

From: [Sunset Advisory Commission](#)
To: [Jalisa Broussard](#)
Subject: FW: Public Input Form for Agencies Under Review (Private/Before Publication)
Date: Monday, August 17, 2026 3:56:51 PM

From: sunset.website@brightleafgroup.com <sunset.website@brightleafgroup.com>
Sent: Monday, August 17, 2026 3:54 PM
To: Sunset Advisory Commission <sunset@sunset.texas.gov>
Subject: Public Input Form for Agencies Under Review (Private/Before Publication)

Submitted on Mon, 08/17/2026 - 14:50

Submitted by: Visitor

Submitted values are:

Choose the agency that you would like to provide input about
[Texas Workforce Commission](#)

Public Comments

1

First Name

Dee

Last Name

Patience

City

Austin

State

Texas

Your Comments or Concerns

I am the parent of a 15-year-old student in 10th grade at a Texas public virtual academy through K12.com. She is highly gifted, but failed in Ann Richards Public Charter as well

as Valor Public Charter due to Autism and ADHD, as well as emotional challenges. She has an IEP and receives special education services.

My concern is that Vocational Rehabilitation transition services are difficult for families to find, and that the state's published transition materials are not being maintained.

1. Families are not reliably told these services exist. TWC's Vocational Rehabilitation program serves students with disabilities ages 14 through 22. My daughter has been inside that age range for over a year. I learned about Pre-Employment Transition Services and Summer Earn and Learn through my own research into state disability resources, not through her school.

If a parent has to go looking, then the students who get these services are the students whose parents have the time and skill to go looking. That is not a fair way to distribute a benefit that is supposed to reach every eligible student.

2. The published transition materials are decaying. On August 17, 2026 I checked every link on the Purposeful Life family training page run by the Center on Disability and Development at Texas A&M University, a state partner in disability services. Of 95 links on that page, 53 are dead. That is 56 percent.

Among the broken and missing files are the "Employment First" presentations in both English and Spanish, a friendships and social skills handout, and a teaching social skills document. Several are not recoverable from any web archive. They are simply gone.

3. Spanish materials are disappearing unevenly. In several cases the English version of a handout still works and the Spanish version does not, or the reverse. A Spanish-speaking family and an English-speaking family looking at the same page do not get the same access.

4. Virtual and hybrid students may be falling through. Senate Bill 569 created Texas Education Code Chapter 30B, effective this school year, requiring that virtual instruction for a student receiving special education services be designed around that student's individual needs. Full-time virtual enrollment is growing. It is not clear how VR transition services reach a student who has no physical campus, hallway poster, or in-person transition fair.

Your Proposed Solution

1. Set a defined trigger for VR referral information rather than leaving it to parent

initiative. Texas already requires transition planning to begin in the ARD process by age 14. Require that VR transition service information be provided to the family at that ARD, and have TWC verify it happened rather than assuming it did.

2. Address virtual and hybrid campuses specifically. Under Chapter 30B these students are now a defined population. VR outreach designed for a physical campus should not be assumed to reach them.

3. Require a periodic link and accessibility check on published transition materials, including those hosted by state partners, with English and Spanish versions verified together so one language does not quietly disappear.

4. Where materials have already been lost, restore them. Content that taught employment readiness and social skills to students with disabilities is gone from a state partner's site with no archived copy.

My Comments Will Be Made Public

Yes