaluate the effectiveness of DFPS' retention efforts, such as merit pay.
- Create an employee complaints process, including anonymous complaints, and make regular reports to DFPS management on complaint data and trends.

This unit would assist DFPS in ensuring better coordination and a more clearly centralized unit for workforce support, allowing the agency to more holistically identify and address management problems that lead to turnover and make better informed and systematic efforts to address turnover. Workforce management, when better addressed, could improve the quality of direct delivery services and allow DFPS to better support all its employees.

#### **1.2 Direct DFPS to dedicate certain existing caseworker positions to create a mentoring program to better support new CPS caseworkers.**

This recommendation would direct DFPS to use a limited number of existing, vacant CPS caseworker positions to create dedicated mentor positions to support newly trained caseworkers. These mentors would not carry caseloads and be solely dedicated to assisting new workers upon exiting basic skills development training. Mentors could instead act as secondary caseworkers for new workers' cases. This would help lessen much of the strain on supervisors of constantly training new caseworkers and ensure new caseworkers receive the support they need to successfully transition to carrying a full caseload. If resources are available, the agency should also consider making mentorship for new caseworkers a widespread practice across all direct delivery programs, not only CPS.

#### **1.3 DFPS should more clearly define its policy on the use of corrective performance actions, provide additional guidance to managers on appropriate use, and require centralized reporting of all level one actions.**

This recommendation would direct DFPS to create agency-specific policy clarifying the proper use of the HHSC positive performance level system, which details the specific instances in which the levels should be used, relevant to CPS caseworkers and supervisors. The policy should also clarify that positive performance level one actions must not have negative consequences and should stipulate that level one

actions cannot disqualify or exclude staff members from benefits or opportunities. The agency should also include specific guidance on appropriate use of levels through its supervisor training, caseworker training, and training for higher level regional management. The agency would create this policy in consultation with HHSC's Human Resources Division and the policy would be subject to approval by the executive commissioner.

As part of this recommendation, DFPS should also require all managers to report all corrective action levels taken, including level one actions, to the centralized workforce support unit described in Recommendation 1.1 for oversight and monitoring. The agency should encourage employees who have been threatened with level one actions or have been given consequences for a level one action to notify the centralized workforce unit. The agency also should monitor the usage of positive performance actions across all regions to identify potential variation and report this information to DFPS leadership on a regular basis. With a more clear and enforced policy, corrective action levels would be more fairly assigned and not be used as threats. Consistent and fair application would create a less punitive work environment and encourage supervisors to truly coach caseworkers to improve performance.

#### **1.4 DFPS should develop a systematic way of using turnover, when appropriate, as a tool for judging performance of CPS regional management.**

This recommendation would direct CPS to incorporate turnover as a performance measure in supervisors' and regional managers' performance plans and evaluations. The agency should use supervisor, program director, program administrator, and regional director performance evaluations to identify areas with low retention and possible work environments that contribute to low retention that these managers could directly address. This would help DFPS recognize managers who adopt effective strategies to increase retention to help replicate those practices agencywide, as well as identify managers who need additional training and resources devoted to improving turnover. This would also incentivize regional managers to solve work environment issues within their own regions, possibly with the help of the workforce management unit described in Recommendation 1.1.

#### **1.5 CPS should revise its system for evaluating caseworker performance by better evaluating quality.**

This recommendation would direct the agency to develop measures that better reflect quality of casework for incorporation in performance plans and evaluations. While some quantitative output measures are important to measure and gauge caseworker performance, CPS should incorporate measures that more directly tie to casework quality and services provided, rather than focus primarily on the timeliness of casework activities and documentation. CPS could also revise the way it captures some of its current measures for caseworkers, such as distinguishing between measures within the caseworkers' control and cases that fall outside their realm of control, such as inherited delinquent cases. The agency should develop and implement more qualitative measures of caseworkers' performance by October of 2016 prior to the Sunset Commission's compliance process. As part of this recommendation, the agency should also consider ways to revise and improve performance criteria for the Adult Protective Services and Child Care Licensing programs to ensure criteria have a more direct tie to quality.

#### **1.6 DFPS should provide guidance to managers on awarding merit pay to ensure transparency and consistent criteria for merit pay awards to foster increased morale and retention.**

This recommendation would direct DFPS to develop a clear, consistent, and publicized set of standards that all managers of direct delivery staff must use when considering which staff members receive merit

pay. The agency should not set a threshold for performance based on quantitative metrics, but instead should use the quality performance standards established in Recommendation 1.5 on which to base merit pay decision criteria. This approach would improve transparency and ensure merit pay awards are more directly tied to overall caseworker performance, making them a more effective tool to promote retention.

### **1.7 DFPS should establish a system for collecting confidential internal complaints.**

This recommendation would direct DFPS to establish a system for collecting confidential complaints from all staff. The agency could operate this system through the DFPS intranet and the workforce management unit discussed in Recommendation 1.1 could handle the complaints. When establishing the system of collection, the agency should make every possible effort to allow complaints to remain anonymous, but at a minimum all complaints should be kept confidential. To facilitate anonymous complaints, DFPS could set up an external webpage on the existing agency website to allow employees to submit complaints without requiring or obtaining identifying information. Such a system could allow for the optional input of identifying information, such as region, program area, or local office, but it would not require this information. The established system should, to the extent possible, not allow anyone outside of the workforce management unit to directly access complaint information, to maintain confidentiality and ensure employees feel secure in submitting a complaint.

Additionally, the agency should ensure a clear understanding among employees regarding the differences in purpose between anonymous complaints and formal complaints. The purpose of implementing an anonymous complaints process is to allow the agency to identify systemic issues with workplace culture and not to directly resolve an individual's issue with a supervisor or other staff. Implementing this recommendation would allow DFPS to provide an outlet for management issues staff may be afraid to submit as formal complaints, and also allow the agency to more systematically identify management problems that may contribute to high turnover.

### **1.8 DFPS should regularly do casework time studies to more accurately develop caseload goals and policies that are fair and attainable for caseworkers.**

This recommendation would direct DFPS to conduct regular casework time studies to ensure that the targeted caseload and caseworker performance goals set by the agency are achievable and reasonable. This would also help the agency identify problems within the current system and measure the impact of new agency policies on the time it takes to complete casework. The agency should complete the first casework time study by October 2016. These studies should be conducted once every three years thereafter, with the methodology that has been used in the past and can be standardized and validated internally.

### **1.9 DFPS should develop a standardized and objective method for fairly and efficiently distributing cases.**

This recommendation would direct DFPS to create an efficient, systematic method of distributing cases to units within each region for statewide application. This recommendation would also require the agency to develop a transparent and efficient method of distributing cases to caseworkers within units. An objective, systematic method for distributing cases would reduce work on the part of the supervisor, travel expenses for the agency, and travel time for the caseworker. The agency could maintain flexibility in the system for supervisors to distribute cases on their own, if subjective factors need to be considered for specific workers. By building many variables into the current routing system to assign cases based on existing workload, tenure, and geographic location of current open cases the need for such flexibility should be rare.

## Fiscal Implication

Overall, these recommendations would have a negative fiscal impact to the State of about \$181,000 annually, but ultimately should contribute to improved retention, saving some \$54,000 for each caseworker retained.

Recommendation 1.1 would require consolidating current functions already performed by the agency within one clear chain of command and adding three additional full-time equivalent employees to carry out new functions directed by Recommendation 1.1. DFPS indicates that two full-time equivalent employees with starting salaries of about \$40,000 would be needed for complaint resolution. Sunset estimates one additional position would be needed to conduct the analysis and monitoring required by Recommendation 1.1, with an annual salary of \$60,000. Adding these three additional employees would cost about \$181,000 per year, including salaries and benefits. However, investing these resources could help reduce the agency's significant overall turnover costs, and with reduced turnover ultimately help DFPS better serve children and families. Losing just 100 fewer caseworkers per year — less than 10 percent of the 1,342 lost in fiscal year 2013 — would save the agency about \$5.4 million.

Recommendation 1.2 could be achieved by repurposing a portion of existing vacant CPS caseworker positions to new mentorship positions. Based on the number of employees CPS previously dedicated before 2011 budget cuts, 55 positions could be needed. However, CPS could reallocate vacant caseworker or special investigator positions to create these positions within each region. In the short term, dedicating these positions would reduce the number of caseworkers available to carry cases. However, CPS already has a high vacancy rate and has difficulty filling existing positions. Dedicated mentors increase the likelihood that CPS can retain new workers by providing better on-the-job training and support. Ultimately, improved support of new caseworkers can also help reduce the agency's \$72 million annual turnover costs.

Recommendations 1.3 through 1.8 would not have a significant fiscal impact to the State. Recommendation 1.7 requiring DFPS to conduct regular time studies would be cost neutral, as the agency indicates it already has internal capacity to implement this recommendation.

### *Department of Family and Protective Services*

<b>Fiscal Year</b>	<b>Cost to the General Revenue Fund</b>	<b>Change in FTEs</b>
2016	\$181,000	+3
2017	\$181,000	+3
2018	\$181,000	+3
2019	\$181,000	+3
2020	\$181,000	+3

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<sup>1</sup> Government Accountability Office, *HHS Could Play a Greater Role in Helping Child Welfare Agencies Recruit and Retain Staff* (Washington, D.C.: March 2003), p. 5.

<sup>2</sup> Texas Department of Family and Protective Services (DFPS), *Rider 11 Human Resources Management Plan Mid-Year Update* (Austin: April 2013), pp. 9–10.

<sup>3</sup> State Auditor's Office (SAO), *An Audit Report on Staffing and Caseloads at the Department of Family and Protective Services* (Austin: March 2009), pp. 17–20; Texas Department of Family and Protective Services, *Management Review Region 6 Child Protective Services* (Austin: September 2013) p. 2; Texas Department of Family and Protective Services, *Management Review – Region 10 – 2011 (CPS)* (Austin: November 2011), pp. 1–8; Texas Department of Family and Protective Services, *Region 10, CPS Conservatorship Review* (Austin: May 2013), pp. 1–6; Texas Department of Family and Protective Services, *Region 4 CPS Operational Review* (Austin: Summer 2002), pp. 6–16; Texas Department of Family and Protective Services, *Results of the Case Review and Interview Process, Houston, Texas, September 17–21, 2012* (Austin: September 2012), pp. 3–7; Texas Department of Family and Protective Services, *Review of Turnover in Alice, Texas 2013* (Austin: Summer 2013), pp. 6–11; LBJ School of Public Affairs–University of Texas at Austin, *Report of Findings and Recommendations Leadership Development Assessment Department of Family and Protective Services* (Austin: December 2013), pp. 2–4; Texas Department of Family and Protective Services, *Region 7 Review – Belton, Killeen, Copperas Cove* (Austin: January 2014), pp. 1–2.

<sup>4</sup> DFPS, *Management Review – Region 10* (November 2011), pp. 2–6; DFPS, *Region 4 CPS Operational Review* (Summer 2002), p. 16.

<sup>5</sup> State Auditor's Office, *An Audit Report on Caseload and Staffing Analysis for Child Protective Services at the Department of Family and Protective Services*, report no. 13-036 (Austin: May 2013), pp. 1–17; SAO, *An Audit Report on Staffing and Caseloads* (March 2009), pp. 1–20; DFPS, *Management Review Region 6 Child Protective Services* (September 2013), pp. 2–4; DFPS, *Management Review – Region 10* (November 2011), pp. 1–8; LBJ School, *Report of Findings and Recommendations*, pp. 2–4; DFPS, *Region 10, CPS Conservatorship Review* (May 2013), pp. 1–6; DFPS, *Region 4 CPS Operational Review* (Summer 2002), pp. 6–16; DFPS, *Results of the Case Review and Interview Process* (September 2012), pp. 3–7; DFPS, *Review of Turnover in Alice*, pp. 6–11; DFPS, *Region 7 Review* (January 2014), pp. 1–2.

<sup>6</sup> S.B. 6, 79th Texas Legislature, Regular Session, 2005; S.B. 758, 80th Legislature, Regular Session, 2007.

<sup>7</sup> SAO, *An Audit Report on Staffing and Caseloads* (March 2009), pp. 1–37.

<sup>8</sup> SAO, *An Audit Report on Staffing and Caseloads* (May 2013), pp. 3–4.

<sup>9</sup> DFPS, *Management Review Region 6 Child Protective Services* (September 2013), pp. 2–4; DFPS, *Management Review – Region 10* (November 2011), pp. 4–6; SAO, *An Audit Report on Staffing and Caseloads* (May 2013), pp. 7–9; DFPS, *Region 10, CPS Conservatorship Review* (May 2013), pp. 5–6.

<sup>10</sup> DFPS, *Management Review Region 6 Child Protective Services* (September 2013), pp. 2–4; SAO, *An Audit Report on Staffing and Caseloads* (May 2013), pp. 7–9.

<sup>11</sup> DFPS, *Region 10, CPS Conservatorship Review* (May 2013), pp. 5–6.

<sup>12</sup> DFPS, *Region 10, CPS Conservatorship Review* (May 2013), pp. 2–6; DFPS, *Region 4 CPS Operational Review* (Summer 2002), p. 16.

<sup>13</sup> SAO, *An Audit Report on Staffing and Caseloads* (May 2013), pp. 1–37.

<sup>14</sup> Ibid.



# RESPONSES TO ISSUE 1

## Recommendation 1.1

*Direct DFPS to consolidate its existing workforce management functions under one operational unit and add additional critical functions to better support employees and systematically identify root causes of turnover.*

### Agency Response to 1.1

DFPS supports this directive and agrees that workforce management functions need to better support agency staff. DFPS has already approved a redesigned organizational structure that complies with this Sunset directive. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

### For 1.1

Metoyer Ellis, Program Director – Child Advocates of Fort Bend – CASA, Rosenberg

Angela Gooch, Winchester

Ashley R. Harris, Child Welfare Policy Associate – Texans Care for Children, Austin

Kristen Harris, Executive Director – CASA for the Highland Lakes Area, Kingsland

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

### Against 1.1

None received.

## Recommendation 1.2

*Direct DFPS to dedicate certain existing caseworker positions to create a mentoring program to better support new CPS caseworkers.*

### Agency Response to 1.2

DFPS agrees with this directive. Newly trained caseworkers need continued support through mentoring as they start field work. While CPS caseworkers must be mobile, they require support to continue increasing their competency. Historically, CPS used on-the-job trainers (OJTs) in such a role, but this function was eliminated in 2011 due to budgetary constraints. CPS supports reinstating OJTs to help address new caseworker development and alleviate some of the ongoing training responsibility from CPS supervisors. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 1.2**

Metoyer Ellis, Program Director – Child Advocates of Fort Bend – CASA, Rosenberg

Angela Gooch, Winchester

Ashley R. Harris, Child Welfare Policy Associate – Texans Care for Children, Austin

Kristen Harris, Executive Director – CASA for the Highland Lakes Area, Kingsland

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Diana Martinez, Director of Public Policy – TexProtects, Dallas

Tabitha Mathes, Kyle

**Against 1.2**

None received.

**Modifications**

1. Require an identified mentor/acting supervisor in each unit. (Audrey Efseroff, Independent Contractor and Retired DFPS employee – Dallas)
2. Model the CPS mentoring program after those in New Hampshire and North Carolina. (Diana Martinez, Director of Public Policy – TexProtects, Dallas)
3. Require DFPS to provide each new caseworker with hands-on skills development training in the field by a supervisor for one month and assign a tenured mentor for six months before allowing caseworkers to be solely responsible for their cases. During the six months, the worker's caseload should be capped at five to seven cases. (Carrie Wilcoxson, former DFPS investigator – Floresville)

**Recommendation 1.3**

*DFPS should more clearly define its policy on the use of corrective performance actions, provide additional guidance to managers on appropriate use, and require centralized reporting of all level one actions.*

**Agency Response to 1.3**

DFPS agrees with this recommendation. The agency recognizes coaching and counseling, as outlined in the Health and Human Services HR Manual, as valued practices to first correct minor performance issues. DFPS supports the need to ensure consistent application of corrective actions by all staff and sees centralized reporting of all level one actions as a method to ensuring such consistency. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 1.3**

Angela Gooch, Winchester

Ashley R. Harris, Child Welfare Policy Associate – Texans Care for Children, Austin

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 1.3**

None received.

**Recommendation 1.4**

*DFPS should develop a systematic way of using turnover, when appropriate, as a tool for judging performance of CPS regional management.*

**Agency Response to 1.4**

DFPS agrees with this directive. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 1.4**

Angela Gooch, Winchester

Ashley R. Harris, Child Welfare Policy Associate – Texans Care for Children, Austin

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 1.4**

None received.

**Recommendation 1.5**

*CPS should revise its system for evaluating caseworker performance by better evaluating quality.*

**Agency Response to 1.5**

DFPS agrees with this directive. DFPS intends to use the CPS operational assessment to identify essential work elements of each CPS position, and the corresponding quantitative and qualitative performance measures that best reflect quality casework. DFPS is also committed to making sure all DFPS staff have meaningful performance standards identified for their work that measure quality. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 1.5**

Angela Gooch, Winchester

Ashley R. Harris, Child Welfare Policy Associate – Texans Care for Children, Austin

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Diana Martinez, Director of Public Policy – TexProtects, Dallas

Tabitha Mathes, Kyle

**Against 1.5**

None received.

**Recommendation 1.6**

*DFPS should provide guidance to managers on awarding merit pay to ensure transparency and consistent criteria for merit pay awards to foster increased morale and retention.*

**Agency Response to 1.6**

DFPS agrees that merit pay is an important agency tool for reinforcing quality work, while supporting retention efforts. DFPS will use the revised performance tools developed in Recommendation 1.5 as a basis for merit pay award criteria outlined in this directive. The agency believes this approach will provide a transparent basis for the consistent application of merit awards. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 1.6**

Angela Gooch, Winchester

Ashley R. Harris, Child Welfare Policy Associate – Texans Care for Children, Austin

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 1.6**

None received.

## Recommendation 1.7

*DFPS should establish a system for collecting confidential internal complaints.*

### Agency Response to 1.7

DFPS agrees with this directive. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

### For 1.7

Angela Gooch, Winchester

Ashley R. Harris, Child Welfare Policy Associate – Texans Care for Children, Austin

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

### Against 1.7

None received.

### Sunset Member Modification

4. Require DFPS to direct these complaints to the operational unit established under Recommendation 1.1. (Senator Charles Schwertner, Member – Sunset Advisory Commission)

## Recommendation 1.8

*DFPS should regularly do casework time studies to more accurately develop caseload goals and policies that are fair and attainable for caseworkers.*

### Agency Response to 1.8

DFPS agrees with this directive and is already planning a time study. Routine time studies are an important tool for ensuring that caseworkers are evaluated against realistic job expectations. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

### For 1.8

Metoyer Ellis, Program Director – Child Advocates of Fort Bend – CASA, Rosenberg

Angela Gooch, Winchester

Ashley R. Harris, Child Welfare Policy Associate – Texans Care for Children, Austin

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 1.8**

None received.

**Recommendation 1.9**

*DFPS should develop a standardized and objective method for fairly and efficiently distributing cases.*

**Agency Response to 1.9**

DFPS supports this directive. The agency must ensure that cases are distributed as efficiently and fairly as possible, and welcomes the direction to explore technology solutions to do so. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 1.9**

Angela Gooch, Winchester

Ashley R. Harris, Child Welfare Policy Associate – Texans Care for Children, Austin

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 1.9**

None received.

**Modification**

5. Implement a round-robin approach to case assignment within units. (Carrie Wilcoxson, former DFPS investigator – Floresville)

**Modifications to Issue 1**

6. Direct DFPS to review their employee selection process starting at the interview stage. (Betsy Brightman, former CPS Supervisor in Houston and Williamson County)
7. Provide DFPS caseworkers with company cars and gas cards to lift employee morale, or consider testing the idea in one region. (Florence Russell, CVS Specialist – Department of Family and Protective Services, Houston. A similar modification was raised by Kristen Harris, Executive Director – CASA for the Highland Lakes Area, Kingsland)
8. Provide compensation in a range more befitting job tasks and quality of work. (Mary Votaw, CPS Specialist IV – Department of Family and Protective Services, Houston. Similar modifications were raised by Diana Martinez, Director of Public Policy – TexProtects, Dallas; Susan Milam, Consultant, Governmental Relations – National Association of Social Workers, Texas Chapter, Austin; Jim Funk, CPS Specialist III – Department of Family and

- Protective Services, San Antonio; and Bruce Kendrick, Executive Director – Embrace Texas/Collin County Child Welfare Board, McKinney)
9. Increase average salaries for CPS caseworkers by as much as \$10,000 annually, or establish a pilot project in two regions that raises average caseworker salaries by \$15,000 to test effects on retention. (F. Scott McCown – Clinical Professor and Director of the Children’s Rights Clinic, The University of Texas School of Law)
  10. Provide loan repayment to workers in good standing who stay at the agency. (Susan Milam, Consultant, Government Relations – National Association of Social Workers, Texas Chapter, Austin; and Bruce Kendrick, Executive Director – Embrace Texas/Collin County Child Welfare Board, McKinney)
  11. Provide for platoons for CPS investigations, headed by a four-year college graduate, but staffed by two-year community college graduates. Engage community colleges to develop associate degrees in social work to produce a workforce willing to work for what the state pays. Alternatively, establish a pilot project in two regions that requires hiring community college graduates with enhanced training and supervision to test effects on retention. (F. Scott McCown – Clinical Professor and Director of the Children’s Rights Clinic, The University of Texas School of Law)
  12. Limit supervision to no more than four to five CPS caseworkers at any given time. (Kristen Harris, Executive Director – CASA for the Highland Lakes Area, Kingsland)
  13. Allow positions to be posted as soon as employees state their intention to leave. Positions should be filled before workers leave, if possible. (Kristen Harris, Executive Director – CASA for the Highland Lakes Area, Kingsland)
  14. Direct CPS State Office to evaluate regions that are able to retain workers at a higher rate and determine why. (Kristen Harris, Executive Director – CASA for the Highland Lakes Area, Kingsland)
  15. Require CPS workers to be trained on how to interact with stakeholders and parties to the cases they are assigned. (Kristen Harris, Executive Director – CASA for the Highland Lakes Area, Kingsland)
  16. Direct CPS to ensure that applicants are fully informed of the difficulties of the job. (Diana Martinez, Director of Public Policy – TexProtects, Dallas)
  17. Provide for paying CPS recruiting specialists, hiring specialists, and trainers for performance based on their caseworkers’ tenures. (Diana Martinez, Director of Public Policy – TexProtects, Dallas)
  18. Direct CPS to rotate recruiting specialists, hiring specialists, and trainers into the field periodically to ensure up-to-date knowledge of field work. (Diana Martinez, Director of Public Policy – TexProtects, Dallas)
  19. Include the supervisor in the caseworker training process. (Diana Martinez, Director of Public Policy – TexProtects, Dallas)

20. Cap caseloads for CPS recruits coming out of the academy. (Diana Martinez, Director of Public Policy – TexProtects, Dallas)
21. Direct DFPS to invest in training for front line supervisors and mid-level managers to better support caseworkers. (Susan Milam, Consultant, Government Relations – National Association of Social Workers, Texas Chapter, Austin)
22. Direct DFPS to provide more training to caseworkers on the definition of abuse and what their job entails. (Angela Gooch, Winchester)
23. Direct DFPS to conduct compliance reviews and ensure mandatory continuing education for caseworkers. (Angela Gooch, Winchester)
24. Direct DFPS to reduce caseloads to a reasonable level. (Susan Milam, Consultant, Government Relations – National Association of Social Workers, Texas Chapter, Austin. Similar modifications were raised by Jim Funk, CPS Specialist III – Department of Family and Protective Services, San Antonio; and Ashley R. Harris, Child Welfare Policy Associate – Texans Care for Children, Austin)
25. Direct DFPS to consider a CPS organizational structure that better ensures accountability and effective transfer of information. (Susan Milam, Consultant, Government Relations – National Association of Social Workers, Texas Chapter, Austin)
26. Require that all DFPS applicants have a human services degree or previous volunteer or paid work related to the job for which they are applying. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)
27. Require that DFPS job applicants who do not have a human services degree or previous experience in the field receive additional training or more supervised field time. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)
28. Require DFPS to compile a list of basic skills that caseworkers need generally and for particular functions. Enlist experts in the field to determine the basic time frame required for the average person to attain competency in each area and determine the appropriate total length for basic skills development training. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)
29. Require on-the-job training in the specialization area in which the employee will be working. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)
30. Require DFPS to create more hands-on training at all levels of CPS, and make managers responsible for the training and certification of the employees they supervise. For all levels, this training should include application of Family Code definitions of abuse and neglect and other concepts, criteria for assessing priority level, practice screening intakes, and application of safety and risk assessment without the use of forms. (Carrie Wilcoxson, former DFPS investigator – Floresville)
31. Provide for DFPS investigators to receive training on working with law enforcement to encourage collaboration, and communicate directly with law enforcement on their cases instead of through a middleman. (Carrie Wilcoxson, former DFPS investigator – Floresville)

32. Clarify that supervisor training is the responsibility of the program director, who should approve training and certification for the supervisor. (Carrie Wilcoxson, former DFPS investigator – Floresville)
33. Direct DFPS to implement on-the-job training for new supervisors by tenured supervisors for at least six months. (Carrie Wilcoxson, former DFPS investigator – Floresville)
34. Direct DFPS to train Family-Based Safety Services caseworkers to directly provide in-home skills training to families. (Carrie Wilcoxson, former DFPS investigator – Floresville)
35. Direct DFPS to establish a career ladder for caseworkers. (Jim Funk, CPS Specialist III – Department of Family and Protective Services, San Antonio)
36. Provide for all degreed CPS employees to carry a caseload, including administration and state office staff. (Jim Funk, CPS Specialist III – Department of Family and Protective Services, San Antonio)
37. Establish a process for a retention officer at the state level at DFPS to review every new policy to verify that it is needed and that that it is staff and client-friendly. (Jim Funk, CPS Specialist III – Department of Family and Protective Services, San Antonio)
38. Establish a process for rewarding supervisors who are successful at retaining staff and develop them as future leaders of the agency. (Jim Funk, CPS Specialist III – Department of Family and Protective Services, San Antonio)
39. Direct DFPS to immediately stop the practice of telling caseworkers when to take vacation and should approve requests to work overtime when needed. (Jim Funk, CPS Specialist III – Department of Family and Protective Services, San Antonio)
40. Direct DFPS to review and update its initial CPS caseworker training. (Bruce Kendrick, Executive Director – Embrace Texas/Collin County Child Welfare Board, McKinney)
41. Direct DFPS to conduct more intensive performance reviews of CPS management. (Bruce Kendrick, Executive Director – Embrace Texas/Collin County Child Welfare Board, McKinney)
42. Direct DFPS to allow union representatives to attend staff grievance staffings and meetings with management without permission from management. (Carrie Wilcoxson, former DFPS investigator – Floresville)

# COMMISSION DECISION ON ISSUE 1

(AUGUST 2014)

The Sunset Commission adopted all of the staff recommendations in Issue 1. In addition, the Commission adopted Modification 4 to Recommendation 1.7 regarding the collection of confidential internal complaints, to require these complaints to go to the workforce management unit established under Recommendation 1.1.

# FINAL RESULTS ON ISSUE 1

(JULY 2015)

## *Management Action*

**Recommendation 1.1** — Directs DFPS to consolidate its existing workforce management functions under one operational unit and add additional critical functions to better support employees and systematically identify root causes of turnover.

**Recommendation 1.2** — Directs DFPS to dedicate certain existing caseworker positions to create a mentoring program to better support new CPS caseworkers.

**Recommendation 1.3** — DFPS should more clearly define its policy on the use of corrective performance actions, provide additional guidance to managers on appropriate use, and require centralized reporting of all level one actions.

**Recommendation 1.4** — DFPS should develop a systematic way of using turnover, when appropriate, as a tool for judging performance of CPS regional management.

**Recommendation 1.5** — CPS should revise its system for evaluating caseworker performance by better evaluating quality.

**Recommendation 1.6** — DFPS should provide guidance to managers on awarding merit pay to ensure transparency and consistent criteria for merit pay awards to foster increased morale and retention.

**Recommendation 1.7 as modified by the Sunset Commission** — DFPS should establish a system for collecting confidential internal complaints.

**Recommendation 1.8** — DFPS should regularly do casework time studies to more accurately develop caseload goals and policies that are fair and attainable for caseworkers.

**Recommendation 1.9** — DFPS should develop a standardized and objective method for fairly and efficiently distributing cases.

## ISSUE 2

### *A Crisis Culture Affects CPS' Ability to Focus on Day-to-Day Management Activities Needed to Successfully Perform Its Difficult Work.*

#### Background

Any assessment of Child Protective Services (CPS) must be made with consideration of the challenging context in which it operates. This environment is uncertain and often dangerous, where bad things unfortunately happen, with tragic and heartrending results. In such an environment, the agency must react to situations fraught with uncertainty, where the unpredictable nature of human behavior competes with the agency's own ability to control such outcomes. The agency, however, must answer for every one. Not surprisingly, this inherent reactive approach shows up in the way the agency approaches the very management of its CPS operations.

A few statistics help illustrate the size and complexity of Child Protective Services' critical work. With 7,759 employees, CPS carries out its work through 11 regions, with CPS State Office in Austin providing central oversight and administration. CPS completed 160,240 investigations in fiscal year 2013, confirming abuse or neglect in 40,249 cases; provided services to 29,332 families to mitigate risks to child safety; and, with court approval, removed 17,022 children from their parents' care.<sup>1</sup> The Department of Family and Protective Services (DFPS) had 27,924 children in either temporary or permanent custody at the end of the same fiscal year.<sup>2</sup>

#### Findings

##### **A continuing cycle of crisis and criticism distracts the agency from developing an effective strategic approach to managing Child Protective Services and ensuring that its efforts deliver desired results.**

By the nature of its work, CPS is constantly reacting to external pressures and criticism that put it in a perpetual state of both legislative and self-imposed change. Tragedies happen in CPS cases, and when they do, CPS often finds itself on the defensive, scrambling in search of solutions to respond to specific cases. This constant state of managing crises, however, distracts the agency from developing an effective, strategic approach to managing its operations, including planning, policy making and implementation, communication, performance management, and leadership development — all critical areas that need improvement and attention for CPS to move forward and to better achieve desired results.

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*CPS is in a constant state of both legislative and self-imposed change.*

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The agency has a history of repeatedly identifying the same management and communication problems and not adequately addressing them. The textbox on the following page, *External and Internal CPS Review Findings*, provides several examples of past evaluations that identified many of the same issues that Sunset staff found during this review that have not been adequately remedied.<sup>3</sup>

### **External and Internal CPS Review Findings 2011–2013**

- **State Auditor’s Office: Audit of CPS Caseload and Staffing Analysis (2013):** Lack of consistent, timely evaluation of caseworkers and supervisors; and lack of fairness in evaluating caseworker performance.
- **Region 6 Management Review (2013):** Inconsistent application and interpretation of policy by regional management. Lack of follow through by State Office in ensuring effective implementation of initiatives. Punitive work environment and excessive focus on output measures instead of quality casework measures.
- **Conservatorship Assessment Report (2012):** Ineffective communication of important information to caseworkers, inconsistent policies and processes, and no process for evaluating how new initiatives affect caseworker activities and workflows.
- **Region 10 Management Review (2011):** Staff fear of retaliation by management, poor communication, inconsistency in decision making, and uneven workload distribution.

While the reviews described are more recent, agency documents highlighting similar problems date back as far as 2002. Some of these issues described in the chart relate specifically to caseworker retention, which is addressed more directly through Issue 1.

#### **Current CPS Initiatives**

- Alternative response
- Addressing child fatalities initiative
- Enhanced family-centered safety decision making
- Foster care redesign
- Permanency roundtables
- Trauma-informed care
- Family group decision making
- Parent collaboration group
- Fatherhood initiative
- Continuous quality improvement and data placemat
- CPS practice model
- Organizational effectiveness

Aside from its inadequate response to management reviews, CPS more actively pursues a multitude of initiatives intended to improve the quality of services it provides. The textbox, *Current CPS Initiatives*, provides examples of these efforts, some of which are legislatively mandated, but many others internally driven. While on its face each individual initiative appears worthy, none are clearly tied to an overall set of specific CPS goals and priorities, and prevent the program from focusing its efforts only on the most important, impactful changes and ensuring each is implemented effectively. CPS often creates strategic plans for individual initiatives, but has no overarching plan to tie all of its work together.

CPS’ initiatives are also missing clearly identified outcomes and methods to measure and communicate their impact, preventing the agency, stakeholders, and the Legislature from determining the results of these significant investments of time, effort, and money. Tying these initiatives to clearly identified goals can also help State Office achieve buy-in from CPS field staff, who often does not understand the reasons driving changes made on the state level. Efforts by CPS State Office to engage regional staff in a planning process resulting in a clear direction could also help gain staff’s cooperation in implementing new initiatives, since successful implementation ultimately depends on them. The agency participates in the health and human services agencies’ strategic planning process and also completes an annual operational plan as required

by the Health and Human Services Commission, but these plans are very broad and high level and do not generally provide performance measures or implementation details. CPS as a program needs a more detailed, internally driven process to establish not just overarching goals and priorities, but also to guide implementation, measure performance, and provide for meaningful field staff input. Without a clear vision for itself and its own plan to achieve established goals and demonstrate positive impacts, CPS will remain susceptible to managing by crisis and allowing outside pressures to dominate its agenda.

What the agency needs is a timeout to regroup; to get off the treadmill of perpetual change; to stop the whac-a-mole of trying to hammer every new problem or tragedy that arises with a new initiative while the next problem pops up. The agency needs to get about the mundane business of planning, listening, communicating, and managing its people to help them best do their incredibly difficult job. Current agency leadership has recognized the need to take a step back and re-examine the most basic elements of CPS structure and performance. DFPS has contracted for a comprehensive operational assessment of CPS, which is currently underway and is scheduled to be complete in June 2014. This management review is delving into specific CPS business processes and design issues, and the results of this assessment can complement the Sunset review. Together, the operational assessment and the Sunset review provide the opportunity for comprehensively evaluating how CPS manages its difficult work and better focusing the agency on activities that further its protective mission.

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*The agency needs a timeout to regroup; to get about the mundane business of managing its people.*

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**CPS' lack of follow-through and poor policy implementation result in staff frustration and lack of assurance that clients are treated consistently across the state.**

The Sunset review identified a pattern of ineffective management practices from CPS State Office in managing the 11 regions, which carry out the day-to-day direct service work of protecting children. With remarkable consistency, stakeholders and agency staff themselves identified many of these same issues as longstanding and ongoing problems. In a survey of DFPS staff conducted by Sunset staff, hundreds of comments from CPS field staff indicated frustration with the way CPS State Office creates and implements policy changes and new initiatives; ineffective communication; lack of consistency in policy application from region to region and even from supervisor to supervisor; as well as disenchantment with what staff sees as an unwillingness of management to implement changes in response to employee input. The following material lays out these issues in more depth.

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*Application of CPS policy varies from region to region and even supervisor to supervisor.*

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- **Unusable, outdated policy handbook and incoherent approach to making and disseminating new policy.** Clear policies and procedures are absolutely essential to guide CPS field staff, since their workloads are high and they do not have time to sift through multiple documents for guidance. Clear policy guidance is also critical because of high turnover and the short tenure of many staff. However CPS' actual policies and procedures are

lengthy, convoluted, and not kept up-to-date. As a result, field staff report policy is open to interpretation and inconsistently applied by different staff. Caseworkers have to resort to word of mouth from peers or advice from their supervisors to decide what steps are needed to carry out their important work. The textbox, *Problems With CPS Policymaking and Implementation Process*, describes the various issues with CPS policies and procedures as they are, in addition to the process for making and implementing policy changes.

#### ***Problems With CPS Policymaking and Implementation Process***

- CPS handbook is unwieldy and unusable, with over 2,100 pages, and many staff indicate they do not use it for guidance.
- New policy can originate in a variety of places in State Office, without a clear point of responsibility for overseeing this work.
- Policy change occurs primarily via memo, which can remain in effect indefinitely without being incorporated into the CPS handbook. Active policy memos date back as far as 2004 and are not publicly accessible on the DFPS website.
- No front-end process to evaluate the need for and urgency of implementing a policy change or how it will impact caseworkers' workload, resulting in frequent changes that overwhelm CPS field staff.
- Insufficient support and communication from CPS State Office in providing training materials or guidance to support regional management in ensuring they communicate needed changes to caseworkers, how to implement them, and reasons for the change.
- No consistent process to evaluate implementation and effectiveness of policies and initiatives.
- No regular, comprehensive review of policies and procedures to evaluate and identify opportunities to eliminate or streamline any requirements which fail to add value.

Overall, these issues result in a lack of consistent understanding about existing policy and create significant obstacles to implementing new efforts in an effective, consistent manner. While CPS is currently working on developing a better process for making policy, these efforts are not yet complete.

Compounding staff confusion about policy is that each region has its own protocols and practices, but these are not well documented. CPS State Office may have anecdotal knowledge of these but lacks complete, systematic knowledge of these protocols. Regional variation from state policy and procedures is a common theme in several evaluation reports and DFPS internal audits, and consistently identified by staff and stakeholders during the Sunset review. A related issue is that individual regions also implement new approaches to address identified problems, such as specialized units to handle specific types of cases, like child fatality investigations; however CPS State Office has no systematic process to identify and evaluate effectiveness of these efforts. This lack of connection affects the State Office's ability to identify regional practices that achieve positive results for possible statewide application, and also to keep an eye on areas in which regions are not following state policy.

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*Each CPS region has its own protocols and practices, which often vary from state policy.*

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- **No systematic approach to evaluating and providing feedback on regional performance or monitoring to ensure regions correct identified problems.** CPS State Office staff gathers a wealth of information on regional performance through separate quality assurance processes and occasional on-site regional management reviews, as described in the textbox, *CPS State Office Regional Performance Review and Quality Assurance Processes*. Staff compiles this information in reports, providing recommendations to the regions to correct identified issues. While these processes individually add value, the results and recommendations are not compiled and provided to the regions in a comprehensive manner such that systemic issues are identified in a holistic way. Further, State Office has no formal process to monitor regional management's implementation of identified solutions. For example, the recent internal audit on child death investigations found that while a lead child safety specialist provides a quarterly report to each region that identifies trends in investigations and makes recommendations for improvement, no follow-up actually occurs to track implementation by the regions.<sup>4</sup> CPS State Office is currently working on implementing a continuous quality improvement process and a dashboard of performance measures to address the issues identified above, but has not yet fully implemented it.

***CPS State Office Regional Performance Review and Quality Assurance Processes***

- **Regional Management Reviews:** Primarily qualitative reviews performed by State Office staff in response to a problem identified by regional management or agency leadership.
- **Child and Family Services Review:** Quarterly reviews of cases receiving ongoing services, using federally established criteria and resulting in regional and statewide performance reports and improvement plans.
- **Investigations Quality Assurance:** Quarterly case reviews of investigations closed and not opened for ongoing services, resulting in quarterly reports on regional performance trends.
- **Child Safety Specialist Review:** Reviews certain higher risk investigations and identifies regional performance trends.

CPS State Office also conducts on-site reviews of regional performance, usually by management request in response to an identified issue, such as unusually high turnover. Only one of these management reviews, completed in 2013, was a more holistic analysis of regional performance and management that used a combination of data analysis and qualitative research to identify broad, systemic issues.<sup>5</sup> Overall, CPS does not have a consistent, proactive process for conducting these reviews; instead, they are ad hoc and responsive to an already identified problem. Also, these reviews do not have a corresponding process to follow up and monitor implementation of recommendations. As a result, serious problems can continue without being fully addressed.

- **Lack of follow through in reporting findings and resulting changes from various efforts to gather employee input.** CPS uses a variety of surveys, workgroups, focus groups, and other avenues to obtain the input of its employees. While this practice can be very useful in identifying problems and developing solutions, CPS frustrates its employees by not clearly communicating the results of those efforts or resulting changes. Sunset staff's survey of DFPS employees garnered hundreds of comments

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*Many CPS employees feel management does not consider their opinions or value their expertise.*

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from CPS staff frustrated by what they view as agency management's lack of follow-through in implementing changes as a result of the input they provide. When asked how they would rate DFPS' process for using employee input to improve operations, 51 percent rated it "poor" or "very poor." While CPS management may in fact make changes using employee input, it does not routinely report back to employees on input provided or changes made. This lack of follow-through is discouraging to employees and makes many feel management does not seriously consider their opinions and value their expertise.

### **CPS does not prioritize developing new staff to move into management positions.**

Perhaps due to its constant and consuming focus on hiring and training new workers, CPS has not developed a comprehensive strategy to identify and develop staff to move into key management positions. Almost half of all CPS managers above the supervisor level are either already retired, immediately eligible to retire, or will be eligible to retire within the next five years. CPS needs a strategy to further develop current management as well as identify opportunities to develop lower-level staff in preparation to move into key management roles. Only about 23 percent of CPS respondents to the Sunset survey agreed that the agency promotes the highest quality staff, while 41 percent disagreed. A more thoughtful and strategic approach to identifying and developing new managers could help improve these numbers.

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*Thirty-five percent of CPS employees do not have a current performance evaluation.*

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The Sunset review identified two specific issues the agency should evaluate and address as part of a succession plan and overall leadership development strategy. First, no management or leadership training is required of regional managers above the supervisor level, such as program directors, program administrators, regional directors, or State Office staff. Second, beyond CPS, the agency as a whole does not promote the performance evaluation process as a useful tool to help develop staff by providing formal feedback on performance, as well as identifying training and other development needs. Overall, about 35 percent of CPS employees do not have a current performance evaluation on file, and many employees have not had an evaluation in several years.

### **CPS must maximize the opportunity to better use data to manage operations and measure performance, and align technology changes with impending operational changes.**

CPS' case management IT system, IMPACT, contains a wealth of information, but the agency's ability to use that data for management is limited because the system is outdated and has a number of limitations, as discussed in the textbox on the following page, *Limitations of IMPACT*. Recognizing these limitations, the 83rd Legislature appropriated approximately \$28 million to DFPS for fiscal years 2014 and 2015 for the first two years of a four-year project, known as IMPACT modernization. The first two years of funding allow DFPS to set the foundation for implementing the system changes program staff

need for management. The second two years, provided the agency receives needed funding, include DFPS' implementation of real-time performance management tools for supervisors and caseworkers, business intelligence tools for much easier data analysis, and other much needed improvements.

Given the potential for significant change to CPS' processes as a result of the current operational assessment and the Sunset review, CPS will need to carefully identify and plan for all the changes the program will require from IMPACT modernization. For example, business intelligence has great potential to assist CPS in systematically collecting more and better quality data for use in management as well as data analysis and research. However, in order for business intelligence to add value, CPS will have to identify what specific information is necessary to collect to ensure this capability is built into the system. For example, CPS recently formed a data and policy analysis group that provides new expertise to evaluate policy and program performance more strategically, but CPS needs to ensure that the right data is collected through IMPACT in order to provide analysis useful to effectively guide policy.

**While problems highlighted in these findings are most evident in CPS, agency leadership should evaluate the application of similar management practices agencywide.**

The Sunset review identified several basic differences in the ways DFPS' different program areas manage themselves, with no uniform expectations coming from agency leadership. While the problems identified in this issue are most prominent in CPS, other program areas could benefit from management improvements, such as succession planning and business planning. Conversely, some management practices and projects are already in place in the Adult Protective Services (APS) program, as shown in the textbox, *APS Management Practices*. These practices have broader agency application and can serve as a template for how DFPS can improve overall. DFPS' divisions manage themselves differently, and more consistency in implementing improved management practices agencywide could benefit all divisions, not just CPS.

***Limitations of IMPACT***

- Data is difficult to extract and unavailable for real-time use to manage and monitor workflow.
- System does not assist caseworkers with prompts and decision-making tools.
- Redundant data entry requirements.
- Many forms and case documents cannot be uploaded and must be kept in paper form.
- Potentially useful data not systematically captured.
- Even small changes to accommodate program needs require DFPS to incur significant expense. For example, changes to IMPACT to accommodate implementation of Alternative Response, a new stage of service in CPS, cost about \$2 million.

***APS Management Practices***

- Annually updated business plan.
- Regular on-site regional management reviews.
- Consistent handbook updates.
- Planned rollout of process and policy changes to regions, including training for staff on major changes.
- Business plan includes a project to design a management development program for regional management and State Office staff.

## Recommendations

### *Management Action*

#### **2.1 Direct CPS to implement an annual business planning process.**

Under this recommendation, CPS would develop a detailed annual business plan to help the program focus its efforts and prioritize activities and resources that best support its overall goals for improvement. CPS State Office would lead this process, but seek and use input from regional staff to gain buy-in and achieve a common understanding of CPS' direction and goals, and how new and ongoing initiatives further them. CPS could use its existing CPS regional staff advisory committees to provide a venue for gaining this input. At a minimum, CPS' business plan should include:

- long-term and short-term goals;
- identification of priority projects and ongoing initiatives that clearly link to established goals;
- clear expectations of staff, including identification of the person or team responsible for each initiative, specific tasks and deliverables expected, resources needed, and timeframes for completion of each deliverable as well as each initiative as a whole; and
- connection of each project to an expected result or outcome, with performance measures identified as well as procedures for measuring these results to ensure effective evaluation of the outcome of each initiative.

Having a detailed, regular planning process would allow CPS to systematically set goals and priorities and to focus its efforts and limited resources first on the most critical projects and more easily show impacts of each initiative. Involving regional staff in developing this plan could also help CPS State Office gain the buy-in of staff because the intended benefit and purpose of each initiative would be clearer. A business plan would provide a means of clearly communicating expectations and results to agency staff. It would also allow CPS to maintain its focus on priorities even in the face of crisis, and be equipped to demonstrate to stakeholders, the Legislature, and the public what improvements the program is achieving as well as its overall performance.

#### **2.2 Direct DFPS to report to the Sunset Commission in October 2014 on changes it plans to implement in response to the CPS operational assessment currently in progress and any statutory barriers that may impede needed changes.**

Under this recommendation, DFPS would submit a report to the Sunset Commission in October 2014, preceding the November 2014 Commission hearing, on changes planned or in progress as a result of the ongoing CPS operational assessment scheduled to be completed in June 2014. As part of this report, DFPS should specifically identify any statutory barriers that complicate or prevent implementation of needed changes in response to recommendations made through the ongoing CPS operational assessment. DFPS should recommend statutory modifications or repeal as needed. This assessment process and resulting report to the Sunset Commission would provide a mechanism for the Legislature to monitor DFPS' implementation of changes to CPS, as well as provide an opportunity for the agency to bring forward any needed statutory changes for consideration by the Legislature through the Sunset process.

### **2.3 Direct DFPS to submit a progress report to the Sunset Commission in 2016 on changes made as a result of the CPS operational assessment.**

This recommendation would direct DFPS to submit this report by October 1, 2016, as part of the Sunset compliance process. A progress report would provide an update to the Sunset Commission and provide accountability for the agency to act on recommendations made through the assessment in addition to any statutory barriers identified in Recommendation 2.2.

### **2.4 Direct DFPS to comprehensively review and update the CPS policy and procedures handbook.**

Under this recommendation, DFPS would review and revise the CPS policy and procedures handbook by updating or creating new content, evaluating the continuing need for each policy, identifying opportunities to eliminate redundancy of caseworker efforts and steps that do not add value, and reduce overall complexity when possible. CPS should complete this review and update in tandem with the operational assessment, using the business process maps created through that process as a guide for handbook revisions. This revision effort would provide many benefits to CPS staff and stakeholders by ensuring content is up-to-date and that the processes required of staff are as clear as possible and all add value to the quality of CPS casework. DFPS should complete this revision by October 1, 2016, preceding the Sunset compliance process.

### **2.5 Direct CPS to develop a systematic approach to its policymaking process to ensure clear, updated policies and procedures that mitigate risk of noncompliance and staff confusion.**

Overall, this recommendation would direct DFPS to make a major change in CPS' process for identifying, developing, and disseminating policy change to ensure a more thoughtful approach that promotes a clear understanding of CPS policy and procedures. Under this recommendation, CPS would do the following.

- Designate staff responsible for overseeing overall development of policy to ensure proposed changes are evaluated using the criteria discussed below, and that they logically fit together as a whole.
- Establish criteria for evaluating the need for and urgency of a change and ensuring the policy serves to further a specific goal and includes analysis of the impact on caseworker workload.
- Establish a regular, reasonable schedule for communicating policy changes and for updating policy and procedures, including firm deadlines by which a policy memo must be included in the handbook or archived on the DFPS intranet.
- Establish a communication plan for implementing policy changes in the regions to ensure staff understands the intended result and reasoning behind each change to policy, including but not limited to training materials to help supervisors and other managers communicate reasons for change and how to implement it.
- Make policy memos and communications publicly accessible to ensure critical stakeholders, such as the courts and service providers, are aware of changes to CPS policy.
- Develop a mechanism to follow up and evaluate the implementation of major changes to ensure each has had the desired outcome.
- Establish a regular timeframe and process for conducting a comprehensive review of CPS policies and procedures to evaluate the continuing need for each.

Implementing a more effective process for creating and disseminating policy would help ensure policy changes are vetted for their impact on operations before implementation and on an ongoing, regular basis; reduce confusion about policy and improve implementation by using a more structured, planned process for introducing changes; and promote more consistent use of policy throughout the state.

## **2.6 Direct DFPS to require CPS regions to fully document their protocols and practices, report these, and update them on a regular basis.**

As a result of this recommendation, CPS State Office would have a full understanding of where regions are doing things differently and why, and identify trends and ways in which state policy does not work appropriately in one or more regions. In addition, CPS could use this process to identify any potential best practices for broader implementation across the state.

## **2.7 Direct CPS to develop a systematic, comprehensive approach to evaluating and monitoring regional performance, including a monitoring process to verify implementation.**

Under this recommendation, CPS State Office, with input from regional staff as needed, would develop a systematic approach to gathering and reporting on regional performance, and a follow-up process to evaluate implementation and impacts of State Office policies and recommendations for improvement. This approach should include, at a minimum, the following elements.

- A regular on-site regional review process that evaluates overall regional performance using a common set of criteria for each review. Common criteria should help CPS evaluate overall regional performance, practices, and the effectiveness of regional management, and would allow for regions to be compared to one another more easily through this review process. On-site reviews already occur, but this process would be more regular and use common criteria to establish a benchmark for evaluation.
- Regular reporting and recommendations from State Office to each region using performance and trend information observed through indicator data and through various existing quality assurance processes. CPS would combine information from its data reports on regional performance with each individual quality assurance processes to provide one comprehensive report giving a complete view of regional trends.

The two processes described above should include a monitoring strategy to allow CPS State Office to check on implementation of recommendations made to regions, and evaluate their effectiveness. Implementing these approaches to evaluating regional performance would allow CPS State Office to accomplish several objectives, including evaluating the effects of state policy in practice; providing valuable, comprehensive feedback to regional management to help them improve; and monitoring to ensure regions take action in response to identified problems.

## **2.8 CPS should develop a process to report results of staff surveys and other feedback mechanisms back to employees, including suggestions made and management actions taken.**

This recommendation would direct CPS to be more systematic in the way it solicits and uses employee input. While gathering input is a positive step, CPS needs to both report results of these surveys and other feedback gathering efforts to employees, and also report to employees on what changes, if any, resulted from the feedback provided. Implementing this practice could help ensure that agency management

more fully considers employee input and could help employees feel more invested in the organization as a result, which could improve morale, important at an agency with high turnover.

## **2.9 Direct DFPS to ensure its planning efforts for IMPACT modernization support improvement and align with possible CPS operational changes.**

This recommendation would direct DFPS to ensure it thoroughly plans for meeting CPS' needs through IMPACT modernization, and use information gained and recommendations made through the CPS operational assessment in identifying ways IMPACT could better support caseworkers and provide the data needed for performance management and business intelligence. CPS should consider the need for tools to provide prompts and decision-making support for caseworkers, and ensure it seeks input from regional staff in identifying needed changes to IMPACT. CPS should also identify critical data that should be captured through IMPACT for both workload management purposes, as well as broader data analysis used to inform CPS policy.

## **2.10 Direct DFPS to develop a succession planning strategy, to prepare for impending retirements and provide opportunities for advancement to lower-level staff.**

The agency should develop a succession plan to prepare for both anticipated and unanticipated departures of key management staff, including identifying positions critical to DFPS' operations and establishing a comprehensive strategy for preparing new staff to assume these responsibilities. Also, DFPS should identify critical vacant positions and positions at risk of becoming vacant in the near future, and provide training and development opportunities to employees eligible to move into these positions. A succession plan would help DFPS to address future needs with current resources and ensure continuity of leadership since such a large proportion of its managers is eligible or close to retirement eligibility. It would also provide a clearer path for advancement to lower-level staff to develop and move into management roles, thus enhancing employee retention.

## **Fiscal Implication**

These recommendations would not have a fiscal impact.

Recommendation 2.1 would not have a fiscal impact since planning and prioritizing use of resources and staff time is an essential management function, and ultimately could help CPS focus its resources on the most impactful projects. In addition, the agency already has numerous mechanisms in place to engage field staff, such as the CPS advisory committees and staff surveys. The Adult Protective Services program within DFPS has implemented a similar process within existing resources.

Recommendation 2.4 is an essential agency function that CPS has not handled effectively. No additional resources are needed to improve this process.

Recommendation 2.7 would not have a fiscal impact since these processes already occur. Instead the recommendation would simply require unifying these existing processes to make them more effective. For example, CPS already conducts on-site reviews, but this recommendation would require CPS to establish standard criteria and a regular schedule to ensure consistency in evaluation.

Recommendation 2.9 assumes the Legislature will appropriate the needed funding for the second phase of IMPACT modernization, and directs the agency to ensure that needed planning occurs for the agency to take full advantage of the opportunity to improve its IT system, in conjunction with policy, evaluation, and process changes.

Recommendation 2.10 would not have a fiscal impact since succession planning and preparing for future staffing needs are essential agency functions and should be handled with existing resources.

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<sup>1</sup> Texas Department of Family and Protective Services (DFPS), *Annual Report & Data Book 2013* (Austin: 2014), pp. 39, 45, and 48.

<sup>2</sup> *Ibid.*, p. 49.

<sup>3</sup> Texas Department of Family and Protective Services, *Management Review Region 6 Child Protective Services* (Austin: September 2013); Texas Department of Family and Protective Services, *Management Review – Region 10 – 2011 (CPS)* (Austin: November 2011); State Auditor’s Office, *An Audit Report on Caseload and Staffing Analysis for Child Protective Services at the Department of Family and Protective Services*, report no. 13-036 (Austin: May 2013); Texas Department of Family and Protective Services, *Conservatorship Assessment Report* (Austin: September 2012).

<sup>4</sup> Texas Department of Family and Protective Services, *Internal Audit Child Death Investigations* (Austin: July 2013), p. 17.

<sup>5</sup> DFPS, *Management Review Region 6 Child Protective Services* (September 2013).

# RESPONSES TO ISSUE 2

## Recommendation 2.1

*Direct CPS to implement an annual business planning process.*

### Agency Response to 2.1

DFPS agrees with the need for CPS to implement an annual business planning process. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

### For 2.1

Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

### Against 2.1

None received.

### Sunset Member Modifications

1. Make it a statutory requirement for DFPS to have a CPS business planning process rather than as a management action. Add a requirement that DFPS submit its CPS business plan no later than October 1 of each year to the Governor, Lt. Governor, Speaker of the House of Representatives, and the Chairs of the House Human Services Committee and Senate Committee on Health and Human Services. (Senator Charles Schwertner, Member – Sunset Advisory Commission)
2. Add a management action directing DFPS to submit its first CPS annual business plan by October 2014 to the Sunset Commission, as part of the report to the Sunset Commission required under Recommendation 2.2. This first business plan should include the agency's detailed plans to implement both the changes related to the operational assessment as well as Sunset Commission recommendations. (Senator Charles Schwertner, Member – Sunset Advisory Commission)

### Modifications

3. Require DFPS to include a logic model that details outcomes, goals, timelines, necessary resources, activities, and assigned responsibility for each activity. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)

4. As part of the planning process, direct DFPS to form a public-private stakeholder group responsible for integrating various evaluations of DFPS, analyzing the problem sources and best solutions, gathering input from community stakeholders, promoting collaboration with other state agencies and community stakeholders, and obtaining input and supporting innovative practices from the regional level. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)

## **Recommendation 2.2**

*Direct DFPS to report to the Sunset Commission in October 2014 on changes it plans to implement in response to the CPS operational assessment currently in progress and any statutory barriers that may impede needed changes.*

### **Agency Response to 2.2**

DFPS agrees with this directive and welcomes the opportunity to identify statutory requirements that impede CPS from operating as efficiently and effectively as possible and do not add to the protection of children. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

### **For 2.2**

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

### **Against 2.2**

None received.

### **Sunset Member Modifications**

5. Add a management action directing DFPS to implement appropriate changes, based on the CPS operational assessment, with an immediate focus on: (1) retention; (2) process; and (3) policy.

Retention-related changes DFPS should implement include:

- Redesigning basic skills development to emphasize field-based learning and a more practical experience that prepares trainees to perform their job functions.
- Implementing a mentoring program that eases new team members into the job.
- Strengthening professional development and leadership training to support team members throughout their careers at CPS and adequately prepare emerging leaders for supervisory and management roles.

Process-related changes DFPS should implement include:

- Structured decision making.
- Redesigning the case distribution process to ensure cases are assigned fairly and efficiently.
- Focusing on IMPACT modernization and emphasizing use of IMPACT to increase time spent with children and families.

Policy-related recommendations DFPS should implement include:

- Reviewing all CPS policy and developing a new policy strategy that streamlines casework, eliminates redundancy, and refocuses team members on spending time with children and families.
- Creating a clear and consistent policy for referring families to Family-Based Safety Services.

These focus areas are intended to reduce caseworker turnover, improve child safety, and increase the time staff spend with children and families to achieve more positive outcomes and reduce recidivism in the CPS system. (Senator Charles Schwertner, Member – Sunset Advisory Commission)

6. Add a management action directing DFPS to report, at a minimum, the following CPS performance measures to the Sunset Advisory Commission.
  - Turnover rate for investigators, conservatorship caseworkers, and family-based safety services caseworkers.
  - Average number of days to close an investigation (investigations).
  - Average number of placements per child (conservatorship).
  - Average number of days to achieve permanency (conservatorship).
  - Recidivism rate of children into the CPS system in all stages of service: (a) within 12 months after the termination of family-based safety services; (b) within 12 months after an investigation is closed without services; and (c) within 12 months after exiting state custody to reunification.

DFPS must report the CPS measures at six-month intervals following the October 2014 report required under Recommendation 2.2 (April 2015, October 2015, April 2016, and October 2016). DFPS must report the measures statewide and for each region. (Senator Charles Schwertner, Member – Sunset Advisory Commission)

### **Recommendation 2.3**

*Direct DFPS to submit a progress report to the Sunset Commission in 2016 on changes made as a result of the CPS operational assessment.*

#### **Agency Response to 2.3**

DFPS agrees with this directive. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

#### **For 2.3**

Metoyer Ellis, Program Director – Child Advocates of Fort Bend – CASA, Rosenberg

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

#### **Against 2.3**

None received.

### **Recommendation 2.4**

*Direct DFPS to comprehensively review and update the CPS policy and procedures handbook.*

#### **Agency Response to 2.4**

DFPS agrees with this directive and preliminary work is already underway. DFPS believes it is moving in the right direction on these issues and will take additional steps with the completion of the CPS operational assessment as well as with the ongoing work to improve IMPACT. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

#### **For 2.4**

Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

#### **Against 2.4**

None received.

### **Modifications**

7. Initiate the process of reviewing the Texas Family Code in the same way that the Mental Health Code was recently reviewed and updated. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)
8. Require that the review of the CPS Handbook and the Family Code include external stakeholders who are selected based on their skills and expertise. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)

### **Recommendation 2.5**

*Direct DFPS to develop a systematic approach to its policymaking process to ensure clear, updated policies and procedures that mitigate risk of noncompliance and staff confusion.*

#### **Agency Response to 2.5**

DFPS agrees with this directive. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

#### **For 2.5**

Metoyer Ellis, Program Director – Child Advocates of Fort Bend – CASA, Rosenberg

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

#### **Against 2.5**

None received.

#### **Sunset Member Modification**

9. Add a directive for DFPS to create one statewide policy unit, similar to recommendation 92 in the CPS operational assessment report. (Senator Charles Schwertner, Member – Sunset Advisory Commission)

### **Recommendation 2.6**

Direct DFPS to require CPS regions to fully document their protocols and practices, report these, and update them on a regular basis.

#### **Agency Response to 2.6**

DFPS agrees with this recommendation. Consistency in CPS performance across the state is essential. Where regions have a need to develop area-specific practices, DFPS will ensure that any variation in work is due to clearly defined business needs in that region. (Kyle Janek, M.D.,

Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 2.6**

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 2.6**

None received.

**Recommendation 2.7**

*Direct DFPS to develop a systematic, comprehensive approach to evaluating and monitoring regional performance, including a monitoring process to verify implementation.*

**Agency Response to 2.7**

DFPS supports this recommendation and the spirit of continuous quality improvement. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 2.7**

Metoyer Ellis, Program Director – Child Advocates of Fort Bend – CASA, Rosenberg

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 2.7**

None received.

**Recommendation 2.8**

*CPS should develop a process to report results of staff surveys and other feedback mechanisms back to employees, including suggestions made and management actions taken.*

**Agency Response to 2.8**

DFPS agrees with this directive. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 2.8**

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 2.8**

None received.

**Sunset Member Modification**

10. Clarify that the operational unit established under Recommendation 1.1 would oversee this process. (Senator Charles Schwertner, Member – Sunset Advisory Commission)

**Recommendation 2.9**

*Direct DFPS to ensure its planning efforts for IMPACT modernization support improvement and align with possible CPS operational changes.*

**Agency Response to 2.9**

DFPS agrees that the success of operational changes depends on coordinating these efforts with IMPACT modernization. Ensuring the second phase of this modernization effort is funded will allow DFPS to successfully carry out many of these improvement efforts. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 2.9**

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 2.9**

None received.

**Recommendation 2.10**

*Direct DFPS to develop a succession planning strategy, to prepare for impending retirements and provide opportunities for advancement of lower-level staff.*

**Agency Response to 2.10**

DFPS agrees with this directive and will coordinate its efforts with the larger HHS System succession planning work led by HHSC. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 2.10**

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 2.10**

None received.

**Modifications to Issue 2**

11. Require DFPS operating procedures to be written and public. (Jim Black, Founder – Angel Eyes Over Texas, Humble)
12. Clarify that DFPS not halt implementation of trauma-informed care in CPS as it determines which initiatives to focus on. (Mike Foster, Director, Region 7 – Pathways Youth & Family Services, Austin)
13. Include the Centralized Placement Unit in Issue 2 recommendations, in addition to the regional offices as appropriate. (Andrew Homer, Director of Public Affairs – Texas CASA, Austin; Metoyer Ellis, Program Director – Child Advocates of Fort Bend – CASA, Rosenberg)

## COMMISSION DECISION ON ISSUE 2

(AUGUST 2014)

The Sunset Commission adopted all of the staff recommendations in Issue 2. In addition, the Commission adopted the following modifications.

- On Recommendation 2.1, Modification 1 to require the business planning process in statute rather than as a management action, and to establish reporting requirements for the plan; and Modification 2 to direct DFPS to submit its first CPS business plan by October 2014 as part of the report the Sunset Commission under Recommendation 2.2, and to include the agency's plans to implement changes related to both the operational assessment and Sunset recommendations.
- On Recommendation 2.2, directing DFPS to report to the Sunset Commission in October 2014 on changes it plans to implement in response to the CPS operational assessment, Modification 5 directing DFPS to implement specified changes based on the operational assessment with an immediate focus on retention, process, and policy; and Modification 6 directing DFPS to report specified CPS performance measures back to the Sunset Commission at six-month intervals over the next two years.
- On Recommendation 2.5, regarding processes for updating policies and procedures, Modification 9, directing DFPS to create one statewide policy unit, similar to what was recommended in the operational assessment.

- On Recommendation 2.8, directing CPS to improve certain feedback mechanisms to employees, Modification 10, clarifying that the workforce management unit established under Recommendation 1.1 will oversee the process.

### (JANUARY 2015)

DFPS submitted its first CPS business plan to the Sunset Commission in October 2014, as directed under Recommendation 2.2, detailing its plans to implement both changes related to the CPS operational assessment as well as Sunset Commission recommendations. The *CPS Transformation Report* is available on the Sunset website at [www.sunset.texas.gov](http://www.sunset.texas.gov). As part of the same report, DFPS also identified statutory barriers that complicate or prevent implementation of recommendations made through the CPS operational assessment, and proposed statutory modifications or repeal of various statutes that govern its operations. A workgroup chaired by Senator Schwertner and including Senator Campbell, Representative Raymond, Representative Burkett, and Mr. Luce considered each change proposed by DFPS and developed a package of statutory proposals for inclusion in the DFPS Sunset bill. The Sunset Commission adopted the workgroup's proposal in January 2015. Each of these changes is listed in the following chart, with additional information available in the *CPS Transformation Report*.

#### ***Reduce Turnover and Improve Retention***

<b>CPS Transformation Report Page Number/Statutory Provision</b>	<b>Sunset Commission Decision</b>
<p><b>p.36</b>  <b>TFC § 261.3021.</b> Subject to the appropriation of money, mandates specific casework documentation and management by DFPS.</p>	<p>Repeal section but retain requirement for 24-hour documentation of critical actions in TFC Sec. 261.3021 (1).</p>
<p><b>pp. 36-37</b>  <b>TFC § 262.115(c).</b> Requires parent-child visits three days after the department is appointed temporary managing conservator.</p>	<p>Amend statute as follows:            Sec. 262.115(c). The department shall ensure that a parent who is otherwise entitled to possession of the child has an opportunity to visit the child not later than the <del>third</del> <u>fifth</u> day after the date the department is named temporary managing conservator of the child unless:            (1) the department determines that visitation is not in the child's best interest; or            (2) visitation with the parent would conflict with a court order relating to possession of or access to the child.</p>

**Reduce Turnover and Improve Retention**

<b>CPS Transformation Report Page Number/Statutory Provision</b>	<b>Sunset Commission Decision</b>
<p><b>p. 37</b>  <b>TFC § 263.303.</b> Required content of the permanency progress report.</p>	<p>Repeal and replace current statute with the following:  <b>PERMANENCY PROGRESS REPORT.</b> (a) Not later than the 10th day before the date set for each permanency hearing <u>prior to a final order</u> <del>[other than the first permanency hearing]</del>, the department or other authorized agency shall file with the court and provide to each party, the child’s attorney ad litem, the child’s guardian ad litem, and the child’s volunteer advocate a permanency progress report unless the court orders a different period for providing the report.                      (b) The permanency progress report shall <u>contain</u>:                      (1) <u>information necessary for the court to conduct the permanency hearing and make its findings and determination pursuant to Section 263.306;</u> <del>[recommend that the suit be dismissed; or]</del>                      (2) <u>information on significant events as defined in Section 263.0022(c); and</u> <del>[recommend that the suit continue; and:</del>                      (3) <u>any additional information the department determines to be appropriate or that is requested by the court relevant to the findings and determinations to be made by the court pursuant to Section 263.306.</u>                      (c) A parent whose parental rights are the subject of a suit affecting the parent-child relationship, the attorney for that parent, or the child’s attorney ad litem or guardian ad litem may file a response to the department’s or other agency’s report filed under <u>this section</u> <del>Subsection (b)</del>. A response must be filed not later than the third day before the date of the hearing.                      Repeal (b)(2)(A-G).</p>
<p><b>pp. 38–39</b>  <b>TFC § 263.502.</b> Required distribution and contents of placement review report.</p>	<p>Repeal and replace current section with the following:  <b>PERMANENCY PROGRESS REPORT AFTER FINAL ORDER [PLACEMENT REVIEW].</b> (a) Not later than the 10th day before the date set for a <u>permanency</u> <del>[placement review]</del> hearing, the department or other authorized agency shall file a <u>permanency progress</u> <del>[placement review]</del> report with the court and provide a copy to each person entitled to notice under Section <u>263.0021</u> <del>[263.501(d)]</del>.                      (b) <u>The permanency progress report must contain</u>:                      (1) <u>information necessary for the court to conduct the permanency hearing and make its findings and determination pursuant to Section 263.503;</u>                      (2) <u>information on significant events as defined in Section 263.0022(c);</u>                      (3) <u>any additional information the department determines is appropriate or that is requested by the court relevant to the findings and determinations to be made by the court pursuant to Section 263.503.</u></p>

<b>Reduce Turnover and Improve Retention</b>	
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	(c) For good cause shown, the court may order a different time for filing the permanency progress report or may order that a report is not required for a specific hearing.
<b>pp. 40–41</b> <b>TFC § 264.108 (e).</b> State employee who violates state laws restricting race/ethnicity based foster placement decisions subject to immediate dismissal.	Repeal.
<b>p. 41</b> <b>Tex. Human Res. Code (HRC) § 40.0324.</b> Requires DFPS, subject to the availability of funds, to develop a program to provide for the timely replacement of caseworkers with trainees hired in anticipation of vacancies, and to consider the turnover rate for caseworkers by region in developing the program.	Repeal.
<b>pp. 41–42</b> <b>HRC § 40.0327.</b> Requires DFPS to use special assessment tools in screening applicants for employment with the child protective services division.	Repeal.
<b>p. 42</b> <b>HRC § 40.036.</b> Specifies required training and curriculum for CPS caseworkers.	Repeal.
<b>p. 42</b> <b>HRC § 40.037.</b> Specifies required training for CPS managers as soon as they are hired or promoted before they can begin working in the new managerial position.	Repeal subsections (b) and (c). Amend subsection (a) to require training as soon as possible but not later than the 60th day after a supervisor is hired or promoted.
<b>pp. 42–43</b> <b>HRC § 40.0528.</b> Mandates a comprehensive staffing and workload distribution plan for CPS to reduce caseloads, enhance accountability, improve quality of investigations, eliminate delays, and ensure efficient and effective use of resources; mandates numerous steps for carrying out the plan, including financial incentives for recruiting and retaining investigative staff.	Repeal (b) and (c). Keep (d) and modify (a) as follows:  (a) The department shall <u>consider the following goals in developing the child protective services business plan required under Sec. _____ develop and implement a staffing and workload distribution plan for the child protective services program to:</u>  (1) reduce caseloads; (2) enhance accountability; (3) improve the quality of investigations; (4) eliminate delays; and (5) ensure the most efficient and effective use of child protective services staff and resources.

**Improve Child Safety, Permanency, and Well-Being**

<b>CPS Transformation Report Page Number/Statutory Provision</b>	<b>Sunset Commission Decision</b>
<p><b>pp. 43–44</b> <b>New Provision.</b></p>	<p>Add a provision to Texas law, similar to that in place in Florida (Florida Statutes § 409.145), which provides, <i>inter alia</i>:</p> <p>“Limitation of liability.—A caregiver is not liable for harm caused to a child who participates in an activity approved by the caregiver, provided that the caregiver has acted in accordance with the reasonable and prudent parent standard. This paragraph may not be interpreted as removing or limiting any existing liability protection afforded by law.”</p>
<p><b>pp. 44–45</b> <b>TEC § 25.087(b)(1)(F).</b> Authorizes “excused absences” from school, including absences for foster children who are participating in any activity ordered by a court under TFC Chapter 262 or 263 that cannot be scheduled outside of school hours.</p>	<p>Amend to cover any absence to comply with the child’s plan of service under Texas Family Code Chapter 262 or 263.</p>
<p><b>p. 45</b> <b>TEC § 54.366.</b> Outlines eligibility criteria for higher education tuition fee waiver for certain students formerly in DFPS conservatorship.</p>	<p>Add subsection (c) as follows:</p> <p><u>(c) Notwithstanding Subsection (a)(1), a child who exits conservatorship to the legal responsibility of the child’s parent, including a parent whose rights were previously terminated, may be exempt from the payment of tuition and fees if the department determines, utilizing factors specified in department rule, developed in consultation with the Texas Higher Education Coordinating Board.</u></p>
<p><b>pp. 45–46</b> <b>TFC § 58.0052.</b> Requires juvenile service providers, upon request of another juvenile service provider, to share a multi-system youth’s personal health information or history of governmental services for purposes of identifying such a youth, coordinating and monitoring care for the youth, and improving quality of services provided.</p>	<p>Amend statute (or another appropriate provision of Chapter 58) to require probation officers to share the youth’s terms of probation with CPS immediately upon request.</p>
<p><b>p. 46</b> <b>TFC § 103.001(b).</b> Provides venue for suit in which an adoption petition can be filed.  <b>TFC § 155.001(c).</b> Sets forth the parameters of the jurisdiction for the court of continuing, exclusive jurisdiction.</p>	<p>Amend TFC §§ 103.001 and 155.001(c) as follows:</p> <p>Sec. 103.001(b): A suit in which adoption is requested may be filed in the county where the child resides or in the county where the petitioners resides, <u>notwithstanding that another court has continuing, exclusive jurisdiction under Chapter 155. Transfer of the suit in which a court acquired continuing exclusive jurisdiction is not required pursuant to chapter 155.</u></p> <p>Sec. 155.001(c): If a court of this state has acquired continuing exclusive jurisdiction, no other court of this state has jurisdiction of a suit with regard to that child except as provided by this chapter, <u>Sec. 103.001(b), or Chapter 262.</u></p>

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<b>CPS Transformation Report Page Number/Statutory Provision</b>	<b>Sunset Commission Decision</b>
<p><b>pp. 46–47</b>  <b>New provision for TFC Chapter 104.</b></p>	<p>Add new statute to TFC Chapter 104 as follows:</p> <ol style="list-style-type: none"> <li>1. The limitations on using prerecorded or remote testimony of a child 12 years of age or younger, as specified in TFC § 104.002–104.006, do not apply to a child’s out-of-court testimony in any status, permanency, or placement review hearing held pursuant to Chapter 263, and</li> <li>2. A child of any age must be allowed to attend or participate in the hearing as provided in Chapter 263.</li> </ol>
<p><b>p. 47</b>  <b>TFC § 104.007.</b> Allows professionals in a DFPS case to testify via videoconference upon agreement of DFPS’ and defendant’s counsel.</p>	<p>Amend TFC § 104.007(b) to allow judge to order the testimony of a professional to be taken by videoconference even if the state’s counsel and defendant’s counsel do not agree, if good cause exists.</p>
<p><b>pp. 50–51</b>  <b>TFC § 162.0065.</b> Exempts DFPS from certain redaction if the identity of persons whose identities would otherwise be redacted is already known to the adoptive parents.</p>	<p>Amend statute as follows:</p> <p>[<del>EDITING</del>] ADOPTION RECORDS IN DEPARTMENT PLACEMENT. Notwithstanding any other provision of this chapter, in an adoption in which a child is placed for adoption by the Department of Family and Protective [<del>and Regulatory</del>] Services[;]:</p> <p>(a) the department is not required to edit records to protect the identity of birth parents and other persons whose identity is confidential if the department determines that information is already known to the adoptive parents or is readily available through other sources, including the court records of a suit to terminate the parent-child relationship under Chapter 161[;];</p> <p>(b) <u>the department may, in accordance with department rule, develop a format for the report required by section 162.007, other than the format provided in section 162.007, which the department determines is appropriate based on the relationship between the adoptive parents and the child or the child’s family, the provision of the child’s case record to the adoptive parents, or other factor specified in department rule; and</u></p> <p>(c) <u>the department must produce a child’s case record in accordance with section 162.006 upon request; however, the department may, but is not required to, produce the child’s case record in accordance with section 162.006 if the department has compiled a complete report on the child’s health, social, education, and genetic history in accordance with section 162.007, and the adoptive parent indicates that the parent wishes to proceed with the adoption.</u></p>
<p><b>p. 52</b>  <b>TFC § 262.114(b).</b>            Evaluation of kinship placements.</p>	<p>Amend statute to allow emergency placement with relative without completion of a home study but require background and criminal history check and preliminary evaluation of home prior to placement, and require initiation of a full home study within 48 hours of placement. Require full home study must be completed as soon as possible, subject to judicial direction.</p>

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<p>pp. 53–54  <b>TFC § 263.302.</b> Child shall attend hearing unless court specifically excuses attendance. Court shall consult with child age four or older if court determines in best interest of child.</p>	<p>Repeal current language and replace with the following:                      Sec. 263.302. CHILD’S ATTENDANCE AT HEARING. [<del>The child shall attend each permanency hearing unless the court specifically excuses the child’s attendance. A child committed to the Texas Youth Commission may attend a permanency hearing in person, by telephone, or by videoconference. The court shall consult with the child in a developmentally appropriate manner regarding the child’s permanency plan, if the child is four years of age or older and if the court determines it is in the best interest of the child. Failure by the child to attend a hearing does not affect the validity of an order rendered at the hearing.</del>]  <u>(a) It is a rebuttable presumption that the child’s attendance in person at each permanency hearing is in the best interest of the child.</u>  <u>(b) Upon request of the department or the attorney ad litem appointed for the child or upon the court’s own motion, the court may excuse the child’s attendance. The request must state the reasons for waiving the child’s attendance and be submitted to the court and all parties entitled to notice of the permanency hearing, not less than 14 calendar days before the hearing. The department, a parent of the child, the attorney for that parent, or the child’s attorney ad litem or guardian ad litem may submit a response to the request to excuse the child’s attendance not less than ten calendar days prior to the hearing. In the absence of a timely response or court order denying the request, the request shall be deemed granted.</u>  <u>(c) In determining whether to excuse the child’s attendance, the court shall consider all relevant factors, including:</u>                          (1) the child’s wishes;                          (2) <u>any transportation barriers to securing the child’s attendance;</u>                          (3) <u>information from the department including:</u>                              a. <u>whether the child will be required to be absent from school or a significant school-related event or activity;</u>                              b. <u>whether the child has any medical, mental or behavioral health issues that could cause potential harm to the child or others;</u>                          (4) <u>whether the condition of the court’s docket for the day of the hearing will be a barrier to meaningful participation by the child; and</u>                          (5) <u>any other factor relevant to the child’s best interest.</u></p>

**Improve Child Safety, Permanency, and Well-Being**

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	<p><u>(d) If the child’s attendance in person at a permanency hearing is excused, upon the child’s election or the court’s own motion, the child may attend a permanency hearing by telephone, videoconference, or other means of electronic communication approved by court, or the child may submit a written statement or pre-recorded video statement to the court.</u></p> <p><u>(e) The court shall consult, in a developmentally appropriate manner, with each child attending a permanency hearing in person unless the court finds that it is not in the child’s best interest. The court must consider whether in-chambers consultation is in the child’s best interest.</u></p> <p><u>(f) A child committed to the Texas Juvenile Justice Department may attend a permanency hearing in person, by telephone, or by videoconference.</u></p> <p><u>(g) The failure of the child to attend a hearing does not affect the validity of an order rendered at the hearing.</u></p>
<p><b>pp. 55–56</b>  <b>TFC § 263.401.</b> Provides for dismissal of a DFPS suit unless the court finds there are extraordinary circumstances.</p>	<p>To clarify that if a court has taken jurisdiction in a CPS case and it must be retried or is remanded, add (b-1) and amend (c) as follows:</p> <p style="padding-left: 40px;"><u>(b-1) If, after commencement of the initial trial on the merits within the time required by Subsection (a) or (b), the court grants a motion for a new trial or mistrial, or the case is remanded to the court by an appellate court following an appeal of the court’s final order, the court shall retain the suit on the court’s docket and render an order in which the court:</u></p> <p style="padding-left: 80px;"><u>(1) schedules a new date on which the suit will be dismissed if the new trial has not commenced, which must be a date not later than the 180th day after the date:</u></p> <p style="padding-left: 120px;"><u>(A) the motion for new trial or mistrial is granted; or</u></p> <p style="padding-left: 120px;"><u>(B) the appellate court remanded the case;</u></p> <p style="padding-left: 80px;"><u>(2) makes further temporary orders for the safety and welfare of the child as necessary to avoid further delay in resolving the suit; and</u></p> <p style="padding-left: 80px;"><u>(3) sets the new trial on the merits for a date not later than the date specified under Subdivision (1).</u></p> <p><u>(c) If the court grants an extension under Subsection (b) or (b-1) but does not commence the trial on the merits before the new dismissal [required] date [for dismissal under Subsection (b)], the court shall dismiss the suit. The court may not grant an additional extension that extends the suit beyond the required date for dismissal under Subsection (b) or (b-1).</u></p>

**Improve Child Safety, Permanency, and Well-Being**

CPS Transformation Report Page Number/Statutory Provision	Sunset Commission Decision
<p>pp. 58–61  <b>TFC § 263.501.</b> Schedule for and conduct of placement review hearings for children in DFPS’ permanent managing conservatorship.</p>	<p>Amend section as follows:</p> <p>SUBCHAPTER F. <del>PERMANENCY</del> [PLACEMENT-REVIEW] HEARINGS <del>AFTER FINAL ORDER</del></p> <p>Sec. 263.501. <del>PERMANENCY HEARING</del> AFTER FINAL ORDER [PLACEMENT-REVIEW]. (a) If the department has been named as a child’s managing conservator in a final order that does not include termination of parental rights, the court shall conduct a <u>permanency</u> [<del>placement review</del>] hearing <u>after a final order</u> at least once every six months until the <u>department is no longer the child’s managing conservator</u> [<del>child becomes an adult</del>].</p> <p>(b) If the department has been named as a child’s managing conservator in a final order that terminates a parent’s parental rights, the court shall conduct a <u>permanency</u> [<del>placement review</del>] hearing not later than the 90th day after the date the court renders the final order. The court shall conduct additional <u>permanency</u> [<del>placement review</del>] hearings at least once every six months until the <u>department is no longer the child’s managing conservator</u> [<del>date the child is adopted or the child becomes an adult</del>].</p> <p>(c) Notice of <u>each permanency</u> [<del>a placement review</del>] hearing shall be given as provided by <u>Section 263.0021</u> [<del>Rule 21a, Texas Rules of Civil Procedure,</del>] to each person entitled to notice of the hearing.</p> <p>(d) [<del>The following are entitled to not less than 10 days’ notice of a placement review hearing and are entitled to present evidence and be heard at the hearing:</del></p> <ul style="list-style-type: none"> <li>(1) <del>the department;</del></li> <li>(2) <del>the foster parent, preadoptive parent, relative of the child providing care, or director of the group home or institution in which the child is residing;</del></li> <li>(3) <del>each parent of the child;</del></li> <li>(4) <del>each possessory conservator or guardian of the child;</del></li> <li>(5) <del>the child’s attorney ad litem and volunteer advocate, if the appointments were not dismissed in the final order;</del></li> <li>(6) <del>the child if:</del> <ul style="list-style-type: none"> <li>(A) <del>the child is 10 years of age or older; or</del></li> <li>(B) <del>the court determines it is appropriate for the child to receive notice; and</del></li> </ul> </li> <li>(7) <del>any other person or agency named by the court as having an interest in the child’s welfare.</del></li> </ul> <p>(e) <del>The licensed administrator of the child-placing agency responsible for placing the child is entitled to not less than 10 days’ notice of a placement review hearing.</del></p>

**Improve Child Safety, Permanency, and Well-Being**

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	<p><del>(f)</del> The child shall attend each permanency [<del>placement review</del>] hearing <del>in accordance with Section 263.302</del> [<del>unless the court specifically excuses the child’s attendance. A child committed to the Texas Youth Commission may attend a placement review hearing in person, by telephone, or by videoconference. The court shall consult with the child in a developmentally appropriate manner regarding the child’s permanency or transition plan, if the child is four years of age or older. Failure by the child to attend a hearing does not affect the validity of an order rendered at the hearing</del>].</p> <p><del>(g)</del> <del>(e)</del> A court required to conduct permanency [<del>placement review</del>] hearings for a child for whom the department has been appointed permanent managing conservator may not dismiss a suit affecting the parent-child relationship filed by the department regarding the child while the child is committed to the <u>Texas Juvenile Justice Department</u> [<del>Texas Youth Commission</del>] or released under the supervision of the <u>Texas Juvenile Justice Department</u> [<del>Texas Youth Commission</del>], unless the child is adopted or permanent managing conservatorship of the child is awarded to an individual other than the department.</p>

**Enable Caseworkers to Spend More Time With Children and Families**

CPS Transformation Report Page Number/Statutory Provision	Sunset Commission Decision
<p><b>pp. 63–64</b>  <b>TFC § 263.004.</b> Requires DFPS to: file a report with the court within five days of the adversary hearing with information on a foster child’s educational decision maker and any surrogate parent, provide a copy of the report to each person entitled to notice of the permanency hearing and to the child’s school, and to update and refile the report within five days of any change.</p>	<p>Amend section as follows:</p> <p>Sec. 263.004. NOTICE TO COURT REGARDING EDUCATION DECISION-MAKING. (a) Unless the rights and duties of the department under Section 153.371(10) to make decisions regarding the child’s education have been limited by court order, the department shall <u>provide</u> <del>[file with the court a report identifying]</del> the name and contact information for each person who has been:</p> <ul style="list-style-type: none"> <li>(1) designated by the department to make educational decisions on behalf of the child; and</li> <li>(2) assigned to serve as the child’s surrogate parent in accordance with 20 U.S.C. Section 1415(b) and Section 29.001(10), Education Code, for purposes of decision-making regarding special education services, if applicable.</li> </ul> <p>(b) Not later than the fifth day after the date an adversary hearing under Section 262.201 or Section 262.205 is concluded, the <u>information</u> <del>[report]</del> required by Subsection (a) shall be filed with the court and a copy shall be provided to the school the child attends.</p> <p>(c) If a person other than a person identified in the report required by Subsection (a) is designated to make educational decisions or assigned to serve as a surrogate parent, the department shall <u>include the updated information in the permanency progress report filed pursuant to Section 263.303 and Section 263.502</u> <del>[file with the court an updated report that includes the information required by Subsection (a) for the designated or assigned person.]</del> The updated <u>information</u> <del>[report]</del> must be <u>provided to the school the child attends</u> <del>[filed]</del> not later than the fifth day after the date of designation or assignment.</p>
<p><b>pp. 65–66</b>  <b>TFC § 263.301.</b> Required notice of permanency hearings to certain listed individuals and entities within 10 days prior to the hearing.</p>	<p>Repeal Sec. 263.301 and replace with the following new section:</p> <p><u>Sec. 263.0021. NOTICE OF HEARING.</u> (a) <u>Notice of any hearing under this chapter shall be given to all persons entitled to notice of the hearing.</u></p> <p>(b) <u>The following persons are entitled to at least 10 days’ notice of a hearing and are entitled to present evidence and be heard at the hearing:</u></p> <ul style="list-style-type: none"> <li>(1) <u>the department;</u></li> <li>(2) <u>the foster parent, pre-adoptive parent, relative of the child providing care, director or director’s designee of the group home or general residential operation where the child is residing;</u></li> <li>(3) <u>each parent of the child;</u></li> <li>(4) <u>the managing conservator or guardian of the child;</u></li> <li>(5) <u>an attorney ad litem appointed for the child under Chapter 107, if the appointment was not dismissed in the final order;</u></li> </ul>

**Enable Caseworkers to Spend More Time With Children and Families**

CPS Transformation Report Page Number/Statutory Provision	Sunset Commission Decision
	<p><u>(6) a guardian ad litem appointed for the child under Chapter 107, if the appointment was not dismissed in the final order</u></p> <p><u>(7) a volunteer advocate appointed for the child under Chapter 107, if the appointment was not dismissed in the final order;</u></p> <p><u>(8) the child if:</u></p> <p style="padding-left: 40px;"><u>(A) the child is 10 years of age or older; or</u></p> <p style="padding-left: 40px;"><u>(B) the court determines it is appropriate for the child to receive notice; and</u></p> <p><u>(9) any other person or agency named by the court to have an interest in the child’s welfare.</u></p> <p><u>(c) Notice may be given:</u></p> <p style="padding-left: 40px;"><u>(1) as provided by Rule 21a, Texas Rules of Civil Procedure;</u></p> <p style="padding-left: 40px;"><u>(2) in a temporary order following a full adversary hearing;</u></p> <p style="padding-left: 40px;"><u>(3) in an order following a hearing under this chapter;</u></p> <p style="padding-left: 40px;"><u>(4) in open court; or</u></p> <p style="padding-left: 40px;"><u>(5) in any manner that would provide actual notice to a person entitled to notice.</u></p> <p><u>(d) The licensed administrator or licensed administrator’s designee of the child-placing agency responsible for placing the child is entitled to not less than 10 days’ notice of a permanency hearing after final order.</u></p>
<p><b>p. 67</b>  <b>TFC § 264.107(b).</b> Requires DFPS to use HHSC’s “standard application” for the placement of children in contracted residential care.</p>	<p>Require DFPS to work with stakeholders to develop a replacement for the standard application, which may be an appropriate assessment. The new application or assessment must be developed and adopted by December 1, 2016, subject to the availability of funds. Until a new application or assessment is adopted, current application remains in use.</p>

<b>Remove Prescriptive Statutory Provisions</b>	
<b>CPS Transformation Report Page Number/Statutory Provision</b>	<b>Sunset Commission Decision</b>
<p><b>p. 71</b>  <b>TFC § 161.1031.</b> Requires the case worker to obtain the medical history of the child’s family at the time the parent executes an affidavit of relinquishment.</p>	<p>Repeal and replace with language requiring DFPS to obtain medical history of the child’s family as soon as possible, making every reasonable effort to obtain the history prior to a parent executing an affidavit of relinquishment.</p>
<p><b>p. 72</b>  <b>TFC § 261.203(d).</b> Requires DFPS to provide a copy of a request for information to the attorney ad litem (AAL) for the deceased child, if any.</p>	<p>Repeal.</p>
<p><b>p. 73</b>  <b>TFC § 261.3012.</b> Requires that a caseworker responding to the highest priority report, to the extent reasonable, identify and solicit family assistance in completing any paperwork but remain ultimately responsible for the appropriate completion of the paperwork.</p>	<p>Repeal.</p>
<p><b>pp. 74–75</b>  <b>TFC § 261.3101.</b> Requires DFPS, subject to the availability of funds, to employ or contract with medical and law enforcement professionals to assist with investigation assessment decisions and intervention activities; to employ or contract with subject matter experts to serve as consultants to DFPS; and designate liaisons within DFPS to develop relationships with local law enforcement agencies and courts.</p>	<p>Repeal.</p>
<p><b>p. 76</b>  <b>TFC § 262.105(b).</b> Requires DFPS to file a petition for termination 45 days after taking possession of child without court order.</p>	<p>Repeal.</p>
<p><b>p. 77</b>  <b>TFC § 264.107(a).</b> Requires DFPS to use a system for foster care placements that conforms to the “levels of care” adopted and maintained by HHSC.</p>	<p>Repeal.</p>
<p><b>pp. 77–78</b>  <b>TFC § 264.107(c).</b> Requires DFPS to use real-time technology to screen and match children with qualified placements that have vacancies.</p>	<p>Repeal.</p>

**Remove Prescriptive Statutory Provisions**

<b>CPS Transformation Report Page Number/Statutory Provision</b>	<b>Sunset Commission Decision</b>
<p><b>p. 78</b>  <b>TFC § 264.107(d).</b> Requires DFPS to ensure placement decisions are reliable and made in a consistent manner.</p>	<p>Repeal.</p>
<p><b>p. 78</b>  <b>TFC § 264.1071.</b> Directs DFPS, in making placement decisions, to ensure stability for children in care under the age of two.</p>	<p>Repeal.</p>
<p><b>pp. 78–79</b>  <b>TFC § 264.1075.</b> Directs DFPS to utilize assessment services to determine the most appropriate placement for a child in substitute care; requires DFPS to assess whether a child has developmental disability or mental retardation and authorizes the assessment to be conducted by certain individuals and entities.</p>	<p>Amend subsection (b) as follows:                      (b) As soon as possible after a child begins receiving foster care under this subchapter, the department shall assess whether the child has a developmental disability or mental retardation. <del>The commission shall establish the procedures that the department must use in making an assessment under this subsection. The procedures may include screening or participation by:</del>                      (1) <del>a person who has experience in childhood developmental disabilities or mental retardation;</del>                      (2) <del>a local mental retardation authority; or</del>                      (3) <del>a provider in a county with a local child welfare board.</del></p>
<p><b>p. 79</b>  <b>TFC § 264.110.</b> Among other things, requires DFPS to establish a registry of people who will accept foster care placements of a child, possibly pending termination and with no ability to be compensated, and mandates that DFPS make a “reasonable effort to place a child with the first available qualified person on the list” if the child cannot be placed with a family member.</p>	<p>Repeal all but (d), and amend (d) as follows:                      (d) Before a child may be placed with a foster or adoptive parent person under this section, the prospective parent person must sign a written statement in which the person agrees to the immediate removal of the child by the department under circumstances determined by the department.</p>
<p><b>pp. 79–80</b>  <b>TFC § 264.111.</b> Requires DFPS to maintain and make available a lengthy and detailed list of data elements related to substitute care and adoption.</p>	<p>Repeal section and replace with new section, TFC Sec. 264.017, as follows.  <u>Sec. 264.017. REQUIRED REPORTING. (a) The department shall prepare and disseminate statistics by county relating to key performance measures and data elements for child protection.</u>  <u>(b) The performance measures and data elements required by subsection (a) shall be provided to the legislature, as well as published and made available electronically to the public not later than February 1 of each year and shall include, at a minimum:</u>  <u>(1) data on the number and handling of reports of abuse and neglect of a child received by the department;</u>  <u>(2) information on the number of clients for whom the department took protective action including investigations, alternative response, and court-ordered removal;</u></p>

**Remove Prescriptive Statutory Provisions**

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	<p>(3) <u>information on the number of clients to whom the department provided services in each program administered by the child protective services division, including investigations, alternative response, family-based safety services, conservatorship, post-adoption services, and transitional living services program;</u></p> <p>(4) <u>the number of children who died during the preceding year as a result of child abuse or neglect;</u></p> <p>(5) <u>of the children to whom Subdivision (4) applies, the number for whom the department was the child’s managing conservator at the time of death;</u></p> <p>(6) <u>the timeliness of the department’s initial contact in an investigation or alternative response;</u></p> <p>(8) <u>the response time by the department with respect to commencing services to families and children for whom an allegation of abuse or neglect has been made;</u></p> <p>(9) <u>information regarding child protection staff and caseloads by program area;</u></p> <p>(10) <u>data on the permanency goals in place and achieved for children in the managing conservatorship of the department, including information on the timeliness of achieving the goals; and</u></p> <p>(11) <u>the number of children who suffer from a severe emotional disturbance and for whom the department is appointed managing conservator, including statistics on appointments as joint managing conservator, because a person voluntarily relinquished custody of the child solely to obtain mental health services for the child.</u></p> <p>(c) <u>Not later than September 1 of each year, the department shall seek public input regarding the utility and any proposed modifications to existing reporting measures, as well as any proposed additional reporting measures. The department shall afford appropriate weight to such public input and seek to facilitate reporting to the maximum extent feasible within existing resources and in a manner that is most likely to aid public understanding of department functioning.</u></p> <p>(d) <u>In addition to the information required under subsection (a), the department shall annually publish information regarding the number of children who died during the preceding year and in whose cases the department determined the child had been abused or neglect but the death was not the result of the child abuse or neglect. The department may publish the information in the same publication as that required by subsection (a) or in another annual report published by the department.</u></p>

**Remove Prescriptive Statutory Provisions**

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<p><b>pp. 71–72</b>  <b>TFC § 261.004.</b> Requires DFPS to compile an annual report with required data elements and submit the report to the Legislature and general public not later than February 1, annually.</p>	Repeal and replace with new section TFC Sec. 264.017, as described above.
<p><b>p. 81</b>  <b>TFC § 264.207.</b> Requires DFPS to adopt policies to improve services, including policies to “provide for conducting a home study within four months <i>after</i> the date an applicant is approved.” Delineates multiple, highly specific requirements for DFPS policies adopted pursuant to the subsection, including working with private child-placing agencies, “establish[ing] goals and performance measures in the permanent placement of children”, etc.</p>	Repeal and replace with requirement that DFPS must complete a home study prior to approving an adoptive home.
<p><b>pp. 81–82</b>  <b>TFC § 264.208.</b> Directs DFPS to create a division for locating persons and relatives and to use contractors and volunteer resources to the extent feasible.</p>	Repeal.
<p><b>p. 82</b>  <b>TFC § 264.303.</b> Authorizes DFPS or any contractor for DFPS to commence a civil action to request any district or county court, other than a juvenile court, to determine that a child is an at-risk child. Provides the requirements for notice of an action and directs that a written answer may be filed.</p>	Repeal.
<p><b>p. 82</b>  <b>TFC § 264.304.</b> Requires the court to set a hearing date for the determination of an at-risk child not later than 30 days after the date the civil action is filed. Provides the criteria the court must follow to determine that a child is an at-risk child.</p>	Repeal.

<b>Remove Prescriptive Statutory Provisions</b>	
<b>CPS Transformation Report Page Number/Statutory Provision</b>	<b>Sunset Commission Decision</b>
<p><b>pp. 82–83</b>  <b>TFC § 264.305.</b> Authorizes the court to order that an at-risk child (as determined by a hearing) and the at-risk child’s parent, managing conservator, guardian, or any other member of the at-risk child’s household to participate in services provided by DFPS. Such services may include emergency short-term residential care if the court finds that the child engaged in qualifying conduct.</p>	Repeal.
<p><b>p. 83</b>  <b>TFC § 264.306.</b> Provides the sanctions that shall or may be given to a child or the child’s parent, managing conservatorship, guardian, or other member of the child’s household for failure to participate in the services ordered by the court.</p>	Repeal.
<p><b>pp. 83–84</b>  <b>TFC § 264.752(b).</b> Requires DFPS to use federal funds available, to the extent permitted by federal law, under Title IV-E, Social Security Act (42 U.S.C. Section 670 et seq.), and to seek a federal waiver to administer the Relative and Other Designated Caregiver Placement program.</p>	Repeal.
<p><b>p. 91</b>  <b>HRC § 40.0305.</b> Directs DFPS to implement specific technology projects.</p>	Repeal.
<p><b>pp. 90–91</b>  <b>HRC § 40.031(b) and (e).</b> Directs the executive commissioner to establish an investigations division to oversee and direct the investigation functions of the child protective services program; provides that reports of alleged child abuse or neglect investigated under Section 261.401 or 261.404, Family Code, are not subject to investigation by the investigations division.</p>	Repeal HRC Sec. 40.031 in its entirety.

<b>Remove Prescriptive Statutory Provisions</b>	
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<b>p. 92</b> <b>HRC § 40.031(c).</b> Directs the commissioner to designate a person with law enforcement experience as the director of the investigations division.	Repeal.
<b>p. 92</b> <b>HRC § 40.031(d).</b> Requires investigation division, as appropriate, to refer children and families in need of services to other department divisions or entities with whom the department contracts.	Repeal.
<b>p. 92</b> <b>HRC §40.052.</b> Prescribes duties related to quality service delivery for DFPS.	Repeal.
<b>pp. 93–94</b> <b>HRC § 40.0524(d).</b> Requires DFPS to establish a process by which a multidisciplinary team is involved in the development and implementation of procedures related to the department's child abuse and neglect services with services provided by other agencies.	Repeal (d). Amend (a) as follows:  (a) <u>In a jurisdiction for which no Children's Advocacy Center has been established pursuant to 264.402, Family Code, the department shall, to the extent possible, establish multidisciplinary teams to provide services relating to a report of child abuse or neglect. A multidisciplinary team shall include professionals in parent education and in each professional discipline necessary to provide comprehensive medical and psychological services to a child who is the subject of a report and to members of the child's household.</u>
<b>p. 94</b> <b>HRC § 40.0525.</b> Requires DFPS to separate the performance of investigations personnel from the delivery of services to clients and to develop policies for exchanging information between investigations employees and employees who are responsible for the delivery of services to clients; provides that DFPS is not required to establish separate departments for investigations and service delivery.	Repeal.
<b>pp. 95–96</b> <b>HRC § 40.0566.</b> Requires DFPS to develop and implement a statewide outreach program to inform counties about federal funding; requires the designation of specific personnel and directs DFPS to maintain a record of funding amounts.	Repeal.

<b><i>Remove Prescriptive Statutory Provisions</i></b>	
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<p><b>p. 96</b>  <b>HRC § 40.069.</b> Prescribes a detailed (two-page) affidavit that is required for applicants for temporary or permanent employment with DFPS whose job “involves direct interactions with or the opportunity to interact and associate with children”.</p>	<p>Repeal.</p>

***Eliminate State Law that Duplicates or Deviates From Federal Law***

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<p><b>p. 100</b>  <b>TFC § 161.001(1)(L).</b> Directs that the court may order termination of the parent-child relationship if the court finds by clear and convincing evidence that the parent has been convicted of or adjudicated for one of the crimes listed pursuant the Texas Penal Code.</p>	<p>Amend subsection as follows:            (L) been convicted or has been placed on community supervision, for being criminal responsible for the death or serious injury to a child under the following sections of the Penal Code, <u>or under a law of another jurisdiction that contains elements that are substantially similar to the offense under the following Penal Code sections</u>, or adjudicated under Title 3 for conduct . . .[no additional changes].</p>
<p><b>p. 102</b>  <b>TFC § 264.016.</b> Requires DFPS to ensure that youth in conservatorship receive their credit report and information on interpreting the report and correcting inaccuracies.</p>	<p>Repeal.</p>
<p><b>p. 102</b>  <b>TFC § 264.1072.</b> Requires DFPS to develop a plan for the educational stability of a child in accordance with 42 U.S.C. § 675.</p>	<p>Repeal.</p>
<p><b>pp. 103–104</b>  <b>HRC §40.001.</b> Definitions.</p>	<p>Repeal subsection (5). Move Chapter 54 language to the DFPS subtitle. Move definitions to a title-wide definitions section.</p>

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<p><b>pp. 104–105</b>  <b>TFC § 107.003(a)(3)(F).</b>                      Allows the child’s attorney ad litem and amicus attorney to attend case staffings concerning the child.</p>	<p>Delete reference to “authorized agency” in subsection (a)(3)(F).</p>
<p><b>p. 105</b>  <b>TFC §162.005(c).</b> The report (HSEGH) shall include a history of physical, sexual, or emotional abuse suffered by the child, if any.</p>	<p>Move subsection (c) to 162.007, which lays out the required content of HSEGH reports.</p>
<p><b>pp. 105–106</b>  <b>TFC §162.006(a) and (a-1).</b>                      Requires DFPS, licensed child-placing agencies and any other entity placing a child to inform prospective adoptive parents of their right to examine the records and information relating to the history of the child; edit records to protect the identity of certain parties; and to include any investigation records in which child alleged or confirmed as sexual abuse victim in foster home or residential child-care facility.</p>	<p>Move subsections (b)–(e) of this section into TFC § 162.007 or into a new section (see below). Consolidate contents of TFC § 162.018, which also concerns the provision of an entire case record, into TFC §162.006.</p>
<p><b>p. 106</b>  <b>TFC §162.006(b)–(e).</b> DFPS and listed entities must compile health, social educational and genetic history of child and must provide copy on proof of identity and entitlement after payment of reasonable costs; report to be retained 99 years from date of adoption.</p>	<p>Consolidate subsections (b)-(e) which pertain to the required contents of the HSEGH, into TFC § 162.007 or into, a new section.</p>
<p><b>pp. 106–107</b>  <b>TFC §162.018.</b> Requires DFPS, licensed CPAs and others to provide copies of the records and other information relating to the history of an adopted child to the adoptive parents and an adult adopted child. If applicable, the information must be edited to protect the identity of the biological parents and anyone else whose identity is confidential.</p>	<p>Consolidate §162.018 with §162.006(a) and (a-1). Could be consolidated into TFC § 162.006 or a new section could be created.</p>

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<p><b>p. 107</b> <b>TFC §162.302.</b> DFPS must promote adoption with information, support, and adoption assistance; legislative intent to reduce costs of foster care by providing stability and permanency; licensed CPA's and counties to perform these duties; DFPS to keep records; legislative intent to place siblings together where possible.</p>	Repeal (a), (b), (c), and (e), and retain (d), moving it to TFC Section 162.304.
<p><b>pp. 107–108</b> <b>TFC §162.303.</b> DFPS, counties and CPAs must disseminate information about adoption assistance, with special focus on low income families.</p>	Repeal.
<p><b>p. 108</b> <b>TFC § 162.304 (a).</b> DFPS shall enter into Title IV- E adoption assistance agreements with adoptive parents.</p>	Add a general directive regarding operation of program so the subsection reads something similar to the following:  “The department shall operate a program to provide adoption assistance for eligible children and shall enter into adoption assistance agreements with the adoptive parents of a child as authorized by Part E of Title IV of the federal Social Security Act, as amended (42 U.S.C. Section 673).”
<p><b>pp. 108–109</b> <b>TFC §162.304 (b-1), (b-2).</b> DFPS to pay \$150 for health benefits for child adopted from DFPS meeting eligibility requirements, including ineligibility for Ch. 32 medical assistance.</p>	Add a provision to make payment of the stipend explicitly “Subject to the availability of funding...”
<p><b>p. 109</b> <b>TFC § 162.304 (c).</b> Authorizes DFPS to subsidize medical care for child.</p>	Repeal.
<p><b>p. 109</b> <b>TFC § 162.304 (d).</b> The county may pay an adoption or medical subsidy for foster children in county responsibility.</p>	Repeal.
<p><b>p. 109</b> <b>TFC § 162.304 (e).</b> Authorizes payment of adoption assistance for child receiving SSI benefits, regardless of whether DFPS is conservator.</p>	Repeal.

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<p><b>pp. 109–110</b>  <b>TFC §162.3041 (a)–(d).</b>                      Subject to appropriations, DFPS to offer adoption assistance until age 18 (if adoption assistance began after 16th birthday and child meets academic/training/work criteria) or up to age 21 (child with mental or physical disability).</p>	<p>Retain statute but add that DFPS is required to implement this program “subject to the availability of funds.”</p>
<p><b>p. 110</b>  <b>TFC § 162.308(a).</b> No presumption that same race or ethnicity is in child’s best interest permitted in adoption placement by DFPS or CPA.</p>	<p>Repeal.</p>
<p><b>p. 110</b>  <b>TFC § 162.308(b).</b> DFPS or a CPA placing a child must have an independent psychological evaluation showing detriment to the child to be placed with a family of particular race or ethnicity, in order to deny, delay or prohibit an adoption because of the family’s race or ethnicity.</p>	<p>Repeal.</p>
<p><b>pp. 113–114</b>  <b>TFC § 261.308(b),(c).</b> Requires DFPS or designated agency to make a complete written report of the investigation and submit the report with recommendations to the court, district attorney, and appropriate law enforcement agency if sufficient grounds for filing a suit exist. Authorizes the court to direct DFPS or designated agency to file a petition requesting appropriate relief.</p>	<p>Repeal.</p>
<p><b>p. 114</b>  <b>TFC § 261.309(d).</b> Requires DFPS to conduct an administrative review of findings as soon as possible but not later than 45 days after receipt of request.</p>	<p>Amend subsection (d) as follows:                       Unless a civil or criminal court proceeding or an ongoing criminal investigation relating to the alleged abuse or neglect investigated by the department is pending, the department employee shall conduct the review prescribed by Subsection (c) as soon as possible but not later than the 45th day after the date the department receives the request, <u>unless good cause is shown to extend the time frame.</u> If a civil or criminal court proceeding or an ongoing criminal investigation is pending, the department may postpone the review until the court proceeding is completed.</p>

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<p><b>pp. 115–116</b>  <b>TFC § 261.406(b).</b> Requires DFPS to send a copy of its completed investigation report to the Texas Education Agency, the State Board for Educator Certification, the local school board or the school’s governing body, the superintendent of the school district, and the school principal or director. Requires DFPS, upon request, to provide a copy of the report to the parent, managing conservator, legal guardian, or person alleged to have committed the abuse or neglect.</p>	<p>Delete requirement in subsection (b) that DFPS provide a copy of the report to five separate entities and instead require DFPS to provide a copy to the Texas Education Agency and make the report available to specified entities <i>upon request</i>.</p>
<p><b>p. 116</b>  <b>TFC § 262.1041.</b> Allows law enforcement to bypass CPS and take child directly to child-placing agency.</p>	<p>Repeal.</p>
<p><b>pp. 116–117</b>  <b>TFC § 262.1095.</b> Obligates the department to give information on the case to certain individuals.</p>	<p>Add precision to the concept of notifying relatives of alleged fathers early in a CPS case, and correct a drafting error, by revising subsection (a)(1)(A) as follows:</p> <p style="padding-left: 40px;">(a) When the Department of Family and Protective Services or another agency takes possession of a child under this chapter, the department:</p> <p style="padding-left: 80px;">(1) shall provide information as prescribed by this section to each adult the department is able to identify and locate who:</p> <p style="padding-left: 120px;">(A) is related to the child within the third degree by consanguinity as determined under Chapter 573, Government Code, or is an adult relative of the alleged father of the child <del>[who]</del> <u>if the department [determines is most likely to be] has a reasonable basis to believe the alleged father is the child’s biological father; [and] or</u></p> <p style="padding-left: 120px;">(B) is identified as a potential relative or designated caregiver, as defined by Section 264.751, on the proposed child placement resources form provided under Section 261.307.</p>
<p><b>pp. 118–120</b>  <b>TFC § 262.2015.</b> Defines “aggravated circumstances” under which the department does not have to make reasonable efforts to reunify with parents.</p>	<p>Recommend amending section as follows:</p> <p>(b) The court may find under Subsection (a) that a parent has subjected the child to aggravated circumstances if:</p> <p style="padding-left: 40px;">(1) the parent abandoned the child without identification or a means for identifying the child;</p>

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	<p>(2) the child or <u>another child of the parent</u> is a victim of serious bodily injury or sexual abuse inflicted by the parent or by another person with the parent’s consent;</p> <p>(3) the parent has engaged in conduct against the child or <u>another child of the parent</u> that would constitute an offense under the following provisions of the Penal Code: [no change to subsections (A) through (O)].</p> <p>(4)–(5) [no change]</p> <p>(6) the parent has been convicted for:</p> <p>(A) the murder of another child of the parent and the offense would have been an offense under 18 U.S.C. Section 1111(a) if the offense had occurred in the special maritime or territorial jurisdiction of the United States;</p> <p>(B) the voluntary manslaughter of another child of the parent and the offense would have been an offense under 18 U.S.C. Section 1112(a) if the offense had occurred in the special maritime or territorial jurisdiction of the United States;</p> <p>(C) aiding or abetting, attempting, conspiring, or soliciting an offense under Subdivision (A) or (B); or</p> <p>(D) the felony assault of the child or another child of the parent that resulted in serious bodily injury to the child or another child of the parent; [or]</p> <p>(7) the parent’s parental rights with regard to [<del>two other children</del>] <u>another child of the parent</u> have been involuntarily terminated[-]; <u>or</u></p> <p>(8) <u>the parent is required under any state or federal law to register with a sex offender registry.</u></p>
<p><b>p. 120</b> <b>TFC § 263.1015.</b> No service plan required for child abandoned without identification whose identity cannot be determined.</p>	<p>Repeal this statute and retain 262.2015(a)(1).</p>
<p><b>p. 120</b> <b>TFC § 263.102.</b> Requirements for parents’ service plan.</p>	<p>Revise (a)(5) to repeal current content and replace with a requirement that the plan “specify the primary and concurrent permanency goal”.</p> <p>Repeal (c) and (g). Keep (f).</p>
<p><b>pp. 121–124</b> <b>TFC § 263.306.</b> Procedure for permanency hearings.</p>	<p>Amend section as follows: <u>Sec. 263.306. PERMANENCY HEARINGS PRIOR TO FINAL ORDER. (a) At each permanency hearing prior to a final order, the court shall:</u></p> <p>(1) identify all persons or parties present at the hearing;</p> <p>(2) review the efforts of the department or other agency in:</p>

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	<p><u>(A) locating and requesting service of citation on all persons entitled to service of citation under Section 102.009; and</u></p> <p><u>(B) obtaining the assistance of a parent in providing information necessary to locate an absent parent, alleged father, or relative of the child;</u></p> <p><u>(3) review the extent of the parties' compliance with temporary orders and the service plan and the extent of progress that has been made toward alleviating or mitigating the causes necessitating the placement of the child in foster care.</u></p> <p><u>(4) review the permanency progress report to determine:</u></p> <p style="padding-left: 40px;"><u>(A) the safety and well-being of the child;</u></p> <p style="padding-left: 40px;"><u>(B) the continuing necessity and appropriateness of the placement, including with respect to a child who has been placed outside of the state, whether that placement continues to be in the best interest of the child;</u></p> <p style="padding-left: 40px;"><u>(C) the appropriateness of the primary and concurrent goal for the child developed in accordance with department rule and whether the department has made reasonable efforts to finalize the permanency plan and concurrent plan in effect for the child;</u></p> <p style="padding-left: 40px;"><u>(D) whether the child has been provided the opportunity, in a developmentally appropriate manner, to express the child's opinion on the medical care provided;</u></p> <p style="padding-left: 40px;"><u>(E) for a child receiving psychotropic medication, determine whether the child:</u></p> <p style="padding-left: 80px;"><u>(i) has been provided appropriate non-pharmacological interventions, therapies or strategies to meet the child's needs;</u></p> <p style="padding-left: 80px;"><u>(ii) has been seen by the prescribing physician, physician assistant, or advanced practice nurse at least once every 90 day;</u></p> <p style="padding-left: 40px;"><u>(F) whether an education decision-maker for the child has been identified, and whether the child's education needs and goals have been identified and addressed, and major changes in school performance or serious disciplinary events;</u></p> <p><u>(G) for a child 14 years of age or older, determine services that are needed to assist the child in making the transition from substitute care to independent living if the services are available in the community;</u></p> <p style="padding-left: 40px;"><u>(H) for a child whose permanency goal is another planned permanent living arrangement;</u></p>

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	<p align="center"><u>(i) ask the child about the desired permanency outcome for the child;</u></p> <p align="center"><u>(ii) make a judicial determination explaining why, as of the date of the hearing, another planned permanent living arrangement is the best permanency plan for the child and provide compelling reasons why it continues to not be in the best interests of the child to:</u></p> <p align="center"><u>(a) return home;</u></p> <p align="center"><u>(b) be placed for adoption;</u></p> <p align="center"><u>(c) be placed with a legal guardian; or</u></p> <p align="center"><u>(d) be placed with a fit and willing relative.</u></p> <p><u>(5) determine whether to return the child to the parent or parents if the child's parent or parents are willing and able to provide the child with a safe environment and the return of the child is in the child's best interest.</u></p> <p><u>(6) project a likely date by which the child may be returned to and safely maintained in the child's home, placed for adoption, or placed in permanent managing conservatorship; and</u></p> <p><u>(7) announce the dismissal date and the date of any upcoming hearings in open court.</u></p> <p><del>[Text of subsection as amended by Acts 2013, 83rd Leg., R.S., Ch. 191, Sec. 5</del></p> <p><del>(a) At each permanency hearing the court shall:</del></p> <p><del>(1) identify all persons or parties present at the hearing or those given notice but failing to appear;</del></p> <p><del>(2) review the efforts of the department or another agency in:</del></p> <p><del>(A) attempting to locate all necessary persons;</del></p> <p><del>(B) requesting service of citation; and</del></p> <p><del>(C) obtaining the assistance of a parent in providing information necessary to locate an absent parent, alleged father, or relative of the child;</del></p> <p><del>(3) review the efforts of each custodial parent, alleged father, or relative of the child before the court in providing information necessary to locate another absent parent, alleged father, or relative of the child;</del></p> <p><del>(4) review any visitation plan or amended plan required under Section 263.107 and render any orders for visitation the court determines necessary;</del></p>

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	<p><del>(5) return the child to the parent or parents if the child’s parent or parents are willing and able to provide the child with a safe environment and the return of the child is in the child’s best interest;</del></p> <p><del>(6) place the child with a person or entity, other than a parent, entitled to service under Chapter 102 if the person or entity is willing and able to provide the child with a safe environment and the placement of the child is in the child’s best interest;</del></p> <p><del>(7) evaluate the department’s efforts to identify relatives who could provide the child with a safe environment, if the child is not returned to a parent or another person or entity entitled to service under Chapter 102;</del></p> <p><del>(8) evaluate the parties’ compliance with temporary orders and the service plan;</del></p> <p><del>(9) determine whether:</del></p> <p><del>(A) the child continues to need substitute care;</del></p> <p><del>(B) the child’s current placement is appropriate for meeting the child’s needs, including with respect to a child who has been placed outside of the state, whether that placement continues to be in the best interest of the child; and</del></p> <p><del>(C) other plans or services are needed to meet the child’s special needs or circumstances;</del></p> <p><del>(10) if the child is placed in institutional care, determine whether efforts have been made to ensure placement of the child in the least restrictive environment consistent with the best interest and special needs of the child;</del></p> <p><del>(11) if the child is 16 years of age or older, order services that are needed to assist the child in making the transition from substitute care to independent living if the services are available in the community;</del></p> <p><del>(12) determine plans, services, and further temporary orders necessary to ensure that a final order is rendered before the date for dismissal of the suit under this chapter;</del></p> <p><del>(13) if the child is committed to the Texas Juvenile Justice Department or released under supervision by the Texas Juvenile Justice Department, determine whether the child’s needs for treatment, rehabilitation, and education are being met; and</del></p> <p><del>(14) determine the date for dismissal of the suit under this chapter and give notice in open court to all parties of:</del></p> <p><del>(A) the dismissal date;</del></p> <p><del>(B) the date of the next permanency hearing; and</del></p> <p><del>(C) the date the suit is set for trial.</del></p>

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	<p>Text of subsection as amended by Acts 2013, 83rd Leg., R.S., Ch. 204, Sec. 4</p> <p><del>(a) At each permanency hearing the court shall:</del></p> <p><del>(1) identify all persons or parties present at the hearing or those given notice but failing to appear;</del></p> <p><del>(2) review the efforts of the department or another agency in:</del></p> <p><del>(A) attempting to locate all necessary persons;</del></p> <p><del>(B) requesting service of citation; and</del></p> <p><del>(C) obtaining the assistance of a parent in providing information necessary to locate an absent parent, alleged father, or relative of the child;</del></p> <p><del>(3) review the efforts of each custodial parent, alleged father, or relative of the child before the court in providing information necessary to locate another absent parent, alleged father, or relative of the child;</del></p> <p><del>(4) return the child to the parent or parents if the child's parent or parents are willing and able to provide the child with a safe environment and the return of the child is in the child's best interest;</del></p> <p><del>(5) place the child with a person or entity, other than a parent, entitled to service under Chapter 102 if the person or entity is willing and able to provide the child with a safe environment and the placement of the child is in the child's best interest;</del></p> <p><del>(6) evaluate the department's efforts to identify relatives who could provide the child with a safe environment, if the child is not returned to a parent or another person or entity entitled to service under Chapter 102;</del></p> <p><del>(7) evaluate the parties' compliance with temporary orders and the service plan;</del></p> <p><del>(8) review the medical care provided to the child as required by Section 266.007;</del></p> <p><del>(9) ensure the child has been provided the opportunity, in a developmentally appropriate manner, to express the child's opinion on the medical care provided;</del></p> <p><del>(10) for a child receiving psychotropic medication, determine whether the child:</del></p> <p><del>(A) has been provided appropriate psychosocial therapies, behavior strategies, and other non-pharmacological interventions; and</del></p> <p><del>(B) has been seen by the prescribing physician, physician assistant, or advanced practice nurse at least once every 90 days for purposes of the review required by Section 266.011;</del></p> <p><del>(11) determine whether:</del></p> <p><del>(A) the child continues to need substitute care;</del></p>

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	<p><del>(B) the child's current placement is appropriate for meeting the child's needs, including with respect to a child who has been placed outside of the state, whether that placement continues to be in the best interest of the child; and</del></p> <p><del>(C) other plans or services are needed to meet the child's special needs or circumstances;</del></p> <p><del>(12) if the child is placed in institutional care, determine whether efforts have been made to ensure placement of the child in the least restrictive environment consistent with the best interest and special needs of the child;</del></p> <p><del>(13) if the child is 16 years of age or older, order services that are needed to assist the child in making the transition from substitute care to independent living if the services are available in the community;</del></p> <p><del>(14) determine plans, services, and further temporary orders necessary to ensure that a final order is rendered before the date for dismissal of the suit under this chapter;</del></p> <p><del>(15) if the child is committed to the Texas Juvenile Justice Department or released under supervision by the Texas Juvenile Justice Department, determine whether the child's needs for treatment, rehabilitation, and education are being met; and</del></p> <p><del>(16) determine the date for dismissal of the suit under this chapter and give notice in open court to all parties of:</del></p> <p><del>(A) the dismissal date;</del></p> <p><del>(B) the date of the next permanency hearing; and</del></p> <p><del>(C) the date the suit is set for trial.</del></p> <p><del>Text of subsection as amended by Acts 2013, 83rd Leg., R.S., Ch. 688, Sec. 5</del></p> <p><del>(a) At each permanency hearing the court shall:</del></p> <p><del>(1) identify all persons or parties present at the hearing or those given notice but failing to appear;</del></p> <p><del>(2) review the efforts of the department or another agency in:</del></p> <p><del>(A) attempting to locate all necessary persons;</del></p> <p><del>(B) requesting service of citation; and</del></p> <p><del>(C) obtaining the assistance of a parent in providing information necessary to locate an absent parent, alleged father, or relative of the child;</del></p> <p><del>(3) review the efforts of each custodial parent, alleged father, or relative of the child before the court in providing information necessary to locate another absent parent, alleged father, or relative of the child;</del></p>

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	<p>(4) return the child to the parent or parents if the child’s parent or parents are willing and able to provide the child with a safe environment and the return of the child is in the child’s best interest;</p> <p>(5) place the child with a person or entity, other than a parent, entitled to service under Chapter 102 if the person or entity is willing and able to provide the child with a safe environment and the placement of the child is in the child’s best interest;</p> <p>(6) evaluate the department’s efforts to identify relatives who could provide the child with a safe environment, if the child is not returned to a parent or another person or entity entitled to service under Chapter 102;</p> <p>(7) evaluate the parties’ compliance with temporary orders and the service plan;</p> <p>(8) identify an education decision-maker for the child if one has not previously been identified;</p> <p>(9) determine whether:</p> <p>(A) the child continues to need substitute care;</p> <p>(B) the child’s current placement is appropriate for meeting the child’s needs, including with respect to a child who has been placed outside of the state, whether that placement continues to be in the best interest of the child; and</p> <p>(C) other plans or services are needed to meet the child’s special needs or circumstances;</p> <p>(10) if the child is placed in institutional care, determine whether efforts have been made to ensure placement of the child in the least restrictive environment consistent with the best interest and special needs of the child;</p> <p>(11) if the child is 16 years of age or older, order services that are needed to assist the child in making the transition from substitute care to independent living if the services are available in the community;</p> <p>(12) determine plans, services, and further temporary orders necessary to ensure that a final order is rendered before the date for dismissal of the suit under this chapter;</p> <p>(13) if the child is committed to the Texas Juvenile Justice Department or released under supervision by the Texas Juvenile Justice Department, determine whether the child’s needs for treatment, rehabilitation, and education are being met; and</p> <p>(14) determine the date for dismissal of the suit under this chapter and give notice in open court to all parties of:</p> <p>(A) the dismissal date;</p> <p>(B) the date of the next permanency hearing; and</p>

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	<p><del>(C) the date the suit is set for trial;</del></p> <p><del>(b) The court shall also review the service plan, permanency report, and other information submitted at the hearing to:</del></p> <p><del>(1) determine:</del></p> <p><del>(A) the safety of the child;</del></p> <p><del>(B) the continuing necessity and appropriateness of the placement;</del></p> <p><del>(C) the extent of compliance with the case plan;</del></p> <p><del>(D) whether the child’s education needs and goals have been identified and addressed;</del></p> <p><del>(E) the extent of progress that has been made toward alleviating or mitigating the causes necessitating the placement of the child in foster care; and</del></p> <p><del>(F) whether the department has made reasonable efforts to finalize the permanency plan that is in effect for the child, including the concurrent permanency goals for the child; and</del></p> <p><del>(2) project a likely date by which the child may be returned to and safely maintained in the child’s home, placed for adoption, or placed in permanent managing conservatorship.]</del></p>
<p><b>pp. 125–128</b>  <b>TFC § 263.503.</b> Conduct of placement review hearing.</p>	<p>Amend section as follows:</p> <p><u>Sec. 263.503 PERMANENCY HEARINGS FOLLOWING FINAL ORDER [PLACEMENT REVIEW; PROCEDURE]. (a) At each permanency hearing following rendition of a final order, the court shall:</u></p> <p><u>(1) identify all persons and parties present at the hearing.</u></p> <p><u>(2) review the efforts of the department or other agency in notifying persons entitled to notice under Section 263.0021</u></p> <p><u>(3) review the permanency progress report to determine:</u></p> <p><u>(A) the safety and well-being of the child;</u></p> <p><u>(B) the continuing necessity and appropriateness of the placement, including with respect to a child who has been placed outside of the state, whether that placement continues to be in the best interest of the child;</u></p> <p><u>(C) the efforts to place the child in the least restrictive environment consistent with the child’s best interest and special needs if the child is placed in institutional care;</u></p> <p><u>(D) the appropriateness of the primary and concurrent goal for the child developed in accordance with department rule and whether the department has made reasonable efforts to finalize the permanency plan and the concurrent plan that is in effect for the child, including whether:</u></p>

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	<p align="center"><u>(i) the department has exercised due diligence in attempting to place the child for adoption if parental rights to the child have been terminated and the child is eligible for adoption; or</u></p> <p align="center"><u>(ii) another permanent placement, including appointing a relative as permanent managing conservator or returning the child to a parent, is appropriate for the child;</u></p> <p align="center"><u>(E) for a child whose permanency goal is another planned permanent living arrangement:</u></p> <p align="center"><u>(i) ask the child about the desired permanency outcome for the child;</u></p> <p align="center"><u>(ii) make a judicial determination explaining why, as of the date of the hearing, another planned permanent living arrangement is the best permanency plan for the child and provide compelling reasons why it continues to not be in the best interests of the child to:</u></p> <p align="center"><u>(a) return home;</u></p> <p align="center"><u>(b) be placed for adoption;</u></p> <p align="center"><u>(c) be placed with a legal guardian; or</u></p> <p align="center"><u>(d) be placed with a fit and willing relative;</u></p> <p align="center"><u>(F) if the child is 14 years of age or older, determine services that are needed to assist the child in making the transition from substitute care to independent living if the services are available in the community;</u></p> <p align="center"><u>(G) whether the child is receiving appropriate medical care and has been provided the opportunity in a developmentally appropriate manner, to express the child's opinion on the medical care provided;</u></p> <p align="center"><u>(H) for a child receiving psychotropic medication, determine whether the child</u></p> <p align="center"><u>(i) has been provided appropriate non-pharmacological interventions, therapies or strategies to meet the child's needs;</u></p> <p align="center"><u>(ii) has been seen by the prescribing physician, physician assistant, or advanced practice nurse at least once every 90 days;</u></p> <p align="center"><u>(I) whether an education decision-maker for the child has been identified, and the child's education needs and goals have been identified and addressed, and major changes in school performance or serious disciplinary events;</u></p>

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	<p align="center"><u>(J) for a child for whom the department has been named managing conservator in a final order that does not include termination of parental rights, order the department to provide services to a parent for not more than six months after the date of the placement review hearing if:</u></p> <p align="center"><u>(i) the child has not been placed with a relative or other individual, including a foster parent, who is seeking permanent managing conservatorship of the child; and</u></p> <p align="center"><u>(ii) the court determines that further efforts at reunification with a parent are:</u></p> <p align="center"><u>(a) in the best interest of the child; and</u></p> <p align="center"><u>(b) likely to result in the child’s safe return to the child’s parent; and</u></p> <p align="center"><u>(K) determine whether the department has identified a family or other caring adult who has made a permanent commitment to the child;</u></p> <p><del>[Text of subsection as amended by Acts 2013, 83rd Leg., R.S., Ch. 204 (H.B. 915), Sec. 5</del></p> <p><del>(a) At each placement review hearing, the court shall determine whether:</del></p> <p><del>(1) the child’s current placement is necessary, safe, and appropriate for meeting the child’s needs, including with respect to a child placed outside of the state, whether the placement continues to be appropriate and in the best interest of the child;</del></p> <p><del>(2) efforts have been made to ensure placement of the child in the least restrictive environment consistent with the best interest and special needs of the child if the child is placed in institutional care;</del></p> <p><del>(3) the services that are needed to assist a child who is at least 16 years of age in making the transition from substitute care to independent living are available in the community;</del></p> <p><del>(4) the child is receiving appropriate medical care;</del></p> <p><del>(5) the child has been provided the opportunity, in a developmentally appropriate manner, to express the child’s opinion on the medical care provided;</del></p> <p><del>(6) a child who is receiving psychotropic medication:</del></p> <p><del>(A) has been provided appropriate psychosocial therapies, behavior strategies, and other non-pharmacological interventions; and</del></p> <p><del>(B) has been seen by the prescribing physician, physician assistant, or advanced practice nurse at least once every 90 days for purposes of the review required by Section 266.011;</del></p> <p><del>(7) other plans or services are needed to meet the child’s special needs or circumstances;</del></p>

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	<p><del>(8) the department or authorized agency has exercised due diligence in attempting to place the child for adoption if parental rights to the child have been terminated and the child is eligible for adoption;</del></p> <p><del>(9) for a child for whom the department has been named managing-conservator in a final order that does not include termination of parental rights, a permanent placement, including appointing a relative as permanent managing conservator or returning the child to a parent, is appropriate for the child;</del></p> <p><del>(10) for a child whose permanency goal is another planned, permanent living arrangement, the department has:</del></p> <p><del>(A) documented a compelling reason why adoption, permanent managing conservatorship with a relative or other suitable individual, or returning the child to a parent is not in the child’s best interest; and</del></p> <p><del>(B) identified a family or other caring adult who has made a permanent commitment to the child;</del></p> <p><del>(11) the department or authorized agency has made reasonable efforts to finalize the permanency plan that is in effect for the child; and</del></p> <p><del>(12) if the child is committed to the Texas Juvenile Justice Department or released under supervision by the Texas Juvenile Justice Department, the child’s needs for treatment, rehabilitation, and education are being met.</del></p> <p><del>Text of subsection as amended by Acts 2013, 83rd Leg., R.S., Ch. 688 (H.B. 2619), Sec. 6</del></p> <p><del>(a) At each placement review hearing, the court shall determine whether:</del></p> <p><del>(1) the child’s current placement is necessary, safe, and appropriate for meeting the child’s needs, including with respect to a child placed outside of the state, whether the placement continues to be appropriate and in the best interest of the child;</del></p> <p><del>(2) efforts have been made to ensure placement of the child in the least restrictive environment consistent with the best interest and special needs of the child if the child is placed in institutional care;</del></p> <p><del>(3) the services that are needed to assist a child who is at least 16 years of age in making the transition from substitute care to independent living are available in the community;</del></p> <p><del>(4) other plans or services are needed to meet the child’s special needs or circumstances;</del></p> <p><del>(5) the department or authorized agency has exercised due diligence in attempting to place the child for adoption if parental rights to the child have been terminated and the child is eligible for adoption;</del></p>

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	<p><del>(6) for a child for whom the department has been named managing conservator in a final order that does not include termination of parental rights, a permanent placement, including appointing a relative as permanent managing conservator or returning the child to a parent, is appropriate for the child;</del></p> <p><del>(7) for a child whose permanency goal is another planned, permanent living arrangement, the department has:</del></p> <p><del>(A) documented a compelling reason why adoption, permanent managing conservatorship with a relative or other suitable individual, or returning the child to a parent is not in the child’s best interest; and</del></p> <p><del>(B) identified a family or other caring adult who has made a permanent commitment to the child;</del></p> <p><del>(8) the department or authorized agency has made reasonable efforts to finalize the permanency plan that is in effect for the child;</del></p> <p><del>(9) if the child is committed to the Texas Juvenile Justice Department or released under supervision by the Texas Juvenile Justice Department, the child’s needs for treatment, rehabilitation, and education are being met;</del></p> <p><del>(10) an education decision-maker for the child has been identified; and</del></p> <p><del>(11) the child’s education needs and goals have been identified and addressed.</del></p> <p><del>(b) For a child for whom the department has been named managing conservator in a final order that does not include termination of parental rights, the court may order the department to provide services to a parent for not more than six months after the date of the placement review hearing if:</del></p> <p><del>(1) the child has not been placed with a relative or other individual, including a foster parent, who is seeking permanent managing conservatorship of the child; and</del></p> <p><del>(2) the court determines that further efforts at reunification with a parent are:</del></p> <p><del>(A) in the best interest of the child; and</del></p> <p><del>(B) likely to result in the child’s safe return to the child’s parent.]</del></p>
<p><b>pp. 128–129</b>  <b>TFC § 264.002.</b> Lists requirements for DFPS concerning the enforcement of child protection laws and the involvement in all matters involving the interests of children where adequate provision has not already been made.</p>	<p>Repeal every provision in this section other than (e), which provides that the department may not spend funds to accomplish the purposes of this chapter unless the funds have been specifically appropriated for those purposes.</p> <p>Move or combine Subsection (e) into a subtitle-wide provision to the effect of “The department may not spend funds to accomplish the purposes of this subtitle unless the funds have been specifically appropriated for those purposes.”</p>

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<p><b>pp. 129–130</b>  <b>TFC § 264.012.</b> Mandates that DFPS ask the parents of a child (or certain but not all young adults) who die in foster care or extended foster care to contribute to funeral expenses for the child.</p>	<p>Repeal.</p>
<p><b>pp. 130–131</b>  <b>TFC § 264.014 and § 264.121(e).</b></p>	<p>Consolidate with 264.121(e). Direct DFPS to ensure that by the age of 16, youth in care receive or are given a copy of (according to the preference of the youth) a certified copy of the youth’s birth certificate, a social security card or replacement social security card, as appropriate, and a personal identification certificate under Chapter 521, Transportation Code.</p> <p>Direct DFPS to provide the following to a young adult who leaves care on or after the age of 18, if the young adult does not already have it:</p> <ol style="list-style-type: none"> <li>(1) the young adult’s birth certificate;</li> <li>(2) the young adult’s immunization records;</li> <li>(3) the information contained in the young adult’s health passport;</li> <li>(4) a personal identification certificate under Chapter 521, Transportation Code;</li> <li>(5) a social security card or a replacement social security card, if appropriate; and</li> <li>(6) proof of enrollment in Medicaid, if appropriate.</li> </ol> <p>Again specify that the document provided may be an original, or a copy, depending on the preference of the youth.</p>
<p><b>pp. 131–132</b>  <b>TFC § 264.101.</b> Sets forth authority for and limitations on DFPS’ expenditure of foster care maintenance dollars.</p>	<p>Amend statute as follows:</p> <p style="padding-left: 40px;">(a) The department may pay the cost of foster care for a child <u>only if</u>:</p> <p style="padding-left: 80px;">(1) <del>[ for whom the department has initiated a suit and has been named managing conservator under an order rendered under this title, who is a resident of the state, and who] the child has been placed by the department in: [(A)] a foster home or other residential child-care facility [child-care institution], as defined by Chapter 42, Human Resources Code, or in a comparable residential facility in another state; and</del></p> <p style="padding-left: 80px;">(2) the department:</p> <p style="padding-left: 120px;">(A) has initiated suit and been named conservator; or</p> <p style="padding-left: 120px;">(B) has the duty of care, control, and custody after taking possession of the child in an emergency without a prior court order as authorized under this Code ...[no revisions proposed for the remaining subsections].</p>

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<b>p. 133</b> <b>TFC § 264.121(e).</b>	Consolidate and streamline provision as described under TFC § 264.014.
<b>p. 140</b> <b>TFC § 266.001.</b> Definitions related to the medical care and educational services for children in foster care.	Amend statute to make clear that for purposes of medical consent, the definition of “medical care” includes any medical care ordered or prescribed by a qualified health care practitioner, regardless of whether the treatment is provided under Medicaid, so that the agency can appropriately tailor the protocols to the seriousness and type of treatment.  If provisions related to drug research program are eliminated, corresponding definitions in (2-a) and (4-a) should be eliminated as well.  Suggest title or subtitle-wide definitions for Title V so that Commission, Commissioner, Department, do not need to be redefined. Foster child or foster care probably also needs title-wide definition.
<b>pp. 140–141</b> <b>HRC § 40.0523.</b> Requires DFPS and the Children’s Trust Fund of Texas Council to develop and implement a statewide education program designed to prevent infant mortality.	Repeal.
<b>pp. 141–142</b> <b>HRC § 40.101.</b> Definitions related to child abuse and neglect primary prevention programs.	Move statute to Texas Family Code Chapter 265 (PEI subchapter) and consolidate into TFC § 265.001 (Definitions) for clarity and organizational purposes.  Amend HRC § 40.101(2) to read as follows:  (2) “Primary prevention” means services and activities available to the community at large or to families to prevent abuse and neglect before it occurs, <u>and may include an infant mortality prevention education program.</u>
<b>p. 142</b> <b>HRC § 40.102.</b> Requires DFPS to operate the children’s trust fund to develop and carry out child abuse and neglect primary prevention programs.	Move statute to Texas Family Code Chapter 265 (PEI subchapter) for clarity and organizational purposes.
<b>pp. 142–143</b> <b>HRC § 40.104.</b> Describes the requirements DFPS must follow in regards to administrative costs and other funds expended relating to child abuse and neglect primary prevention programs.	Move statute to Texas Family Code Chapter 265 (PEI subchapter) for clarity and organizational purposes.

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<p><b>p. 143</b>  <b>HRC § 40.105.</b> Authorizes and describes the child abuse and neglect prevention trust fund account.</p>	<p>Move statute to Texas Family Code Chapter 265 (PEI subchapter) for clarity and organizational purposes.</p> <p>Amend HRC § 40.105(a) and (e) to clean-up of inconsistent terminology, as follows:</p> <p>(a) The child abuse and neglect prevention trust fund account is an account in the general revenue fund. Money in the trust fund is dedicated to child abuse <u>and neglect primary</u> prevention programs.</p> <p>(e) All marriage license fees and other fees collected for and deposited in the trust fund and interest earned on the trust fund balance shall be appropriated each biennium only to the operating fund for [primary] child abuse <u>and neglect primary</u> prevention programs.</p>
<p><b>pp. 143–144</b>  <b>HRC § 40.106.</b> Authorizes and describes the child abuse and neglect prevention operating fund account.</p>	<p>Move statute to Texas Family Code Chapter 265 (PEI subchapter) for clarity and organizational purposes.</p>
<p><b>p. 144</b>  <b>HRC § 40.107.</b> Authorizes DFPS to solicit contributions from any appropriate source and provides stipulations and limitations concerning contributions for child abuse and neglect primary prevention programs.</p>	<p>Move statute to Texas Family Code Chapter 265 (PEI subchapter) for clarity and organizational purposes.</p>
<p><b>pp. 145–147</b>  <b>Tex. Gov’t Code § 411.114.</b>                      Describes and directs DFPS’s access to criminal history record information.</p>	<p>Repeal language giving the agency authority to conduct background checks on specific groups listed, and replace with catch-all authority authorizing DFPS to run background checks on anyone when deemed necessary to the protection of a vulnerable child, elderly person, or person with a disability.</p> <p>This change would not alter any current language requiring background checks of certain groups.</p> <p>For an example of such broad authority:</p> <p>Sec. 411.091. ACCESS TO CRIMINAL HISTORY RECORD INFORMATION: TEXAS ALCOHOLIC BEVERAGE COMMISSION.</p> <p>(a) The Texas Alcoholic Beverage Commission is entitled to obtain from the department criminal history record information maintained by the department that the commission believes is necessary for the enforcement or administration of the Alcoholic Beverage Code.</p> <p>(b) Criminal history record information obtained by the commission under Subsection (a) may be used only for the enforcement and administration of the Alcoholic Beverage Code.</p>

# FINAL RESULTS ON ISSUE 2

(JULY 2015)

## **Legislative Action — S.B. 206**

**Recommendation 2.1 as modified by the Sunset Commission** — Senate Bill 206 requires DFPS to implement an annual CPS business planning process to prioritize activities and resources to improve the program. The bill requires DFPS to coordinate with regional CPS staff in developing the plan, and specifies the required elements of the plan. At the direction of the Sunset Commission, DFPS submitted its first annual business plan in October 2014.

**Recommendation 2.2 as modified by the Sunset Commission** — As a management directive, DFPS should focus implementation of recommendations made through its CPS operational assessment on certain key areas – retention, process, and policy. DFPS should also report key metrics, such as turnover and recidivism, to the Sunset Commission at six-month intervals until October 2016 to monitor the agency’s progress.

In addition, S.B. 206 contains provisions identified by DFPS and recommended to the Sunset Commission to eliminate statutory barriers to implementing needed changes recommended in the CPS operational assessment and Sunset Commission staff report. Major provisions in S.B. 206 resulting from this effort are laid out below, organized by the intended improvement to CPS operations.

### **Reduce turnover and improve retention.**

- Provisions recommended by the Sunset Commission include:
  - Eliminating or modifying statutes mandating specific staffing and training requirements for CPS caseworkers and managers, including the content of caseworker training.
  - Eliminating specific casework documentation and management mandates.
  - Changing the mandated timeline for DFPS to facilitate parent-child visitation after a removal from three days to five days to make this requirement more achievable for caseworkers.
  - Eliminating a separate staffing and workload distribution plan, instead requiring DFPS to consider the goals of this plan, such as improving investigation quality, in developing the CPS business plan as required by S.B. 206.
  - Condensing and updating statutes governing the contents and distribution of permanency progress reports.

**Improve child safety, permanency, and well-being.**

- Provisions recommended by the Sunset Commission include:
  - Clarifying that an underlying CPS suit does not need to be transferred to the county in which an adoption petition is filed to save time and reduce administrative burden on caseworkers and the courts as well as speed permanency for children.
  - Providing a clear procedure for new trials in a CPS suit to avoid the need to file a new removal and promote efficiency for the agency and the courts to resolve CPS cases faster.
  - Expanding eligibility for the tuition and fee waiver for certain foster youth.
  - Requiring sharing of juvenile probation information with DFPS regarding youth involved in both systems.
  - Requiring DFPS to conduct a criminal history check and complete a preliminary evaluation of a relative or designated caregiver's home before placing a child in the home. DFPS must begin the full home study within 48 hours of placement, and complete the home study as soon as possible unless a specific timeline is ordered by a court.
  - Requiring DFPS to complete a home study of an adoptive home before placing a child in the home.
  - Requiring schools to excuse a child's absence resulting from appointments required by the child's service plan.
- The Legislature added a provision to S.B. 206 to allow foster youth to stay in the same school despite placement changes in foster care.
- The Legislature removed the following provisions from the bill:
  - A limitation on liability for substitute caregivers in approving a foster child's activities provided the caregiver acts in accordance with a reasonable and prudent parent standard. The Legislature passed this provision through other legislation. (S.B. 1407)
  - Statutory revisions governing a child's attendance and testimony at permanency hearings.

**Allow caseworkers to spend more time with children and families.**

- Provisions recommended by the Sunset Commission include:
  - Allowing flexibility in the method of providing notification of a permanency hearing to required parties.
  - Allowing caseworkers to provide information on changes to a foster child's education decision maker, or the person authorized to make educational decisions on behalf of a child, through the permanency progress report instead of through a separate report.
  - Allowing DFPS the flexibility to develop a new assessment tool for children placed in foster care and eliminating unnecessary detail regarding assessment of children for intellectual and developmental disabilities.

- The Legislature added a provision to consolidate and clarify statutory requirements regarding notification of specific parties in a CPS suit of significant events affecting a child in conservatorship, such as a significant change in medical condition. The bill comprehensively lays out whom caseworkers must notify, notification timelines, and provides a definition of significant events.

#### **Remove or streamline prescriptive statutory provisions.**

- Provisions recommended by the Sunset Commission include:
  - Eliminating statutes requiring specific technology projects and systems and specific organizational or administrative structure.
  - Updating DFPS' required reporting statute, repealing other law that overly prescribes specific, and in some cases outdated, measures.
  - Clarifying that DFPS must only establish multidisciplinary teams to provide services in CPS cases in jurisdictions in which a children's advocacy center has not been established.
  - Eliminating overly specific and outdated law regarding placement decisions.
  - Eliminating a mandate that DFPS establish a county outreach program.
  - Eliminating an unnecessary process by which a court may declare a child "at-risk" since this process is not used by the courts and not needed by DFPS to provide services to children who need them.
  - Repealing several archaic provisions written at a time when CPS was not a state-level function and counties had more involvement in child protection, and eliminates outdated and overly specific statutes regarding DFPS' duties and service delivery.
- The Legislature added the following provisions:
  - Providing DFPS with flexibility to establish in rule a process for permanency planning meetings and eliminates overly prescriptive requirements in current law.
  - Providing a good cause exception under limited circumstances to the current statutory requirement that all interviews with children in CPS investigations be recorded, including limiting this requirement to only interviews in which the allegations are discussed.

#### **Eliminate or streamline state law that duplicates or deviates from federal law.**

- Provisions recommended by the Sunset Commission include:
  - Eliminating a requirement duplicative of federal law that DFPS annually provide foster youth with their credit report.
  - Conforming state law to the federal Child Abuse Prevention and Treatment Act regarding grounds for termination of parental rights based on convictions of certain crimes.

- Conforming state law to federal law regarding the criteria a court may use in making a finding of aggravated circumstances, in which a service plan and reasonable efforts at reunification are not required.
- The Legislature added a provision repealing certain state statutes that duplicate the federal Multiethnic Placement Act to simplify the statute and reduce confusion.

**Streamline Texas law to support caseworker best practices for safety, permanency, and well-being.**

- Provisions recommended by the Sunset Commission include:
  - Authorizing DFPS to modify form and contents of the health, social, educational, and genetic history report and to provide this report to adoptive parents in lieu of the entire redacted case record in certain circumstances.
  - Limiting a requirement that DFPS provide a copy of a school investigation report to several specific parties, instead making this report available upon request.
  - Condensing and updating statutes governing permanency hearings before and after the final order in a CPS suit.
  - Providing DFPS with a good cause exception to the current mandate of completing administrative reviews of investigative findings within 45 days.
  - Eliminating a requirement that DFPS request a biological family pay for burial expenses of a child who dies in conservatorship.
  - Ensuring youth in foster care receive a copy and a certified copy of important records, such as a social security card, upon turning 16 years of age, and providing DFPS the flexibility to not provide certain records if the youth already has these upon turning 18.
  - Broadening DFPS' background check authority to allow criminal background checks in any case DFPS determines necessary to ensure the safety and welfare of a child, elderly person, or person with a disability, instead of a specified list of parties as provided in current law.
  - Streamlining and updating statute governing the adoption assistance program and eliminating outdated statute requiring DFPS to establish an adoptive parent registry.
  - Consolidating and clarifying DFPS' prevention and early intervention statutes.
  - Updating statute regarding a parent's service plan to reflect current best practice.
  - Eliminating an unnecessary process by which law enforcement can bypass CPS and place a child with a child-placing agency.
  - Clarifying DFPS' authority to consent to medical care for children in care regardless of the method of payment.
  - Clarifying DFPS' authority to pay for foster care to align with current practice.

***Management Action***

**Recommendation 2.3** — Directs DFPS to submit a progress report to the Sunset Commission in 2016 on changes made as a result of the CPS operational assessment.

**Recommendation 2.4** — Directs DFPS to comprehensively review and update the CPS policy and procedures handbook.

**Recommendation 2.5 as modified by the Sunset Commission** — Directs CPS to develop a systematic approach to its policymaking process to ensure clear, updated policies and procedures that mitigate risk of noncompliance and staff confusion.

**Recommendation 2.6** — Directs DFPS to require CPS regions to fully document their protocols and practices, report these, and update them on a regular basis.

**Recommendation 2.7** — Directs CPS to develop a systematic, comprehensive approach to evaluating and monitoring regional performance, including a monitoring process to verify implementation.

**Recommendation 2.8 as modified by the Sunset Commission** — CPS should develop a process to report results of staff surveys and other feedback mechanisms back to employees, including suggestions made and management actions taken.

**Recommendation 2.9** — Directs DFPS to ensure its planning efforts for IMPACT modernization support improvement and align with possible CPS operational changes.

**Recommendation 2.10** — Directs DFPS to develop a succession planning strategy, to prepare for impending retirements and provide opportunities for advancement to lower-level staff.



# ISSUE 3

## *DFPS Faces Significant Challenges and Risks in Its Efforts to Reform the State's Foster Care System.*

### Background

The State of Texas is the legal parent of almost 17,000 foster children. The courts removed these children from their parents' care due to abuse or neglect severe enough to warrant such action, with the expectation these children will be better off, at least temporarily, in state custody. Texas statute provides for a 12-month legal process in which the courts must decide the fate of the child, which could be family reunification, placement with a relative, adoption, or permanent state custody while the Department of Family and Protective Services (DFPS) continues work to identify a permanent home for the child. During these 12 months, a DFPS conservatorship caseworker works with the parents and the child with the intention that treatment or other services can help these parents again provide a safe home for their child, and help the child recover from the trauma experienced.

The agency contracts with private providers for about 90 percent of foster placements, with the other 10 percent provided directly by DFPS. In fiscal year 2013, the agency contracted with approximately 300 child placing agencies and residential operations, which DFPS also regulates through its Child Care Licensing program. The agency spent about \$366 million in both state and federal funds on foster care in fiscal year 2013. Of the 27,924 children in state custody at the end of fiscal year 2013, 16,676 were in paid foster care. The other 11,248 were in other types of placements, 10,248 of which were kinship placements.<sup>1</sup>

Government systems can never replace a child's parents, and Texas, like many other states, struggles to provide quality care for these children to help them heal from the trauma they have experienced and go on to lead healthy, productive lives. The textbox, *Shortcomings of the Texas Foster Care System*, lists several longstanding, well-known concerns that DFPS has been attempting to address for many years.

#### ***Shortcomings of the Texas Foster Care System***

- Services and placements not located where children need them, forcing the agency to place some children hundreds of miles away from their home communities, siblings, schools, and other supports.
- Information for matching a child to a placement is often inadequate.
- Frequent placement changes causing further instability in already chaotic lives.
- Lack of sufficient foster care capacity to accommodate all children's needs, especially those with more intensive behavioral or physical health needs.
- Inability to accurately assess and distinguish among contractors based on the quality of care they provide, resulting in some children receiving better care and services than others.
- Providers are not allowed to work with birth parents, resulting in services delivered to the child and family separately.
- Ongoing concerns about safety of children in foster care, including the recent increase in child deaths.
- Frequently poor educational and life outcomes for foster youth.

Through a variety of attempts at reform, some legislatively directed, DFPS has delivered incremental changes, such as the creation of a child placement database to better match children with foster placements and the use of performance outcome measures in residential child care contracts to better understand provider quality. More large-scale attempts to reform foster care, including efforts to further privatize the system, have failed to come to fruition. In addition to trying to fundamentally reform foster care, the agency uses an informal workgroup of about 20 staff and 10 residential providers called the Committee for Advancing Residential Practices to provide feedback to the DFPS commissioner and staff on current initiatives and future licensing or contract requirements and to share tools, suggestions, and information to improve foster care system.

In January 2010, DFPS began working with stakeholders to develop recommendations for a redesigned foster care system that addresses identified issues with the current system and supports improved outcomes for children, youth, and families. As a result, DFPS, with the assistance of an informal workgroup, the Public Private Partnership, issued recommendations in a December, 2010 report to the Legislature, *Improving Child and Youth Placement Outcomes: System Redesign*.<sup>2</sup> In 2011, the Legislature authorized DFPS to redesign the foster care system in Texas according to the recommendations laid out in this report.<sup>3</sup> The partnership comprises 26 members, appointed by the commissioner, representing stakeholders, including providers, the judiciary, advocates, and agency staff. Today, the partnership continues to serve as the guiding body during implementation of the model, communicating with member and public constituencies, and informing and advising the commissioner about foster care redesign issues. The Public Private Partnership is advisory in nature, while the DFPS Commissioner is responsible for decision making.

The model developed by DFPS to implement foster care redesign is an attempt to change the way the State contracts and pays for foster care services, with a variety of goals aimed at addressing many of the longstanding problems noted previously. In many ways, foster care redesign is the “managed care” version of foster care, while the traditional or “legacy” system is a “fee-for-service” model. In this new system, the agency authorizes one provider, known as a single-source continuum contractor, to assume responsibility for placing children in foster care and ensuring that they receive needed services within a specific geographic region, or catchment area. The system also changes the way the State funds foster care to address incentives for keeping children at an appropriate level of care. By legislative direction, DFPS retains case management for children in foster care under the system. Though the agency currently has two foster care redesign contracts in place, DFPS still serves the vast majority of foster children through the traditional, or “legacy” foster care system.

The chart on the following page, *Comparison of Foster Care Redesign and Legacy Systems*, illustrates how the redesigned system differs from the traditional system of delivering foster care in Texas.

### **Comparison of Foster Care Redesign and Legacy Systems**

<b>Category</b>	<b>Foster Care Redesign</b>	<b>Legacy System</b>
Contract Type	Competitively procured performance-based contracts with single-source continuum contractors.	Individual open-enrollment, efforts-based contracts with general residential operations and child placing agencies who verify their affiliated foster homes.
Contract Structure	A single entity contracts directly with the State to manage foster care and other purchased services in a defined geographic location, called a catchment area. The contractors may subcontract with other providers to deliver paid foster care to children and services to families, such as counseling or drug treatment.	The individual residential providers contract directly with the State to house and care for children in paid foster care.
Payment and Performance Structure	<p>Involves gradual implementation of model elements that govern which clients the contractor will serve, how they will serve clients and at what intervals, and the methodology DFPS will use to pay contractors, as follows.</p> <ul style="list-style-type: none"> <li>• <b>Stage 1:</b> Single-source continuum contractors receive a single, blended rate for each child and must pass through a minimum amount to the foster parent.</li> <li>• <b>Stage 2:</b> DFPS provides an allocation of funds to contractors to coordinate and provide services to families of the children in care.</li> <li>• <b>Stage 3:</b> DFPS combines a blended rate with a case rate (i.e. the total number of days a child remains in paid care) to create a single blended case rate it will pay to the single-source continuum contractors in each catchment area for each child in paid foster care. DFPS also allocates monetary incentives to or recoups remedies from the contractor based on performance outcomes related to the child's length of stay in paid foster care.</li> </ul>	<ul style="list-style-type: none"> <li>• Residential care contracts specify the rates that child placing agencies must reimburse foster families for children in their care, based on four separate unit rates for 24-hour residential child care depending on the child's level of service, i.e. basic, moderate, specialized, or intense.</li> <li>• By contracting for specific placement types, verified to serve specific service levels, providers are limited in their ability to provide continuity of care for the child. Thus, if a child's well-being improves or declines while in a contracted placement, then the child's service level is adjusted, triggering the need for a placement change.</li> <li>• DFPS purchases and arranges for support services for families separately from the child, preventing providers from working with the family as a whole.</li> <li>• The contracts include performance measures, but they are not tied to monetary incentives based on performance outcomes.</li> </ul>
Child Referral Requirement	Single-source continuum contractors cannot refuse a referral from DFPS for child placement.	Providers can refuse a referral from DFPS for child placement.
DFPS as a Child Placing Agency	DFPS will no longer recruit and verify its own foster homes in redesign catchment areas.	DFPS acts as a child placing agency, directly recruiting and verifying about ten percent of all foster homes.

## Findings

### **Despite longstanding pressure on the legacy foster care system, foster care redesign presents inherent challenges and risks to DFPS and to the State.**

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*Very little data exists to judge the impact of DFPS' foster care redesign model.*

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The foster care redesign model to outsource the administration of the foster care system is a risky endeavor, just like any effort to outsource a state government function. DFPS currently has two redesign contracts in place, but they are so new that very little data or experience currently exists to judge the performance of the model and inform decisions about further implementation. Under the first contract in Regions 2 (Abilene) and 9 (Midland), the single-source continuum contractor, Providence Service Corporation, began placing children less than a year ago, and the second contract for part of Region 3 (Arlington), awarded to All Church Home Child and Family Services, is still in the start-up phase. Examples of significant challenges DFPS faces with foster care redesign include:

- a fundamental shift in the way DFPS provides and pays for foster care, involving a significant culture change, with new roles and responsibilities for the agency and the provider community;
- no additional investment of state funding with the expectation that the quality of care provided to foster children will improve;
- operating the legacy system and redesigned systems simultaneously for an indefinite statewide rollout period;
- higher risk contracts with more responsibility concentrated in a smaller number of contractors, making the success of each single-source continuum contract especially critical;
- more complex contract management and monitoring responsibilities for DFPS, since contract oversight requires a fundamentally different approach to contract management and financial expertise that is new for the agency; and
- the dismantling of the legacy system by dissolving DFPS' direct contractual relationships with child placing agencies and other residential care providers. If a contractor fails or pulls out of the contract, DFPS is then faced with the difficult task of assuming the contractors' responsibilities temporarily while the agency procures a new contract.

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*A major concern of other states' foster care reform efforts is the financial viability of contractors.*

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Other states, with some of the same systemic issues as Texas, have tried various methods of foster care privatization with some difficulty. A major concern associated with similar models of care is the financial viability of contractors with larger contractual risks, such as the ability to manage a subcontracted network of service providers. The textbox on the following page, *Privatization Challenges in Other States*, describes challenges faced by other states, such as Kansas, Missouri, Nebraska, and Tennessee, which have attempted to reform their foster care systems. In Florida, where privatization efforts have since

matured, the state started off slowly by implementing a community-based care model in a limited number of catchment areas, which eventually served to inform the statewide rollout of their privatized system.<sup>4</sup>

#### ***Privatization Challenges in Other States***

- Failure of contractors to remain financially viable.
- Problems building internal monitoring capacity for tracking service costs, contractor performance, and client outcomes.
- Lack of stakeholder communication and buy-in, such as from judges, families, and agency caseworkers.
- Challenges overseeing two systems simultaneously during transition phase.

#### **DFPS has not clearly articulated a long-range plan for implementing a redesigned foster care system statewide to mitigate inherent risks associated with the transition.**

Agencies responsible for implementing large outsourcing efforts should have articulated expectations, goals, and timelines to guide long-term implementation. In the absence of statutory direction on timelines or criteria to consider for long-range implementation decisions, to date the foster care redesign rollout has occurred in a manner consistent with the recommendations contained in the agency's December 2010 foster care redesign report.<sup>5</sup> The report called for the rollout to occur in one or two catchment areas before expanding to other areas of the state, but provided no details about statewide implementation beyond the first two procurements.<sup>6</sup> In fact, the report implied the need for an evaluation period to inform decisions on future procurements. In the letter of recommendations to the agency accompanying this report, the Public Private Partnership suggested an evaluation of the catchment areas and modification of the model, if needed, prior to expanding implementation to more geographic areas.<sup>7</sup> Subsequent attempts by the group to clarify its position on the timing and pace of redesign implementation have not been successful.

DFPS has not clearly communicated a long-range strategy for the statewide rollout of foster care redesign. Instead, staff has been learning as they go, tweaking subsequent contract documents with lessons learned from the previous procurement. Agency staff indicates they believe implementation of redesign warrants such a flexible approach so as not to stifle the innovative work of providers envisioned in the model. However, a number of areas posing risk to the success of foster care redesign have been identified through initial procurements, indicating the need for DFPS to take a more detailed, comprehensive long-term strategic approach going forward. A comprehensive plan need not stifle innovation since it can and should be altered as conditions change, but without it, the agency has no roadmap for the overall effort. Examples of these critical areas include the need for the agency to do the following.

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*The agency has no roadmap for statewide implementation of foster care redesign.*

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- Communicate rollout timelines and limitations.
- More clearly delineate and define the case management roles and responsibilities of DFPS and the single-source continuum contractors.
- Identify training needs and address long-range and continuous plans for the training and cross training of staff.
- Articulate plans for evaluating the costs and tasks involved with each single-source continuum contract procurement to better inform future resource needs.
- More formally communicate plans for evaluating the performance of contractors and the foster care redesign system as a whole.
- Report on transition issues resulting from redesign implementation.

Without clear strategic guidance from the Legislature, stakeholders, or agency leadership, Texas remains unprepared to manage current and future foster care redesign efforts.

**Because foster care redesign implementation could last many years, DFPS should continue identifying and implementing improvements to the legacy system.**

The uncertain timeline and inherent challenges of implementing foster care redesign statewide means the legacy system will continue to care for the vast majority of children in the State’s conservatorship for years to come. As previously noted, concerns with the legacy system persist, and because of the immediacy of some of the issues, such as safety, the agency should continue to focus on identifying ways to address them.

The agency has made extensive efforts to address recent concerns about the safety of children in foster care. In fiscal year 2013, seven child fatalities occurred in foster care as a result of abuse or neglect by the child’s caregiver, the highest number since 2007.<sup>8</sup> In response, DFPS has focused significant efforts on improving child safety through foster parent training and support, information sharing among providers on best practices, and better monitoring of provider quality. As part of its overall effort to improve safety, DFPS collaborated with stakeholders through its legacy provider workgroup, the Committee on Advancing Residential Practices, to recommend rule changes to improve the safety and quality of care for foster children. The new rules, if adopted, require more robust foster home screening and monitoring methods. These and other efforts to identify areas for improving the legacy system should continue, regardless of foster care redesign implementation.

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*Despite foster care redesign, concerns with the legacy system persist.*

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**DFPS lacks a consistent, comprehensive approach to meaningfully monitor and report on performance and identify risk in the foster care system as a whole.**

- **Disjointed quality assurance efforts.** The legacy system and foster care redesign are separately undertaking new approaches to performance evaluation. CPS has a quality assurance team that conducts case reads of children in care, using a tool provided by the federal government in the last round of Child and Family Services Reviews, to gauge safety, permanency and well-being outcomes. This team takes a continuous quality improvement approach to quality assurance by using the results to provide feedback to the caseworker and supervisor on individual cases as well as aggregate trends and patterns to management.

At the same time, DFPS has contracted with a research and policy center at the University of Chicago for assistance with evaluating outcomes of foster care redesign. As part of that evaluation, the center will work with the single-source continuum contractors to interpret the outcomes data, identifying trends and areas for improvement.

Both of these efforts to evaluate system quality will require long-term involvement of and coordination within and between systems to ensure more meaningful outcomes are achieved for the system as a whole, and that providers are held accountable for meeting state and federal expectations.

- **No holistic approach to measuring overall provider quality.** DFPS' approach to measuring performance of the legacy system and the redesigned system through contracts does not provide enough comparable information to judge the quality of the system as a whole. Some differences occur in the measurement of certain indicators related to youth preparation for adulthood, education outcomes, youth participation in service planning, and youth participation in "normal" activities, such as extracurricular activities. Appendix F, *Performance Measures in Foster Care Contracts*, provides a comparison of the measures DFPS currently uses in legacy system contracts and foster care redesign contracts. While using the same measures in both types of contracts may not be feasible, DFPS should still have a common framework for measuring overall provider quality in the foster care system.
- **Inadequate quality indicators for measuring well-being.** DFPS should also develop a broader array of indicators to evaluate the overall quality of foster care services and their impact on children and families. Current contract measures do not go far enough to adequately measure the social and emotional well-being of children in the State's care. True indicators of child well-being would measure factors such as educational success, health, and behavior outcomes, answering questions such as those listed in the textbox, *Example Indicators of Child Well-being*.<sup>9</sup> The federal

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*Current foster care contract measures do not go far enough to evaluate the overall quality of care.*

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**Example Indicators of Child Well-being**

- Is the child in good health?
- Is the child doing well emotionally and behaviorally?
- Is the child developing, learning, progressing, and gaining skills at an appropriate rate?
- Is the child regularly attending school, on grade level, and getting passing grades?

government is expected to provide a revised case reading tool that better emphasizes child well-being measures in the next round of Child and Family Services Reviews. States will be required to use the new federal tool, but also can, and should, add additional criteria to better gauge provider quality in improving child well-being.

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*DFPS' approach to foster care contract monitoring is reactive.*

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The agency could also use these indicators as a means of better targeting its contract monitoring efforts in both systems. For example, Florida's child welfare agency tracks and reports a variety of measures by contractor that are not specifically included in their foster care contracts and reports them publicly using a website scorecard. The scorecard is intended to drive performance by making it transparent and promoting competition among contractors. The agency produces the scorecard monthly for review, discussion, and action by executive management to understand differences in performance, barriers to improving performance, and strategies for improvement.<sup>10</sup>

- **Data collection efforts not sufficient for developing true risk indicators.** Many aspects of the current foster care oversight process reflect the same contract oversight processes for other programs and contracts at DFPS. While this approach focuses on identifying high-risk contractors, DFPS has recognized certain shortcomings that prevent the agency from better predicting problems before they occur. The current approach is reactive, focusing on the occurrence rather than the avoidance of abuse, neglect, and safety deficiencies. Further, by using the same risk indicators for all contracts across the agency, this approach has trouble distinguishing actual risks that vary significantly by contract type, especially the high risks associated with foster care. The accompanying textbox provides examples of possible new safety risk indicators for foster care identified by the agency. Also, the current risk assessment process occurs once a year, which does not allow for a more continuous, real-time assessment of risk.

#### **Examples of Possible Safety Risk Indicators**

- Number of emergency behavior interventions per quarter.
- Number of non-verbal children in a single home (e.g., under three years of age or medically fragile).
- Reason for movement of foster parents between child placing agencies.
- Failed background checks of frequent visitors.
- Conservatorship caseworker rating of home.

In addition to these concerns, the agency has difficulty extracting usable data in standardized formats from its existing IT systems to capture objective risk indicators. The agency has expressed an interest in developing risk indicators that will enable it to better predict potential problems in foster care contracts. However, it will need to change the way it collects and uses data and outcomes to achieve this goal.

### **The agency's foster care advisory groups lack the clear structure, purpose, and formality needed to best serve their crucial roles.**

The agency relies on two informal advisory groups to provide feedback on agency initiatives and foster care practices, and assist with the ongoing challenges of operating dual foster care systems. Both groups, the Public Private Partnership and the Committee for Advancing Residential Practices, are appointed by the

commissioner to provide input and expertise on foster care redesign and legacy system issues. While well positioned for these purposes, they have loosely defined purposes, memberships, and methods of operating. Because foster care is such a critical DFPS responsibility, these groups warrant a more formal and permanent mechanism for continuing to cultivate, sustain, and strengthen the necessary partnership between the agency and its stakeholders, including the provider community.

- **Public Private Partnership.** As foster care redesign has transitioned from the conceptual to implementation phases, this group lacks needed formality in terms of structure, purpose, membership, and responsibilities, especially given its critical role in guiding major reform of the State's foster care system. While the partnership originated as a group to guide change in the foster care system as a whole, it now focuses only on foster care redesign. Recently, group members have raised concerns about gaps in membership, attendance, subcommittee structure, and voting procedures, which have motivated an informal effort to develop bylaws. Also of concern is the role of providers on the committee and potential conflicts of interest, particularly among those now contracting or subcontracting in the foster care redesign system. Further, as different service delivery models roll out to other areas of the state through foster care redesign, the group should provide an avenue for input from community groups affected by redesign efforts in each catchment area.
- **Committee for Advancing Residential Practices.** DFPS developed this committee in 2012 as an informal advisory group to assist the agency with operational issues in the legacy system. The committee provides input to the agency on a number of issues, as outlined in the accompanying textbox. This group also provides an avenue for providers to introduce other topics of concern for discussion and to share best practices. The membership has recently grown to include providers who contract in both the legacy and redesigned systems, triggering recent discussion about the committee's role in foster care redesign, as well as its evolving role in assisting the agency with the legacy system. This discussion indicates the need to more formally clarify the structure, purpose, and responsibilities of this valuable committee.

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*Groups providing advice to DFPS on managing foster care need more clearly defined responsibilities.*

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**Committee for Advancing Residential Practices Focus Areas**

- Performance measures in residential contracts.
- Minimum standards reviews and changes, such as recent safety rule changes.
- Ways to overcome barriers to permanency.
- Implementation of new legislation related to background check requirements, medical consent, and psychotropic medications.
- Foster care rate increases.
- Promoting normalcy in the lives of foster youth.

## Recommendations

### *Change in Statute*

#### **3.1 Require DFPS to develop and maintain a long-range foster care redesign implementation plan to guide the agency's transition efforts.**

The purpose of this implementation plan is to present a focused, transparent, meaningful vision to guide all of DFPS' short- and long-range planning efforts. Specifically, the plan should describe the agency's expectations, goals, and approach to foster care redesign implementation. As such, the plan should, at a minimum, accomplish the following objectives.

- Communicate rollout timelines and limitations.
- Clearly delineate and define the case management roles and responsibilities of DFPS and the single-source continuum contractors.
- Identify training needs and address long-range and continuous plans for training and cross-training of staff.
- Articulate plans for evaluating the costs and tasks involved with each single-source continuum contract procurement to better inform resource needs.
- Articulate plans for evaluating the performance of contractors and the foster care redesign system as a whole, including the contract monitoring approach.
- Report on transition issues resulting from foster care redesign implementation.

The foster care redesign report referred to in statute can be used for the basis of plan development as it already contains many of the elements of the redesign planning process needing elaboration. The plan is meant to be a working document that DFPS would update annually, reporting progress towards implementation goals. While DFPS should remain flexible and allow enough room for providers to innovate, it needs a clear vision to dispel uncertainty among stakeholders and to guide its efforts.

### *Management Action*

#### **3.2 DFPS should thoroughly evaluate system data and cost before pursuing broad implementation of foster care redesign.**

This recommendation would direct DFPS to decide on broad-based implementation of foster care redesign after thorough evaluation of performance and cost data from experience under the new system. Under this recommendation, the agency would have some flexibility in deciding when sufficient data will be available for performing this thorough evaluation, but would need to use this flexibility cautiously to avoid the risk of rolling out too many single-source continuum contracts before their performance can be adequately judged. The purpose of the evaluation would be to assess early indications of the successes and challenges of the initial catchment areas, and compare contractor performance to baselines already established in the redesigned model. This recommendation is not intended to take the place of or interfere with the agency's continuous quality improvement plans, but would direct DFPS to set a point in time by which the agency will have sufficient data to inform decision making regarding widespread redesign rollouts.

The agency should also perform a simultaneous internal analysis of the costs involved with initial procurements to better understand the cost of foster care redesign to the State, single-source continuum

contractors, and community partners as a whole. This information would help determine what DFPS can reasonably accomplish in supporting the redesigned system. The analysis should also reveal areas of financial risk, such as the impact of resource transfers and the level of investment required from contractors to adequately manage foster care in their respective catchment areas. The agency should work with the initial single-source continuum contractors to determine their actual start-up and administration costs, and HHSC, using its expertise in rate setting and reviewing and analyzing cost reports. DFPS should also consult with its financial contract manager to identify the type of financial data that should be used in this assessment to best illustrate the overall cost of foster care redesign.

Under this recommendation, the agency would present the results of any data and cost analyses to the Public Private Partnership for discussion and feedback on how this information would better support the systems in the current catchment areas, and how best to move forward with foster care redesign in other areas of the state.

### **3.3 DFPS should develop a consistent approach to measuring and monitoring provider quality and identifying risk indicators in both the legacy and redesigned systems.**

Under this recommendation, DFPS should identify and develop common quality and risk indicators and performance measures to gauge and communicate the performance of the entire foster care system. Additionally, DFPS should add more indicators to better evaluate the safety and well-being of children and youth in the State's care. This recommendation would not require the agency to change current measures in single-source continuum and legacy foster care contracts, but DFPS may have to amend contracts to accommodate any additional data collection that may be needed from contractors as a result of the new measures. The agency would also need to ensure that business processes and IT systems are capable of capturing quality and risk indicators. These changes would improve DFPS' ability to monitor performance of the foster care system and better predict problems before they occur.

As part of this recommendation, the agency should publicize legacy foster care system performance in a scorecard fashion, comparing the performance on selected measures across all legacy providers. The agency should follow through on its plans to do the same for the single-source continuum providers. DFPS should also include information in its residential contracts and on its website that clearly articulates how the agency will use performance measure results to improve individual provider quality and the legacy system as a whole.

Under this recommendation, DFPS should continue to identify practices that could improve the legacy system. For instance, DFPS drives provider quality through its contract monitoring practices. In addition, through the Committee for Advancing Residential Practices, the agency has a mechanism in place to help identify the specific monitoring that helps drive quality outcomes from providers in the legacy system. As such, this recommendation would require DFPS to continue to use this committee to assist with identifying ways that contract monitoring practices and other means can be used to achieve improved outcomes.

### **3.4 Rules should be adopted for the use of foster care advisory committees, ensuring the groups meet the structural and operational needs for advancing the agency's goals.**

This recommendation would direct DFPS to establish the Public Private Partnership and the Committee for Advancing Residential Practices in rule as formal DFPS advisory committees. Under this recommendation, rules should be adopted establishing each committee, including:

- definition of the purpose, role, responsibility, and goals of the committees;
- size and quorum requirements;
- qualifications of the members, such as experience or geographic location;
- appointment procedures for the committees;
- terms of service;
- adoption of bylaws to govern committee practices, such as voting procedures, attendance requirements, and conflicts of interest;
- regular evaluation of the need for and purpose of each committee;
- duration of the committees; and
- compliance with the Open Meetings Act.

The agency would structure and use these committees to provide advice to the commissioner or staff, but not be responsible for developing rules or policymaking. Committee meetings would also be publicized on the agency's website and open to the public. Formalizing these committees would allay concerns about the appropriate, membership, terms, purpose, and goals of the committees and elevate the importance of these valuable groups as necessary partnerships with the State in achieving the critical safety, permanency, and well-being goals for children in the State's care.

## Fiscal Implication

DFPS has already been planning and implementing foster care redesign efforts within its existing budget. Expanding redesign planning efforts could require some additional staff time and administrative costs, but the agency should be able to implement these recommendations through its existing budget. Formalizing the advisory committees would not result in a fiscal impact to the State, since the recommendation would not authorize reimbursement of committee member travel expenses.

- .....
- <sup>1</sup> Texas Department of Family and Protective Services (DFPS), *Annual Report & Data Book 2013* (Austin: 2014), p. 49.
  - <sup>2</sup> DFPS, *Improving Child and Youth Placement Outcomes: A System Redesign* (foster care redesign report), (Austin: December 2010).
  - <sup>3</sup> S.B. 218, 82nd Legislature, Regular Session, 2011.
  - <sup>4</sup> Section 409.1671, Title XXX, 2011 Florida Statutes.
  - <sup>5</sup> DFPS, *Improving Child and Youth Placement Outcomes: A System Redesign* (foster care redesign report) (December 2010).
  - <sup>6</sup> Ibid, p. 3.
  - <sup>7</sup> Letter from Public Private Partnership to former DFPS Commissioner Anne Heiligenstein, December 13, 2010, p. 4.
  - <sup>8</sup> DFPS, *2013 Safety Forums Summary* (Austin: 2014), p. 3.
  - <sup>9</sup> Quality Service Review Institute, a Division of the Child Welfare Policy and Practice Group, *Quality Service Review – A Reusable Protocol for Examination of Youth-Focused, Family-Centered Services for a Child/Youth and Family* (Santa Fe, NM: Adapted for Use by the New Mexico Children, Youth, and Families Department, 2013).
  - <sup>10</sup> Florida Department of Children and Families, *Community-Based Care Lead Agency Scorecard* (Tallahassee, FL: 2014).

# RESPONSES TO ISSUE 3

## Recommendation 3.1

*Require DFPS to develop and maintain a long-range foster care redesign implementation plan to guide the agency's transition efforts.*

### Agency Response to 3.1

DFPS agrees with this recommendation, as it demonstrates the State's continued commitment to build on momentum already established and to see foster care redesign through to its successful completion. The current foster care system is 90 percent privatized with DFPS securing placements through hundreds of individual contracts. This legacy system, with its multitude of contracts and providers, is difficult to manage and has proven problematic in providing children in care services that are tailored to their individual needs. Foster care redesign addresses these risks and deficiencies. Through a variety of other endeavors, including Medicaid managed care expansion, HHSC has demonstrated its expertise in successfully completing large change initiatives. DFPS is committed to learning from its own experiences, as well as our partners within the HHS system, to further guide our implementation efforts. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

### For 3.1

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Dwayne Lambert, Executive Director – Lighthouse Family Network, Salado

Tabitha Mathes, Kyle

### Against 3.1

F. Scott McCown, Clinical Professor and Director of the Children's Rights Clinic – The University of Texas School of Law

### Sunset Member Modifications

1. Direct CPS to expand its connection to the faith-based community beyond its existing efforts aimed at adoption and permanency to address gaps in service availability in all areas of CPS, such as investigations and family-based safety services. This change is similar to recommendation 129 in the CPS operational assessment report. (Senator Charles Schwertner, Member – Sunset Advisory Commission)
2. Direct DFPS to work with HHSC and in consultation with outside parties to collect and analyze data on former foster youth who have aged out of the system. The purpose of the data collection is to evaluate the effectiveness and outcomes of the services DFPS provides to foster youth, such as independent living services. DFPS should collect this data until

youth reach age 25. Types of data DFPS should collect include information on cognitive functioning, physical health and development, emotional and behavioral functioning, and social functioning. DFPS should develop specific indicators related to these areas including employment history, economic status, educational attainment, health status, marital and family status and other relevant indicators of well-being. The recent extension of Medicaid coverage to qualifying former foster youth to age 26 should enable DFPS to identify and locate youth who have aged out of the foster care system and collect statistically reliable survey results. (Senator Juan “Chuy” Hinojosa, Member – Sunset Advisory Commission)

### **Modification**

3. Specify that the foster care redesign implementation plan required by 3.1 not include timelines or objectives for rollout in statute. (Nancy Holman, Executive Director – Texas Alliance of Child and Family Services, Austin)

*Staff Comment:* Recommendation 3.1 does not require specific rollout timelines or objectives be established in statute; rather, it only requires DFPS to establish these timelines and objectives as part of the implementation plan.

## **Recommendation 3.2**

*DFPS should thoroughly evaluate system data and cost before pursuing broad implementation of foster care redesign.*

### **Agency Response to 3.2**

DFPS agrees with this directive and an evaluation is underway. Analyzing data from each roll out is imperative to ensure the next roll out will be as successful as possible. DFPS will work to ensure it has adequate data to evaluate its progress as it implements each subsequent procurement. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

### **For 3.2**

Rebecca Allen, President – Texas Association of Child Placing Agencies, Round Rock

Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston

Christine Gendron, Executive Director – Texas Network of Youth Services, Austin

Angela Gooch, Winchester

Ashley R. Harris, Child Welfare Policy Associate – Texans Care for Children, Austin

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Dwayne Lambert, Executive Director – Lighthouse Family Network, Salado

Tabitha Mathes, Kyle

F. Scott McCown, Clinical Professor and Director of the Children’s Rights Clinic – The University of Texas School of Law

**Against 3.2**

None received.

**Modification**

4. Provide for DFPS to roll out foster care redesign in one additional catchment area. (Nancy Holman, Executive Director – Texas Alliance of Child and Family Services, Austin)

**Recommendation 3.3**

*DFPS should develop a consistent approach to measuring and monitoring provider quality and identifying risk indicators in both the legacy and redesigned systems.*

**Agency Response to 3.3**

DFPS agrees with this directive. Provider quality and risk within the foster care redesign and the legacy systems must be measured rigorously. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 3.3**

Angela Gooch, Winchester

Ashley R. Harris, Child Welfare Policy Associate – Texans Care for Children, Austin

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 3.3**

None received.

**Recommendation 3.4**

*Rules should be adopted for the use of foster care advisory committees, ensuring the groups meet the structural and operational needs for advancing the agency's goals.*

**Agency Response to 3.4**

DFPS agrees with this directive as it will help ensure the groups' roles are clearly understood, and eliminate potential conflicts of interest between advisory committee members and future procurements. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 3.4**

Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston

Angela Gooch, Winchester

Ashley R. Harris, Child Welfare Policy Associate – Texans Care for Children, Austin

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 3.4**

None received.

**Modifications to Issue 3**

5. Direct DFPS to seek additional funds to inject into foster care redesign to address new functions and outcome requirements, and to preserve adequate provider rates. (Nancy Holman, Executive Director – Texas Alliance of Child and Family Services, Austin)
6. Direct DFPS to include an examination of the duplication of case management services in the foster care redesign evaluation process. (Nancy Holman, Executive Director – Texas Alliance of Child and Family Services, Austin)
7. Provide for DFPS to fund private or state-funded facilities to provide emergency short-term placement for children awaiting long-term or relative placements, and evaluate the facilities annually to ensure they are reflecting the current agency model, expectations, and policy for substitute care. (Stephanie Russell, CPS Investigator – Department of Family and Protective Services, Dallas)
8. Prohibit providers who serve on the public-private partnership committee from bidding to be the single-source continuum contractor. (Charles H. Oerter, Executive Director – The Giocosa Foundation, Hutto)
9. Require DFPS to stop implementing foster care redesign. (Charles H. Oerter, Executive Director – The Giocosa Foundation, Hutto)
10. Specify that DFPS not duplicate case management done by both child placing agencies and CPS. (Charles H. Oerter, Executive Director – The Giocosa Foundation, Hutto)
11. Require DFPS to create a detailed plan for how Providence's current deficit will be addressed as well as how future financial stability will be secured before efforts move forward with foster care redesign. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)
12. Require a party separate from DFPS be responsible for evaluating the day-to-day process of redesign implementation so that positive and negative outcomes can be addressed in a timely manner. This should take place over the entire implementation of redesign. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)

13. Charge the public-private partnership with strong monitoring and planning authority and infuse this entity with experts in privatization, safety, etc., not just entities such as child placing agencies that have a direct interest in contracts and service provision. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)

## COMMISSION DECISION ON ISSUE 3

(AUGUST 2014)

The Sunset Commission adopted all staff recommendations in Issue 3. In addition, the Commission adopted Modification 1 to Issue 3, directing DFPS to expand its connection to the faith-based community beyond its existing efforts to address gaps in service availability in all areas of CPS.

## FINAL RESULTS ON ISSUE 3

(JULY 2015)

### ***Legislative Action — S.B. 206***

**Recommendation 3.1 as modified by the Sunset Commission** — Senate Bill 206 requires DFPS to develop and maintain a long-range foster care redesign implementation plan to guide the agency's transition efforts, and establishes the required contents of the plan. The Legislature added additional specificity to these requirements, such as requiring a contingency plan in case a contract ends prematurely. As a management action, the Sunset Commission directed DFPS to expand its connection to the faith-based community beyond its existing efforts aimed at adoption and permanency to address gaps in service availability in all areas of CPS.

### ***Management Action***

**Recommendation 3.2** — DFPS should thoroughly evaluate system data and cost before pursuing broad implementation of foster care redesign.

**Recommendation 3.3** — DFPS should develop a consistent approach to measuring and monitoring provider quality and identifying risk indicators in both the legacy and redesigned systems.

**Recommendation 3.4** — The executive commissioner of the Health and Human Services Commission should adopt rules for DFPS' use of foster care advisory committees, ensuring the groups meet the structural and operational needs for advancing the agency's goals.



# ISSUE 4

## *DFPS' Enforcement Efforts Must Be Strengthened to Best Ensure the Safety of Children in Regulated Care.*

### Background

The Department of Family and Protective Services (DFPS) is responsible for protecting the health, safety, and well-being of children in regulated day care and residential care facilities. To achieve this mission, the agency's Child Care Licensing (CCL) division establishes minimum standards of care, licenses or otherwise regulates different child care facilities, and conducts monitoring inspections and complaint investigations in the regulated operations to ensure compliance with statute, standards, and rules.<sup>1</sup> The agency also provides technical assistance on meeting licensing standards, rules, and law, and informs the public about the different types of residential and day care operations DFPS regulates. The *Agency at a Glance* section on page 14 describes the different types of residential and day care operations DFPS regulates.

The minimum standards have been adopted in rule to mitigate risk for children in regulated care by outlining the basic requirements to protect their health, safety, and well-being.<sup>2</sup> The standards are weighted on a five-point scale from high to low, based on the risk that a violation of that standard presents to children.

A residential child care facility must be licensed by CCL to contract with the agency to provide foster care to children in state legal custody. Several other types of residential child care operations must hold a license to operate in Texas, such as treatment centers that provide behavioral health and substance abuse services on a 24-hour basis to children and facilities housing children in the custody of the U.S. Office of Refugee Resettlement. The agency inspects residential facilities annually, at a minimum. For day care operations, the type of permit required generally relates to the size of the operation, which also guides the inspection schedule. For all regulated child care operations, CCL investigates allegations of abuse and neglect, as well as reports of standards violations within certain timeframes based on assigned priority levels.

The agency generally approaches enforcement by first working with facilities to voluntarily correct deficiencies through the use of technical assistance and voluntary plans of action. Depending on the seriousness of the situation and operation's compliance history, the agency can impose more formal means of corrective action, such as evaluation or probation, to try to gain compliance. Both types of corrective action can impose conditions beyond minimum standards and basic permit requirements, as well as more frequent inspections, with evaluation being less restrictive and generally lasting six months compared to one year for probation. If more stringent action is needed, the agency may impose administrative penalties, or adverse enforcement action, such as denial, suspension, or revocation of the operator's permit.<sup>3</sup> The table, *CCL Enforcement Data*, gives a breakout of enforcement activity by residential and day care operations.

***CCL Enforcement Data – FY 2013<sup>4</sup>***

Type	Day Care	Residential Child Care	Total
Regulated Facilities	21,980	10,286	32,266
Inspections	36,687	4,684	41,371
Investigations	17,491	5,160	22,651
Standard Violations Cited	89,659	6,050	95,709
Corrective Actions	157	12	169
Adverse Actions	106	1	107

The agency can also seek an emergency suspension to address an immediate risk to the health and safety of children in care. Through the courts, DFPS can pursue other remedies, if warranted, such as injunctions, and civil and criminal penalties.<sup>5</sup>

By agency rule, an operation has a right to administrative review of a cited deficiency, remedial action, or investigative finding of abuse or neglect substantiated by CCL.<sup>6</sup> CCL staff conduct administrative reviews to determine if the investigative finding was appropriate. In more serious cases resulting in adverse enforcement action, the operation's designee can request a due process hearing held by the State Office of Administrative Hearings.

## Findings

### **Emphasis on achieving corrective action in child care licensing without enforcement action has not helped gain compliance with requirements intended to protect children.**

- **Cautious approach to enforcement.** The State's traditional approach to enforcing child care licensing regulations, as directed by statute, has been to pursue non-monetary sanctions before imposing administrative penalties.<sup>7</sup> The effect of such legislative direction has been to dampen the agency's enforcement effort in favor of an extensive collaborative approach of working with regulated entities to bring them into compliance with standards and licensing requirements. Collaborative approaches like corrective plans, probation, and evaluation periods can take up to one year or longer for operations to come into compliance, or not, before the agency can begin to pursue more stringent enforcement action that may be needed to spur action. All the while, children are in those facilities.

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*Collaborative approaches to enforcement can take up to one year or longer for operations to come into compliance.*

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The desire for a lighter enforcement hand may stem from concerns that a strong enforcement approach could harm child care providers and ultimately affect the affordability of day care and the availability of foster care for abused and neglected children. However, to go slow on enforcing regulations designed to protect children from safety risks out of concern that some providers may have trouble meeting such protective standards is essentially to accept a level of risk to children simply because the state needs providers, regardless of their quality. Conversely, if the concern is that stronger enforcement will result in bureaucratic standards being imposed to little effect in protecting children, the standards process itself would need to be called into question. The current balance of enforcement effort between friendly collaboration and strict discipline does not show this concern to be the case.

The effect of this cautious approach to enforcement has been that the agency has taken very few enforcement actions against providers, especially in the area of residential child care. In fiscal year 2013, the agency had only 106 adverse enforcement actions out of almost 22,000 regulated day care facilities, with almost 90,000 standards violated. The agency has only taken four adverse actions against residential child care facilities in the last five years. Further, CCL has never used its administrative penalty authority against residential operations, and has used this authority only four times against day care operations.

- Repeat violations.** One consequence of a more relaxed regulatory environment can be seen in a high incidence of repeat violations that can result when regulated entities perceive that they will not be held accountable for ignoring the State's requirements. This behavior may certainly be seen in the child care licensing community. The chart, *Top Five Repeated Violations for Day Care and Residential Operations*, describes the most commonly violated standards. Most of these repeat violations occurred on the highest-risk standards, mostly associated with criminal history check requirements. Overall, 31 percent of residential operations and 23 percent of licensed child care centers had repeat violations of the minimum standards or law in fiscal year 2013.

**Top Five Repeated Violations for Day Care and Residential Operations – FY 2013**

Standard Cited	Risk Level	Total Number of Violations	Unique Number of Operations With Repeat Violations
<b>Day Care Operations</b>			
The day care operation failed to request a name-based criminal history check every 24 months for persons required to get background checks.	High	1,969	192
The day care operation failed to request a name-based criminal history check for each person employed at the operation.	High	1,697	233
A caregiver at a day care operation failed to adequately supervise children.	High	1,528	240
A day care operation was not free from safety hazards, such as accessible electrical outlets, poisonous plants, or pools and bodies of water.	High to Medium-High	1,375	225
A day care operation failed to request a fingerprint-based criminal history check when required by law.	High	1,304	200
<b>Residential Operations</b>			
The residential care operation failed to request a name-based criminal history check every 24 months for persons required to get background checks.	High	142	18
One or more employees at a residential operation used or threatened to use corporal punishment with a child in care.	High	114	26
A residential operation failed to request a name-based criminal history check for persons 14 or older who frequent the operation while children are in care.	High	106	22
Child placing agency staff and caregivers — one or more caregivers at a residential operation failed to demonstrate competency, prudent judgment, and self-control in the presence of children and when performing assigned tasks.	High	100	21
General residential operations — one or more employees at a residential operation failed to demonstrate competency, prudent judgment, and self-control in the presence of children and when performing assigned tasks.	Medium-High	72	14

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*Current law hamstrings the agency's ability to keep children safe in regulated care.*

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- **Ongoing regulatory limitations.** In 2013, the Legislature allowed the agency to begin to impose administrative penalties more expeditiously for several violations relating to background and criminal history check requirements.<sup>8</sup> Specifically, statute now allows the agency to impose administrative penalties on operations violating background and criminal history check requirements without first having to pursue corrective action, and the agency has recently developed new procedures to implement this change.<sup>9</sup> However, DFPS is still directed by law to pursue corrective action before it can more rigorously enforce other high-risk standards, such as those related to adequate supervision of children and safety hazards that can also significantly affect child safety. Such a limiting approach to enforcement hamstrings the agency's ability to meet its mission to ensure the safety of children in care and ultimately holds the agency responsible for ensuring safety while withholding the authority to achieve this result.

**The agency has difficulty ensuring that it consistently and reasonably applies safety standards.**

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*Inconsistent enforcement means some children may not experience the same level of protection across the state.*

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- **Variations in citing standards.** An agency's enforcement efforts should help ensure standard treatment of regulated entities in correcting problems. Also, certain standards that directly relate to a child's safety should leave little room for subjectivity or error in how they are enforced. Yet variations in citing critical safety standards appear to exist. For instance, in fiscal year 2013, urban regions like Dallas-Fort Worth and El Paso were much less active in citing day care operators for violating key safety standards like background checks and fire safety than other urban regions like Houston and San Antonio. Such variation can also be seen among more rural regions, where Lubbock and Abilene were much less active in citing day care operators for these same key safety standards than Beaumont, which was consistently among the most active of all regions in issuing citations. Similar variation can be seen in citations against residential operations. The result is that children may not experience the same level of protection across the state while in regulated child care.
- **Non-use of risk assessment.** The agency does not effectively use available resources to support consistent enforcement decisions. CCL has risk analysts dedicated to assisting with sanction decisions by determining the most appropriate enforcement action for reducing the risk of harm to children in a licensed facility.<sup>10</sup> The risk analyst considers factors, such as the nature and severity of the violation, compliance history of the operation, and any aggravating or mitigating factors. CCL staff are not required to follow risk analysts' recommendations and often do not. Of 42 recommendations to impose administrative penalties over the past five fiscal years, the agency has only done so once, in fiscal year 2009, for a day care violation.
- **Lack of feedback loop for improving regulatory processes.** The agency does not make full use of mechanisms to improve regulatory processes. For example, a performance management unit within CCL performs

quality assurance duties for the purpose of reducing risk to children in care. This unit analyzed the quality of technical assistance and its effect on mitigating risk to children in child care operations. The unit also analyzed administrative reviews, finding reasons for overturning investigative findings that included insufficient evidence, insufficient documentation to support decisions, incorrect standard citation, and additional standards cited unnecessarily. These are reasons many standards violations are overturned during administrative reviews, approximately 36 percent of residential standards violations and 25 percent of day care standards violations in fiscal year 2013, which has consistently been the case over the past five years. In neither instance, however, did the agency use this information on technical assistance or administrative reviews to improve the quality of inspections or investigations.

### **The agency lacks an administrative tool that may help deter illegal day care activity.**

A regulatory agency should have enforcement authority not only over its permit holders, but also over those who engage in unlicensed activity. Illegal operations present higher risk to children because they do not get inspected or meet training, background check, or other basic health and safety requirements. In fiscal year 2013, the agency validated 36 percent of abuse and neglect investigations in illegal day care operations compared to 14 percent of abuse and neglect investigations in regulated day care operations. The agency was recently given additional resources to target unlicensed day care, and is using these resources to identify illegal operations and try to bring them into regulation. However, not all violators will want to comply or cooperate with the agency's efforts. Cease-and-desist orders would provide an additional tool for faster action and to demonstrate DFPS' efforts to stop illegal operations, which could help the agency obtain future injunctive relief.

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*DFPS does not use available resources to target improved child care inspections and investigations.*

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## **Recommendations**

### ***Change in Statute***

#### **4.1 Authorize the agency to assess administrative penalties for high-risk child care licensing violations without first pursuing non-monetary administrative sanctions.**

This recommendation would allow the agency more discretion in applying administrative penalties to violations of CCL standards deemed high risk by the agency, rather than singling out background check standards as the exception for applying administrative penalties more expeditiously. Specifically, this recommendation would clarify that the agency does not have to exhaust other non-monetary administrative sanctions before imposing administrative penalties for high-weighted safety standards. The recommendation is not intended to direct the agency to stop providing technical assistance or pursuing corrective action plans to bring regulated entities into compliance with standards and regulatory requirements. However, broadening statutory administrative penalty authority would provide needed flexibility to the agency to help accomplish the ultimate goal of mitigating the higher risk of harm to children in care.

#### **4.2 Require DFPS to develop an enforcement policy in rule to guide child care licensing enforcement efforts, and require a specific methodology to be publicly available.**

This recommendation would require the adoption of a CCL enforcement policy in rule to lay out the agency's general approach to enforcement and to guide and communicate its overall philosophy. The policy would summarize general expectations for holding licensed operations accountable, and would communicate the agency's framework for using its regulatory tools, from technical assistance, to corrective action plans and adverse enforcement action. This policy would articulate the agency's vision for its strengthened enforcement effort and set the tone for making more objective regulatory decisions.

The recommendation would also require the agency to establish and make publicly available a specific methodology to use when determining disciplinary actions for day care and residential child care operations that have violated state laws or agency rules. The methodology would provide guidance on when to use each of the available tools, including technical assistance, voluntary plans of action, and more stringent approaches, such as evaluation, probation, suspension, revocation, denial, administrative penalties, and emergency suspension, serving as an overall guide for enforcement decision making. The guidance would relate the agency's actions to the circumstances of the case, based on considerations such as the nature and seriousness of the event, the operations' compliance history, and aggravating and mitigating factors.

While adopting an enforcement methodology would help the agency make more consistent, fair disciplinary decisions, the matrix should not be used as a one-size-fits-all approach, as CCL would maintain flexibility in determining the most appropriate sanction for each violation. Adopting an enforcement policy in rule would give the public and stakeholders the opportunity to comment, and would provide the day care and residential child care operations with ready access to the agency's enforcement guidelines, allowing them to better understand the potential consequences of their actions.

#### **4.3 Grant cease-and-desist authority to DFPS limited to the unlicensed provision of child care in accordance with child care laws.**

This recommendation would allow the agency to issue cease-and-desist orders when it discovers an individual or entity operating a child care operation without a permit. This recommendation would also authorize the agency to assess administrative penalties on unlicensed individuals or entities who fail to comply with the agency's order. These changes would help DFPS better protect consumers from unlicensed child care practices, but would not affect the agency's authority to also seek an injunction through the attorney general.

### ***Management Action***

#### **4.4 Direct DFPS to develop a more robust quality assurance process for standards cited that directly relate to child safety.**

This recommendation would direct DFPS to use the performance management unit within Child Care Licensing to better support the program by evaluating trends, concerns, and successes; detailing and recommending specific changes; and providing guidance on how to implement those changes. Further, the performance unit should use its evaluation of existing enforcement support processes, including technical assistance and administrative reviews, to improve regulatory processes. CCL executive management should work in collaboration with the unit to create and prioritize an evaluation schedule, similar to the way internal auditors develop audit plans.

In conducting performance analyses, the unit should pull a cross-regional sampling of cases to assess and compare variances in the quality of work. Analysis regarding technical assistance should focus on the quality of assistance given to providers and whether that assistance mitigated risk of harm to children in care. Analysis of administrative review decisions should focus on the reasons that cited violations are overturned to point to inspection quality issues and any inconsistencies found in the administrative review process itself.

The agency should use this process to devise a systematic method for implementing improvements to CCL's regulatory efforts statewide. This effort should take the form of an action plan, for implementing procedural changes, including specific details about how the evaluation results will be used to target gaps in training, and an implementation timeline. The performance management unit should track the outcomes of their recommendations as a way of ensuring implementation is completed. If through this process best practices are identified, the agency should incorporate those practices into implementation efforts, and devise a system for regions to regularly share best practices with one another.

## Fiscal Implication

The recommendation to strengthen child care licensing enforcement could result in additional revenue from administrative penalties, which is deposited in the General Revenue Fund. However, the fiscal impact of these changes could not be estimated because penalty amounts generated would depend on the number and seriousness of future violations, which could vary significantly based on many factors that cannot be predicted.

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<sup>1</sup> Chapter 42, Texas Human Resources Code.

<sup>2</sup> 40 T.A.C. Chapters 743, 744, and 746–750.

<sup>3</sup> Subchapter D, Texas Human Resources Code, Remedies.

<sup>4</sup> Illegal and exempted operations are not included in this data.

<sup>5</sup> Ibid.

<sup>6</sup> 40 T.A.C. Chapter 745, Subchapter M.

<sup>7</sup> Section 4, Chapter 746 (S.B. 427), Acts of the 83rd Legislature, Regular Session, 2013. This Act amended statute that previously read, “Non-monetary, administrative penalties or remedies, including corrective action plans, probation, and evaluation, shall be imposed when appropriate before monetary penalties.”

<sup>8</sup> Ibid.

<sup>9</sup> Department of Family and Protective Services, *Procedures for Imposing Administrative Penalties for Background Check Deficiencies*. FC200e (Austin: 2014).

<sup>10</sup> Section 42.021(b), Texas Human Resources Code.



# RESPONSES TO ISSUE 4

## Recommendation 4.1

*Authorize the agency to assess administrative penalties for high-risk child care licensing violations without first pursuing non-monetary administrative sanctions.*

### Agency Response to 4.1

DFPS agrees with this recommendation. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

### For 4.1

Andrea Brauer, Early Education Policy Associate – Texans Care for Children, Austin

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

### Against 4.1

None received.

## Recommendation 4.2

*Require DFPS to develop an enforcement policy in rule to guide child care licensing enforcement efforts, and require a specific methodology to be publicly available.*

### Agency Response to 4.2

DFPS agrees with this recommendation. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

### For 4.2

Andrea Brauer, Early Education Policy Associate – Texans Care for Children, Austin

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

### Against 4.2

None received.

**Recommendation 4.3**

*Grant cease-and-desist authority to DFPS limited to the unlicensed provision of child care in accordance with child care laws.*

**Agency Response to 4.3**

DFPS agrees with this recommendation. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 4.3**

Andrea Brauer, Early Education Policy Associate – Texans Care for Children, Austin

Angela Gooch, Winchester

Nancy Holman, Executive Director – Texas Alliance of Child and Family Services, Austin

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 4.3**

None received.

**Recommendation 4.4**

*Direct DFPS to develop a more robust quality assurance process for standards cited that directly relate to child safety.*

**Agency Response to 4.4**

DFPS agrees with this directive. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 4.4**

Andrea Brauer, Early Education Policy Associate – Texans Care for Children, Austin

Angela Gooch, Winchester

Nancy Holman, Executive Director – Texas Alliance of Child and Family Services, Austin

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 4.4**

None received.

## Modifications to Issue 4

1. Provide for child care licensing state office staff to develop a time-limited action plan to address inconsistency among licensing representatives across the state. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)
2. Require DFPS to expand number of agency-approved vendors to allow providers to comply with criminal background and fingerprint checks. (Nancy Holman, Executive Director – Texas Alliance of Child and Family Services, Austin)
3. Require DFPS to allow providers to competitively bid for the completion of criminal background checks. (Nancy Holman, Executive Director – Texas Alliance of Child and Family Services, Austin)
4. Require DFPS to provide training to frontline licensing workers in talking to business owners and ensuring staff all have the same information on licensing standards. (Gary Schill, President – Peak Performance Training Academy, Cedar Park)

# COMMISSION DECISION ON ISSUE 4

(AUGUST 2014)

The Sunset Commission adopted all staff recommendations in Issue 4.

# FINAL RESULTS ON ISSUE 4

(JULY 2015)

## **Legislative Action — S.B. 206**

**Recommendation 4.1** — Senate Bill 206 authorizes DFPS to assess administrative penalties for high-risk child care licensing violations without first pursuing non-monetary administrative sanctions.

**Recommendation 4.2** — S.B. 206 requires DFPS to develop an enforcement policy in rule to guide child care licensing enforcement efforts, and require a specific methodology to be publicly available.

**Recommendation 4.3** — S.B. 206 grants cease-and-desist authority to DFPS limited to the unlicensed provision of child care in accordance with child care laws. The bill also authorizes DFPS to impose an administrative penalty for any person who violates a cease-and-desist order.

## **Management Action**

**Recommendation 4.4** — Directs DFPS to develop a more robust quality assurance process for standards cited that directly relate to child safety.



# ISSUE 5

## *CPS Does Not Capture Comprehensive Information to Adequately Assess How Well It Is Protecting Children.*

### Background

Child Protective Services (CPS) within the Department of Family and Protective Services (DFPS) investigates child abuse and neglect allegations and provides services to families to prevent future abuse or neglect and keep families together. Investigators assess a child's safety in the home and balance that level of risk with the potential harm of removal from his or her parents' care. The agency's call center, Statewide Intake, receives and routes allegations of abuse or neglect to CPS. Investigators gather evidence and assess child safety through interviews with the alleged victim and perpetrator, other family members, neighbors and family friends, school personnel or day care providers; review medical documentation and prior history with CPS; and other means as necessary. Caseworkers seek to identify all safety threats to the child and pursue the least restrictive intervention that can keep the child safe. The textbox, *Investigations and Family-Based Safety Services*, shows the number of families served and the findings of each case in fiscal year 2013.

The investigator's finding for each allegation is called a disposition. The different possible dispositions are described in the textbox, *Investigation Disposition Definitions*. Investigators make a determination about each allegation for each child involved upon closing an investigation. For example, an investigator may find enough evidence to confirm that a parent physically abused one child, but not enough evidence to confirm that the same parent physically abused a second child. In this scenario, the investigator would assign a 'reason-to-believe' disposition to the first allegation of physical abuse for the first child and would assign a 'ruled-out' disposition to the second allegation of physical abuse for the second child. In addition to assigning a disposition to each individual allegation of abuse or neglect, the investigator also gathers and assesses information about the continued risk to children in the home and makes an overall risk finding, regardless of whether or not the actual abuse or neglect allegation is confirmed. While the investigator did not confirm that the parent abused the second child in this example scenario, the investigator may find enough evidence

#### ***Investigations and Family-Based Safety Services – FY 2013***

- Completed investigations: 160,240
- Completed fatality investigations: 804
- Confirmed dispositions: 40,249
- Ruled-out dispositions: 100,390
- Unable-to-determine dispositions: 16,233
- Unable-to-complete dispositions: 3,368
- Children removed: 17,022
- Families receiving Family-Based Safety Services: 19,999

#### ***Investigation Disposition Definitions***

- **Reason to believe:** Preponderance of evidence (over 50 percent) indicates that the allegation occurred.
- **Ruled out:** Preponderance of evidence indicating the allegation did not occur.
- **Unable to determine:** No preponderance of evidence to support or rule out the allegation.
- **Unable to complete:** Investigator cannot gather enough information to complete the investigation because CPS cannot locate the family or compel the family to cooperate with the investigation.

to suggest that the child is at risk of future abuse or neglect and assign an overall risk finding to the case and the home. Risk findings indicate ongoing risk that could pose a threat to the child's future safety. In these cases, the investigator refers the family to Family-Based Safety Services, another type of protective service. Confirmed abuse or neglect is not a precondition for referring a family for these services. Instead, investigators base referral decisions on the risk finding.

#### ***Family-Based Safety Services Caseworker Activities***

- Assess family's needs and risks.
- Create a plan of service for each family member.
- Provide or coordinate services, such as psychological assessments, therapy, substance abuse treatment, or domestic violence intervention.
- Meet regularly with the family to assess risk level.
- Obtain updates from service providers on family progress.

Family-Based Safety Services caseworkers provide or coordinate services to give families the skills or treatment needed to reduce the risk of future abuse and neglect while still allowing the child to remain at home and avoid the need for removal. The accompanying textbox describes Family-Based Safety Services caseworker responsibilities.

CPS also investigates child fatality cases when Statewide Intake receives a report that a death may be related to abuse or neglect, or if the fatality occurs in an open CPS case. These investigations are similar to typical investigations of abuse or neglect, but the investigator determines if the child's death was due to abuse or neglect.

The agency uses contracted or internal resources to improve the quality of investigations. DFPS contracts with child advocacy centers, which primarily conduct taped, forensic interviews of children who have been sexually abused and coordinate with law enforcement, medical personnel, and CPS to investigate complex abuse cases. The child advocacy centers employ staff trained in forensic interviewing and often provide therapeutic services to children and families. As a component of "CPS Reform," in 2005, DFPS began integrating more forensic tools into CPS investigations.<sup>1</sup> For example, DFPS contracts with the Forensic Assessment Center Network to provide a statewide resource for caseworkers to get medical opinions on complex abuse and neglect cases. The agency also hired special investigators to provide additional forensic experience and expertise to investigations. Special investigators have at least two years of law enforcement experience and can work as secondary caseworkers on complex or high-profile investigations.

## **Findings**

### **CPS does not gather and evaluate sufficient data to most accurately assess the risk to children and the quality of services it provides.**

DFPS needs accurate and complete data to evaluate the effectiveness of CPS interventions in addressing child abuse and neglect. Identification of trends can guide CPS practices and policies, because they help the agency evaluate and improve its decision making to keep children safe in future cases. However, DFPS' ability to use trends and patterns detected through outcome measures is most effective if the data provides the most relevant, holistic picture of CPS performance. The following material describes gaps in the agency's data collection that prevent the most accurate, complete assessment of its services.

- **Lack of comprehensive recidivism data.** The rate at which children return to CPS is the primary indicator DFPS uses to assess the accuracy of its risk assessments and effectiveness of services in preventing further abuse and neglect. The agency bases its recidivism measure on whether or not an abused or neglected child re-enters the CPS system through a new investigation with a confirmed allegation or risk finding within 12 months.

While CPS' current recidivism measure is valuable, it does not account for other indicators that could alert CPS to a pattern of abuse or neglect in a family, and does not clearly demonstrate the effectiveness of CPS services in preventing parents or other caregivers from repeating abusive behavior, as described below.

Fails to fully detect a single perpetrator's pattern of abuse committed against multiple children or in multiple households. Because DFPS tracks incidents of repeat abuse or neglect by the individual child or the household in which the abuse occurred, the current recidivism measure does not track and report some incidents of repeat abuse or neglect perpetrated by the same caregiver, but against a child who was not in the household at the time of the prior incident. For example, if CPS confirms a parent abused a child, and several months later the same parent abuses another child not yet born when the previous abuse occurred, the recidivism measure would not detect this repeated abusive behavior by the perpetrator. As a result, the current measure, linked to the individual child and specific household, could understate patterns of repeat abuse that may assist CPS in better identifying the true risk level and provide more effective intervention.

Fails to track CPS' effectiveness at intervening in patterns of abuse. The agency targets most of its services to parents, but the current recidivism measure generally does not track and report the number of caregivers receiving services that subsequently abuse another child. As a result, the current measure does not fully capture the success of services provided to each caregiver and may misstate the number of perpetrators who reabuse children. For example, the current measure shows recidivism within a household that received services through CPS. If an investigator confirms that a mother neglected her child and the family receives Family-Based Safety Services, and several months later the father in the home abuses the child, this would be counted as recidivism, despite the fact that two different caregivers perpetrated abuse in the same home. Family-Based Safety Services may have positively affected the mother's behavior, but not the father's. Currently, the measure of recidivism would not capture the success of Family-Based Safety Services on the mother's actions because it is not linked to each individual perpetrator.

Without a recidivism measure linked directly to the perpetrator of the abuse, the agency cannot fully measure the success of the intervention and cannot assess the broader effectiveness of services provided to specific parents with specific needs. By using both the measure of recidivism linked to the child and the recidivism of the caregiver, DFPS could report how accurately they

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*DFPS links reoccurrence of abuse to the child, not the perpetrator.*

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*The agency cannot report how effectively its services reduce perpetrator recidivism.*

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discerned the safety of the child and how effectively services worked to prevent caregivers from repeating abusive behavior.

- **Unsure findings may not accurately reflect the risk to children.** When the agency cannot conclusively rule out or confirm abuse, it assigns an unable-to-determine or unable-to-complete disposition. High numbers of unsure findings could indicate deficiencies with the quality of the investigation, such as the caseworker not gathering enough evidence through interviews, not seeking a medical opinion, not talking to the right people surrounding the family, or not being able to find a family that relocated. While DFPS expects some level of these inconclusive dispositions, Sunset staff case reviews, interviews with agency staff, and an internal agency report indicate that caseworkers have misused the dispositions, resulting in a distorted number of unsure findings.

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*High numbers of unsure findings may indicate problems with the quality of the investigation.*

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Unable to Determine. CPS policy states that caseworkers should assign unable-to-determine findings to allegations which lack sufficient evidence to confirm abuse or neglect, but for which not enough evidence exists to rule it out. According to Sunset staff's interviews with agency staff and review of case files, caseworkers in practice sometimes assign findings of unable to determine when the evidence is sufficient to indicate that the abuse or neglect occurred, but the identity of the perpetrator is unclear. The level of risk to children is clearly higher in cases with confirmed abuse or neglect compared to cases with unconfirmed abuse or neglect. CPS' existing policy does not provide enough direction to caseworkers on how to assign the unable-to-determine disposition in this previously discussed scenario or clearly define appropriate action. Assigning an unsure finding when abuse can be confirmed understates the risk to the child in the home and distorts the case history, which is critical for helping caseworkers fully assess risk in future investigations.

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*Assigning an unsure finding when abuse can be confirmed understates risks to the child.*

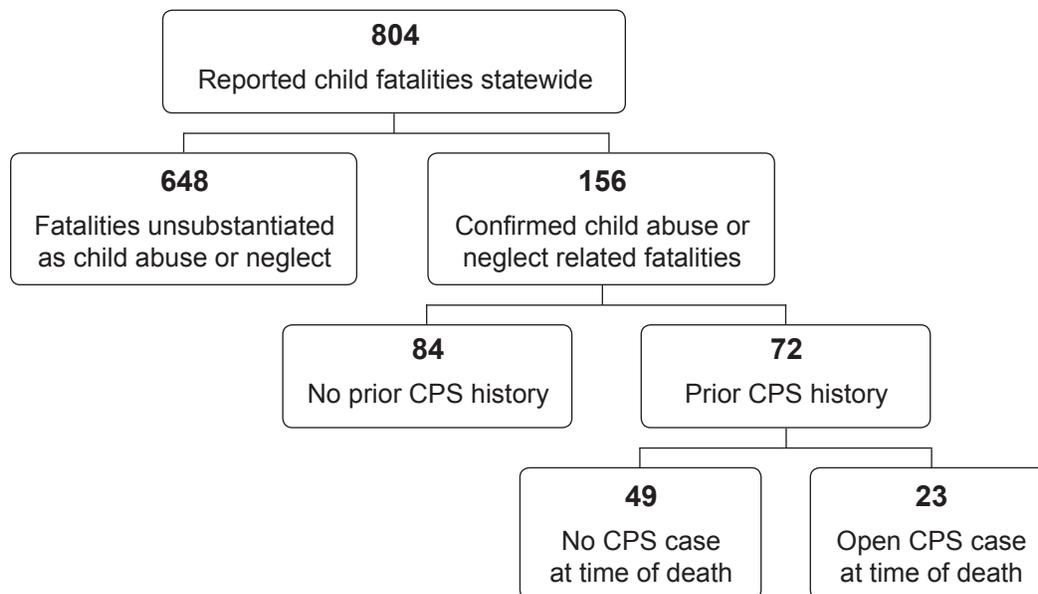
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Unable to Complete. CPS policy states that caseworkers should assign unable-to-complete findings only when the family cannot be located or the family cannot be mandated to cooperate with the investigation through a court order. Discussions with stakeholders and a CPS internal report highlight the need for further clarification of and training on this policy, as caseworkers may be assigning unable-to-complete findings inappropriately. A significant difference in risk to the child exists between cases in which the family moved or could not be accessed, compared to cases in which the caseworker collected enough evidence to decide not to rule out an allegation. Without clearer policy and training on the appropriate use of the dispositions, caseworkers may not accurately document and track the risks to children.

- **CPS' current fatality investigation review process does not comprehensively assess quality of these investigations.** The number of child fatalities due to abuse or neglect each year is a valuable measure to CPS, especially in cases with prior CPS involvement. Currently, CPS' intensive child fatality review process includes several levels of qualitative review, and is intended to help CPS determine if changes to policy or

practice are needed to improve future decision making. For child fatality investigations in which the investigator and regional managers conclude that a child's cause of death was abuse or neglect, CPS State Office staff conducts an additional review. If State Office staff disagrees with field staff's finding that a death was due to abuse or neglect, it overturns the disposition. In fiscal year 2013, staff overturned the disposition in 10 cases, representing about six percent of the total number of child fatalities due to abuse or neglect. The chart, *Child Fatalities in the General Population*, outlines total number of fatality investigations and the findings of those investigations in fiscal year 2013.

***Child Fatalities in the General Population***  
**FY 2013**



While this process serves as additional quality control to ensure that CPS accurately and consistently determines abuse or neglect dispositions, State Office does not perform this review for all CPS child fatality investigations. When CPS field staff concludes that a child's death was not caused by abuse or neglect, CPS State Office does not review these cases to ensure the correct disposition is assigned. By reviewing exclusively the fatalities assigned an abuse or neglect disposition, CPS State Office only checks the quality of a small subset of all fatality investigations, since 648 out of 804 investigations resulted in a finding of unsubstantiated abuse or neglect in fiscal year 2013. Instead, CPS could review a sample of all fatality investigations to properly control for quality more comprehensively.

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*CPS only checks  
the quality of  
a small subset  
of all fatality  
investigations.*

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**DFPS does not ensure that services provided through Family-Based Safety Services address the specific risks to children in each family.**

While DFPS tracks basic effectiveness of the Family-Based Safety Services program through reoccurrences of abuse or neglect within one year, the agency does not track the effectiveness of specific services offered to evaluate each service's effectiveness at mitigating specific safety risks. A more comprehensive assessment of services provided could allow DFPS to focus on those that most effectively address safety risks and prevent reentry into the CPS system. If DFPS identifies ineffective services, the agency could in turn redirect those resources. This would better position the agency to help prevent repeated incidents of child abuse or neglect in the same families.

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*Service plans are often generic and not linked to specific safety risks.*

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- **Services not tailored to family members' needs.** Once CPS accepts a family into Family-Based Safety Services, caseworkers assign services to family members to reduce the safety risks to the child in the home. However, caseworkers and stakeholders described these service assignments as generic and not specifically tailored to each family member's needs. Without linking each service to the identified safety risk, DFPS cannot ensure that services effectively reduce the risk of abuse or neglect. The agency is also unable to ensure that caseworkers tailor service plans to each family member. Linking safety risks to services would also allow the agency to better capture and evaluate the effectiveness of each service.
- **Lack of evaluation of service effectiveness.** The agency does not currently know which services provided through Family-Based Safety Services work most effectively at preventing future abuse and neglect. While DFPS captures recidivism rates for Family-Based Safety Services as a whole, it does not track outcomes for individual services. For example, the agency does not measure how effective domestic violence intervention programs or group therapy sessions are at reducing child abuse in the home. The agency should conduct more thorough assessment of performance outcomes for each service provided, in addition to the overall performance measures for Family-Based Safety Services, to better understand how to most effectively direct its limited resources. One resource DFPS already uses to measure outcomes of its prevention services is the Protective Factors Survey, which is also used by other states to demonstrate the effectiveness of services similar to Family-Based Safety Services. If each service had performance outcomes, the agency could identify services that did not have a clear impact on improving child safety. The agency could use that information, in tandem with the surveys caseworkers complete related to the quality of service providers, to only allocate funding to effective services.

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*The agency does not know which family-based services are most effective in preventing abuse.*

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**DFPS lacks clear and consistent policies for referrals to Family-Based Safety Services.**

The agency does not have a standardized system for determining which families CPS accepts for services. The types of families in need and degrees of risk

accepted for services vary across regions, counties, and even individual managers. For example, while in some areas of the state the agency limits eligibility for services to families with substance abuse and domestic violence problems, in other areas it accepts a broader array of families. When interviewed by Sunset staff, CPS investigators expressed confusion about which types of cases are appropriate for Family-Based Safety Services. A DFPS internal management report also highlighted the gap between which families qualify for services from the investigator's perspective and which families supervisors accept in practice. Investigators also described the case transfer process as cumbersome and highly contingent upon the Family-Based Safety Services supervisor to determine if the family receives services. The agency is currently working to streamline this policy to standardize criteria, but has not yet completed or implemented this process.

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*The type of families accepted for Family-Based Safety Services varies by region and even by supervisor.*

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**CPS does not know how effective certain investigations resources are because it does not meaningfully track usage and outcomes.**

Caseworkers use special investigators, child advocacy centers, and the Forensic Assessment Center Network to conduct more forensic investigations or collect more forensic information before confirming or ruling out allegations. While the intent of these resources is clear, caseworkers may use them inconsistently or are simply unaware they exist. Because the agency does not gather easily aggregated data on the usage of these resources or when the resources would have been most appropriately used, DFPS cannot evaluate whether caseworkers appropriately and consistently take advantage of such resources.

- **Unclear role and added value of special investigators.** Special investigators' role in CPS has shifted over time, from carrying cases to consulting on complex or high profile cases. Stakeholders and agency staff expressed mixed sentiments on the added value of special investigators. Review of internal documents revealed significant variations in the use of special investigators and confusion on what tasks are most appropriate for special investigators to perform.<sup>2</sup> DFPS published a list of tasks appropriate for special investigators, but also allows regional directors to assign special investigators other tasks as necessary, such as carrying caseloads in areas where caseloads are highest. The agency also hired special investigators to provide more forensic expertise in CPS through training and consultation. However, a DFPS internal report shows that less than half of the special investigators reported being asked to provide consultation to investigative staff and less than a third reported being asked to train or model advanced interview techniques to investigative staff.<sup>3</sup>

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*Stakeholders and agency staff expressed mixed sentiments on the added value of special investigators.*

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One of the agency's goals for special investigators was to reduce the number of unsure findings by incorporating additional forensic expertise. From fiscal year 2006 to 2009, unsure findings decreased by six percentage points. However, from fiscal year 2009 to 2013, unsure findings remained stagnant, making up between 12 and 13 percent of all completed investigation dispositions.

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*The agency does not track usage of available resources to gauge benefits to CPS investigations.*

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Since first hiring special investigators in 2006, the agency has reduced the number of full-time equivalent positions from 430 to 202. While the agency is still trying to find the best and most consistent fit for special investigators, DFPS has not clearly demonstrated to staff and stakeholders the added value of special investigators.<sup>4</sup> Interviews with agency staff and stakeholders indicated that many of the special investigators' tasks could be handled by caseworkers or other CPS staff, such as child safety specialists, diligent search units, and agency law enforcement liaisons.

- **Not ensuring maximum use of the child advocacy centers.** While child advocacy centers provide value to for both CPS and law enforcement on sexual abuse and other serious abuse cases, DFPS does not track their usage systematically. By not identifying and tracking the number of cases that would have benefited from the use of a child advocacy center, the agency cannot ensure that caseworkers maximize use of the resource.
- **Not ensuring maximum use of the Forensic Assessment Center Network.** The network provides medical input on complex abuse and neglect cases, but DFPS does not track its usage systematically. The network allows caseworkers to send electronic medical documents to doctors who specialize in child abuse and neglect; the doctors examine the records and determine whether they are consistent or inconsistent with the alleged abuse or neglect. Stakeholders reported that many caseworkers do not receive adequate training on the benefits of the network and do not maximize its use.

## Recommendations

### *Management Action*

#### **5.1 DFPS should add an additional measure of recidivism linked to the alleged perpetrator.**

This recommendation would direct DFPS to develop and evaluate an additional measure of recidivism linked to individual perpetrators to assess the effectiveness of CPS services in preventing repeated abuse or neglect by parents or other caregivers. This measure could use the designated perpetrator role already used in the agency's IT system to track the rate of recidivism for designated perpetrators and caregivers with unknown roles. Similar to the current recidivism measure linked to children, the new perpetrator measure could track how many caregivers in all investigations subsequently perpetrated abuse or neglect in another investigation within 12 months, as well as how many caregivers who received services, regardless of their role, perpetrated abuse or received services again within 12 months. Adding this measure would allow DFPS to better identify patterns of abuse perpetrated by one caregiver against multiple children and in multiple households. Monitoring and evaluating this data would also allow the agency to identify high recidivism rates among parents who received services or did not receive services, to better understand the effectiveness of the agency's intervention. DFPS should also continue to track the current recidivism measure linked to the child.

#### **5.2 The agency should clarify and standardize the use of unsure case findings.**

This recommendation would direct DFPS to clarify through policy and additional caseworker training the appropriate use of each disposition finding, especially unable-to-complete and unable-to-determine findings. For example, this policy should clearly distinguish between findings of unable to determine,

where the evidence does not clearly suggest that abuse or neglect occurred, and findings of reason to believe, where the evidence indicates that abuse or neglect occurred, but the identity of the perpetrator is unclear. This recommendation would help ensure that caseworkers assign the most accurate dispositions to each allegation, improving the quality of the agency's data and allowing for better tracking of risk and outcomes for children and families.

### **5.3 DFPS should broaden its child fatality investigation review to include a sample of all fatality investigations.**

This recommendation would direct DFPS to broaden its current review process to include a sample of fatality investigations with all disposition findings, including fatalities ruled out for being related to abuse or neglect. The sample should include a representative number of each type of disposition, depending on the cases submitted to be closed by the regions.

Under this recommendation, *all* fatality investigations confirmed to be closed by the lead child safety specialist responsible for the investigation would be submitted to State Office staff in much the same way as abuse and neglect-related cases are currently submitted for review. The case review would be modeled after the review currently conducted on abuse or neglect-related fatalities, but would allow the review team to ask the regional staff to gather more information and come back for second review before the case is closed and the disposition finalized.

The size of the sample and model for reviewing the fatality investigations should be determined outside of CPS, to ensure objectivity in the model. DFPS could use other existing units, such as Management and Reporting Statistics or the Center for Policy Innovation and Program Coordination, to determine an appropriate sample size and help develop the review methodology.

By broadening the scope of fatality investigation reviews, the agency would better ensure it accurately reports the number of fatalities due to abuse or neglect each year and have a more comprehensive quality control process for all child fatality investigations.

### **5.4 The agency should develop a clear and consistent policy for referring families to services.**

Under this recommendation, DFPS would develop policy establishing clear standards for what risk findings or combinations of risk indicators make a family eligible for Family-Based Safety Services. The policy should also include a streamlined chain of command for ultimately determining if a family receives services that is outside of the Family-Based Safety Services program area, such as using the regional risk managers, to ensure objectivity. A clear and consistent process would increase the value of Family-Based Safety Services outcome measures, if the same types of families are accepted across the state. The process would also increase the perception of fairness and lessen confusion among investigations staff, since the variables allowing a family to be accepted would be consistent and universally applied. As a result, case transfer would be less cumbersome and more predictable.

### **5.5 DFPS should develop more specific outcome measures for Family-Based Safety Services.**

To accurately gauge the success of each family-based safety service provided, the agency should require caseworkers to link each service to an identified safety risk or risks that the service is intended to reduce. The agency could then examine how well specific services work. For example, the agency could evaluate all the cases involving domestic violence in the home and the rate of recidivism for families that completed domestic violence programs. DFPS could also look at the rate of recidivism among families overall that

receive group therapy, compared to the rate among families with domestic violence present that received group therapy. Another performance measure the agency could consider is how quickly caseworkers are able to close cases involving families, depending on the service provided. Overall, DFPS should develop a process to more closely link individual services to specific identified safety risks.

Developing better measures would also allow the agency to identify services that do not significantly improve child safety, which would allow CPS to focus on providing only those services that effectively keep children safely in their homes. Improved measures would also better equip the agency to ensure that caseworkers tailor services to family members' specific needs, minimizing the use of generic service plans and expenditure of limited resources on ineffective services.

To successfully achieve this recommendation, CPS should conduct an initial study of Family-Based Safety Services outcome measures to identify those best suited to judging the success of specific services provided in relation to specific risks. The agency should explore the applicability of the Protective Factors Survey currently used to measure outcomes of its prevention services to measure outcomes for Family-Based Safety Services. Another opportunity the agency has to develop these measures and capture the necessary data for evaluating effectiveness is through the IMPACT modernization process, in which CPS is redesigning its IT system to make it better fit the agency's needs. As part of this process, DFPS should identify the measures needed to evaluate Family-Based Safety Services outcomes and ensure capability in the redesigned system to capture needed data. Once the agency determines the services' effectiveness, CPS can in turn better train and guide caseworkers on which services to most appropriately use to reduce the risk of repeat abuse or neglect based on each family's needs.

#### **5.6 DFPS should monitor the use and evaluate the effectiveness of investigation resources.**

This recommendation would direct DFPS to monitor the use of investigation resources and in turn evaluate the use of these resources to confirm or rule out allegations of abuse or neglect. The agency should develop a process for identifying cases that would benefit from child advocacy centers, the Forensic Assessment Center Network, or special investigator input. The agency should also identify the number of cases that actually used these resources. Both measures would allow the agency to identify areas in which caseworkers are missing opportunities for effectively using these resources.

Monitoring the use and opportunity for use of these resources would also allow the agency to gauge how effective the resources are at confirming or ruling out allegations of child abuse or neglect. The agency does not currently measure use of these resources against performance outcomes, such as lower unsure disposition rates or fewer incidents of recidivism. If this data cannot currently be collected, ensuring IMPACT can capture this data through the agency's IMPACT modernization process would be one way the agency could achieve systematic data collection and easier evaluation.

### **Fiscal Implication**

These recommendations would not have a significant fiscal impact on the State. While many of the recommendations require the development of performance measures or clarification of policy, the agency already contributes significant resources to units within the agency and within CPS to these functions. Additionally, the Legislature has invested significant funding to allow DFPS to update its case documentation system, IMPACT. Through its planning efforts, DFPS can ensure the system is capable of capturing needed measures for better evaluation of CPS interventions, services, and use of investigation resources.

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1 S.B. 6, 79th Texas Legislature, Regular Session, 2005.

2 Texas Department of Family and Protective Services, *Special Investigator Report* (Austin: 2012), pp. 3-6.

3 Ibid.

4 Ibid.



# RESPONSES TO ISSUE 5

## Recommendation 5.1

*DFPS should add an additional measure of recidivism linked to the alleged perpetrator.*

### Agency Response to 5.1

DFPS agrees with this directive and will work to expand its current records retention policy. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

### For 5.1

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

### Against 5.1

None received.

## Recommendation 5.2

*The agency should clarify and standardize the use of unsure case findings.*

### Agency Response to 5.2

DFPS agrees with this directive and is already working to clarify and streamline all investigative policy. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

### For 5.2

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

### Against 5.2

None received.

**Recommendation 5.3**

*DFPS should broaden its child fatality investigation review to include a sample of all fatality investigations.*

**Agency Response to 5.3**

DFPS agrees with this directive and this work is underway now. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 5.3**

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 5.3**

None received.

**Recommendation 5.4**

*The agency should develop a clear and consistent policy for referring families to services.*

**Agency Response to 5.4**

DFPS agrees with this directive. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 5.4**

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 5.4**

None received.

**Modifications**

1. Eliminate repetitive steps in DFPS' process for referring families for Family-Based Safety Services by training investigators to effectively communicate their assessment of risk factors and the referral process to the family. Family-based safety services caseworkers should then contact the family to begin the process of providing services. Investigators and family-

based safety services caseworkers should no longer perform joint family assessments since investigators have already performed this assessment as part of the investigation process. (Carrie Wilcoxson, former DFPS investigator – Floresville)

2. Direct DPFS to review its policy on the use of Family Team Meetings and consider limiting this task to Family-Based Safety Services caseworkers and not investigations. (Carrie Wilcoxson, former DFPS investigator – Floresville)

### **Recommendation 5.5**

*DFPS should develop more specific outcome measures for Family-Based Safety Services.*

#### **Agency Response to 5.5**

DFPS agrees with this directive. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

#### **For 5.5**

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

#### **Against 5.5**

None received.

### **Recommendation 5.6**

*DFPS should monitor the use and evaluate the effectiveness of investigation resources.*

#### **Agency Response to 5.6**

DFPS agrees with this directive and will work to ensure that staff use the full range of services available to assist them in completing quality investigations. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

#### **For 5.6**

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 5.6**

None received.

**Modifications**

3. Require DFPS to give Children's Advocacy Centers direct access to IMPACT to facilitate services by ensuring caseworkers bring children fitting predetermined protocols to a Children's Advocacy Center for an interview. (Joy Rauls, Executive Director – Children's Advocacy Centers of Texas, Austin)
4. Direct DFPS to add fields to IMPACT to more effectively collect data on whether a child has been taken to a Children's Advocacy Center and to track provision of follow-up services to children and families by Children's Advocacy Centers. (Joy Rauls, Executive Director – Children's Advocacy Centers of Texas, Austin)

## COMMISSION DECISION ON ISSUE 5

(AUGUST 2014)

The Sunset Commission adopted all staff recommendations in Issue 5.

## FINAL RESULTS ON ISSUE 5

(JULY 2015)

***Management Action***

**Recommendation 5.1** — DFPS should add an additional measure of recidivism linked to the alleged perpetrator.

**Recommendation 5.2** — DFPS should clarify and standardize the use of unsure case findings.

**Recommendation 5.3** — DFPS should broaden its child fatality investigation review to include a sample of all fatality investigations.

**Recommendation 5.4** — DFPS should develop a clear and consistent policy for referring families to services.

**Recommendation 5.5** — DFPS should develop more specific outcome measures for Family-Based Safety Services.

**Recommendation 5.6** — DFPS should monitor the use and evaluate the effectiveness of investigation resources.

# ISSUE 6

## *DFPS Should Elevate the Importance of Its Prevention and Early Intervention Efforts and Better Use Existing Data to Evaluate Program Effectiveness.*

### Background

Prevention is always a hard sell for governments when the need for a more immediate response is obvious. So it is for programs intended to prevent child abuse and neglect when the actual incidence of abuse and neglect strains the ability of Child Protective Services (CPS) to adequately respond. In the budget-cutting session of 2011, the Legislature reduced funding for prevention programs, in favor of frontline caseworkers. Despite such pressures, preventing poor outcomes is always preferable to the incalculable costs associated with child death or injury or broken homes, the intensive intervention of foster care, and the ongoing effects of trauma on people's lives. In 2013, the Legislature restored funding for prevention at the Department of Family and Protective Services (DFPS), adding \$26.8 million for the biennium, including funding for two new programs.

The agency's Prevention and Early Intervention division, housed within CPS' contracting arm, provides a variety of services to children and families primarily directed at preventing child abuse and neglect and juvenile delinquency, such as those listed in the accompanying textbox.<sup>1</sup> DFPS provides these services entirely through contracts with providers. Certain prevention programs are mandated by statute or budget rider and have specific line items in DFPS' appropriations, while other funds are more discretionary in nature.

Appendix E, *Department of Family and Protective Services Prevention and Early Intervention Programs*, provides more detailed descriptions of each program, with basic information on clients served and 2013 expenditures for each. The appendix also shows the 2014 budgeted amounts to reflect the Legislature's funding increases.

Measuring the impact of prevention programs is not a simple matter, but DFPS uses an approach designed to measure the effect its programs have on a family's protective factors, or factors known through research to be associated with reduced incidence of child abuse and neglect. DFPS uses the Protective Factors Survey, a nationally validated survey tool used by 25 other states. The survey is designed to measure changes in family characteristics shown to be protective against child abuse and neglect for participants of prevention programs as a way of judging the impact of those programs. Protective factors measured by the survey are listed in the textbox, *Protective Factors Survey Measurements*.

#### **DFPS Prevention Services**

- Home visits
- Parent and family education
- Respite care
- Youth mentoring
- Career preparation and youth employment programs
- Family and individual counseling, including crisis counseling

#### **Protective Factors Survey Measurements**

- Family functioning and resiliency
- Social and emotional support
- Concrete support
- Child development and parental knowledge
- Nurturing and attachment

Additionally, statute requires DFPS to contract primarily for evidence-based programs, which are programs evaluated through research and shown to be effective.<sup>2</sup>

As the state's child protection agency, DFPS provides at-risk families a continuum of services that share some of the same basic objectives of preventing abuse and neglect, as shown in the textbox, *CPS Service Delivery Continuum*. The Legislature created Alternative Response in 2013 as a flexible response system

### ***CPS Service Delivery Continuum***

#### **Lower risk: Prevention and Early Intervention**

- Provides services aimed at preventing families from entering the CPS system, such as home visiting and family counseling.

#### **Medium risk: Alternative Response**

- New CPS stage of service designed to address less severe allegations of abuse and neglect without using a traditional CPS investigation, to start in November 2014.
- Provides voluntary services and continually assesses parents' protective capacities.

#### **Higher risk: Family-Based Safety Services**

- CPS stage of service designed to help families in which abuse or neglect has already been confirmed or risk factors for child abuse and neglect are present to help prevent the need for removal.
- Family-Based Safety Services caseworkers create a service plan to address existing safety risks to children, such as domestic violence intervention or substance abuse treatment. These services may be court ordered.

to address certain less serious cases by working with the family and providing services, instead of conducting a traditional investigation. DFPS has not yet implemented Alternative Response, but the agency expects CPS caseworkers will make referrals to certain prevention programs, particularly those that offer home visitation and other forms of parent education, to reduce further risk to children. Family-Based Safety Services provides intervention services to families with higher risk levels or already confirmed abuse or neglect, similar to services provided through the agency's prevention programs and Alternative Response, such as family counseling, parenting education, and home visiting.

As part of its prevention component, the Health and Human Services Commission (HHSC) administers the federally funded Texas Home Visiting Program, started in 2011, as well as the state and federally funded Nurse Family Partnership, started by the Legislature in 2008.<sup>3</sup> These programs are home-based interventions conducted by trained professionals to assist parents of young children and expectant parents, focusing on reducing incidence of child abuse and neglect, reducing domestic violence, increasing school readiness, and improving maternal and child health. HHSC spent about \$11.1 million

in fiscal year 2013 in federal funds for the Texas Home Visiting Program, serving 1,762 families as of July 2013. HHSC used a combination of state and federal funds totaling \$8.8 million for the Nurse Family Partnership program, serving about 1,700 families in fiscal year 2013.

The Texas Department of State Health Services (DSHS) operates two programs that focus on serving parents that have risk factors for substance abuse, many of whom are already involved in the CPS system. The Pregnant Post-Partum Intervention program and the Parenting Awareness and Drug Risk Education (PADRE) program both aim to reduce the risk of parental drug use, improve parenting skills, and prevent domestic violence and child abuse and neglect. These programs are also funded through a combination of state and federal funds, totaling \$4.4 million for Pregnant Post-Partum Intervention and \$700,000 for PADRE with a combined capacity to serve about 5,000 individuals.

## Findings

### **DFPS has not demonstrated the level of commitment needed to reflect its clear responsibility for prevention and early intervention efforts.**

The Legislature effectively endorsed DFPS as the state's primary prevention agency last session by increasing its prevention funding by about \$26.8 million for the biennium to total funding of \$88.8 million.<sup>4</sup> To help ensure that the new prevention investment would result in improved outcomes, the Legislature required DFPS, through appropriations rider, to develop a comprehensive plan spelling out how the agency would spend the money, and seek public input to develop the plan.<sup>5</sup> The associated funding is relatively flexible with the intent that DFPS use it in ways the agency has not attempted before and emphasize community-based programs. As a result of DFPS' planning effort the agency has created two new programs, described in the textbox, *New DFPS Prevention Programs*. The Healthy Outcomes through Prevention and Early Support (HOPES) program will focus on targeting services to certain high-risk geographic areas and serving families with children age five and younger, who are statistically most at risk of abuse and neglect. The Helping through Intervention and Prevention program will provide home visiting services to parents with prior CPS history to prevent the need for future agency involvement in their lives. This program will likely use HHSC's home visiting contractor network to make needed referrals. Despite the new funding and programs, DFPS' overall approach to prevention needs improvement, as detailed below.

#### ***New DFPS Prevention Programs***

##### **Helping through Intervention and Prevention**

- Statewide home visiting service aimed to provide parental assistance and education to families with prior CPS history who have newborn children.

##### **Healthy Outcomes through Prevention and Early Support**

- Community-based child abuse and neglect prevention program targeted to families with children five or younger. It provides classes on child development and parenting skills.

- One of the DFPS commissioner's priorities is to develop ways the agency can better collaborate with communities, including as part of its prevention efforts, but this priority currently lacks a clear path for implementation without a regular strategic planning process for prevention. DFPS currently has no unified, consistent strategy for prevention services and cannot be sure it is targeting the state's most pressing needs or using funds most effectively.
- A program with an \$88 million biennial budget and of high priority to the Legislature should not be buried in an agency contracts function. Prevention has long suffered from a lack of prioritization within the agency, relegated to a purely contracting function within the Purchased Client Services division of CPS. Furthermore, the agency has not established clear ways of communicating and coordinating its prevention efforts with Alternative Response and Family-Based Safety Services, other areas of CPS that have a prevention or intervention focus and offer some of the same types of services to children and families. More consistent, systematic

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*Despite new funding and programs, DFPS' approach to prevention needs improvement.*

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coordination among these three areas can help ensure DFPS identifies opportunities for collaboration and develops a unified, consistent strategy across its prevention and intervention continuum.

- Despite challenges, DFPS has made some recent progress in setting up the types of coordination and leadership needed to move the program forward. Recognizing the need for prevention to not only be a contracting function, but also a true program within the agency, DFPS has begun to split contracts and program staffs into separate, distinct groups using additional funds for staff appropriated for the 2014–2015 biennium. This approach will allow the agency to better focus staff on both of these critical areas. Contracting staff are clearly needed to manage and monitor contracts, but prevention also needs program staff to focus on identifying the most critical needs and services it should contract for, and targeting its limited funding in the most effective manner.

**DFPS does not adequately use data it already collects to inform decisions or demonstrate outcomes to the Legislature and the public.**

Proper collection and analysis of outcomes data is vital to show the effectiveness of prevention programs. For example, it could help the agency make more informed decisions on the programs and services in which it invests limited funds. If data indicate that certain prevention programs are showing better outcomes than others, then DFPS can redirect funds to those programs that are more effective and maximize the benefit gained from limited funding. More robust data analysis can also help to improve the prevention program's long-term strategic planning, since staff can be more informed on which programs are working to further goals established in the plan and be able to better measure and show progress.

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*The lack of performance measures to show impact of prevention efforts could put funding at risk in austere budget times.*

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DFPS collects a significant amount of potentially useful outcomes data from its contractors, primarily using the previously mentioned Protective Factors Survey.<sup>6,7</sup> While DFPS has made some efforts to develop performance measures and determine how to use the data collected, it has not yet adequately developed clear, meaningful performance measures or a framework for analyzing this data to demonstrate the impact of its prevention programs. As a result, DFPS misses an opportunity to better tell the story of how its prevention programs impact the lives of Texans to the both the Legislature and the public, putting its prevention dollars at greater risk of future cuts, particularly in times of limited budgets when prevention programs are often the first programs cut or eliminated. The program has suffered from significant funding reductions in times of budget austerity, particularly in 2003 and 2011.

**Certain prevention programs at HHSC and DSHS are a better fit for DFPS' child abuse and neglect prevention efforts.**

While home visiting programs lead to a number of positive outcomes, research has shown these types of programs, such as HHSC's Nurse Family Partnership

and Home Instruction for Parents of Preschool Youngsters, to be the single best intervention for preventing child abuse and neglect.<sup>8,9</sup> The goal of these programs to improve health and well-being, reduce abuse and neglect and domestic violence, and improve self-sufficiency are clearly in line with DFPS' mission of protecting children and enabling families to stay together without the need for CPS intervention.

The Department of State Health Services has two prevention programs, Pregnant Post-Partum Intervention and PADRE, that are directed at parents who have risk factors for substance abuse, many of whom are already involved in the CPS system. By targeting substance abuse, these programs address a primary reason for families' involvement in CPS. These programs also seek to improve parenting skills, promote healthier parent-child relationships, and prevent family violence. While aspects of these programs also relate to health outcomes, their emphasis on risk factors for child abuse and neglect makes them a good fit with DFPS' goal of preventing harm.

DFPS currently provides home visiting services as part of several prevention programs, including its new HOPES and Helping through Intervention and Prevention programs, funded by the Legislature just last session. DFPS prevention programs offering home visiting are listed in the accompanying textbox. Separating the State's home visiting programs between two agencies unnecessarily fractures the provision of comparable and complementary services in the effort to protect families and children. Housing all home visiting programs at DFPS would provide an opportunity for the agency to strengthen its existing continuum of services to at-risk families.

#### ***DFPS Programs Offering Home Visitation Services***

- Community-Based Family Services
- Texas Families Together and Safe
- Community-Based Child Abuse Prevention
- Healthy Outcomes through Prevention and Early Support
- Helping through Intervention and Prevention

## **Recommendations**

### ***Change in Statute***

#### **6.1 Require DFPS to develop a comprehensive strategic plan for its prevention and early intervention programs.**

This recommendation would require DFPS to develop a five-year strategic plan for its prevention and early intervention programs with annual updates detailing progress in implementing the plan. In building the plan, DFPS should include the following approaches and elements.

- Proactively involve stakeholders and communities in the planning process.
- Identify ways to leverage other sources of funding or provide support for existing community-based prevention efforts.
- Include a needs assessment to target highest risk populations and geographic areas, identifying programs that best target these needs.

- Establish goals and priorities for the agency's overall prevention efforts.
- Report results from previous prevention efforts using available data in the plan.
- Identify additional ways of measuring program effectiveness and results or outcomes.
- Identify ways to collaborate with other state agencies on prevention efforts.
- Identify specific strategies to implement the plan as well as develop measures to allow for reporting on overall progress toward the plan's goals.
- Post the plan on the agency's website.

DFPS would be required to develop the first plan no later than September 1, 2016, and adopt subsequent plans every five years thereafter. DFPS should update the plan on an annual basis and provide this update to the Legislature. A regular planning process would help DFPS best guide its prevention efforts and help ensure the agency uses limited funding in the most effective manner.

## **6.2 Transfer the Nurse Family Partnership Program to DFPS.**

This recommendation would transfer authority to administer the State's Nurse Family Partnership program from HHSC to DFPS, including associated funding and staff. The statute would authorize DFPS to administer the program and assume all existing contracts. This transfer would help solidify DFPS' continuum of services to at-risk families by placing a program with proven effectiveness against child abuse and neglect within the appropriate agency.

### ***Management Action***

## **6.3 Direct HHSC to work with DFPS to transfer the federally funded Texas Home Visiting Program to DFPS.**

This recommendation would direct HHSC to transfer funding, staff, and functions of this program from HHSC to DFPS. HHSC has authority to transfer the program and associated funding and staff to DFPS given the consolidated enterprise structure of the health and human services agencies. No statutory change is needed to accomplish this transfer, allowing it to occur by September 1, 2015 to align with statutory transfer of the Nurse Family Partnership under Recommendation 6.2, and the transfers contemplated in Recommendation 6.4. This transfer of HHSC's federally funded home visiting program would help DFPS solidify its prevention and early intervention efforts by charging the agency with a program with clear linkage to child abuse and neglect prevention.

## **6.4 Direct HHSC to work with DFPS and DSHS to transfer the Pregnant Post-Partum Intervention program and the Parenting Awareness and Drug Risk Education program to DFPS.**

This recommendation would direct HHSC to transfer funding, staff, and functions of the Pregnant Post-Partum Intervention program and the Parenting Awareness and Drug Risk Education program from DSHS to DFPS. HHSC has the authority to transfer the programs and associated funding and staff to DFPS due to the consolidated structure of the health and human services agencies. No statutory change is needed to achieve this transfer, allowing it to occur by September 1, 2015 and align with statutory transfer of the Nurse Family Partnership under Recommendation 6.2, and the Texas Home Visiting Program under Recommendation 6.3. DSHS staff indicates the optimal time for such a transfer is at

the time of contract renewal, which occurs at the end of the fiscal year and aligns with the transfer date in this recommendation. This transfer would expand and strengthen DFPS' prevention continuum to provide a wider array of services directly targeted at preventing child abuse and neglect.

### **6.5 Direct DFPS to develop a strategy to use existing data to better focus its prevention efforts and report the outcomes of its programs.**

Under this recommendation, DFPS should develop a strategy to better use existing data, primarily the Protective Factors Survey. The agency should develop meaningful performance measures and determine the most effective way of analyzing the significant amounts of data already being collected by DFPS contractors and reported to the agency. Stronger analysis and use of this data would assist DFPS to better evaluate the efficacy of each program and contractor and make more informed decisions on services to provide. DFPS should report to the Sunset Commission by October 2016, in time for the evaluation of implementation of Sunset recommendations. Once DFPS develops a more cohesive strategy for using the survey data and develops performance measures, the agency should report this data in its annual data book to publicly show the impacts of its prevention efforts.

## **Fiscal Implication**

Given the Legislature's significant investment in child abuse and prevention efforts, prudent, focused, and effective use of these funds is essential. These recommendations are intended to provide DFPS with a framework to better plan and focus expenditure of prevention funds. Condensing all similar programs within one agency's planning and operational efforts will also allow for more efficient and better-targeted use of these funds. The following information details the fiscal impact of implementing these recommendations.

Recommendation 6.1 requiring a strategic planning process would not have a cost, since DFPS has conducted similar planning efforts previously using existing staff, and planning is an expected component of agency operations. Similarly, Recommendation 6.4 would not have a cost.

Recommendations 6.2 and 6.3 directing the transfer of the Nurse Family Partnership and the Texas Home Visiting Program from HHSC to DFPS would not have a fiscal impact to the State, but would require transferring appropriated general revenue, federal grant funding, and 18 employees from HHSC to DFPS, which would occur by September 1, 2015. HHSC reports these transfers could occur without any funding or other barriers.

Recommendation 6.4 would require the transfer of about \$5 million in state and federal funds and one employee from DSHS to DFPS for the Pregnant Post-Partum Intervention program and the Parenting Awareness and Drug Risk Education program. DSHS staff indicates this transfer may require a contract between DSHS and DFPS, since the funding for the Pregnant Post-Partum Intervention program comes from a federal substance abuse block grant tied to DSHS.

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<sup>1</sup> Chapter 265, Texas Family Code.

<sup>2</sup> Section 265.004, Texas Family Code.

<sup>3</sup> Social Security Act, Title V, Section 511 (42 USC § 711), as amended by Section 2951 of the Patient Protection and Affordable Care Act (Pub. L. No. 111-148).

<sup>4</sup> Goal C: Prevention Programs, page II-34, Chapter 1355 (H.B. 1), Acts of the 82nd Legislature, Regular Session, 2013 (The General Appropriations Act); Goal C: Prevention Programs, page II-34, Chapter 1411 (S.B. 1), Acts of the 83rd Legislature, Regular Session, 2013 (The General Appropriations Act).

<sup>5</sup> Rider 30, page II-45-46, Article II (S.B. 1), Acts of the 83rd Legislature, Regular Session, 2013 (the General Appropriations Act).

<sup>6</sup> FRIENDS National Resource Center for Community-Based Child Abuse, University of Kansas Institute for Educational Research and Public Service, *The Development and Validation of the Protective Factors Survey: A Self-Report Measure of Protective Factors Against Child Maltreatment*, accessed March 28, 2014, [http://friendsnrc.org/direct-download-menuitem/doc\\_download/158-protective-factors-survey-phase-4-summary-slides](http://friendsnrc.org/direct-download-menuitem/doc_download/158-protective-factors-survey-phase-4-summary-slides).

<sup>7</sup> The states using the Protective Factors Survey are: Alabama, Hawaii, Idaho, Illinois, Iowa, Kansas, Louisiana, Maine, Maryland, Montana, Nebraska, New Mexico, New York, Nevada, North Carolina, Ohio, Oklahoma, Oregon, Rhode Island, South Carolina, Texas, Utah, Vermont, Washington, West Virginia, and Wisconsin.

<sup>8</sup> "Preventing Child Abuse and Neglect," Nurse Family Partnership National Service, accessed April 4, 2014, <http://www.nursefamilypartnership.org/proven-results/Preventing-child-abuse-and-neglect>.

<sup>9</sup> Texas Statewide Blue Ribbon Task Force, *The Texas Statewide Blue Ribbon Task Force Final Report*, accessed March 28, 2014, <http://www.blueribbontaskforce.com/btrfdrupal/sites/default/files/Statewide%20BRTF%20Final%20Report.pdf>.

# RESPONSES TO ISSUE 6

## Recommendation 6.1

*Require DFPS to develop a comprehensive strategic plan for its prevention and early intervention programs.*

### Agency Response to 6.1

DFPS agrees with this recommendation. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

### For 6.1

Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston

John Bracken, Executive Director – Montgomery County Youth Services, Conroe

Christine Gendron, Executive Director – Texas Network of Youth Services, Austin

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

Josette Saxton, Mental Health Policy Associate – Texans Care for Children, Austin

### Against 6.1

None received.

### Sunset Member Modification

1. Direct DFPS to place Prevention and Early Intervention in a separate division that reports directly to the DFPS Commissioner. (Senator Charles Schwertner, Member – Sunset Advisory Commission)

### Modifications

2. Require DFPS to include an implementation plan, timelines, outcomes, and collaboration with other state agencies. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)
3. Add a requirement for stakeholder meetings in all regions, particularly in regions where the rate of occurrence of abuse and neglect is significantly above the state average. (Carolyn Simpson, Director – Success By 6, Lubbock Area United Way, Lubbock)

4. Direct DFPS to rely on statewide networks such as the Texas Boys and Girls Clubs to develop and implement effective prevention and early intervention programs and spend its resources providing valuable data to the Legislature while working with the programs to ensure impact and compliance. (Mary McRoberts, Executive Director – Texas Alliance of Boys and Girls Clubs, Austin)

## **Recommendation 6.2**

*Transfer the Nurse Family Partnership Program to DFPS.*

### **Agency Response to 6.2**

HHSC and DFPS support the intent of this recommendation. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

### **For 6.2**

John Bracken, Executive Director – Montgomery County Youth Services, Conroe

Christine Gendron, Executive Director – Texas Network of Youth Services, Austin

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

### **Against 6.2**

Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston

Alice Bufkin, Early Opportunities Policy Associate – Texans Care for Children, Austin

Erica Lee Carter, Business Development Officer – Nurse Family Partnership, Denver, Colorado

Alison Collazo – YWCA of Metropolitan Dallas

Sarah Crockett, Associate Director – Texas Association for Infant Mental Health, Austin

Lisa Dillard, Supervisor – Texas Tech University Health Science Center, Nurse Family Partnership, Lubbock

Adrian McKinney, Nurse Supervisor – Nurse Family Partnership, Texas Children's Health Plan, Houston

Sophie Phillips, LMSW, Acting Director of Research – TexProtects, Dallas

Josette Saxton, Mental Health Policy Associate – Texans Care for Children, Austin

Jessica Trudeau, Executive Director – Family Compass, Dallas

**Modifications**

5. Require HHSC to submit an annual report on the Nurse Family Partnership program to DFPS to allow DFPS to meet its prevention strategies. (Lisa Dillard, Supervisor – Texas Tech University Health Science Center, Nurse Family Partnership, Lubbock)
6. Maintain the Nurse Family Partnership program under the Health and Human Services Commission for six more years so that further data can be obtained, effectiveness and outcomes can be studied and monitored, and greater effectiveness and efficiencies can be realized. (Adrian McKinney, Nurse Supervisor – Nurse Family Partnership, Texas Children's Health Plan, Houston)

**Recommendation 6.3**

*Direct HHSC to work with DFPS to transfer the federally funded Texas Home Visiting Program to DFPS.*

**Agency Response to 6.3**

HHSC and DFPS will work together to maximize its home visiting services to at-risk families. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 6.3**

John Bracken, Executive Director – Montgomery County Youth Services, Conroe  
 Christine Gendron, Executive Director – Texas Network of Youth Services, Austin  
 Angela Gooch, Winchester  
 Andrew Homer, Director of Public Affairs – Texas CASA, Austin  
 Tabitha Mathes, Kyle

**Against 6.3**

Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston  
 Alice Bufkin, Early Opportunities Policy Associate – Texans Care for Children, Austin  
 Erica Lee Carter, Business Development Officer – Nurse Family Partnership, Denver, Colorado  
 Alison Collazo – Nurse Family Partnership, YWCA of Metropolitan Dallas  
 Sarah Crockett, Associate Director – Texas Association for Infant Mental Health, Austin  
 Sophie Phillips, LMSW, Acting Director of Research – TexProtects, Dallas  
 Josette Saxton, Mental Health Policy Associate – Texans Care for Children, Austin  
 Jessica Trudeau, Executive Director – Family Compass, Dallas

## **Recommendation 6.4**

*Direct HHSC to work with DFPS and DSHS to transfer the Pregnant Post-Partum Intervention program and the Parenting Awareness and Drug Risk Education program to DFPS.*

### **Agency Response to 6.4**

HHSC, DFPS, and DSHS will work together to expand services to at-risk families. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

### **For 6.4**

John Bracken, Executive Director – Montgomery County Youth Services, Conroe

Christine Gendron, Executive Director – Texas Network of Youth Services, Austin

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

### **Against 6.4**

Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston

Ashley R. Harris, Child Welfare Policy Associate – Texans Care for Children, Austin

Josette Saxton, Mental Health Policy Associate – Texans Care for Children, Austin

## **Recommendation 6.5**

*Direct DFPS to develop a strategy to use existing data to better focus its prevention efforts and report the outcomes of its programs.*

### **Agency Response to 6.5**

DFPS agrees with this directive. In addition to reporting program outcomes, DFPS will report on the benefits these prevention efforts bring to the State. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

### **For 6.5**

John Bracken, Executive Director – Montgomery County Youth Services, Conroe

Christine Gendron, Executive Director – Texas Network of Youth Services, Austin

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 6.5**

None received.

**Modifications to Issue 6**

7. Require DFPS to reduce administrative burden on prevention and early intervention contractors by allowing electronic submission of billing and other reporting requirements. (Mary McRoberts, Executive Director – Texas Alliance of Boys and Girls Clubs, Austin)
8. Move prevention and early intervention programs to be under the commissioner and out from CPS. (Mary McRoberts, Executive Director – Texas Alliance of Boys and Girls Clubs, Austin)
9. Appoint an interim committee to evaluate the effectiveness of prevention services and whether DFPS should be responsible for prevention programs. (Mark Williams, Chief Juvenile Probation Officer – Juvenile Probation Department, San Angelo)
10. Consolidate money for all prevention services at DFPS, the Texas Education Agency, and the Texas Juvenile Justice Department in one place or agency and have a real evaluation to see if the money is making any difference. (Mark Williams, Chief Juvenile Probation Officer – Juvenile Probation Department, San Angelo)
11. Consolidate prevention and early intervention efforts from all health and human services agencies into a separate agency under HHSC. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)
12. Evaluate prevention and early intervention programs across all agencies in the enterprise, including coordinated reporting and outcomes measures. This should be done during the HHS cross-issues review. (Josette Saxton, Mental Health Policy Associate – Texans Care for Children, Austin)

# COMMISSION DECISION ON ISSUE 6

(AUGUST 2014)

The Sunset Commission adopted all staff recommendations in Issue 6. In addition, the Commission adopted Modification 1 to Issue 6, directing DFPS to place Prevention and Early Intervention in a separate division that reports directly to the DFPS Commissioner.

(DECEMBER 2014)

The Sunset Commission made a separate decision affecting the placement of prevention and early intervention programs in its December 10, 2014 meeting to make decisions on the Sunset staff report on the Health and Human Services Commission. Specifically, in adopting Modification 1 to Issue 1 in the HHSC report, regarding the reorganization of the health and human services system, the Sunset Commission included a management directive to the executive commissioner to *consider* placing prevention programs in the proposed medical and social services division of the reorganized agency. This change included home visiting programs and other prevention programs currently located at DFPS. As a management directive, this change would not *require* moving these programs by law, but instead expresses the Sunset Commission's intent for the executive commissioner to consider in reorganizing the agency.

The change, however, has the effect of undoing the previous Sunset Commission decisions in Issue 6 regarding the placement of prevention and home visiting programs at DFPS. Specifically, the change undoes the Commission decisions on Recommendations 6.2, 6.3, and 6.4 regarding the transfer of the Nurse Family Partnership, federally funded Texas Home Visiting, and the Pregnant Post-Partum Intervention and Parenting Awareness and Drug Risk Education programs to DFPS. In addition, as noted, the change directs existing prevention and early intervention programs located at DFPS to be considered for placement in the proposed medical and social services division in the reorganized agency. In conforming with the overall reorganization of the system, Recommendations 6.1 and 6.4, relating to a strategic plan and the use of data for prevention and early intervention, apply to the reorganized HHSC, which will be responsible for focusing and coordinating these efforts wherever they ultimately exist in the new organization.

# FINAL RESULTS ON ISSUE 6

(JULY 2015)

## **Legislative Action — S.B. 206**

**Recommendation 6.1 as modified by the Sunset Commission** — Senate Bill 206 requires DFPS to develop a five-year comprehensive strategic plan for its prevention and early intervention services. The bill specifies the required contents of the plan and requirements DFPS is to follow in developing the plan. As a management action, the Sunset Commission directed DFPS to place prevention and

early intervention in a separate division that reports directly to the DFPS commissioner. DFPS has already implemented this management action.

**Recommendation 6.2** — The Legislature transferred the Nurse Family Partnership from the Health and Human Services Commission to DFPS through separate legislation, S.B. 200, the Health and Human Services Commission Sunset bill.

**Recommendation 6.3** — The Legislature transferred the Texas Home Visiting Program from HHSC to DFPS through S.B. 200, in accordance with the broad directive in the bill for the executive commissioner to transfer any prevention programs within the health and human services system to DFPS that meet criteria established in the bill. The criteria require transfer of programs that are similar in purpose to DFPS' existing prevention programs, as well as any other programs that provide parent education, promote healthier parent-child relationships, or prevent family violence.

**Recommendation 6.4** — The Legislature transferred the Pregnant Post-Partum Intervention Program and the Parenting Awareness and Drug Risk Education Program from the Department of State Health Services to DFPS through S.B. 200, under the same criteria described under Recommendation 6.3.

### ***Management Action***

**Recommendation 6.5** — Directs DFPS to develop a strategy to use existing data to better focus its prevention efforts and report the outcomes of its programs.



# ISSUE 7

## *A Lack of Administrative Flexibility and an Antiquated Fee Collection Process Limit DFPS' Ability to Recover Regulatory Costs.*

### Background

The Child Care Licensing program (CCL) at the Department of Family and Protective Services (DFPS) regulates child care operations that range from day care facilities to residential child care facilities, such as child placing agencies used by the State's foster care system. The agency seeks to ensure the safety of children by establishing standards for facilities; licensing or registering these facilities and inspecting them for compliance with standards; investigating allegations of abuse and neglect or other complaints; providing technical assistance to facilities or taking enforcement action, as needed, to address problems; and providing information to the general public to help them make informed decisions regarding child care.

Funding for the program totaled \$34.1 million in fiscal year 2013, with state general revenue accounting for \$11.6 million, or about one-third. Federal funds made up almost all of the remaining funding, with the Child Care Development Fund Block Grant, administered by the Texas Workforce Commission, providing \$19.1 million, Foster Care Title IV-E funding coming in at \$2.2 million, and Title XX Social Services Block Grants providing just under \$1 million. Federal funds pay mostly for day care regulation. On the other hand, DFPS pays for the regulation of residential child care facilities from state funds.

While the use of federal funds to pay for two-thirds of its child care regulatory effort sets CCL apart from typical state regulatory programs, CCL is like other regulatory programs in charging fees to cover regulatory costs. Statute specifies the type and amount of each fee, as described in the chart, *Child Care Licensing Fees*. Statute also details when the fee is due and the consequences of failure to pay on time. Child care licensing fees are deposited in general revenue.<sup>1,2</sup> In addition, annual fee payments are not connected to a license renewal process. All licenses are non-expiring once an operation demonstrates compliance with regulations under a one-year initial permit.<sup>3</sup> The agency sends fee notices to licensees, and receives payment by mail. Web-based payments are not available.

**Child Care Licensing Fees**

Type	Amount
<b>Licensed child care facility</b>	
License application fee	\$35
Child care facility initial license fee	\$35
Child care facility annual license fee	\$35+\$1 for each child the facility is permitted to serve
<b>Registered or listed family homes</b>	
Registered family home annual registration fee	\$35
Listed family home annual listing fee	\$20
<b>Child placing agency</b>	
Child placing agency initial license fee	\$50
Child placing agency annual license fee	\$100

## Findings

### **DFPS lacks authority to set regulatory fees in rule, constraining its ability to recover costs and fund other child protection initiatives.**

The Legislature has established a practice in many regulatory programs of eliminating statutory fee amounts and allowing agencies to set fees in rule. The Legislature essentially sets the caps for fees by appropriating specific amounts of expected fee collections back to an agency. This practice allows for greater administrative flexibility and is consistent with the general practice for most agencies to set fee amounts necessary to recover the cost of regulation. Greater flexibility to set fees in rule allows agencies to adjust fees as conditions change and to recover a greater share of the cost of regulation if so determined by the Legislature. In addition, by having to set fee levels in rule, the agency provides greater opportunity for stakeholder and public participation.

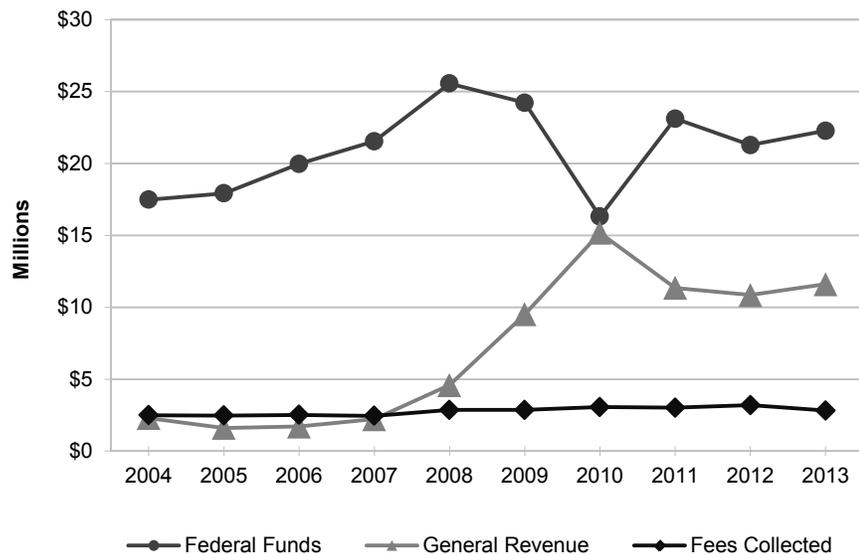
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*Statutory child care licensing fees have not increased in almost 30 years.*

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Statutory child care licensing fees have not been increased since 1985. In fiscal year 2013, licensing fee collections totaled \$2.8 million, compared to general revenue funding of \$11.6 million and a total cost of \$34.1 million for child care regulation. As recently as 2007, fee collections recovered the state’s share of funding for CCL regulation. However, as the graph, *CCL Funding Sources*, shows, state general revenue funding has significantly outpaced fee collections since fiscal year 2008. In fiscal year 2013, fee collections accounted for about one-quarter of the State’s CCL funding and only 8.6 percent of overall program funding. This gap in fee collections and state funding will be larger still for fiscal year 2014 because of an additional \$4.2 million in general revenue funding aimed at strengthening enforcement against unlicensed operations. Again, this money came without an accompanying fee increase.

**CCL Funding Sources  
FYs 2004–2013**



Because fee levels have stayed the same for 30 years, they do not adequately reflect the current regulatory environment and the considerable changes made to ensure greater protection of children. For example, the recent emphasis on criminal background checks for child care workers and enhanced enforcement efforts require additional staff, but with no corresponding revenue increases from the regulated community.

**Child care licenses are not subject to renewal, limiting DFPS' ability to ensure timely payment of outstanding annual fees and ensure overall regulatory compliance.**

Most state licensing programs require licensees to renew their license periodically, and many attach certain conditions upon the ability to renew, such as paying any outstanding fees or demonstrating compliance with enforcement actions. License renewal also allows agencies to know which operations are still active, particularly those that only require a registration or listing and are not subject to routine inspections that allow licensing staff to keep track of their status.

While statute outlines a license renewal process for DFPS, the agency has elected to make its licenses non-expiring and not subject to renewal.<sup>4</sup> This approach limits the agency's ability to ensure payment of annual fees and compliance with regulations, since the license continues in effect without re-evaluating the operation's regulatory standing. However, because of problems discussed below, the agency was not able to provide information about overdue fee payments. Also, the lack of a renewal process increases DFPS' difficulty in ensuring current knowledge of which registered and listed operations are still active, important information for consumers.

**DFPS' paper-based fee collection process is cumbersome, costly, and inefficient for both the agency and its licensees, and does not provide assurance that required fees are paid.**

DFPS' current fee collection process inhibits the agency's ability to ensure operations pay required fees, and requires an inordinate amount of agency staff time to administer. DFPS' process consists of mailing a form to the licensee, who then completes the form and returns it by mail along with a check or money order.<sup>5</sup> Fee collections are then manually entered into a system that does not adequately interface with CCL's licensing information system, resulting in significant difficulty in ensuring complete and accurate fee collections. This deficiency also prevented the agency from providing fee amounts in arrears.

Aside from being burdensome to licensees and agency staff, a June 2012 DFPS internal audit found several problems with CCL's fee collection and recording practices, such as high error rates and inability to track which operations have not paid required fees.<sup>6</sup> The textbox on the following page, *DFPS Internal Audit Findings: CCL Fee Collections (2012)*, outlines the audit's key findings. While CCL made some incremental improvements to its fee collection process as a result of this audit, the most impactful change needed is switching to an online fee payment method, which has not yet occurred due to limited resources.

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*Non-expiring licenses limit the agency's ability to ensure fee payment and compliance with regulations.*

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*DFPS' fee collection process requires mailing a form with a check or money order.*

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***DFPS Internal Audit Findings: CCL Fee Collections (2012)***

- Very high error rates in the fee collection process, without DFPS taking remedial actions. Control deficiencies in fee collection and recording practices, with DFPS issuing licenses without first receiving required fees.
- No standard practice to reconcile fees collected and the fee data entered into DFPS' licensing information system, leading to a \$62,068 discrepancy between different accounting systems in fiscal year 2010.
- No consistency in sending notification letters to operations delinquent in paying fees because systems were not in place to alert DFPS to delinquent fee payments.

**The Department of Information Resources can help DFPS move to online fee collections through Texas.gov and produce long-term savings and administrative efficiency.**

The Department of Information Resources (DIR) operates the State's website, Texas.gov, which facilitates the filing and renewal of more than 700 Texas licenses, including vehicle registration, concealed handgun licenses, birth certificates, and regulatory fees, among others. State agencies are generally required to use Texas.gov for processing payments, unless specifically exempted.<sup>7</sup> Fifty-three state agencies that require fees payments have moved to digital collections through Texas.gov.

CCL staff has studied the feasibility of a digital fee collection system and found that an online fee payment system would reduce the number of errors and simplify the payment process. Due to cost considerations, DFPS has not yet pursued implementation of an online system. DIR staff has indicated that Texas.gov could provide a solution to collect DFPS license fees online using a Texas.gov application called FeePay. According to DIR, FeePay will undergo upgrades during summer 2014 that will provide the functionality DFPS needs to implement online fee collections. While such a transition would require significant effort on the part of DFPS IT staff and modifications to the licensing information system, the agency could accomplish this transition if given sufficient time to complete implementation in light of limited resources available.

## Recommendations

### *Change in Statute*

**7.1 Eliminate the agency's statutory licensing and administrative fee caps and authorize fees to be set in rule.**

This recommendation would give the agency needed flexibility to adjust fees as appropriate, without passing legislation for each change. All fees would be set by rule, subject to the public comment process in the Administrative Procedures Act. Fees would continue to be deposited to general revenue, and the Legislature would set the fee recovery expectations through the appropriations process.

## **7.2 Require DFPS to implement a renewal process for child care licenses and registrations.**

This recommendation would require the adoption of rules establishing a renewal process for child care licenses and registrations that includes renewal periods, staggering of renewals, dealing with late renewals, and ultimately expirations. Rules should also include conditions for renewal, such as payment of licensing fees and compliance with enforcement actions. Such a renewal process would strengthen the agency's ability to keep track of child care operations and help ensure overall regulatory compliance with child safety standards. This recommendation would not require instituting any new fees. This requirement would not take effect until September 1, 2016, to allow enough time for DFPS to implement online fee collections as recommended in 7.3, since online fee payment capability would make implementing this renewal process much simpler.

### ***Management Action***

## **7.3 Direct DFPS to transition to online child care licensing fee collections.**

This recommendation would direct DFPS to work with DIR to ensure that DFPS systems interface properly with Texas.gov for the online collection of all fees associated with the Child Care Licensing program. Under this new fee collection system, all providers would be required to make payments digitally, without the option to use the current paper-based process. DFPS should complete this transition by August 31, 2016, providing sufficient time for the agency to complete the project within current resources and ensure child care providers are aware of the new system. This recommendation would result in significant cost savings and administrative efficiency for DFPS, as well as a much more streamlined and simple system for licensing fee payments, maximizing the timely receipt of such renewals and payments and minimizing error rates. This recommendation does not preclude DFPS from implementing this recommendation sooner or in a different manner if additional funding becomes available.

## **Fiscal Implication**

Recommendation 7.1 could result in a gain to general revenue, but the amount cannot be estimated at this time because the fiscal impact depends on the fee amounts ultimately set in rule.

The implementation of a licensing and registration renewal process under Recommendation 7.2 would not add requirements to the regulated community that would significantly increase the agency's workload. Developing a renewal process for documenting fee payments the agency already requires and dealing with late renewals and expirations would not result in a significant fiscal impact, especially if this provision were implemented in conjunction with transitioning to online fee collections as contained in Recommendation 7.3. By strengthening the agency's ability to obtain timely renewals, this change could increase revenue to the State by reducing delinquencies in renewal fee payments, but the amount cannot be determined. Further, any additional fee-generated state revenue for child care licensing can free up federal funds for other child protection purposes beyond the CCL program.<sup>8</sup>

According to a cost analysis provided by DFPS, Recommendation 7.3 would result in annual savings of approximately \$460,000 due to the elimination of mailing, accounting, and other administrative costs associated with the current paper-based fee collection system once the transition is complete. Switching to a digital system to collect fees would ultimately require much less administrative effort on the agency's part, and would likely increase the overall amount of fees collected since the agency could readily track compliance with fee payments. This additional revenue cannot be estimated, however.

DFPS’ transition to Texas.gov would require significant effort on the part of its information technology staff and would require upgrades to the licensing program’s data system. DFPS indicates existing staff could make the changes necessary to transition to Texas.gov without the need for outside contracted staff, if given sufficient time to complete the project, due to limited IT resources and other priority projects already scheduled. Once the transition is complete, DFPS would begin to realize costs savings. However, given the mix of federal and state funds used to fund the licensing program and the involvement of other DFPS departments in administering fees, savings to state funds cannot be precisely estimated. Any savings in federal funds could be freed up for other uses.

**Department of Family and Protective Services**

<b>Fiscal Year</b>	<b>Savings to Federal and State Funds</b>
2016	\$0
2017	\$460,000
2018	\$460,000
2019	\$460,000
2020	\$460,000

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 1 Section 42.054, Texas Human Resources Code.

2 Section 42.0521, Texas Human Resources Code.

3 40 T.A.C. Section 745.347.

4 Sections 42.050 and 42.072, Texas Human Resources Code

5 40 T.A.C. Section 745.517.

6 Texas Department of Family and Protective Services, *Child Care Licensing Fees Audit* (Austin: June 2012).

7 Section 2054.113, Texas Government Code.

8 Title XX Social Services Block Grant funds can be used elsewhere in the agency. Foster Care Title IV-E funds could be used if eligible administrative expenses exist in the agency. The availability of Child Care Development Fund Block Grant funds for other uses in the agency would depend on the State’s showing that it meets a federal requirement for using these funds for child care quality and availability.

# RESPONSES TO ISSUE 7

## Recommendation 7.1

*Eliminate the agency's statutory licensing and administrative fee caps and authorize fees to be set in rule.*

### Agency Response to 7.1

DFPS agrees with this recommendation. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

### For 7.1

Andrea Brauer, Early Education Policy Associate – Texans Care for Children, Austin

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

### Against 7.1

None received.

## Recommendation 7.2

*Require DFPS to implement a renewal process for child care licenses and registrations.*

### Agency Response to 7.2

DFPS agrees with this recommendation. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

### For 7.2

Andrea Brauer, Early Education Policy Associate – Texans Care for Children, Austin

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

### Against 7.2

None received.

**Recommendation 7.3**

*Direct DFPS to transition to online child care licensing fee collections.*

**Agency Response to 7.3**

DFPS agrees with this directive. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 7.3**

Andrea Brauer, Early Education Policy Associate – Texans Care for Children, Austin

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 7.3**

None received.

# COMMISSION DECISION ON ISSUE 7

## (AUGUST 2014)

The Sunset Commission adopted all staff recommendations in Issue 7.

# FINAL RESULTS ON ISSUE 7

## (JULY 2015)

### ***Legislative Action — S.B. 206***

**Recommendation 7.1** — Senate Bill 206 eliminates DFPS' statutory licensing and administrative fee caps and requires the executive commissioner of the Health and Human Services Commission to set fees in rule.

**Recommendation 7.2** — S.B. 206 requires DFPS to implement a renewal process for child care licenses and registrations and requires the executive commissioner to adopt rules establishing a renewal process.

### ***Management Action***

**Recommendation 7.3** — Directs DFPS to transition to online child care licensing fee collections.



# ISSUE 8

## *The Critical Nature of Its Work to Protect Children and Vulnerable Adults Imposes a Higher Burden on DFPS in How It Obtains Stakeholder Input.*

### Background

Federal and state laws recognize the importance of open, responsive government by requiring agencies to meet basic standards for public information and public input. Texas statutes, such as the Texas Public Information Act and Texas Open Meetings Act, require all state agencies to follow basic guidelines ensuring minimum standards for public involvement and public information.<sup>1</sup>

The Texas Sunset Act directs the Sunset Commission and staff to consider the efficiency and effectiveness with which advisory committees operate.<sup>2</sup> State agencies use advisory committees to provide independent, external expertise on how the agency's policies and procedures affect certain entities or stakeholders or to help develop recommendations for new agency or state policy directives. The textbox, *Advisory Committees*, provides additional information on the use and structure of these bodies. DFPS has two advisory committees created in statute, the Parental Advisory Committee and the Advisory Committee on Promoting Adoption of Minority Children.<sup>3,4</sup> In addition, the executive commissioner of the Health and Human Services Commission (HHSC) or the commissioner's designee has the authority to appoint advisory committees under standard provisions governing advisory committees.<sup>5</sup>

#### **Advisory Committees**

An advisory committee is defined as a committee, council, commission, task force, or other entity with multiple members that has as its primary function advising a state agency in the executive branch of state government. Typically, advisory committees are standing committees with broad-based jurisdiction that can be created in statute or by a state agency. The Legislature has adopted specific requirements for advisory committees contained in Chapter 2110 of the Texas Government Code.

DFPS has a multitude of stakeholders, including families with children; child care and other protective services providers; courts, local law enforcement, and local prosecutors; nonprofit entities and advocacy groups with an interest in children and family issues; local, state, and federal policymakers; and the public at large. These stakeholders are diverse and spread out across the state, and many have limited time or resources to travel to Austin or provide in-depth, detailed input on complex subject matter. Given the importance of protective services for the state's most vulnerable populations and the level of public interest in DFPS and its functions, public involvement is vital to the agency's operations.

### Findings

#### **DFPS lacks a consistent approach to ensure it obtains needed stakeholder involvement.**

Despite the importance of stakeholder input to DFPS' mission and functions, the agency does not provide sufficient guidance to its staff on how to involve stakeholders on a regular basis, which can result in inconsistent public involvement efforts. As an agency headed by a single commissioner, appointed

by the executive commissioner of HHSC, the agency does not have a governing body to hold regular public meetings to set policy and make decisions. The Family and Protective Services Council does provide a forum for stakeholders on rules and other matters of interest, but its work occurs late in the process after proposals have been formed and decisions largely made.

Chapter 2110 of the Government Code lays out the basic structure and duties of state agency advisory committees. The chapter creates guidelines for committee membership and reimbursement, and requires state agencies to define the purpose of each committee, and to regularly evaluate committees to determine their continued usefulness. To ensure that committees remain useful, the chapter creates automatic expiration dates for committees four years from their creation, and requires agencies to act, through rulemaking, to continue needed committees.

Involving the public, to be meaningful, should be more than simply following minimum requirements set out in laws and regulations. These efforts should include early and frequent contact with stakeholders, beginning with planning and continuing through implementation of a new rule, policy, or program.

Activities should include outreach tied to decision making and use a variety of techniques targeting different groups and individuals, and must include clear buy-in from senior management and the commissioner to be effective.

While DFPS makes many efforts to gather and use stakeholder input, it relies mainly on informal workgroups, as well as some advisory committees that do not meet standard operating criteria. A sample of these is listed in the textbox, *DFPS Advisory Committees and Workgroups*. As a standard practice, DFPS does not establish its advisory committees in rule, lacks standard operating procedures for them, and does not regularly evaluate their continuing need. Agency staff also routinely uses more informal workgroups to obtain stakeholder input on very specific policy topics, but DFPS has not established any guidance or policy on when staff should create these workgroups and for what purpose.

#### ***DFPS Advisory Committees and Workgroups***

- Public Private Partnership
- Committee for Advancing Residential Practices
- Parent Collaboration Group
- Youth Advisory Committees
- Interagency Foster Care Committee
- Disproportionality and Disparities Advisory Committees
- CPS Staff Advisory Committees
- Day Care Regional Advisory Committees
- Differential Monitoring Workgroup

#### **DFPS has two statutorily created advisory committees that are difficult for the agency to modify over time to serve its needs.**

Statutorily created advisory committees generally fill needs that the Legislature has identified to provide information or expertise to agencies on certain matters. While such advisory bodies impose feedback loops that agencies have not established for themselves, they may also lock agencies into narrowly defined avenues of obtaining information that do not allow flexibility for agencies to change or abolish as needs and priorities evolve. Statutory provisions may also affect the ability of advisory committees to operate effectively to meet the needs of agencies.

One of the agency's two statutorily created advisory committees, the Parental Advisory Committee, does not have a chair, has not met since 2008, and is currently inactive. The Parent Collaboration Group, which DFPS established in 2002 as an informal workgroup, provides input on similar issues of interest to parents and could be expanded to serve broader concerns intended of the Parental Advisory Committee. The Advisory Committee on Promoting Adoption of Minority Children is active and functioning. In the future, however, DFPS may find the need to modify the committee's purpose or composition, which it can more easily accomplish if the committee is established in rule instead of statute.

## Recommendations

### *Change in Statute*

#### **8.1 Require rules governing the use of advisory committees, ensuring committees meet standard structure and operating criteria.**

This recommendation would require rules be adopted to ensure that any advisory committees DFPS creates are in compliance with Chapter 2110 of the Texas Government Code. DFPS would have to comply with requirements including defining the advisory committee's purpose and responsibilities and regularly evaluating the need for each committee.

Given the importance of stakeholder feedback to DFPS' mission, the agency should also consider including other important structural criteria, not required by law, in either its policy or rules, such as:

- size and quorum requirements of the committees;
- qualifications of the members, such as experience or geographic location;
- appointment procedures for the committees;
- terms of service; and
- compliance with the Open Meetings Act.

#### **8.2 Remove DFPS' two advisory committees from statute.**

This recommendation would remove the Parental Advisory Committee and the Advisory Committee on Promoting Adoption of Minority Children from statute. Removing the committees from statute would eliminate one unnecessary committee and also allow DFPS the flexibility to make changes to the other, as described in Recommendation 8.4.

### *Management Action*

#### **8.3 Direct DFPS to clearly define in agency policy the appropriate use of advisory committees and informal workgroups.**

Under this recommendation, DFPS should adopt a policy that clearly distinguishes between the purpose and appropriate use of advisory committees and informal workgroups. Informal workgroups would not be subject to the requirements of Chapter 2110, but DFPS policy should ensure workgroups have well-

defined purposes and timelines for completing their tasks. Establishing this policy would help ensure DFPS maintains the appropriate balance between the transparency provided by advisory committees and the ability to obtain more immediate and early input using workgroups.

**8.4 Direct DFPS to establish in rule the Advisory Committee on Promoting Adoption of Minority Children.**

This recommendation would require rules be adopted recreating the Advisory Committee on Promoting Adoption of Minority Children. While Recommendation 8.2 would remove the committee from statute, this recommendation would direct DFPS to establish it in rule and ensure it follows standard operating criteria described in Recommendation 8.1. Establishing this committee in rule would allow DFPS to continue a useful advisory committee, but allow the agency to make changes as needs and priorities evolve, such as changes to membership or duties.

**Fiscal Implication**

Requiring rules governing the use of advisory committees would not have a fiscal impact to the State because it would not authorize travel reimbursement for any advisory committees created.

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- 1 Chapters 551 and 552, Texas Government Code.
- 2 Section 325.011, Texas Government Code.
- 3 Section 40.073, Texas Human Resources Code.
- 4 Section 162.309, Texas Family Code.
- 5 Section 40.030, Texas Human Resources Code.

# RESPONSES TO ISSUE 8

## Recommendation 8.1

*Require rules governing the use of advisory committees, ensuring committees meet standard structure and operating criteria.*

### Agency Response to 8.1

DFPS agrees with this recommendation. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

### For 8.1

Metoyer Ellis, Program Director – Child Advocates of Fort Bend – CASA, Rosenberg

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

### Against 8.1

None received.

## Recommendation 8.2

*Remove DFPS' two advisory committees from statute.*

### Agency Response to 8.2

DFPS agrees with this recommendation. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

### For 8.2

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

### Against 8.2

None received.

**Recommendation 8.3**

*Direct DFPS to clearly define in agency policy the appropriate use of advisory committees and informal workgroups.*

**Agency Response to 8.3**

DFPS agrees with this directive. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 8.3**

Metoyer Ellis, Program Director – Child Advocates of Fort Bend – CASA, Rosenberg

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 8.3**

None received.

**Recommendation 8.4**

*Direct DFPS to establish in rule the Advisory Committee on Promoting Adoption of Minority Children.*

**Agency Response to 8.4**

DFPS agrees with this directive. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

**For 8.4**

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

**Against 8.4**

None received.

## Modification to Issue 8

Require that stakeholders from the private sector who are not currently contracted with or employed by DFPS are added to each DFPS stakeholder committee or council based on the skills and expertise needed to accomplish the goals of the group. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)

# COMMISSION DECISION ON ISSUE 8

## (AUGUST 2014)

The Sunset Commission adopted all staff recommendations in Issue 8.

# FINAL RESULTS ON ISSUE 8

## (JULY 2015)

### ***Legislative Action — S.B. 206***

**Recommendation 8.1** — Senate Bill 206 requires the executive commissioner of the Health and Human Services Commission to adopt rules governing the use of advisory committees, ensuring committees meet standard structure and operating criteria. The Legislature added a provision authorizing DFPS to include in its rules requirements that committee membership include youth who have aged out of foster care and parents who have successfully completed services plans as appropriate.

**Recommendation 8.2** — S.B. 206 removes DFPS' two advisory committees from statute, the Parental Advisory Committee and the Advisory Committee on Promoting the Adoption of Minority Children.

### ***Management Action***

**Recommendation 8.3** — Directs DFPS to clearly define in agency policy the appropriate use of advisory committees and informal workgroups.

**Recommendation 8.4** — Directs DFPS to establish in rule the Advisory Committee on Promoting Adoption of Minority Children.



# ISSUE 9

## *Consider Organizational Aspects Related to Family and Protective Services as Part of an Overall Assessment of Health and Human Services Agencies.*

### Background

Although the name and organizational structure of the agency charged with providing protective services have shifted over time, Texas has provided these services on the state level since the 1970s, when Congress passed legislation that began federal funding of state child welfare systems and began requiring states to protect elderly adults from abuse, neglect and exploitation.<sup>1</sup> The mission of the Department of Family and Protective Services (DFPS) has three basic elements.

- Protect children by investigating reports of abuse and neglect; providing services to families when risk is indicated; removing children from their homes if not safe; and placing children with relatives or a paid foster placement upon removal.
- Protect adults aged 65 or older and persons with disabilities from abuse, neglect, and exploitation by conducting investigations in clients' homes and in state-run and contracted facilities and providing protective services as appropriate.
- Ensure the safe operation of out-of-home child care providers, including day care centers and foster care providers, through a regulatory program of minimum standards and licensure.

In fiscal year 2013, DFPS employed 10,650 staff, with 8,788 working in 11 regions. Agency expenditures for the same year were \$1.37 billion, about 85 percent of which the agency spent on Child Protective Services, primarily for directly delivery staff and foster care payments. Over half of DFPS' funding, about \$713 million, came from various federal sources, with the balance from general revenue.

### Findings

#### **The State has a continuing need to protect its most vulnerable populations from harm.**

The State has a fundamental interest and core responsibility in protecting children, the elderly, and individuals with disabilities from abuse, neglect, and exploitation by their caregivers, in both in-home and out-of-home settings. Maintaining the State's primary responsibility for protecting these populations ensures a more consistent statewide effort that would be difficult for local governments and nonprofits to provide in a state as large and diverse as Texas. The State can provide resources and deliver services that local governments typically cannot, at least without a significant investment, which further taxes local capabilities.

If these functions were discontinued, the State would lose federal funding associated with child welfare and other related federal funds, for a total loss of about \$1.5 billion annually to DFPS and to other agencies. For example, the

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*The state needs a consistent, statewide effort to protect its most vulnerable citizens.*

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State would lose its entire Temporary Assistance to Needy Families (TANF) federal block grant, since federal statute requires states to carry out child welfare functions to receive TANF funds.<sup>2</sup> The following material further explains the State's continuing interest in activities for protecting children and vulnerable adults and regulating child care providers.

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*DFPS' child protection role is fundamentally different from law enforcement's.*

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- **Child protection.** Protecting children from abuse and neglect at the hands of their caregivers is an unquestioned role of government. Texas has a large and growing child population, totaling almost 7.2 million at the end of fiscal year 2013.<sup>3</sup> The number of confirmed reports of abuse and neglect totaled 40,249 for the same year, and involved 66,398 confirmed child victims.<sup>4</sup> While the most serious incidents become matters for criminal prosecution with law enforcement focusing on gathering evidence and building a case against a perpetrator, the State's role is to protect children and to preserve and reunify families. Law enforcement is not trained or equipped to provide services and case management to families needing assistance to keep children safe and help ensure their well-being.

The State is able to provide the focus and infrastructure to deliver resources and services to protect children and assist families throughout Texas, ensuring a minimum level of protection and services that likely would not otherwise exist. The State also maintains a foster care system to provide care for children who cannot live safely with their parents and are placed in the State's conservatorship by the courts. Although important aspects of the child protective services system could be improved, as discussed elsewhere in this report, this state-level approach is well suited to providing the focused, consistent approach for protecting children in a state as large and diverse as Texas.

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*Many incidents of harm against vulnerable adults do not fit definitions of criminal conduct.*

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- **Protection of vulnerable adults.** The government has an interest in protecting older adults and individuals with disabilities from abuse, neglect, and exploitation to ensure that these vulnerable populations are not harmed, either through self-neglect or at the hands of a family member or caregiver. The 3 million people in Texas aged 65 or older comprise one of the fastest-growing segments of the state's population. They and individuals with disabilities are at risk because of their inability to tend to their own safety needs. Many allegations do not fit legal definitions of criminal conduct, but still involve significant harm to these individuals. The State is able to perform a role that law enforcement and local governments are not generally equipped to perform — to investigate such cases and follow up and refer for services to prevent further harm. The agency investigates incidents that occur in the home, where it validated 48,392 allegations in fiscal year 2013 and in facility settings, where it confirmed 1,373 allegations. The majority of facility investigations occur in state-operated facilities, such as state hospitals and state-supported living centers. The agency also investigates in state-contracted settings that provide services for people with mental illness and intellectual and developmental disabilities.

- **Child care regulation.** State regulation of the child care industry is needed to ensure the safety of children in out-of-home care, including day care centers and residential facilities such as foster homes. DFPS regulation of day care and residential operations includes setting minimum standards to ensure these operations meet basic health and safety needs, such as conducting criminal background checks for child care workers and complying with fire protection standards.<sup>5</sup> DFPS also licenses child care operations, ensures compliance with regulatory requirements, investigates reports of abuse and neglect in its regulated operations, and takes enforcement action as necessary. During fiscal year 2013, DFPS conducted 41,819 inspections at child care facilities, and completed 3,620 investigations of abuse and neglect and 19,917 investigations of minimum standards violations. These inspections and investigations resulted in 96,210 citations and 276 enforcement actions.

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*The state ensures safety of children in out-of-home care settings through regulation of providers.*

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**While DFPS' functions should continue, its organizational structure must be evaluated in conjunction with the health and human services system overall.**

The Legislature made DFPS part of the health and human services (HHS) system through the 2003 consolidation, but its functions remained largely unchanged from its predecessor agency. Although its functions and activities remain relatively distinct from the other HHS agencies, DFPS operates within this system that has not been comprehensively re-assessed in the 11 years since its formation. DFPS and all of the HHS agencies are under Sunset review during this interim, providing the opportunity to assess how well the overall system is working and how to organize all system agencies to best serve their important missions.

The Sunset reviews of the Health and Human Services Commission and the HHS system are scheduled for completion in fall 2014. Sunset staff will study the overall organizational structure of this area of government and evaluate issues that cut across agency lines. Delaying decisions on continuation of all HHS agencies, including DFPS, until that time allows Sunset staff to finish its work on the system overall and base its recommendations on the most complete information.

**All DFPS reporting requirements continue to be useful.**

The Sunset Act establishes a process for the Sunset Commission to consider if reporting requirements of agencies under review need to be continued or abolished.<sup>6</sup> The Sunset Commission has interpreted these provisions as applying to reports that are specific to the agency and not general reporting requirements that extend well beyond the scope of the agency under review. Reporting requirements with deadlines or expiration dates are not included, nor are routine notifications or notices, posting requirements, or federally mandated reports. Reports required by rider in the General Appropriations Act are

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*DFPS operates in a system that has not been reassessed in the 11 years since its formation.*

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also omitted under the presumption that the appropriations committees have vetted these requirements each biennium. Appendix G lists DFPS' reporting requirements, all of which Sunset staff found useful and should be continued.

## Recommendation

### 9.1 Postpone the decision on continuation of DFPS' functions and structure until the completion of the Sunset review of the health and human service system.

While DFPS' functions are clearly needed, the Sunset Commission should not decide on continuation of DFPS and its functions until Sunset staff completes evaluation of the HHS system in fall 2014. Deciding the best structure for DFPS' functions in the context of a comprehensive evaluation of the HHS system would permit a broader analysis of organizational options than the review of DFPS alone can provide.

## Fiscal Implication

This recommendation would not have a fiscal impact to the State.

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<sup>1</sup> The passage of the federal Child Abuse Prevention and Treatment Act in 1974 began federal block grants to states to protect children from abuse and neglect; and amendments to Title XX of the Social Security Act in 1975 required states to provide protection for elderly people. Over time, Child Protective Services and Adult Protective Services functions have evolved as a result of further federal and state statutory direction, but the beginning of these functions on the state level began with these two legislative events.

<sup>2</sup> 42 U.S.C. Section 602(B)(3).

<sup>3</sup> Texas Department of Family and Protective Services, *Annual Report & Data Book 2013*, (Austin, TX: 2014), p. 33.

<sup>4</sup> Ibid, pp. 39 and 41.

<sup>5</sup> 40 T.A.C., Title 40, Part 19, Chapters 746-750.

<sup>6</sup> Sections 325.0075, 325.011(13), and 325.012(a)(4), Texas Government Code.

# RESPONSES TO ISSUE 9

## Recommendation 9.1

*Postpone the decision on continuation of DFPS' functions and structure until the completion of the Sunset review of the health and human service system.*

### Agency Response to 9.1

DFPS agrees that the work of protecting vulnerable children and adults must continue. (Kyle Janek, M.D., Executive Commissioner – Health and Human Services Commission and Judge John J. Specia, Commissioner – Department of Family and Protective Services)

### For 9.1

Angela Gooch, Winchester

Andrew Homer, Director of Public Affairs – Texas CASA, Austin

Tabitha Mathes, Kyle

### Against 9.1

None received.

### Modifications

1. Abolish DFPS. (Deborah Connor – Utah Protective Parents Association and Grandparents Rights Association of the U.S.A., Salt Lake City, Utah; Eddie L. and Rosalie Payne – Freedom Fighters for Families, Houston; Phaedra Payne – Freedom Fighters for Families, Houston; Susie Flores, Founder – Parental Rights USA, San Antonio)
2. Abolish the agency and give children who have been removed back to their parents. (Christine Desjardins, Irving)
3. Abolish DFPS as it currently operates and instead provide voluntary services to help keep children at home, such as counseling and parenting classes. (Anne House – We the People Family Preservation, Plano; Christopher House)
4. Abolish DFPS and create two new agencies subject to Sunset review every six years. If the Legislature continues DFPS, it should also be subject to Sunset review every six years. One agency should be the Department of Services Protecting Families and report directly to the Governor. This agency should emphasize areas such as maximum face-time with families, use of technology, case management using GPS, management using handheld devices, Enterprise Resource Management, and others. The second agency should be the Office of Independent Ombudsman for Department of Services Protecting Families and answer directly to the Attorney General. This agency should focus on writing legislation on worker immunity and removal of children, and make records required for discovery self-redacting, and make discovery ongoing and presented at each PMC review hearing. (Jim Black, Founder – Angel Eyes Over Texas, Humble)

## COMMISSION DECISION ON ISSUE 9

(AUGUST 2014)

The Sunset Commission adopted the staff recommendation in Issue 9.

(DECEMBER 2014)

The Sunset Commission adopted a recommendation to continue the basic functions of the health and human services agencies for 12 years in a single, reconstituted Health and Human Services Commission organized along functional lines. For additional information, see the Sunset staff report on the Health and Human Services Commission.

## FINAL RESULTS ON ISSUE 9

(JULY 2015)

### ***Legislative Action — S.B. 200***

**Recommendation 9.1** — Senate Bill 200, the Sunset bill on the Health and Human Services Commission, continued DFPS as an independent agency under the HHSC umbrella until 2023, when it would be subject to a full Sunset review in conjunction with a separate assessment of the consolidation of the health and human services system by the Sunset Commission.

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**NEW ISSUES**



# NEW ISSUES

The following issues were raised in addition to the issues in the staff report. These issues are numbered sequentially to follow the staff's recommendations.

## Sunset Member New Issue

10. Create an independent ombudsman's office to receive and process complaints regarding Child Protective Services. (Representative Harold V. Dutton, Jr., Member – Sunset Advisory Commission)

## Additional New Issues

### General

11. Direct DFPS to revise the CPS personnel handbook to eliminate the vested interest in the job. (The Honorable Carole Clark, Judge – 321st District Court, Tyler)
12. Break CPS up into regions. In counties of 200,000 people or more should be a separate region and DFPS should assign them a budget with some authority to move money around. Combine counties of 200,000 or less with others until they reach 200,000 to form regions. Make the judges who hear CPS cases a mandatory board over the region and director jointly responsible to CPS and the mandatory board. (The Honorable Carole Clark, Judge – 321st District Court, Tyler)
13. Provide stipends to motivated parents who want to regain custody of their children to allow them to be more effective parents. (Ann Drake – CASA of Williamson County, Georgetown)
14. Have courts underwrite mandated drug tests and transportation costs to allow parents to participate in their treatment plans. (Ann Drake – CASA of Williamson County, Georgetown)
15. Commit the agency to transitioning the current child welfare system into a system that is comprehensively trauma-informed and require the agency to develop a plan to implement this. (Andrew Homer, Director of Public Affairs – Texas CASA, Austin)
16. Compensate families for legal fees once their children are returned. (Anne House – We the People Family Preservation, Plano)
17. Synchronize the Sunset reviews of the Council on Children and Families with DFPS. (Kirk Huffman, Fort Worth)
18. Provide for quality control measures currently in statute for Adult Protective Services to include all of DFPS. (Kirk Huffman, Fort Worth)
19. Amend the statute regarding the required affidavit for applicants for employment at DFPS to certify that workers are familiar with their immunity elsewhere in DFPS' statute. (Kirk Huffman, Fort Worth)

20. Conduct a full investigation of Hays County DFPS in San Marcos, along with other random investigations of county DFPS offices. (Tabitha Mathes, Kyle)
21. Conduct an audit of Region 6 Child Protective Services. (Dorothy Sanders, Houston)
22. Enhance training requirements for all DFPS caregivers to include state-developed human trafficking awareness curriculum that includes specific information about the youth they supervise. (Dixie Hairston – University of Houston, Graduate College of Social Work, Houston)
23. Require all DFPS employees to complete state-developed human trafficking training as a part of basic skills development training. (Dixie Hairston – University of Houston, Graduate College of Social Work, Houston)
24. Fund improvements to DFPS' case management technology. (Dwayne Lambert, Executive Director – Lighthouse Family Network, Salado)
25. Guarantee that children will be returned to their parents when the parents complete the agency's safety plan. (Susie Flores, Founder – Parental Rights USA, San Antonio)
26. Provide for CPS to be reviewed at least once a year to monitor compliance. (Susie Flores, Founder – Parental Rights USA, San Antonio)
27. Direct DFPS to ensure it has policies that hold accountable and establish appropriate punishment for employees who abuse their discretion and authority under the law. (Jeremy Newman, Public Policy Director – Texas Home School Coalition Association, Garland)

### **CPS**

28. Require Child Protective Services to respond to major concerns raised by a CASA volunteer within an agreed upon time period. (Andrew Homer, Director of Public Affairs – Texas CASA, Austin; Kristen Harris, Executive Director – CASA for the Highland Lakes Area, Kingsland)
29. Provide for fewer site locations as a whole with regards to DFPS such that CPS caseworkers could be assigned caseloads within a 20-mile radius for their home addresses in both family based and conservatorship. (Mona Abdellatif, CPS Specialist – Department of Family and Protective Services, Rosenberg)
30. Direct DFPS to assign a CPS caseworker to a child with decision making authority on the child's case, and eliminate the team approach to decision making on cases. (James Huggler – Law Offices of James Huggler, Tyler)
31. Require DFPS to assign a local caseworker to any child transferred or placed in another part of the state. (James Huggler – Law Offices of James Huggler, Tyler)
32. Direct DFPS to provide more training to caseworkers regarding their responsibilities when a parent or family member is not a U.S. citizen but the child is a U.S. citizen, such as working with the consulate of the parent or family member's home country. (Katherine Jackson, Austin)
33. Prohibit DFPS from allowing anonymous reports of child abuse. The agency should prosecute callers that are proven to have made false and malicious reports. (Debra Dove, Adkins and Susie Flores, Founder – Parental Rights USA, San Antonio)

34. Allow children and families involved in CPS to be able to choose their own doctors. (Susie Flores, Founder – Parental Rights USA, San Antonio)
35. Specify that when CPS staff members fail to fulfill their job responsibilities, provide false information, or have a child in care die, the staff members responsible should be fired and prosecuted. (Susie Flores, Founder – Parental Rights USA, San Antonio)
36. Specify that criminal behavior by caseworkers triggers compensation under the Crime Victim Compensation Act of 1979. (Jim Black, Founder – Angel Eyes Over Texas, Humble)
37. Direct DFPS to shift its focus back to children and families as the agency’s primary client, and spend more time interviewing, listening to, and devoting time to them. (Jim Funk, CPS Specialist III – Department of Family and Protective Services, San Antonio)
38. Require DFPS to investigate allegations of child abuse occurring in schools. (Jolene Sanders, Parent Professional – Austin)
39. Require DFPS and to create a plan for documenting and tracking abuse complaints against teachers, and report this data to TEA. (Jolene Sanders, Parent Professional, Austin)
40. Require DFPS to optimize use of technology by building in reminders to IMPACT to help caseworkers ensure they complete required steps in a case. (Trista Miller, Co-Founder – B.R.A.V.E., Austin)
41. Require DFPS to develop and implement an action plan with the Office of Disproportionality and Disparity to address disproportionality in CPS investigations and foster care. (Trista Miller, Co-Founder – B.R.A.V.E., Austin)
42. Direct DFPS to allow all supervisors the ability to screen intakes according to criteria in the DFPS Handbook to help reduce caseloads. (Carrie Wilcoxson, Former DFPS investigator – Floresville)
43. Direct DFPS to track data on abuse and neglect allegations made by school districts in retaliation against parents of children in special education. (Stacy Ford, Lead – CHRPA, Leander)
44. Create an apprenticeship program to train people to work with children with special needs. (Stacy Ford, Lead – CHRPA, Leander)
45. Install cameras in special education areas in schools to deter abuse. (Linda Litzinger, Austin)
46. Direct DFPS to establish and clearly communicate policies outlining for CPS caseworkers the severe nature of the removal of a child by the agency, and the agency’s intent that such recommendations be made only as a last resort in emergency situations, as outlined by Chapter 262 of the Texas Family Code. As part of this recommendation, DFPS should communicate to caseworkers criteria that are not suitable for removal of a child. (Jeremy Newman, Public Policy Director – Texas Home School Coalition Association, Garland)

**Foster Care**

47. Require DFPS to obtain the assistance of CASA volunteers in providing additional training to increase the number of kinship placements. (Andrew Homer, Director of Public Affairs – Texas CASA, Austin; Metoyer Ellis, Program Director – Child Advocates of Fort Bend – CASA, Rosenberg)
48. Provide foster and kinship families with training and tools that explain how trauma affects behaviors and enable them to more effectively parent children and youth in their care. (Andrew Homer, Director of Public Affairs – Texas CASA, Austin)
49. Require permanency planning meetings to occur more frequently for children and youth in Permanent Managing Conservatorship to help achieve permanency more diligently. (Andrew Homer, Director of Public Affairs – Texas CASA, Austin; Metoyer Ellis, Program Director – Child Advocates of Fort Bend – CASA, Rosenberg)
50. Screen prospective caregivers for their own psychosocial and/or attachment issues and provide proper supports to ensure they have all the tools they need to provide proper care for and build trust-based relationships with children. (Andrew Homer, Director of Public Affairs – Texas CASA, Austin)
51. Require DFPS to create policies that allow youth in foster care to participate in normal activities to improve mental health outcomes. (Andrew Homer, Director of Public Affairs – Texas CASA, Austin; Metoyer Ellis, Program Director – Child Advocates of Fort Bend – CASA, Rosenberg)
52. Require DFPS to study preparation for adult living programs developed by local CASA programs and others, and fund these pilot projects. (Andrew Homer, Director of Public Affairs – Texas CASA, Austin; Metoyer Ellis, Program Director – Child Advocates of Fort Bend – CASA, Rosenberg)
53. Require DFPS to ensure biological children of foster parents age 8-18 have support groups or training to help them cope with issues they face. (Margaret Somereve, Farmers Branch)
54. Require DFPS to ensure that if a foster child is placed out of region, the ICU caseworker should have equal say in placement as the child's regular conservatorship caseworker. (Margaret Somereve, Farmers Branch)
55. Authorize CPS to have the ability to change level of care upon a judge's order. (Margaret Somereve, Farmers Branch)
56. Require DFPS to contract with one child placing agency to provide child placing agency services in all rural counties in Texas. (Joseph Lapinski, Marfa)
57. Direct DFPS to teach children in foster care about Jesus. (Crystal Bentley, B.R.A.V.E. Representative – Angel Reach)
58. Provide for foster parents to go through the same screenings as adoptive parents for each new foster child. (Patricia Virgil, B.R.A.V.E. Representative – Angel Reach, Montgomery)

59. Require CPS to institute a mentorship program for children in foster care. (Audra Simpson, Spring)
60. Direct DFPS to develop a strong volunteer mentor program for foster youth modeled after the TDCJ program. (David Staat, TDCJ and Angel Reach Volunteer – Spring)
61. Change the foster care reimbursement system so that foster parents are paid more when they reduce the level of care the foster child requires. (Dustin Dunn, B.R.A.V.E. Representative – Angel Reach, Conroe)
62. Direct DFPS to allow successful outside mentor programs to mentor youth in care. (Tyrone Obaseki, MA, LPC, Co-Founder – Angel Reach, Conroe)
63. Require state representatives and all individuals who are in positions of authority to visit and engage with children in care. (Tyrone Obaseki, MA, LPC, Co-Founder – Angel Reach, Conroe)
64. Allow children who age out of the foster care to adopt their siblings still in care. (Susie Flores, Founder – Parental Rights USA, San Antonio)
65. Give family members first priority when they want to adopt a child in care. (Susie Flores, Founder – Parental Rights USA, San Antonio)
66. Provide for a legislatively formed research committee to reduce the number of children lingering in foster care. (Susie Flores, Founder – Parental Rights USA, San Antonio)
67. Require DFPS to store all foster youth records on encrypted servers or in secure areas, take additional measures to protect documents that fall under HIPAA, and give a copy of all records to the youth upon discharge from foster care. The department should no longer have authority to access any protected records after the youth turns 18, and should turn over all protected records to the youth's insurance provider. The department should no longer have access to notes that would violate HIPAA policies without the youth's written consent after being discharged from foster care. (Trista Miller, Co-Founder – B.R.A.V.E., Austin)
68. Require DFPS to work with DSHS to create a waiver program for young people to receive their IDs and birth certificates without cost. (Trista Miller, Co-Founder – B.R.A.V.E., Austin)
69. Require DFPS to explore non-traditional solutions to issues families and children face in the foster care system, such as developing a process to accept community assistance, explore current offers of assistance, and seek additional assistance. (Trista Miller, Co-Founder – B.R.A.V.E., Austin)
70. Direct DFPS to develop a process to meet the unique needs of and develop an effective service delivery model for youth that are both in foster care and currently incarcerated. (Trista Miller, Co-Founder – B.R.A.V.E., Austin)
71. Direct DFPS to improve its process for conducting home studies. (Pastor Joseph J. Head, Youth Advocate for Foster Care – Grand Prairie)
72. Require an independent study on the well-being of older foster youth. (Tymothy Belseth, Austin)

### **Independent Complaint Process**

73. Establish a separate entity, such as an external Ombudsman's office, to ensure a safe and developmentally appropriate process by which children and youth in foster care can report maltreatment. A current model already exists in the office that was established to examine complaints made about the juvenile justice system. The Legislature could also consider establishing one Ombudsman's office for the whole HHSC Enterprise. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston. Similar issues raised by Kirk Huffman, Fort Worth; Angel Cook, Cleburne; Debra Dove, Adkins; Trista Miller, Co-Founder – B.R.A.V.E., Austin; and Jim Black, Founder – Angel Eyes Over Texas, Humble)
74. Provide for an agency separate from CPS to investigate and resolve complaints of CPS not following laws or policies and monitor CPS' outcome measures and identify negative trends. (Susie Flores, Founder – Parental Rights USA, San Antonio. Similar issue raised by Anne House – We the People Family Preservation, Plano; Carrie Huffman, Fort Worth; Dorothy Sanders, Houston; and Margaret Somereve, Farmers Branch)
75. Create a child safety oversight office independent of DFPS to investigate allegations of abuse and neglect of children in the state's care, including a 1-800 abuse and neglect hotline for youth in foster care. (Trista Miller, Co-Founder – B.R.A.V.E., Austin)
76. Adopt internal grievance provisions from the Department of Public Safety statute in DFPS' statute. (Kirk Huffman, Fort Worth)
77. Establish an independent entity at the Health and Human Services Commission to advocate on behalf of parents, guardians, incapacitated individuals, and the elderly. (Franklin Covington)

### **Child Care Licensing**

78. Require DFPS licensing employees to have a degree in early child development and be required to have worked as a director for three years or more in a licensed childcare center as a condition of employment and to give technical assistance. (Maria Soto, Business Consultant in Early Child Development – Children's Express, Inc., Seagoville)
79. Require DFPS to write its minimum standards for child care licensing in plain language. (Maria Soto, Business Consultant in Early Child Development – Children's Express, Inc., Seagoville)
80. Prohibit DFPS licensing staff from interviewing minors without another person present. (Maria Soto, Business Consultant in Early Child Development – Children's Express, Inc., Seagoville)
81. Require anyone who submits a complaint against a child care provider to give their full name and proof to support their accusation to DFPS. (Maria Soto, Business Consultant in Early Child Development – Children's Express, Inc., Seagoville)
82. Require DFPS to review its childcare licensing minimum standards using a workgroup that includes providers. (Pat Smith, Executive Director – Little Dudes Learning Centers, Inc., Austin)
83. Require DFPS to provide information to parents and child care providers about the statute regarding consequences of making false complaints against a child care provider. (Pat Smith, Executive Director – Little Dudes Learning Centers, Inc., Austin)

84. Direct DFPS to provide the Legislature with an accurate request for FTE's in order to staff Child Care Licensing so that caseloads across the board are manageable and facilities can be regularly inspected. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)
85. Provide residential child care licensing staff the same initial and ongoing training that CPS investigators receive to be able to adequately investigate cases. CPS and Residential Child Care Licensing should establish a protocol for collaboration on the investigation of all reports of abuse/neglect in a licensed facility or home. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)
86. Require DFPS to select a best practice assessment tool that is mandated for all licensed facilities across the state in order to ensure a minimum standard in determining the appropriateness of applicants who want to be foster parents and kinship placements. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)
87. Select a best practice assessment tool that is utilized in the interview stage for individuals who want to work at residential treatment facilities to determine their fitness to care for children and youth. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)
88. Provide for an annual assessment of foster parents, kinship caregivers and staff in licensed facilities for their current needs, strengths and areas of improvement. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)
89. Direct DFPS to convene a panel of experts in the training areas of most importance to child care licensing, including child development, trauma, and behavioral interventions. These experts should determine the minimum number of training hours required to master the skills and knowledge in each area and ultimately determine the total number of pre-service training hours required for caregivers and staff. (Katharine Barillas, Ph.D., Director of Child Welfare Policy – One Voice Texas, Houston)
90. Direct DFPS to phase in reduced caregiver-to-child ratios over a number of years. (Andrea Brauer, Early Education Policy Associate – Texans Care for Children, Austin)

### **APS/Guardianship**

91. Require DFPS to review the impact of recently mandated changes regarding eligibility for APS investigation for victims of abuse, neglect and exploitation under age 65 who have a disability. (Bart Farar, Supportive Team Manager – Meals on Wheels and More, Austin)
92. Abolish Human Resources Code Sections 48.209 (d) and 161.102 (b) regarding the referral of guardianship cases from DADS to DFPS and from DFPS to probate courts. (Debby Salinas Valdez, Disability Rights Advocate – Guardianship Advocates for Disabled and Elderly, San Antonio)
93. Prohibit referrals to probate courts for court-initiated guardianship without a complete and thorough investigation. (Debby Salinas Valdez, Disability Rights Advocate – Guardianship Advocates for Disabled and Elderly, San Antonio)

94. Require the Texas Rangers to interview elderly people involved in guardianship cases. (Russell Fish, Volunteer – Open Records Project, Dallas)
95. Authorize APS to investigate each guardianship case independent of the courts and obtain all the facts to present to the court. (Linda Frazee – GRADE, Arlington)
96. Strengthen the process for investigating judges' conflict of interest in all cases. (Linda Frazee – GRADE, Arlington)
97. Remove guardianship decision making from the courts. (Lucila Covington)

## **COMMISSION DECISION ON NEW ISSUES**

**(AUGUST 2014)**

The Commission did not adopt any new issues.

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**PROVISIONS ADDED BY THE  
LEGISLATURE**



# PROVISIONS ADDED BY THE LEGISLATURE

## **Legislative Action — S.B. 206**

- **Requires an authorization agreements study.**

The Legislature added a provision to Senate Bill 206 to require DFPS to conduct a study to determine whether authorization agreements should be expanded to include agreements between a parent of a child and a nonrelative. The bill requires DFPS to complete this study by December 31, 2016.

- **Allows providers to home school children in substitute care under certain circumstances.**

The Legislature added a provision to Senate Bill 206 to require DFPS to allow providers to home school children in substitute care unless a court determines home schooling is not in the child's best interest or limits the right of DFPS to allow home schooling, or if DFPS determines federal law requires another school setting.

- **Modifies CPS informal review process.**

The Legislature added a provision to Senate Bill 206 to require DFPS' complaints division to conduct informal reviews requested by individuals subject to a CPS investigation, instead of CPS supervisors as provided by current law.



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# APPENDICES



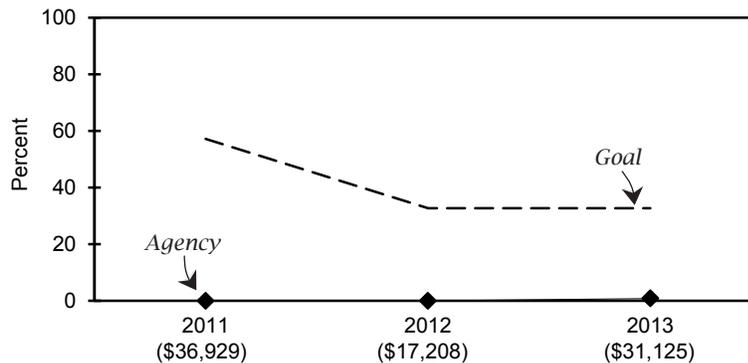
# APPENDIX A

## *Historically Underutilized Businesses Statistics 2011 to 2013*

The Legislature has encouraged state agencies to increase their use of historically underutilized businesses (HUBs) to promote full and equal opportunities for all businesses in state procurement. The Legislature also requires the Sunset Commission to consider agencies' compliance with laws and rules regarding HUB use in its reviews.<sup>1</sup>

The following material shows trend information for the Department of Family and Protective Services' (DFPS) use of HUBs in purchasing goods and services. The agency maintains and reports this information under guidelines in statute.<sup>2</sup> In the charts, the dashed lines represent the goal for HUB purchasing in each category, as established by the comptroller's office. The diamond lines represent the percentage of agency spending with HUBs in each purchasing category from 2011 to 2013. Finally, the number in parentheses under each year shows the total amount the agency spent in each purchasing category. The agency exceeded the statewide HUB purchasing goals for the commodities category all three years. While DFPS exceeded the HUB goal for other services in 2013, it did not meet the goal in 2011 or 2012. The agency also had difficulty meeting the goals for special trade and professional services in the last three years. The agency complies with other HUB-related requirements such as adopting HUB rules, creating HUB subcontracting plans for large contracts, appointing a HUB coordinator, establishing a HUB policy, creating a HUB forum program, and developing a mentor-protégé program.

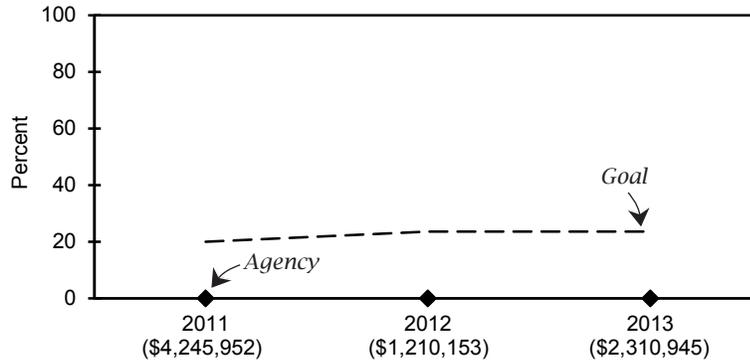
### Special Trade



The agency did not meet the statewide purchasing goal for special trade. However, overall expenditure amounts are small compared to total agency purchases.

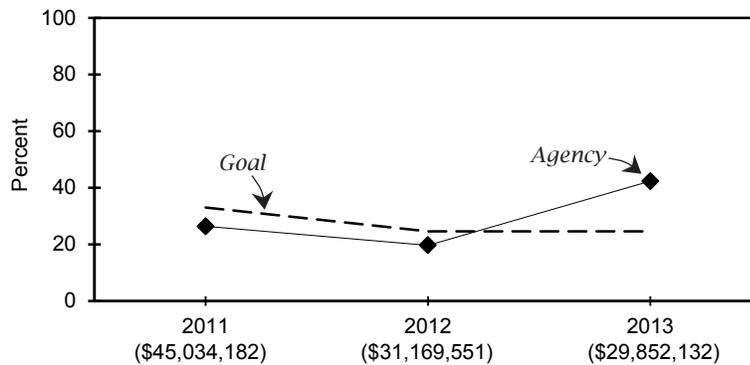
## Appendix A

### Professional Services



The agency did not meet the statewide purchasing goal in this category in any fiscal year. The expenditures in this category are made up of medical services and financial and accounting services. HUB availability is limited for the types of medical services DFPS procures. Also, almost all of DFPS' financial and accounting contractors are nonprofit organizations, which are not eligible for HUB certification.

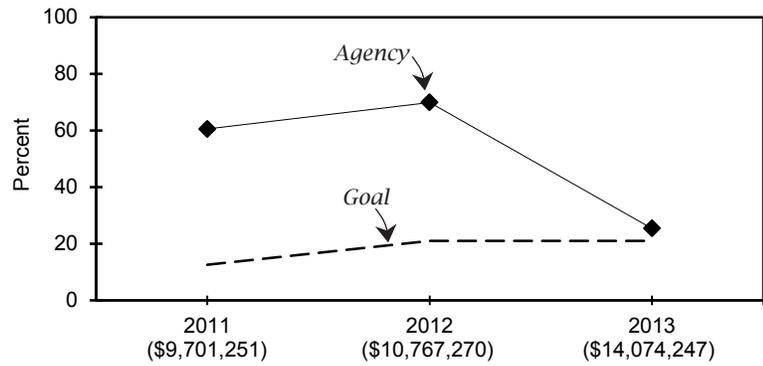
### Other Services



The agency's purchases for this category fell slightly below the statewide purchasing goal in 2011 and 2012, but exceeded the goal for this category in 2013.

## Appendix A

### Commodities



Purchases in this category far exceeded the statewide purchasing goal for 2011 and 2012. While dropping in 2013, it still exceeded the goal.

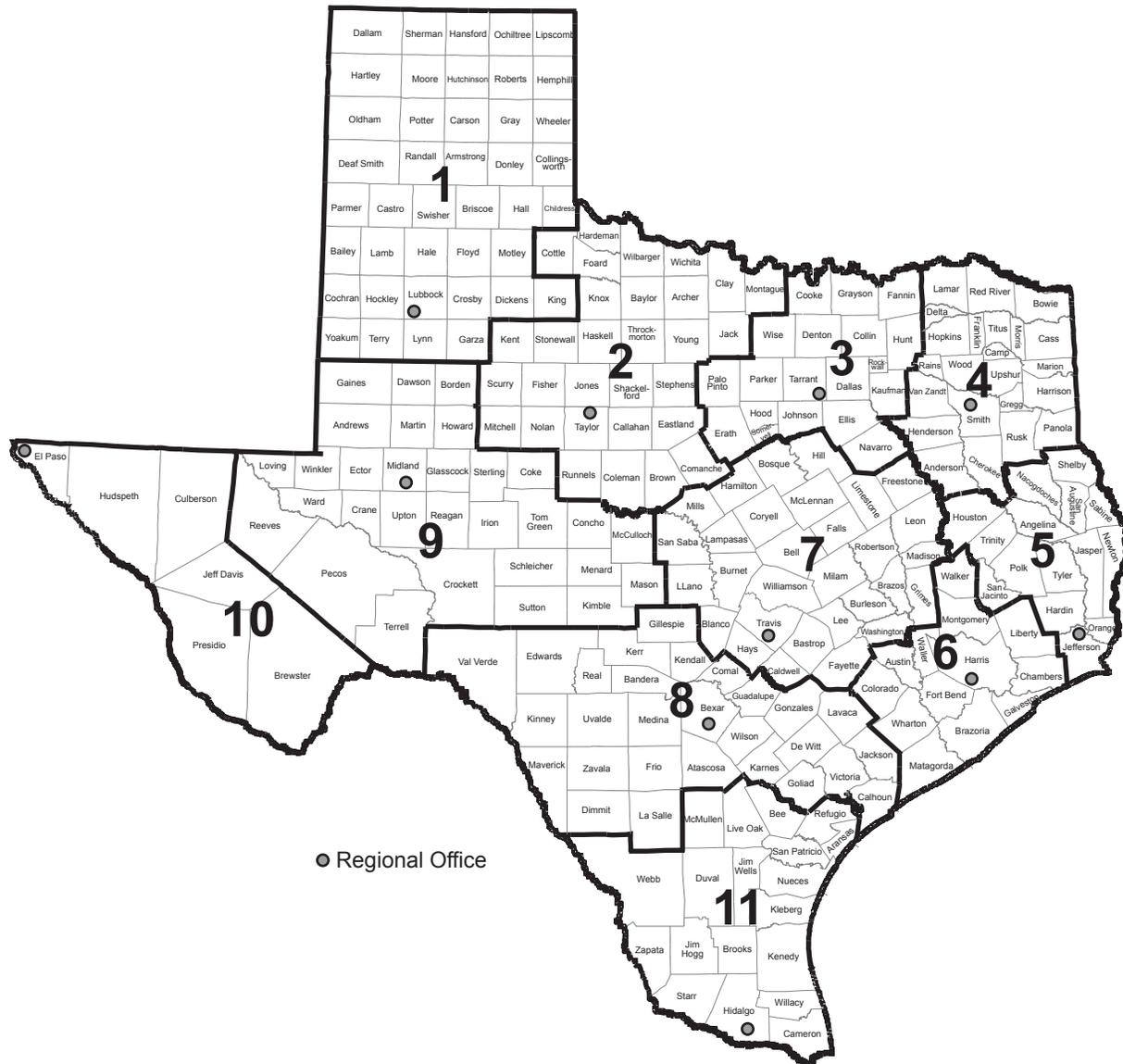
.....  
 1 Section 325.011(9)(B), Texas Government Code.

2 Chapter 2161, Texas Government Code.



# APPENDIX B

## DFPS Regional Map



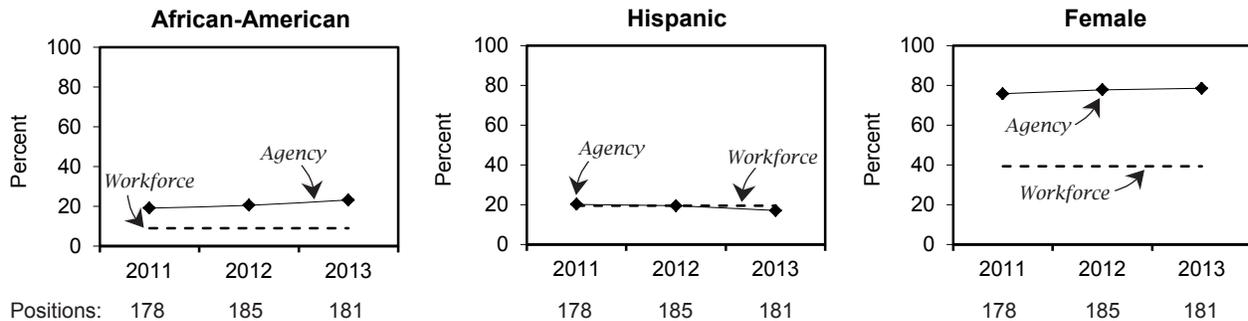


# APPENDIX C

## Equal Employment Opportunity Statistics 2011 to 2013

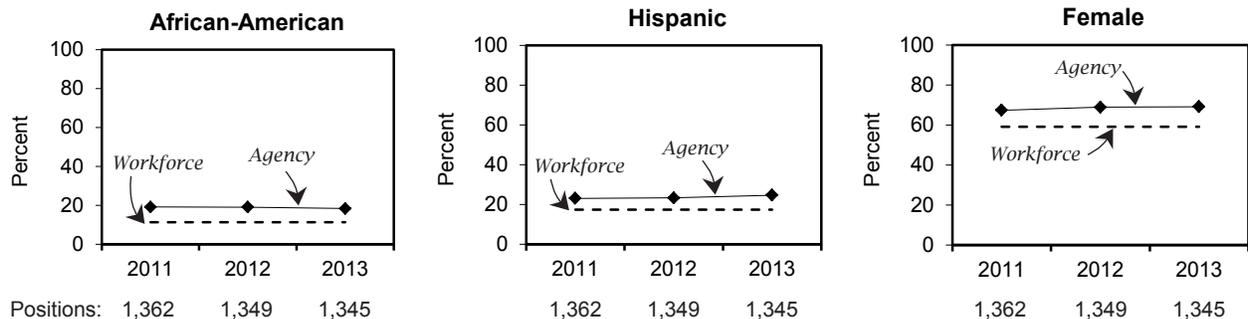
In accordance with the requirements of the Sunset Act, the following material shows trend information for the employment of minorities and females in all applicable categories by the Department of Family and Protective Services.<sup>1</sup> The agency maintains and reports this information under guidelines established by the Texas Workforce Commission.<sup>2</sup> In the charts, the dashed lines represent the percentages of the statewide civilian workforce for African-Americans, Hispanics, and females in each job category.<sup>3</sup> These percentages provide a yardstick for measuring agencies' performance in employing persons in each of these groups. The diamond lines represent the agency's actual employment percentages in each job category from 2011 to 2013. The makeup of the agency's workforce is at or above the comparative civilian workforce percentages in almost all categories.

### Administration



The agency met or exceeded the civilian workforce percentages in all categories for the last three years.

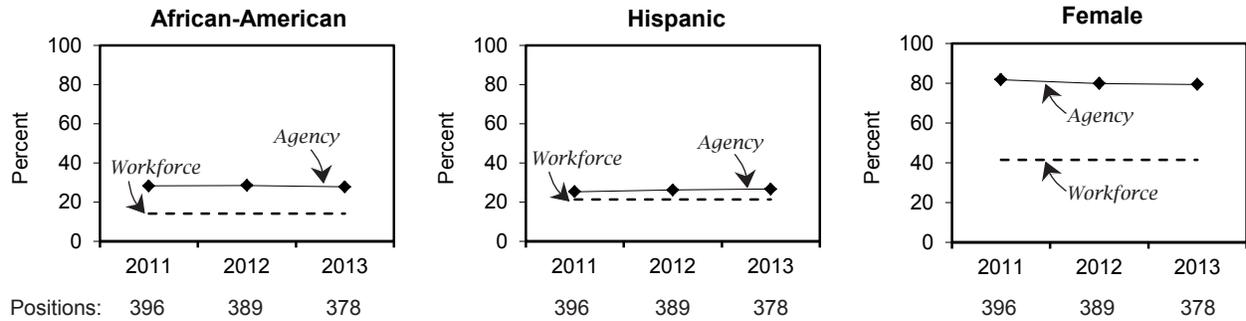
### Professional



The agency exceeded the civilian workforce percentages for all three groups in all three years.

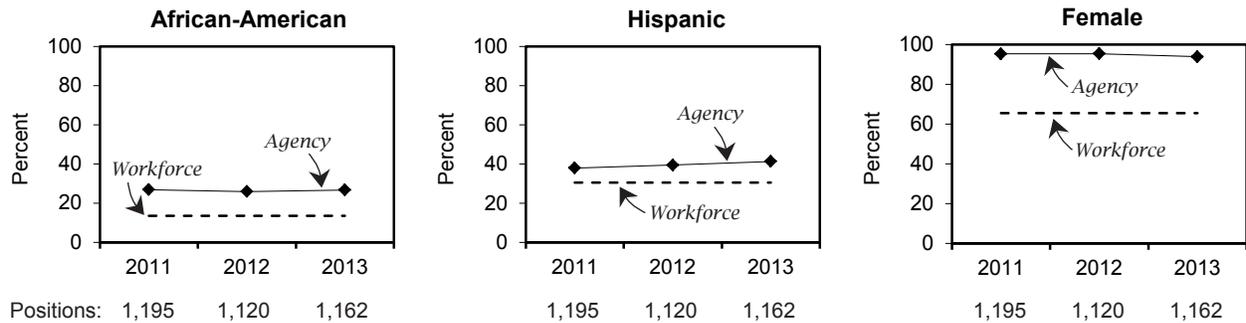
### Appendix C

#### Technical



The agency exceeded the civilian workforce percentages for all three groups in the last three years.

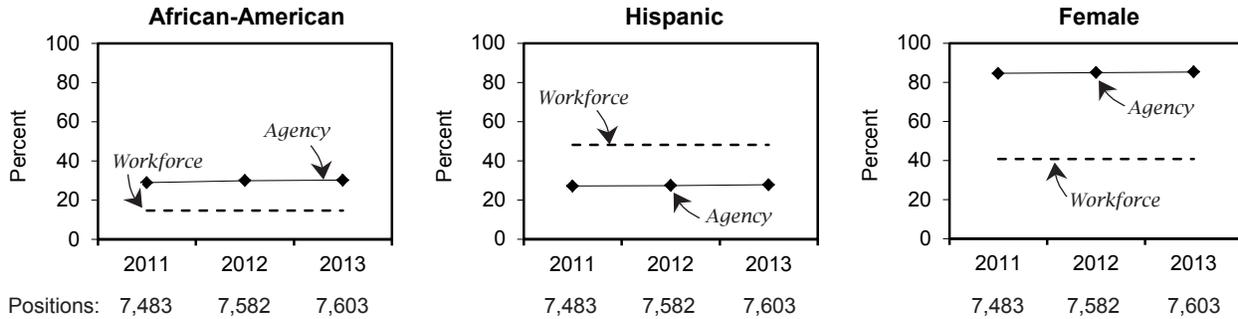
#### Administrative Support



The agency exceeded the civilian workforce percentages for all three groups in the last three years.

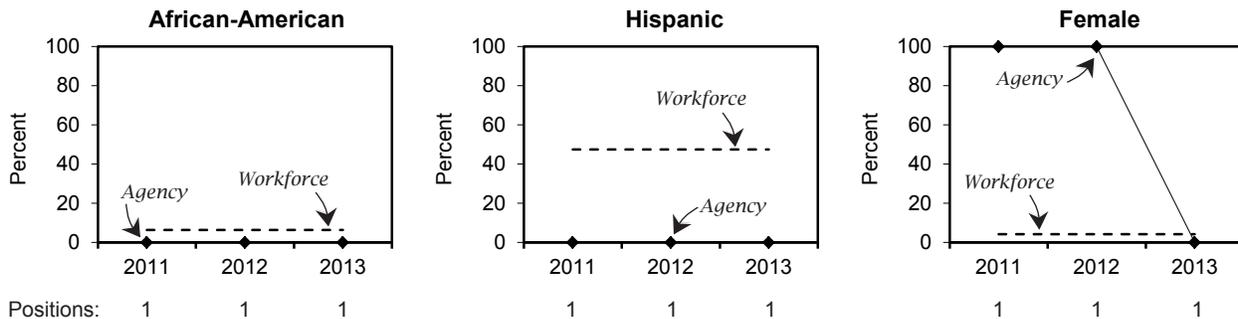
## Appendix C

### Service/Maintenance<sup>4</sup>



The agency exceeded the civilian workforce percentages for African Americans and females in the last three years. The agency did not meet the percentages for Hispanics during the last three years.

### Skilled Craft



The agency only has one position in this category, and therefore only met the percentage for females.

.....  
<sup>1</sup> Section 325.011(9)(A), Texas Government Code.

<sup>2</sup> Section 21.501, Texas Labor Code.

<sup>3</sup> Because the Texas Workforce Commission has not released statewide civilian workforce percentages for fiscal years 2012 and 2013, this analysis uses fiscal year 2011 percentages for those two years.

<sup>4</sup> The service/maintenance category includes three distinct occupational categories: service/maintenance, para-professionals, and protective services. Protective service workers and para-professionals used to be reported as separate groups.



# APPENDIX D

## Child Protective Services State Conservatorship Timeline and Flowchart<sup>1</sup>

### Emergency Removal

**Day 1**  
**Ex Parte Hearing**  
Court hears from Department of Family and Protective Services (DFPS), approves removal from the home, and awards temporary custody to the State.

**Day 14**  
**Adversary Hearing**  
Court hears from parents of the child.

**Day 60**  
**Status Hearing**  
Court hearing to review service plan for child and parents.

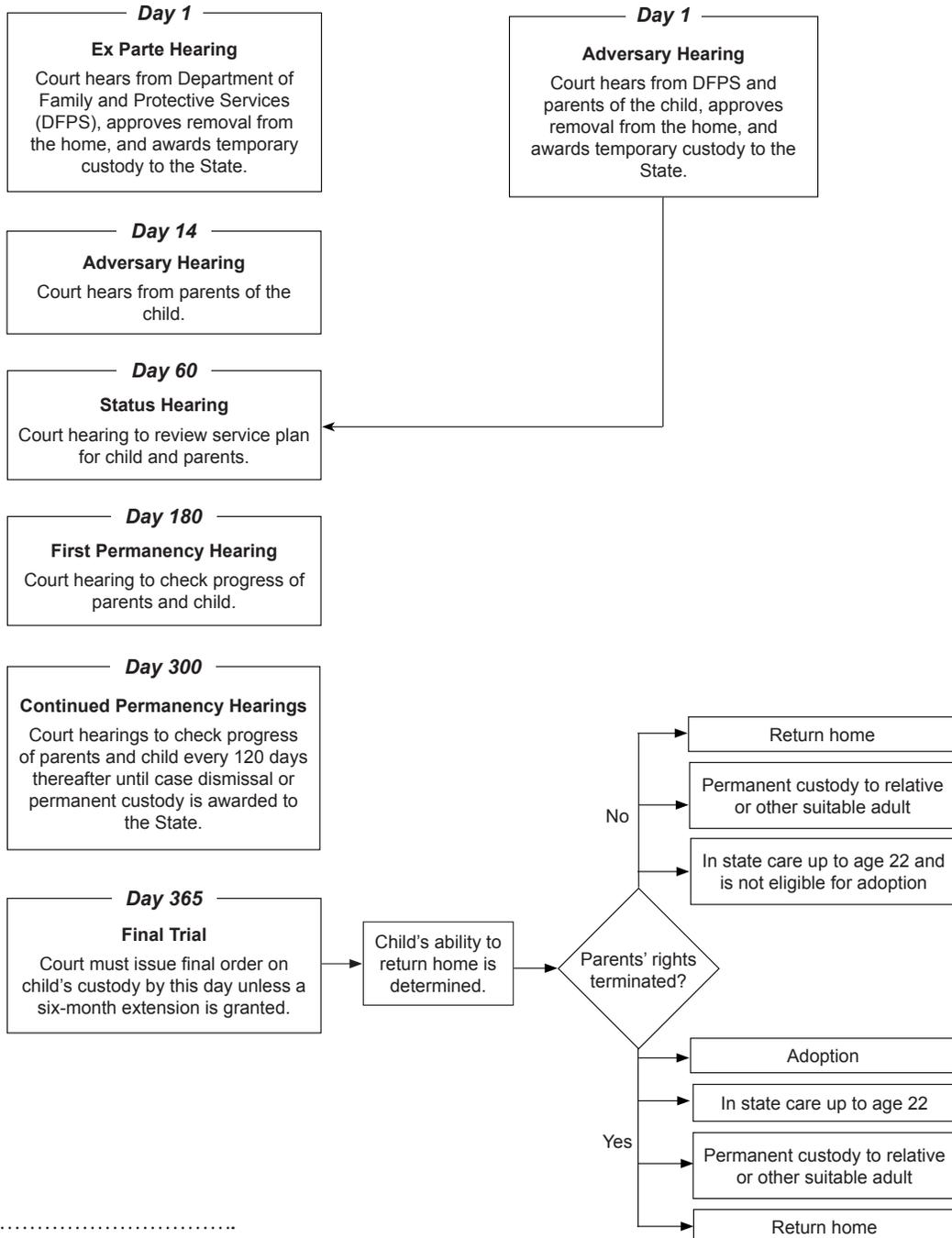
**Day 180**  
**First Permanency Hearing**  
Court hearing to check progress of parents and child.

**Day 300**  
**Continued Permanency Hearings**  
Court hearings to check progress of parents and child every 120 days thereafter until case dismissal or permanent custody is awarded to the State.

**Day 365**  
**Final Trial**  
Court must issue final order on child's custody by this day unless a six-month extension is granted.

### Non-Emergency Removal

**Day 1**  
**Adversary Hearing**  
Court hears from DFPS and parents of the child, approves removal from the home, and awards temporary custody to the State.



<sup>1</sup> Chapters 262 and 263, Texas Family Code.



# APPENDIX E

## ***DFPS Prevention and Early Intervention Programs FYs 2013–2014***

<b>Program Name</b>	<b>Program Description</b>	<b>Funding Source</b>	<b>Number Served</b>	<b>Expenditures (2013)</b>	<b>Budget (2014)</b>
Services to At-Risk Youth <sup>1</sup>	Provides services to families with minor children not under CPS investigation and to youth at risk of juvenile delinquency, truancy, or runaway. Example services include family and individual counseling, parenting skills training, and short-term emergency respite care.	State and Federal	23,677	\$16,383,499	\$19,147,078
Community Youth Development <sup>2</sup>	Serves children and youth ages 6–17, with a focus on ages 10–17, only in 15 specifically targeted zip codes, determined by the agency. The program provides recreation, life skills classes, mentoring, leadership development, and academic support services.	State and Federal	16,767	\$4,553,351	\$6,039,300
Texas Families Together and Safe <sup>3</sup>	Provides services designed to promote parental competency and to help parents become more self-sufficient through training, home visits, counseling, child care, resource referral, and basic needs support.	Federal	1,736 families	\$2,306,039	\$2,610,039
Statewide Youth Services Network <sup>4</sup>	Provides services to youth ages 6–17, with a focus on ages 10–17. The program primarily provides community and school-based mentoring and leadership development programs.	State	4,384	\$1,525,069	\$1,525,000
Community-Based Child Abuse Prevention <sup>5</sup>	Supports families with minor children after referral from CPS. Primarily, the program delivers respite care for children, basic parent education, and supports general prevention awareness efforts.	Federal	990 families	\$3,084,299	\$3,133,988
Community-Based Family Services <sup>6</sup>	Provides services to families with minor children, and includes CPS referrals. The program provides home visitation, parental education, support groups, family counseling, and resource referrals.	State	287 families	\$595,576	\$635,465
Texas Runaway and Youth Hotlines <sup>7</sup>	Provides prevention services to youth, parents, and other family members to provide crisis intervention, advocacy, and information/referrals to services.	State	7,462	\$252,343	\$307,859

### Appendix E

Program Name	Program Description	Funding Source	Number Served	Expenditures (2013)	Budget (2014)
Helping through Intervention and Prevention <sup>8</sup>	New initiative that will provide a statewide network of home visiting services targeting families with newborns who have had prior CPS involvement. The program will also be available to foster youth in CPS conservatorship who have recently had children or are pregnant. Open enrollment began in November 2013, and service delivery started in April 2014.	State	n/a	n/a	\$1,007,000
Healthy Outcomes through Prevention and Early Support (HOPES) <sup>9</sup>	New initiative that will establish flexible, community-based abuse and neglect prevention in 10 specific counties, only for families with children age five or younger who are at risk for abuse and neglect. The program will provide classes on nurturing and attachment, child development, parental resilience, and promoting child social and emotional competence. HOPES is currently in the procurement phase, with contracts to be awarded in July 2014.	State	n/a	n/a	\$7,889,146
<b>Total</b>				<b>\$28,700,176</b>	<b>\$42,294,875</b>

1 Section 264.301, Texas Family Code.

2 Rider 16, page II-83, Article II (H.B.1), Acts of the 75th Legislature, Regular Session, 1997 (the General Appropriations Act); Section 40.0561, Texas Human Resources Code.

3 42 U.S.C. Section 629 et seq; 42 U.S.C. 629g.

4 Rider 32, page II-39, Article II (H.B. 1), Acts of the 80th Legislature, Regular Session, 2007 (the General Appropriations Act); reauthorized by Rider 25, page II-43, Article II (S.B. 1), Regular Session, 2009 (the General Appropriations Act); reauthorized by Rider 32, page II-46, Article II (H.B. 1), Regular Session, 2011 (the General Appropriations Act).

5 Child Abuse Prevention and Treatment and Adoption Reform (42 U.S.C. Section 5116 et seq.).

6 Section 264.204, Texas Family Code.

7 These hotlines were transferred from DFPS' Prevention and Early Intervention division to DFPS' Statewide Intake division in April 2012.

8 Rider 30, page II-45-46, Article II (S.B. 1), Acts of the 83rd Legislature, Regular Session, 2013 (the General Appropriations Act).

9 Ibid.

# APPENDIX F

## Performance Measures in Foster Care Contracts

Legacy Residential Contracts	Foster Care Redesign Single Source Continuum Contracts
The child's placement remains stable.	Children/youth have stability in their placement.
Children placed with a child-placing agency remain in their placements.	
Children placed with a contractor remain in their placements.	
No equivalent performance measure. Instead, a contract provision requires the contractor to provide services in the least restrictive placement setting.	Children/youth in foster care are placed in the least restrictive placement setting. <ul style="list-style-type: none"> <li>Percent of children/youth in foster care placed in a foster family home.</li> </ul>
Children are safe in care.	Children/youth safe in care.
Children are able to maintain healthy connections with caring family members who can provide a positive influence in their lives.	Children/youth are able to maintain connections to family and community. <ul style="list-style-type: none"> <li>Percent of children/youth placed within 50 miles of their home.</li> <li>Percent of children/youth in foster care who have at least one monthly personal contact with a family member who is not a parent or sibling.</li> </ul>
Children are able to maintain connections to siblings.	Children/youth are able to maintain connections to family and community. <ul style="list-style-type: none"> <li>Percent of cases where all siblings are placed together.</li> <li>Percent of children/youth in foster care who have at least monthly personal contact with each sibling in foster care.</li> </ul>
No equivalent performance measure. Instead, a contract provision requires contractors to connect foster youth to Preparation for Adult Living training.	Youth are fully prepared for adulthood. <ul style="list-style-type: none"> <li>Percent of youth in foster care who have a regular job at some time during the year.</li> <li>Percent of 17-year-old youth who have completed Preparation for Adult Living life skills training.</li> <li>Percent of youth age 16 or older who have a driver's license or state identification card.</li> </ul>
No equivalent performance measure. Instead, a contract provision requires contractors to enable child/youth to assume responsibility in service plan implementation, as well as access to court hearings.	Children/youth participate in decisions that impact their lives. <ul style="list-style-type: none"> <li>Percent of children/youth age 10 or older who participated in development of any DFPS-approved service plan.</li> <li>Percent of children/youth who participated in at least one discussion about the child's/youth's opinion regarding placement options.</li> <li>Percent of court hearings attended by children/youth age 10 or older.</li> </ul>
The contractor makes regular updates to the CPS Child Placement Vacancy Database.	No equivalent performance measure. Instead, single-source continuum contractors have their own tools for placing children and youth.
Each child's education portfolio is up to date.	No equivalent performance measure. Instead, contract provisions require each child's education portfolio to be up to date.
Children benefit from routine recreational activities, including extracurricular activities.	No equivalent performance measure. Instead, contract provisions require single source continuum contractors to ensure access to recreational activities.
No equivalent performance measure. DFPS tracks this data element, but not as a part of the contract.	Length of stay in care. This data element is directly tied to provider incentives/remedies, but not a contract performance measure.
No equivalent performance measure. DFPS tracks this data element, but not as a part of the contract.	Reentry within 12 months of a closed case. This data element is indirectly tied to provider incentives/remedies, but not a contract performance measure.



# APPENDIX G

## *Department of Family and Protective Services Reporting Requirements*

<b>Report Title</b>	<b>Legal Authority</b>	<b>Description</b>	<b>Recipient</b>	<b>Sunset Evaluation</b>
1. Quality Assurance Program for Adult Protective Services	Section 40.0515(g), Texas Human Resources Code	Requires the Department of Family and Protective Services (DFPS) to submit a quarterly report on Adult Protective Services performance, including a separate analysis for certain outcome measures.	Governor, Lieutenant Governor, Speaker	Continue
2. Licensure and Child Care Facilities	Section 42.023, Texas Human Resources Code	Requires DFPS to report annually on its licensure and regulation of child care facilities.	General public on request	Continue
3. Recommendations on Promoting Adoption of Minority Children	Section 162.309(j), Texas Family Code	Requires DFPS to produce a biennial report containing the Advisory Committee on Promoting the Adoption of Minority Children's recommendations to improve the adoption rates of minority children and action taken by DFPS to implement these recommendations.	House and Senate	Continue
4. Foster Children in Drug Research Programs	Section 266.0041(l), Texas Family Code	Requires DFPS to report annually information related to foster children who participated in drug research programs during the previous fiscal year.	Governor, Lieutenant Governor, Speaker, relevant committees in House and Senate	Continue
5. Statistical Report on Child Abuse and Neglect	Section 261.004(c), Texas Family Code	Requires the agency to examine and compile data on all reported cases of child abuse and neglect.	Legislature and general public	Continue
6. Equal Employment Opportunity	Sections 40.032(e), (f), Texas Human Resources Code	Requires DFPS to report annually regarding the implementation of an equal employment opportunity program.	Texas Workforce Commission, Governor	Continue
7. Database of Foster Homes	Section 42.0451, Texas Human Resources Code	Requires DFPS to maintain a database of licensed and verified agency foster homes.	Department of Public Safety	Continue



# APPENDIX H

## *Staff Review Activities*

During the review of the Department of Family and Protective Services (DFPS), Sunset staff engaged in the following activities that are standard to all Sunset reviews. Sunset staff worked extensively with agency personnel; attended advisory council meetings; met with staff from key legislative offices; conducted interviews and solicited written comments from interest groups and the public; reviewed agency documents and reports, state statutes, legislative reports, previous legislation, and literature; researched the organization and functions of similar state agencies in other states; and performed background and comparative research.

In addition, Sunset staff also performed the following activities unique to this agency.

- Surveyed all 11,000 DFPS employees on employee training, supervision, management support, workload, and work environment.
- Participated in ride alongs for CPS investigations and Family-Based Safety Services; Adult Protective Services facility and in-home investigations; and Residential Child Care Licensing investigations and inspections.
- Toured the Statewide Intake call center and listened to incoming calls.
- Toured a residential treatment center, a child advocacy center, a forensic assessment center, and an emergency shelter.
- Visited regional DFPS offices and interviewed staff in Region 6 (Houston), Region 7 (Austin), and Region 8 (San Antonio).
- Met with a variety of agency stakeholders, such as foster care, prevention, and other service providers; advocacy organizations; members of the judiciary; and former foster youth.
- Observed CPS court proceedings, including adversarial, status, and permanency hearings, as well as family drug court in Travis County and Bexar County.
- Met or spoke with members of the DFPS Council, the Region 6 (Houston) Child Care Advisory Council, and the State Child Fatality Review Team Committee.
- Observed foster care stakeholder meetings, including the Public Private Partnership and the Committee for Advancing Residential Practices.
- Attended internal DFPS meetings, such as critical case meetings, facilities intervention team staffings, and a training governance meeting.
- Met with staff at other state agencies, such as Texas Workforce Commission, Department of Aging and Disability Services, and Health and Human Services Commission.
- Attended the 2013 DFPS Adult Protective Services Conference.
- Attended the 2013 DFPS Contracting Conference.



# Sunset Staff Review of the *Department of Family and Protective Services*

————— *Report Prepared By* —————

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